


Annual Report Dianella 2014

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Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

The mission of our college is to provide a high quality academic program in a dynamic Islamic environment. We work alongside the students and parents and examine our pedagogy in light of the needs of our students. Combined with our collegial nature, enthusiasm and dedication, we are putting all our efforts to provide students with quality learning experiences and excellence in education.

Additionally, we provide our students with a rich co-curricular program including Islamic Quizzes and many other competitions. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of the Australian society whilst still proud of their Islamic heritage and identity.

We aim to set high standards at the college. We are doing everything possible to prepare our students academically and intellectually for their future lives. We are establishing a strong partnership between the school, home and community and this partnership has worked extremely well in educating the children.

The 2014 WACE (Year 12) results for Kewdale campus have been most pleasing. Three of our students have been offered direct entry into Medicine while 6 students through Bachelor degree at UWA. Two students have been offered Curtin Excellence Scholarship in Engineering. AIC was number 54 in the League's Table amongst 130 schools in WA. Alhamdulillah AIC Thornlie High School has been declared the only Islamic School in WA amongst the Top 100 Highest Performing High Schools based on Year 7 & Year 9 Naplan Results in 2014.

Religious development is also essential to complete the learning process of not only the child but any person in general. We teach students Arabic, Quran and Islamic Studies in order to facilitate this religious

development. Receiving this Islamic education will prepare students for all events in their lives because they can find the answers to all their questions in the Quran and teachings (Hadith) of the Prophet Mohammad pbuh.

Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment.

I am more than certain that with the help of Allah (SWT) and the continued support of parents and staff we shall be able to take our college to the next phase of development, insha'Allah.

Abdullah Khan
Executive Principal

Principal's Foreword

Assalamu Alaykum

Praise be to Allah Almighty, who is the sustainer of the Universe. May Peace and Blessings of Allah Almighty be upon Prophet Muhammad, the Seal of the Prophets, His family and His companions, Ameen!

I would like to sincerely thank all our parents, students and staff for supporting our school in all aspects, from our academia requests, parent-teacher meetings, sports carnival & excursion assistance to our fundraising efforts. It is because of our close community spirit and values we share that makes us such a unique and successful school in Western Australia. A partnership founded on strong relationships between students, teachers, parents and the community is the enduring platform upon which the College is built. Alhamdulillah, May Allah (swt) Bless you all from His Infinite Treasury of Mercy, Barakah and Shower you all with an abundance of Blessings, Insha-Allah! Thank you for a sensational 2014.

The mission of Dianella College is to provide world-class education to ensure that all students at our College have opportunities to develop the skills, knowledge and confidence they need to achieve their individual potential and play an active part in civic and economic life. 2014 has been a very successful year for us due to us (parents, students, staff, & administration) being a vibrant, supportive and caring school community. We have been able to provide an extensive range of educational opportunities and experiences for all our students, due to the commitment, loyalty, dedication and sterling efforts of the staff.

Our vision for 2014 was to create an educational values-rich environment that fosters the development of 21st century skills in students so that they can be innovative thinkers that find creative solutions to global issues. Alhamdulillah, the success of this was evident in the recent NAPLAN assessment and the outstanding commendations that our students received in the New South Wales ICAS International testing across all the core learning areas.

Our lifelong goal is to strive to attain excellence in everything that we endeavour. Our strength lies in our deep respect that we have of each other, as we (staff & students) consider ourselves to be part of a 'Big Dianella Family'. The Golden Rule of our school, ***"Everyone has the right to be safe, to be happy and to Learn"***, governs the expectations of both staff and students, and is directly linked to our School Motto, ***"Every day is a learning Day"***.

It has been such an honour to see our students develop the capabilities necessary for healthy living and lifelong learning. They have built social and emotional resilience, supported by clear, ethical and effective pastoral care.

I am confident that all our students have been given the opportunities to develop the confidence they need to play an active part in the life of their school, family, community and nation while being successfully prepared for future transitions from home to school to work or further study.

