

# AUSTRALIAN ISLAMIC COLLEGE (DIANELLA)



|                |   |
|----------------|---|
| Postal address | 81 Cleveland Street, Dianella WA 6059   |
| Phone          | (08) 9375 9700  |
| Fax            | (08) 9375 9772  |
| Email          | <a href="mailto:info@aic.wa.edu.au">info@aic.wa.edu.au</a>  |
| Webpages       | Additional reporting information pertaining to all schools is located on the <a href="#">My School</a> website. |
| Contact Person | Wahaj Tarin   |

## Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

The mission of our college is to provide a high quality academic program in a dynamic Islamic environment. We work alongside the students and parents and examine our pedagogy in light of the needs of our students. Combined with our collegial nature, enthusiasm and dedication, we are putting all our efforts to provide students with quality learning experiences and excellence in education.

Additionally, we provide our students with a rich co-curricular program including Seerah Week and many other competitions. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of the Australian society whilst still proud of their Islamic heritage and identity.

We aim to set high standards at the college. We are doing everything possible to prepare our students academically and intellectually for their future lives. We are establishing a strong partnership between the school, home and community and this partnership has worked extremely well in educating the children.

The 2016 WACE (Year 12) results for Kewdale campus and Naplan results in all campuses have been most pleasing. Year 12 results highlights are as follows:

AIC Kewdale Median ATAR: 81.80

State (WA) Median ATAR: 80.85

Total Number of AIC ATAR Students: 68

4 students with ATAR 98\* & above

33 students (49%) have ATAR 90\* & above

49 students (72%) have ATAR 80\* & above

AIC stands at number 47 (amongst top 50 schools) in the state (Total number of schools being 185)

AIC is amongst the top 25% of the secondary schools in WA 4 students awarded Certificates of Distinction (achieving at least 19 A grades) by Schools Curriculum & Standards Authority (SCSA)

12 students awarded Certificates of Merit (achieving at least 15 A grades) by Schools Curriculum & Standards Authority (SCSA)

See below University Offers made to AIC students by various universities in WA in the first round.

|   | Curtin | ECU | Murdoch | UWA | Total |
|---|--------|-----|---------|-----|-------|
| Number of AIC students offered their 1 <sup>st</sup> preference | 23     | 2   | 7       | 10  | 42    |
| Number of AIC students offered any of their preferences         | 40     | 3   | 10      | 19  | 72    |

\* Please note that above ATAR Statistics include bonus ATAR points (awarded to AIC students through UWA Broadway, Murdoch Rise, ECU Access programs for entry into respective WA universities.

Religious development is also essential to complete the learning process of not only the child but any person in general. We teach students Arabic, Quran and Islamic Studies in order to facilitate this religious development. Receiving this Islamic education will prepare students for all events in their lives because they can find the answers to all their questions in the Quran and teachings (Hadith) of the Prophet Mohammad pbuh.

Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment. I am more than certain that with the help of Allah (SWT) and the support of parents and staff we shall be able to take our college to the next phase of development, Insha'Allah.

Abdullah Khan  
Executive Principal

## High School Principal's Message

Assalamu Alaikum Wa Rahmatullahi Wa Barakatuhu

In the name of The Creator

At the AIC-Dianella we aim to give every student in our care the very best possible education in order to prepare them for life beyond school. We recognise the necessity to equip our students with 21st century skills in so that they can be innovative thinkers that find creative solutions to global issues. Alhamdulillah, the success of this was evident in the recent NAPLAN assessment and the outstanding commendations that our students received in the New South Wales ICAS International testing across all the core learning areas.

At the same time, our vision of education extends far beyond the classroom. We encourage our students to involve themselves in the broad co-curricular program. Learning here takes place in many shapes and forms. Students have the opportunity to participate fully on the sporting field, on the stage and leadership activities.

At AIC Dianella, our students push intellectual boundaries, enjoy the freedom to experiment, engage in rigorous debate, strive for personal bests, embrace abundant leadership opportunities, learn to overcome obstacles and pray, laugh and grow.

Our high school is not just a girls' school. It is a school for girls. In a single sex setting girls are free to be spontaneous, to have greater self-confidence and to build a self-esteem which is grounded in self-awareness rather than in image.

