

AUSTRALIAN ISLAMIC COLLEGE (THORNLIE)



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Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

The mission of our college is to provide a high quality academic program in a dynamic Islamic environment. We work alongside the students and parents and examine our pedagogy in light of the needs of our students. Combined with our collegial nature, enthusiasm and dedication, we are putting all our efforts to provide students with quality learning experiences and excellence in education.

Additionally, we provide our students with a rich co-curricular program including Seerah Week and many other competitions. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of the Australian society whilst still proud of their Islamic heritage and identity.

We aim to set high standards at the college. We are doing everything possible to prepare our students academically and intellectually for their future lives. We are establishing a strong partnership between the school, home and community and this partnership has worked extremely well in educating the children.

The 2016 WACE (Year 12) results for Kewdale campus and Naplan results in all campuses have been most pleasing. Year 12 results highlights are as follows:

AIC Kewdale Median ATAR: 81.80

State (WA) Median ATAR: 80.85

Total Number of AIC ATAR Students: 68

4 students with ATAR 98* & above

33 students (49%) have ATAR 90* & above

49 students (72%) have ATAR 80* & above

AIC stands at number 47 (amongst top 50 schools) in the state (Total number of schools being 185)

AIC is amongst the top 25% of the secondary schools in WA 4 students awarded Certificates of Distinction (achieving at least 19 A grades) by Schools Curriculum & Standards Authority (SCSA)

12 students awarded Certificates of Merit (achieving at least 15 A grades) by Schools Curriculum & Standards Authority (SCSA)

See below University Offers made to AIC students by various universities in WA in the first round.

	Curtin	ECU	Murdoch	UWA	Total
Number of AIC students offered their 1 st preference	23	2	7	10	42
Number of AIC students offered any of their preferences	40	3	10	19	72

* Please note that above ATAR Statistics include bonus ATAR points (awarded to AIC students through UWA Broadway, Murdoch Rise, ECU Access programs for entry into respective WA universities.

Religious development is also essential to complete the learning process of not only the child but any person in general. We teach students Arabic, Quran and Islamic Studies in order to facilitate this religious development. Receiving this Islamic education will prepare students for all events in their lives because they can find the answers to all their questions in the Quran and teachings (Hadith) of the Prophet Mohammad pbuh.

Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment. I am more than certain that with the help of Allah (SWT) and the support of parents and staff we shall be able to take our college to the next phase of development, Insha'Allah.

Abdullah Khan
Executive Principal

Principal's Forward

Assalamu Alaikum Warahmatullahi Wabarakatuh,

I praise Allah Swt as He is the Only One worthy of Praise. Peace and Blessings be to the Beloved Prophet Muhammad Saw, his family and his companions.

Dear parents, students, staff members and the members of the community at large,

With my utmost respect I would like to warmly welcome you all to the school year 2017. Alhamdulillah, Praise be to Allah Swt, with His grace and mercy we start the school year with the most encouraging and wonderful news:

We have received a significant number of new enrolments in all year levels. I would like to warmly welcome our new students and their families into our school community and for the existing students and their families my deep and sincere gratitude for continuing to trust us in educating your children.

AIC has the great achievement of being in the top 50 schools in Western Australia based on 2016 ATAR results. It is without a slightest doubt that this remarkable achievement was due to the tireless effort and hard work of the students, teachers and the parents' support and duas, with the guidance from the management, and most of all with Allah Swt's granting our duas.

Year 2016 was a year full of challenges and with our extreme hard work, persistence and determination we gained much success in numerous aspects of school life. Our fantastic 2016 Naplan results were evidence of some of those successes. We pledge to continue with our mission in providing high quality education and a most effective teaching and learning environment, programs and activities that activate our children's curiosity and nourish their desire to search for knowledge. Our focus is to provide a stimulating learning environment for our students where they feel completely motivated to achieve their very best.

The school's warm and welcoming atmosphere will ensure that students feel valued as individuals. As an education institution, which is a multicultural in nature, we value diversity. All of our students are given an enriched learning experience to develop as unique learners.

Teaching and learning is underpinned by our Islamic morals and values. Both academic and Islamic values are inter-related as we strive for excellence in both areas. Another special feature that was integrated into our programs in 2016 is Islamic Heritage. It is absolutely necessary that our students are exposed to our Islamic Heritage and hopefully they are confident and proud of their identity as Muslims.