A high priority is placed on extending student engagement and celebrating their successes and

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achievements. I am especially thankful and proud of all of our parents who have formed a strong partnership with staff to support us to give their children every chance of attaining their goals and aspirations.

A very special thank you to all my staff, they have inspired in your students a love of learning, for your dedication, professionalism and commitment.

I am looking forward to wonderful things next year, Insha-Allah!

Jazak-Allah Khairun

Br Wahaj Tarin

ACTING PRINCIPAL

School progress towards its goals in 2014

The 2014 school priorities were developed from an evaluation of the 2013 School Operational plan & the ACER recommendations to build on the work that has already been done in our College.

The 2014 priorities were:

Optimum development of all our students.

Continue to refine the school's improvement agenda (core learning priorities).

Improve student outcomes in Literacy and Numeracy.

Continue to build the capacity of teachers - self (goals, practices) and school targets – achievement standards (collect, analyse, synthesise, apply) data to plan for all students

To continue the professional learning program for staff personal growth and development. The program is ongoing.

Continue to integrate Technology & Art into all programs of teaching and learning.

Professional Learning Teams – share best practice teaching strategies/learning experiences.

Encourage excellence in teaching.

Future outlook

The future outlook for Dianella is very positive. The school has shown strong enrolment growth over the past 10 years where numbers have risen to 733 this year. There is a strong competition for securing a place in our College. We have a 4 year waiting list. Enrolments are granted on a first come first served basis.

Major Focus:

Continue to provide a vast range of educational and support programs to support student's academic, social, cultural and physical development.

Continue to provide a highly effective learning support team which caters for students with learning needs.

We have acquired a reputation for creating an institution that demonstrates excellence in learning and behaviour.

Full Implementation of the National Curriculum (ACARA).

Continue to maintain (enhance) the academic standing of our school.

Recommendations from ACER teaching & learning School Improvement Audit.

Maintain the standard of good behaviour and welfare in our school.

Peer tutoring.

Public speaking and debating programs.

Islamic Quizes and Inter-school Quraan competition.

Implementing Appretio Program for mentoring teachers as well as supporting teachers based on ATSIL Standards and Whole School Goal Approach for Pedagogical and Reporting.

School Profile

At Dianella College we are proud of our students who take full responsibility for their learning, strive to attain their potential, have a positive attitude and excellent behaviour. We are equally proud of our deeply committed and dedicated staffs that strive to implement innovative teaching and learning programs to improve the learning outcomes of all our students.

Achievements:

Our 'Dianella family' (Principal, staff, students, parents) relationship.

High morale (staff, students, parents).

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Strong focus on improvements in learning outcomes in literacy and numeracy.

Building the capacity of Teachers and staff using data to guide pedagogical practise.

Integrating technology into all programs of learning (including religion) to empower students and enhance learning and teaching opportunities.

Share best teaching practices (staff presentations, mentoring, class visits, and appraisals).

Building on these firm foundations and values that govern our school we look forward to continue to educate our children in a 21st century approach to learning: open mindedness; the ability to work collaboratively with others; to engage in problem solving; to analyse and integrate knowledge; to think creatively and imaginatively; to apply knowledge to respond to emerging needs and trends.

Coeducational or single sex: Co-educational

Year levels offered: K-10. We have grown rapidly in terms of student population.

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2014 – Dec 2014)
733	413	320	733

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Characteristics of the student body:

Class sizes – Proportion of school classes achieving class size targets in 2014

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	28-30	98%	2%	85%	15%
Year 4 – Year 10	25-28	90%	10%	80%	12%
All Classes	26-28	90%	10%	80%	20%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	6
Long Suspensions - 6 to 20 days	0
Cancellations of Enrolment	0

Curriculum offerings

Dianella College aspires to:

Cater for various levels of ability/learning styles, support the well-being of students, staff parents with best practice programs.

Provide the highest quality and innovative educational opportunities for students learning community.