We are a 'Learning Community' which encourages staff, students, past students and parents to involve themselves fully in all aspects of school life and to identify themselves with its core values of Respect, Responsibility, Integrity, Cooperation and Achievement. I am deeply thankful to the parents for the continuous support they extend to us in all aspects of college life, from our academia requests, parent-teacher meetings, sports carnival & excursion assistance to our fundraising efforts. It is because of our close community spirit and values we share that makes us such a unique and successful school in Western Australia.

Our staff are highly professional: their commitment underpins the warmth and strength of this school community. We know how important good relationships are in a school and how education is based on a strong partnership between the School and the home.

In light of these and with a deep sense of responsibility and cautious optimism I look forward to the 2017 academic year.

May the Creator shower his blessings on this institution and protect it from all harms. May He grant us success in our endeavours and accept our efforts and make the righteous our legacy.

Ustadh Wahaj Tarin  
PRINCIPAL

## School progress towards its goals 2016

The 2016 school priorities were developed from an evaluation of the 2013 School Operational plan & the ACER recommendations to build on the work that has already been done in our College.

The 2016 priorities were:

Optimum development of all our students.

Continue to refine the school's improvement agenda (core learning priorities).

Improve student outcomes in Literacy and Numeracy.

Continue to build the capacity of teachers - self (goals, practices) and school targets – achievement standards (collect, analyse, synthesise, apply) data to plan for all students

To continue the professional learning program for staff personal growth and development. The program is ongoing.

Continue to integrate Technology & Art into all programs of teaching and learning.

Professional Learning Teams – share best practice teaching strategies/learning experiences.

Encourage excellence in teaching.

The following are area where visible progresses have been made towards meeting the 2016 goals:

- literacy and numeracy outcomes
- ICT integration across the curriculum
- Design & Digital Technology
- STEM education
- HASS curriculum
- Students were engagement
- ACER assessments
- Remedial help
- Teaching & Learning is guided by the data and individual needs of the students
- On Entry assessments for Pre Primary
- Staff growth through sharing of best practices.

## Future outlook 2017

The future outlook for Dianella is very positive. The school has shown strong enrolment growth from 745 in 2016 to 800 students this year. There is a demand for securing a place in our College. Enrolments are granted on a first come first served basis.

Major Focus:

- Provide a range of educational and support programs to support student's academic, social, cultural and physical development.
- Provide a highly effective learning support team which caters for students with learning needs.
- Full Implementation of the National Curriculum (ACARA).
- Maintain and enhance the academic standing of our school.
- Recommendations from ACER teaching & learning School Improvement Audit.
- Maintain the standard of good behaviour and welfare in our school.
- Peer tutoring.
- Public speaking and debating programs.
- Islamic Quizzes and Inter-school Quraan competition.

- Implementing Appretio Program for mentoring teachers as well as supporting teachers based on ATSIL Standards and Whole School Goal Approach for Pedagogical and Reporting.
- Incorporating Islamic values and heritage across the curriculum
- Integrating the study of Science, Technology, Engineering and Mathematics (STEM) into the programming
- Utilising Project Based Learning in the classrooms to enable students to investigate and respond to complex problems.
- Integration of ICT capabilities in teaching, learning and assessment
- Create an institution that demonstrates excellence in learning and behaviour.

## School Profile 2016

At Dianella College we are proud of our students who take full responsibility for their learning, strive to attain their potential, have a positive attitude and excellent behaviour. We are equally proud of our deeply committed and dedicated staffs that strive to implement innovative teaching and learning programs to improve the learning outcomes of all our students.

Achievements:

- High morale (staff, students, parents).
- Strong focus on improvements in learning outcomes in literacy and numeracy.
- Building the capacity of Teachers and staff using data to guide pedagogical practise.
- Integrating technology into all programs of learning (including religion) to empower students and enhance learning and teaching opportunities.
- Share best teaching practices (staff presentations, mentoring, class visits, and appraisals).
- Building on these firm foundations and values that govern our school we look forward to continue to educate our children in a 21st century approach to learning: open mindedness; the ability to work collaboratively with others; to engage in problem solving; to analyse and integrate knowledge; to think creatively and imaginatively; to apply knowledge to respond to emerging needs and trends.

Coeducational or single sex: Co-educational

Year levels offered: K-10. We have grown rapidly in terms of student population.