Our school strives for 'academic excellence and success in this life and the hereafter.' We combine and integrate high scholastic standards with spiritual nurture to enable our students from all communities and cultural backgrounds to establish their identities as Australians within a democratic society and to develop the knowledge, skills and values that will empower them to participate as active citizens.

AIC Thornlie is very attractive in appearance with beautiful landscaping and art work. Classrooms are equipped with abundant school resources ranging from educational books, maths equipment and an Interactive White Board in every classroom. Students also have access to laptop computers, iPads and a

first class school library. The Accelerated Program run in the library encourages students to develop their love of reading and improve their literacy skills.

One of our most valuable resources are our outstanding teachers. Teachers at our school are extremely committed and dedicated. They work in collaboration with each other to form a very strong professional learning team. Our experienced and vibrant teachers provide the students with a superlative education.

Harmonious relations between school and home, specifically parents, teachers and management, are essential if we are to achieve success. Therefore, parent support is very much acknowledged and appreciated. With only the very best for our children in mind, our strong partnership between teachers and parents, and with the help of Allah Swt, our children will achieve success both in this world and the hereafter. Ameen!

Finally, I would like to convey my heartfelt thanks and gratitude to our wonderful parents, teachers, staff, students, College Board, college management team and Parent and Friends Association for their continuous support, suggestions and thoughtful input and valuable contributions. Together, we made sure that 2016 was a truly wonderful and successful year.

Kind Regards,
Endah Hayes
Principal

School progress towards its goals 2016

Short and Long Term Goals and our Improvement Agenda:

Based upon our data derived from NAPLAN, On Entry Assessment, ACER Diagnostic assessments along with the advice and guidance from the National Partnership, ACER Review panel and other professional staff, we put in place our school Improvement Agenda. The Operational Strategic Plan has been developed and implemented to reach our college goals – short and long term.

Within our Improvement Agenda was the implementation of explicit teaching, school-wide pedagogy, differentiated instructions, guided reading, reading fluency, Oxford-Word List, Fry's List, maths fluency and problem solving strategies to improve the literacy and numeracy skills of our students. Numerous books, fiction and non-fiction, and maths equipment were purchased for all year levels.

Diagnostic Testing: ACER, NAPLAN, OLN, On Entry Assessments

Diagnostic tests were administered to identify strengths and areas for improvement. ACER diagnostic tests were administered in term 1 for Years 1-10 to determine the students' levels at the beginning of the year and in term 4 to see the progress gained in a school year.

NAPLAN was held at the beginning of Term 2 for Years 3, 5, 7 and 9. Areas that were assessed include: Reading, Writing, Spelling, Language and Conventions and Numeracy. Enrichment classes were conducted in preparation of NAPLAN.

OLN was administered for the Year 10's in two rounds (March and August) in the areas of Reading, Writing and Numeracy, while On Entry Assessments were administered for Pre-Primary students at the beginning of the year.

With the data derived from ACER, we had a valid and sound comparison with NAPLAN results.

ESL Trained Teachers:

Majority of our students come from ESL backgrounds. Teachers were trained to equip them with skills and knowledge on how to teach ESL students in mainstream classrooms. This is a way to make sure that the needs of our ESL students are met.

Professional Learning Team:

We have a strong Professional Learning Team where teachers are engaged consistently in professional dialogue, sharing ideas and working in a strong collaboration with each other.

Staff Appraisal:

Staff Appraisal was conducted once per term based on AITSL standard.

Appretio Goals:

We have a mentoring system through Appretio platform to ensure teachers' professional growth and build teachers' professional capacity. The Appretio goal in 2016 was STEM. In previous years the goals were: Differentiated Instructions, Literacy Integration and ICT Integration.

Behaviour Management System:

Our Behaviour Management System based on Islamic moral values. Positive reinforcement was emphasised. Students were taught how to self-reflect.

We had a dedicated behaviour management team.

Project-Based Learning:

2016 was a very busy year full of very engaging and fun activities. Among those activities was our project-based learning in the form of STEM projects and the integration of design and technologies into numerous learning areas. Students were engaged in planning, designing, choosing the right materials, creating, testing, evaluating and improving their project. We held a STEM exhibition for a day and we were very impressed and proud of our students' work.