Build a vibrant learning community.

Encourage a global perspective.

Provide high quality of professional learning opportunities for all teachers and to support their ongoing growth and development.

Encourage excellence in teaching learning outcomes.

Achieve excellence through the provision of enriched learning experiences.

Extra curricula activities include:

Morning tea with Principal

Excursions

Incursions

Interfaith Programmes

Interschool soccer tournament (girl teams formed this year)

Footy Eid Cup: Inter School /Campus tournament.

Students Uniting Nations (SUN) Program

Social climate

Dianella provides a safe and nurturing environment in which our students have the best opportunity to develop to their full potential intellectually, spiritually, socially and physically. Our rules affirm that everyone is valued and respected by all.

As a Dianella family we share the common values of respect, responsibility, resilience, honesty, inclusion and doing your best. The school maintains a dynamic learning environment that has been purposefully constructed to allow each student to thrive spiritually, academically, socially and physically. We provide an environment where students feel safe, nurtured, recognized and affirmed. Our students are immersed in a

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culture of respect for others, regardless of gender, race or creed, but most importantly for themselves. We strive to live up to our vision, to be an inviting school that brings out the best in everyone, not just the most privileged or the brightest.

Our students are our best testimony - testimony to the fact that Dianella is a good school and an inviting place that brings out the best in everyone.

Parent, student and teacher satisfaction with the school

All stakeholders of the school (staff, parents, students, outside agencies, government and non-government organisations) are very pleased with the school. The morale of staff and students in this school is very high.

The percentage of student leavers is very small when compared to the total school population which suggests a high degree of parent and student satisfaction.

Involving parents in their child's education

We believe that parents form an integral part of our school; as such we have an open door policy. All parents are encouraged to have a partnership with their child's teachers and the school administration to ensure a holistic education is attainable for their children.

We have a very diligent P & F committee (that meets twice a term) and are actively engaged in building a partnership to support the staff and to unite the community through Eid Fetes.

Parents are also encouraged to participate in our annual school carnival, and to assist staff with supervision for all the school excursions (4 per year).

A parent-teacher meeting is held each term

Parents are invited to attend our school assemblies for class presentations and student award ceremonies

Parents are invited to share and participate in our annual school carnival

Parents support and attend our annual Inter-school Soccer Tournament

Serious behavior issues are dealt with in consultation with the parents to find a solution to address any issues pertaining to the child.

Sources of Funding

Audited Financial Statements Summary
for the Year Ended 31 December 2014
Dianella

INCOME		2014
FEEES		\$1,094,958
STATE GOVERNMENT GRANTS		\$1,817,229
COMMONWEALTH GOVERNMENT GRANTS		\$5,295,758
OTHERS		\$100,854
TOTAL INCOME		\$8,308,799
EXPENDITURE		
SALARIES		\$4,555,785
BUILDING & GROUND MAINTENANCE		\$61,454
DEPRECIATION		\$304,019
OTHERS		\$1,879,667
TOTAL EXPENDITURE		\$6,800,925
OPERATING SURPLUS		\$1,507,874