Total student enrolments for this school:

| Total Enrolment | Girls | Boys | Enrolment Continuity (Feb 2016 – Dec 2016) |
|-----------------|-------|------|--|
| 796             | 466   | 330  | 95%  |

Characteristics of the student body:

Class sizes – Proportion of school classes achieving class size targets in 2016

| Phase            | Average Class Size | Percentage of classes in the school |              |           |             |
|------------------|--------------------|-------------------------------------|--------------|-----------|-------------|
|                  |                    | On or under target                  | Under Target | On Target | Over Target |
| Prep – Year 3    | 22-30              | 100%                                | 0            | 100%      | 0           |
| Year 4 – Year 10 | 18-28              | 100%                                | 0            | 100%      | 0           |
| All Classes      | 25                 | 100%                                | 0            | 100%      | 0           |

School Disciplinary Absences

| Disciplinary Absences           | Count of Incidents |
|---------------------------------|--------------------|
| Short Suspensions - 1 to 5 days | 3                  |
| Long Suspensions - 6 to 20 days | 7                  |
| Cancellations of Enrolment      | 0                  |

## Curriculum offerings

### **Dianella College aspires to:**

- Cater for various levels of ability/learning styles, support the well-being of students, staff parents with best practice programs.
- Integrate Islamic heritage and values across the curriculum
- Integrate the study of Science, Technology, Engineering and Mathematics into a cohesive learning paradigm.
- Provide the highest quality and innovative educational opportunities for students learning community.
- Build a vibrant learning community.
- Encourage a global perspective.
- Provide high quality of professional learning opportunities for all teachers and to support their ongoing growth and development.
- Encourage excellence in teaching learning outcomes.
- Achieve excellence through the provision of enriched learning experiences.

### **Extra curricula activities include:**

- Excursions
- Incursions
- Author visits
- Interfaith Programmes
- Interschool soccer tournament
- Footy Eid Cup: Inter School /Campus tournament.
- Volunteering: Manna and Aged Home
- Spelling Bee Competitions
- Multicultural Netball Carnival
- Lunch at Parliament with MP Janine
- Workshop with Senator Rachel Siewart
- United Nation Youth Workshop
- Aboriginal Program at Curtin University
- Long Tan Youth Leadership and Teamwork Award/Talk

## Social Climate

Dianella provides a safe and nurturing environment in which our students have the best opportunity to develop to their full potential intellectually, spiritually, socially and physically. Our rules affirm that everyone is valued and respected by all.

As a Dianella family we share the common values of respect, responsibility, resilience, honesty, inclusion and doing your best. The school maintains a dynamic learning environment that has been purposefully constructed to allow each student to thrive spiritually, academically, socially and physically. We provide an environment where students feel safe, nurtured, recognized and affirmed. Our students are immersed in a

culture of respect for others, regardless of gender, race or creed, but most importantly for themselves. We strive to live up to our vision, to be an inviting school that brings out the best in everyone, not just the most privileged or the brightest.

Our students are our best testimony - testimony to the fact that Dianella is a good school and an inviting place that brings out the best in everyone.

## Parent, student and teacher satisfaction with the school

### Involving parents in their child's education

All stakeholders of the school (staff, parents, students, outside agencies, government and non-government organisations) are very pleased with the school. The morale of staff and students in this school is very high.

The percentage of student leavers is very small when compared to the total school population which suggests a high degree of parent and student satisfaction.

We believe that parents form an integral part of our school; as such we have an open-door policy. All parents are encouraged to have a partnership with their child's teachers and the school administration to ensure a holistic education is attainable for their children.

We have a very diligent P & F committee (that meets twice a term) and are actively engaged in building a partnership to support the staff and to unite the community through Eid Fetes and of year Fetes.

Parents are also encouraged to participate in our annual school carnival, parent-teacher meeting, school assemblies, annual school carnival and attend our inter-campus school soccer tournament. The Eid Cup is an annual event attended by all the major Islamic Schools located around Perth. This provides opportunities for parents and communities to meet in a supportive social activity that enhances social interaction as well as unity.