You Can Do It Program:

Attention to students' physical, social, emotional and spiritual wellbeing was emphasised. Five keys to success (Organisation, Persistence, Confidence, Resilience, Get Along) were taught through the You Can Do It Program.

Excursions and Incursions:

The school participated in numerous excursions/ incursions in order to boost our students' learning experiences and to give them ample opportunities to interact and integrate with the wider community.

Quran and Islamic Studies Lessons:

Through our Quran and Islamic Studies program implementation and skilful teachers, the level of our students' Quran reading was excellent. Alhamdulillah many students were able to read Quran although they were still in Year 2.

Parents' Involvement:

Parents were more involved in many aspect of school life whether at the level of the Parents and Friends Association projects or as volunteers in their children's classes. This had a very positive impact on the behaviour and performance of the children.

School Events:

- Breakfast for students every Thursday.
- Assembly Presentations based on values such as respect, honesty, right and responsibility, truthfulness, unity and equality.
- Speech / Public Speaking Competition.
- Eid Celebration.
- Vaccination Program
- Parent – Teacher Meeting in week 7 of each term.
- Evacuation Drills
- Fundraising activities: Crazy Camel; class food stalls and P&F

- After School Activities: KidzNSport, Netball WA, soccer, volley ball, ALF, Auskick and cricket
- Sport programs in conjunction with Communicare / Department of Sporting and Recreations.
- Assembly Class Certificates
- Aussie of the Month
- Assembly Speech every Wednesday morning based on a variety of values such as unity, equality and cleanliness.
- Seerah Week – speeches delivered by guest speakers and community leaders.
- Student Councillors Assembly Presentation
- Book Presentation by a Councillor (representing the Mayor) of the City of Gosnells.
- OHS Assembly Presentations with a variety of topics such as Healthy Eating and Stranger Danger – presented by teachers
- Book Fair
- Photo Day (class photo and staff photo)
- Swimming Program
- High School Iftar
- High Tea fundraising by P&F
- Royal Life Saving Certificate Presentation for High School Girls
- Olympic Games activities and fundraising
- Literacy and Numeracy Week – rebus puzzles ,maths competition
- Book Week – Reading Presentation, Character Dressed Day
- Perth Glory visit
- Eid Dressed Day
- Indigenous Art Project
- STEM Class Project Display
- Kindy Orientation Day
- Pre-Primary Information Session
- School nurse visit
- School Carnival
- Australian Newspaper visit
- 30th Anniversary Celebration 5th November
- Kindy End of Year Assembly Presentation
- Pre-Primary Graduation Ceremony and morning tea for parents and students
- Year 6 Graduation Ceremony and lunch for parents, students and the guests
- Year 7 Graduation Ceremony and morning g tea for students, parents and the guests
- Year 7 Boys Orientation Day at Kewdale Campus
- Year 10 Orientation Day at Kewdale Campus
- End of Year Student Awards Ceremony

Excursions:

- Student Councillors to Perth Convention and Exhibition Centre
- Perth Convention and Exhibition Centre
- Scitech and the Round House
- Rockingham Wild Encounters
- AMF Bowling Cannington
- Eid Tournament at Kewdale Campus
- Hoygo Prefectural Government Cultural Centre
- Tree Planting Day – in conjunction with Armadale/Gosnells Landcare Group (Homestead Park Thornlie)
- The State Netball Centre, Jolimont (Netball Multicultural Gala)
- Multicultural AFL Tournament – Tom Bateman Reserve
- The Bell Tower and Perth Mint
- Fremantle Prison
- Pin Ball Cannington
- Coker Park, Wharf St, Cannington (footy games)
- Victoria Park (T20 Cricket Tournament)

- Nasheed Group activity (Kewdale)
- Kalamunda History Village
- Perth Zoo
- Adventure World
- WACA – Cricket Tournament Competition
- Bouncer Sport Centre Joondalup
- AQWA
- Cohunu Koala Park
- Tropical Twist

Incursions:

- Constable Care
- Recycling
- Netball WA visit
- Electrical Safety – Shock Proof
- Online Safety Program
- WA Athletics Program for Lower Primary

Assessments:

- Diagnostic testing: On Entry Assessment; ACER test; Word Their Way; Running Records; Fluency test
- Mid Term
- End of term
- Portfolio
- Semester test / exam
- NAPLAN
- OLNA
- Competitions:
- ICAS
- Speech / Public Speaking Competition
- Quran Competition
- Islamic Studies Competition
- Literacy and Numeracy Week Competition
- Book Week competition

Future outlook 2016

Our commitment are to:

- Continue to improve NAPLAN and OLNA results
- Keep and / or improve retention of students and staff.
- Continue with our focus on effective teaching and productive lessons
- Continue with the implementation of ATSL standard
- Maintain the integration of values and Islamic heritage
- Continue with ICT integration
- Literacy focus and integration across the curriculum
- Continue with the implementation of project-based learning, STEM, design technologies and digital technologies
- Continue to implement separate time table, lunch and recess for Lower (Kindy to Year 4) and Upper School (Years 5 – 10)
- Provide more games and physical activities during lunch and recess
- Look after students welfare by providing School Chaplain, School Psychologist and pastoral care support system
- Establish support to the inclusive education

- Art projects under Art coordinator supervision
- Keep improving exam papers
- Provide early intervention for students with behavioural issue and those who are academically at risk
- Continue to implement differentiated program
- Provide more physical education programs
- Continue our participation in community involvement
- Continue with termly Parent – Teacher meeting and parent involvement
- Continue to implement STEM, robotics and other extracurricular activities
- Continue to implement Teachers Mentoring Program specially the new teachers
- Zero tolerance on bullying and Online Safety Program for staff, students and parents
- Continue with Appretio goal implementation
- Continue to implement School Five Rules
- Continue to monitor students' progress and student support system
- Continue with forming Student Council of High school
- Continue to take part in more leadership training and activities such as UNO etc.
- Continue to take part in community development such as Australia Clean- Up Day, Harmony Day and any other initiation
- Participate in NAIDOC Day
- Develop parent awareness program for community integration.
- Continue to welcome visitors visiting our school
- Maintain school building and structures
- Maintain and improve the school grounds
- Continue to implement and extend student's leadership program.
- Maintain positive parent - teacher - student relationship
- Create calm, sound and safe school environment
- Improve staff welfare

School Profile 2016

Coeducational or single sex: mixed classes from K-6 then only boys class in year 7 and only girls classes up to year 10

Year levels offered: K-10

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity
550	305	245	98%

Class sizes – Proportion of school classes achieving class size targets in 2016

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 6	30	100%	0%	90%	10%
Year 7 – Year 10	22	100%	0%	100%	0%
All Classes	25	100%	0%	95%	5%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	7
Long Suspensions - 6 to 20 days	0
Cancellations of Enrolment	0

Curriculum offerings

National Australian Curriculum for:

- English, Mathematics, Science, HASS.
- ICT, Art, Food and Technology, Health and Physical Education Program.
- Literacy and numeracy remedial classes
- Enrichment classes
- Arabic (LOTE)
- Islamic Studies and Quran
- Outdoor and indoor education visits from qualified trainers and professional sports personnel.
- Life education and social skills program

How Information and Communication Technologies are used to assist learning

- Each classroom is equipped with an Interactive Whiteboard;
- 2 computer labs with capacity of 30 computers in each lab
- Years 8-10 students are provided with laptops for on-line research, writing and completing assignments.
- Pre-Primary and Kindergarten students are provided with i-pads.
- Each classrooms are equipped with few computers for extension work.
- Years 2 – 6 goes to the IT lab minimum one period per week, and Years 7 – 10 twice a week to undertake ICT lessons
- The use of ICT and innovative practice by teachers and students is supported by an IT teacher employed at the school on full time basis.
- A computer lab for remedial purposes to improve students' numeracy and literacy skills and achievement levels.
- A Quran Computer Lab to teach Quran reading and memorisation.
- School participation in ICAS ICT competition.
- Project Based Learning through STEM (Science, Technology, Engineering and Maths)

Social Climate

Whole school community makes a warm and supporting environment. Our school policies are designed to cater for our students' wellbeing and we are constantly giving them support in respect of how they deal with each other and how to respond to challenging behaviour difficult situations. Based on parents' feedback, they are happy with our friendly and safe environment and they are also happy with our behaviour policy which does not only focus on punishment but also on rewarding and promoting and celebrate good behaviour. We also educate the parents and students on bullying issues especially during assembly functions.