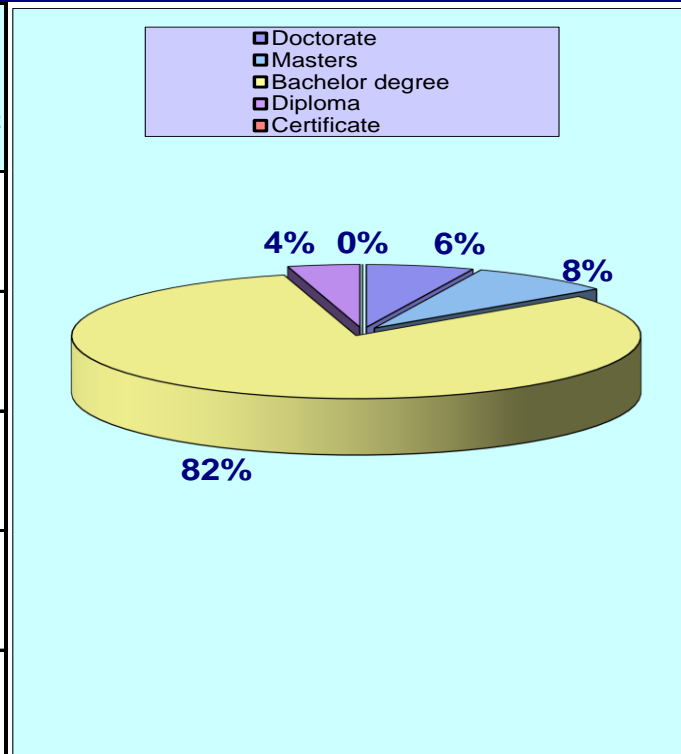
Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	49	28	0
Full-time equivalents	43.9	24.2	0

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Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	3
Masters	4
Bachelor degree	40
Diploma	2
Certificate	0



Expenditure on and teacher participation in professional development.

The total hours expended on teacher professional development in 2014 was 417 hours.

The major professional development initiatives are as follows:

- Tactical teaching Speaking & Listening
- Teaching ESL in Mainstream Classes
- Qualities of Early Childhood teacher
- Developing Best Practice in Assessment
- L5 Leadership course
- The General Capabilities Forum
- Investigating Investigations

The involvement of the teaching staff in professional development activities during 2014 was 100%.

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Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2014.

Proportion of teachers retained from the previous school year.

From the end of the previous school year, 95 % of staff was retained by the school for the entire 2014 school year.

Key student outcomes

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
98%	98%	99%	99%	97%	98%	97%	97%	98%	99%

Description of how non-attendance is managed by the school

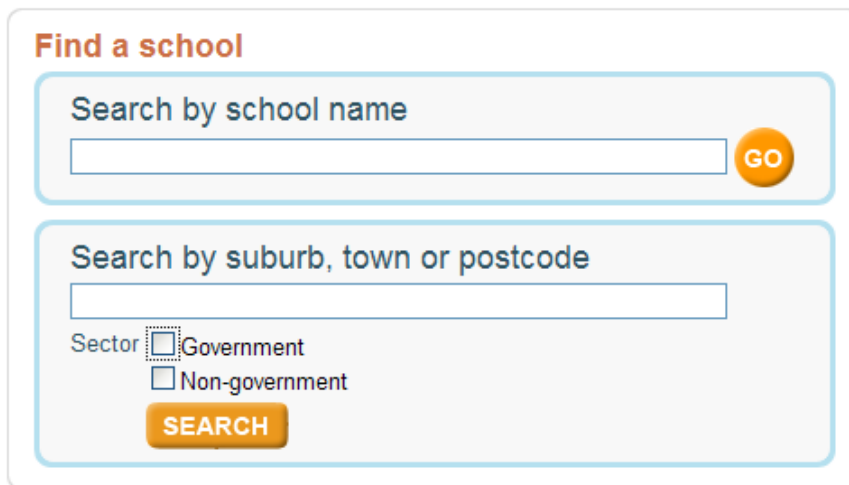
Non-attendance is managed in AIC in line with the DES policies.

School staff, as part of their duty of care, monitor whole day absences at 9:15am and at 12:00pm (for Primary school) and at the beginning of the Period for High school students. Staffs maintain accurate records of student attendance, follow-up unexplained absences through written and verbal communication, implement programs and practices to address attendance issues when they arise, and provide clear information to students and parents regarding attendance requirements and the consequences of unsatisfactory attendance. The principal may grant permission for late arrival at school or early departure from school, only in individual cases, on written request from parents and guardians. The principal or delegate will undertake all reasonable measures to contact parents promptly if an unexplained absence occurs.

2014 NAPLAN RESULT

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The image shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a circular orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" (which is selected) and "Non-government", and a rectangular orange "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data. If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.