### Sources of Funding

Financial Statements Summary for Year End 31 December 2016

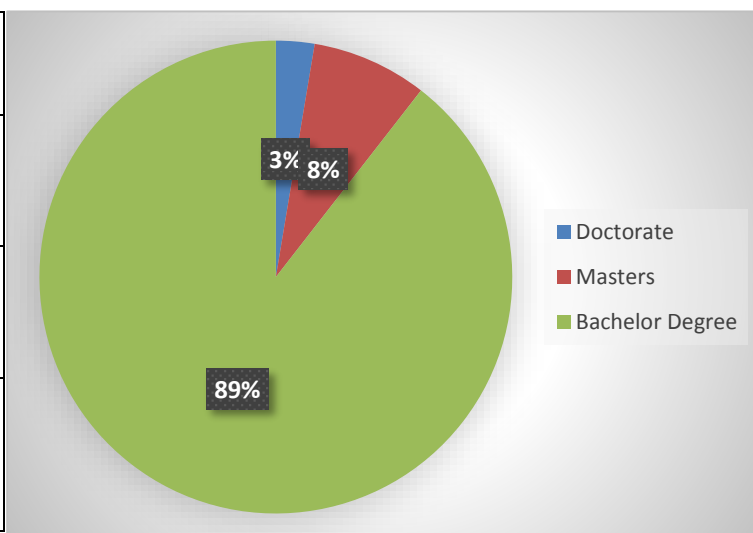
| INCOME                         |           | 2016             |
|--------------------------------|-----------|------------------|
| FEEES                          | \$        | 1,217,108        |
| STATE GOVERNMENT GRANTS        | \$        | 1,954,298        |
| COMMONWEALTH GOVERNMENT GRANTS | \$        | 6,504,388        |
| OTHERS                         | \$        | 94,620           |
| <b>TOTOAL INCOME</b>           | <b>\$</b> | <b>9,770,414</b> |
| EXPENDITURE                    |           |                  |
| SALARIES                       | \$        | 4,972,170        |
| BUILDING & GROUND MAINTENANCE  | \$        | 108,057          |
| DEPRECIATION                   | \$        | 283,705          |
| OTHERS                         | \$        | 2,144,409        |
| <b>TOTAL EXPENDITURE</b>       | <b>\$</b> | <b>7,508,341</b> |
| <b>OPERATING SURPLUS</b>       | <b>\$</b> | <b>2,262,073</b> |

## Staff composition, including indigenous staff

| Workforce Composition | Teaching Staff | Non-teaching Staff | Indigenous Staff |
|-----------------------|----------------|--------------------|------------------|
| Headcounts            | 47             | 16                 | 0                |
| Full-time equivalents | 42             | 10                 | 0                |

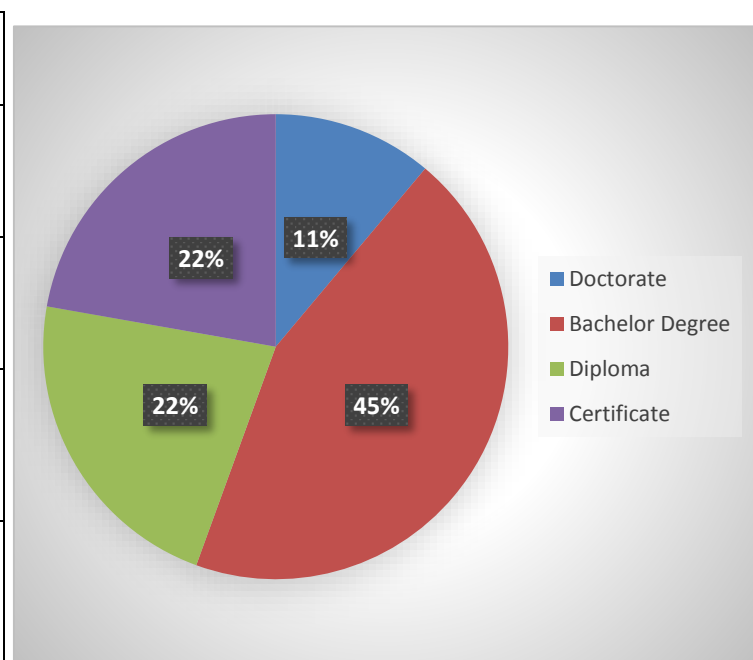
## Qualification of all Academic teachers

| Highest Level of attainment | Number of classroom teachers and school leaders at the school |
|-----------------------------|---|
| Doctorate                   | 1   |
| Masters                     | 3   |
| Bachelor Degree             | 34  |



## Qualification of all Religion teachers

| Highest Level of attainment | Number of Religion teachers |
|-----------------------------|-----------------------------|
| Doctorate                   | 1                           |
| Masters                     | 4                           |
| Bachelor Degree             | 2                           |
| Bachelor Degree             | 2                           |



## Expenditure on teacher participation in professional development

The total funds expended on teacher professional development in 2016 was \$30,890.25.