Parent, student and teacher satisfaction with the school

The percentages below are based on the verbal feedback we received from the parents and on survey results we conducted last year. Although the survey conducted last year did not literally address the questions below but the survey items were generally about these questions:

Performance measure	Result 2016
Percentage of parents/caregivers satisfied that their child is getting a good education at school	90%
Percentage of students satisfied that they are getting a good education at school	90%
Percentage of parents/caregivers satisfied with their child's school	95%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and its Vision	95%
Percentage of staff members satisfied with morale in the school	90%

Involving parents in their child's education

Our parents are an integral part of our school community and are welcomed into our school at every opportunity.

- Parent helpers provide support in reading and art groups in the early years.
 - We prefer to involve the parents in solving out behaviour issues with their kids and we gain their support in this respect.
 - Parents are encouraged to participate in school excursions.
 - Invitations are issued for Open Days
 - Parents are involved with many fundraising activities
 - Celebrations, school functions and gatherings.
 - Behaviour Management issues are dealt with as a partnership between school staff, parents and students.
 - Teachers conduct Parent Information Sessions and/or interviews during the year to establish positive partnership between teachers and parents.
 - Parent awareness regarding their child's performance and school curriculum.
- In general, parents are always informed about school activities through our newsletters.

Sources of Funding

Financial Statements Summary for the Year Ended 31 December 2016

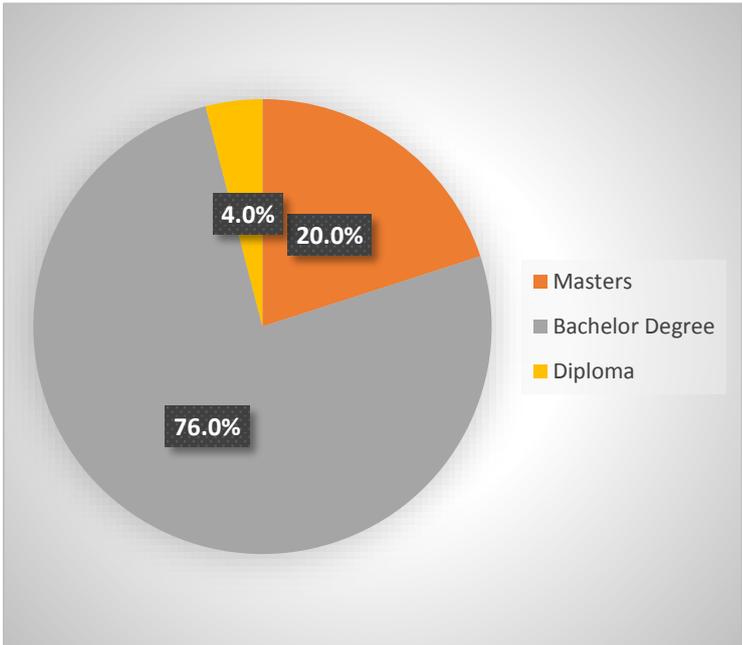
INCOME		2016
FEES	\$	867,967
STATE GOVERNMENT GRANTS	\$	1,328,157
COMMONWEALTH GOVERNMENT GRANTS	\$	3,839,987
OTHERS	\$	109,502
TOTAL INCOME	\$	6,145,613
EXPENDITURE		
SALARIES	\$	3,129,722
BUILDING & GROUND MAINTENANCE	\$	77,627
DEPRECIATION	\$	283,705
OTHERS	\$	1,349,523
TOTAL EXPENDITURE	\$	4,840,577
OPERATING SURPLUS	\$	1,305,036

Staff composition, including indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	34	14	0
Full-time equivalents	32	11.8	0