Teacher professional development expenditure in 2016 was focused on the following areas:

- AISWA Subscription

- Numeracy & Literacy Skills
- Art & Geography
- Assessment & Students achievement
- Students Behaviour & Wellbeing
- ICT integration
- 21st Century Skills
- Early childhood education & NQS standards
- Peer observations
- STEM education

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2016.

### Proportion of staff retained from the previous school year

From the end of the previous school year, 98.3 % of staff was retained by the school for the entire 2016 school year.

## Key Student outcomes

### Attendance

#### Student attendance 2016

The average of student attendance for 2016 was 94 %. A breakdown of this is given below.

#### Student attendance for each year levels

| Kindy | PP    | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 |
|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| 95.0% | 92.3% | 94.4%  | 95.0%  | 94.5%  | 94.0%  | 95.1%  | 92.9%  | 93.2%  | 93.0%  | 91.4%  | 92.9%   |

#### Description of how non-attendance is managed by the school

Non-attendance is managed in AIC in line with the DES policies.

School staff, as part of their duty of care, monitor whole day absences at 9:15am and at 12:00pm (for Primary school) and at the beginning of the Period for High School Students. Staffs maintain accurate records of student attendance, follow-up unexplained absences through written and verbal communication, implement programs and practices to address attendance issues when they arise, and

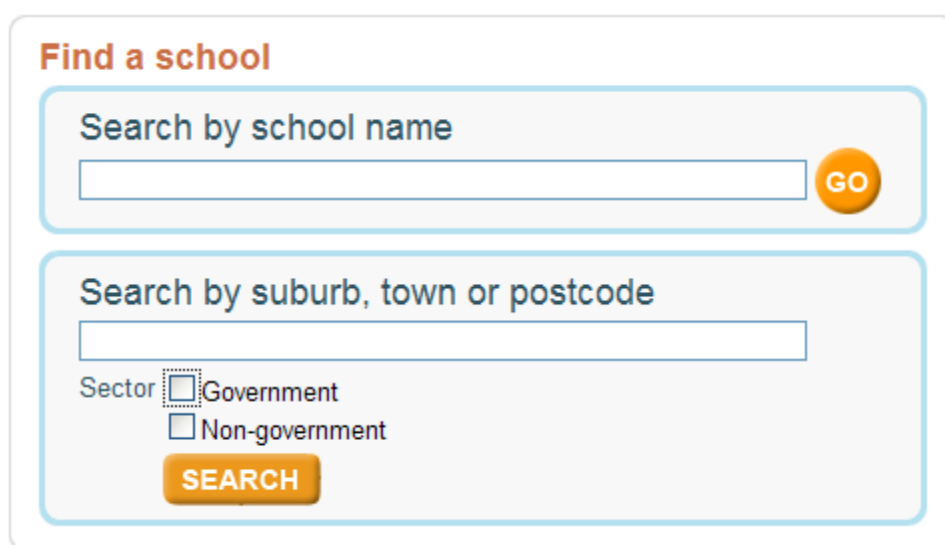


provide clear information to students and parents regarding attendance requirements and the consequences of unsatisfactory attendance. The principal may grant permission for late arrival at school or early departure from school, only in individual cases, on written request from parents and guardians. The Principal or delegate(s) will undertake all reasonable measures to contact parents promptly if an unexplained absence occurs.

## 2016 Naplan Result

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the My School website with the following 'Find a school' text box.



The image shows a 'Find a school' search interface. It features two main search sections. The first section is titled 'Search by school name' and contains a text input field and a circular orange 'GO' button. The second section is titled 'Search by suburb, town or postcode' and contains a text input field, a 'Sector' label with two radio button options: 'Government' and 'Non-government', and a rectangular orange 'SEARCH' button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.