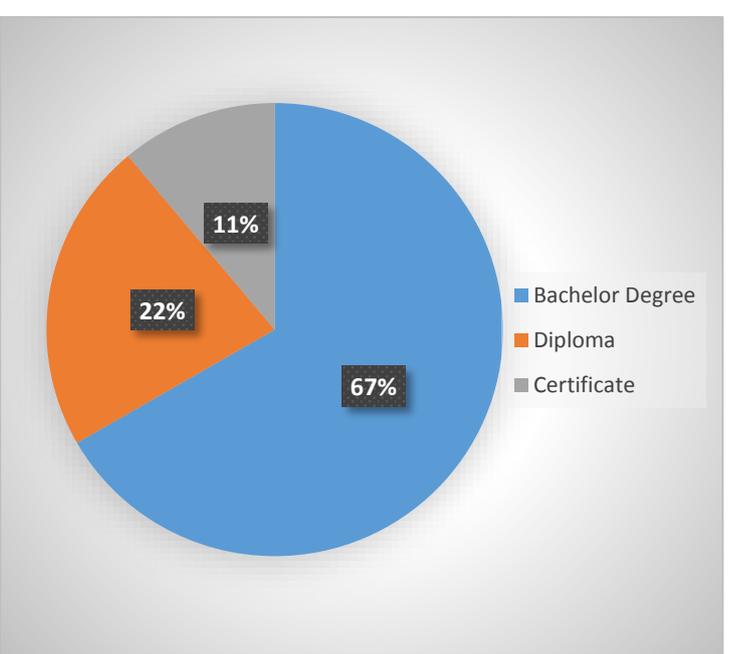
Qualification of all Academic Teachers

Highest Level of attainment	Number of classroom teachers and school leaders at the school
Masters	5
Bachelor Degree	19
Diploma	1



Qualification of all Religion Teachers

Highest Level of attainment	Number of Religion Teachers
Bachelor Degree	6
Diploma	2
Certificate	1



Expenditure on teacher participation in professional development

The total funds expended on teacher professional development in 2016 was \$ 18,853.98

The major professional development initiatives in 2016 are as follows for staff:

- AISWA Subscription
- Understanding Autism – presenter: Clair Sly / AISWA consultant
- How to Make an Online on the New AISWA Website for Additional State Per Capita Funding for Students with Disability Workshop

- Behaviour Management – presenter: Clair Sly
- New Approach to Learning (Dialogic Teaching)
- Appretio
- National Quality Standard / Early Childhood
- School Curriculum Standard Authority – Key Messages
- Literacy Across the Curriculum - presenter: Christopher Witt / AISWA consultant)
- STEM Education
- School Operational Plan
- School Pedagogical Statement
- Islamic Values Integration
- Islamic Heritage Integration
- STEM and Digital Technologies in ACARA delivered by Steven Payne
- Developing AIC Website for Parents
- Predict, Assess and Respond to Challenging Behaviour – presenter: Michelle McErlain
- Literacy into Content Areas
- Explore the Technologies Curriculum – presenter: Bhavneet Singh
- Explicit Teaching – presenter: Brooke Wardana
- Visual Literacy
- Click-view information session
- Primary Curriculum
- AITSL Standard & Peer Observation – presenter: Anne Hay / AISWA consultant
- Gifted Education in School – presenter: Michelle Bishop
- “You Can Do It” Education – presenter: Meg Roche
- Online Safety Education Program – presenter: Jordan Foster
- Assessment and Moderation – presenter: Anne Hey
- Digital Literacy
- Brightpath Assessment Tool – presenter: Sandy Hesinger / AISWA consultant
- Brainboost – presenter: Ron Alexander, Director General of Department of Sport and Recreations

The involvement of the teaching staff in professional development activities during 2016 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2016.

Proportion of staff retained from the previous school year

From the end of the previous school year, 90% of staff was retained by the school for the entire 2016 school year.

Key Student outcomes

Attendance

Student attendance 2016

The average attendance rate for the whole school as a percentage in 2016 was 95%.

Student attendance for each year levels

Kindy	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
92.3%	89.9%	94.4%	93.4%	95.0%	93.5%	92.6%	93.3%	95.6%	92.4%	89.4%	92.0%

Description of how non-attendance is managed by the school

Non-attendance is managed by AIC in line with the DES policies.

Non-attendance is managed by AIC in line with the Department of Education Services policies.

We identify students with potential attendance problems by monitoring our Student Absentee list on a weekly basis. Students with an attendance level that is regularly lower than 90% are targeted by our attendance intervention strategy.

Every day the absentees are entered into the AIC Info System. High School teachers enter attendance for each lesson. Primary School teachers enter their attendance for students twice daily: 9.30 am (Period 1) and 11.30 am (P4)

Students who are away for the first three periods are contacted using our SMS.

2016 Naplan Result

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the My School website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.