

AUSTRALIAN ISLAMIC COLLEGE (KEWDALE)

Our school at a glance

 The logo of Australian Islamic College is circular with a yellow background. It features a green dome and minarets in the center, with an open book below. The text 'Australian Islamic College' is written in a circle around the top, and 'Islamic Values and Academic Excellence for success in this life and the hereafter' around the bottom. 'ESTABLISHED 1986' is written in the middle.	Postal address	139 President Street, Kewdale, WA 6105
	Phone	(08) 9362 2100
	Fax	(08) 9362 5810
	Email	info@aic.wa.edu.au
	Webpages	Additional reporting information pertaining to all schools is located on the <u>My School</u> website.
	Contact Person	Dr Ahdielah Edries High School Principal (Kewdale)

Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

The mission of our college is to provide a high quality academic program in a dynamic Islamic environment. We work alongside the students and parents and examine our pedagogy in light of the needs of our students. Combined with our collegial nature, enthusiasm and dedication, we are putting all our efforts to provide students with quality learning experiences and excellence in education.

Additionally, we provide our students with a rich co-curricular program including Islamic Quizzes and many other competitions. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of the Australian society whilst still proud of their Islamic heritage and identity.

We aim to set high standards at the college. We are doing everything possible to prepare our students academically and intellectually for their future lives. We are establishing a strong partnership between the school, home and community and this partnership has worked extremely well in educating the children.

The 2014 WACE (Year 12) results for Kewdale campus have been most pleasing. Three of our students have been offered direct entry into Medicine while 6 students through Bachelor degree at UWA. Two students have been offered Curtin Excellence Scholarship in Engineering. AIC was number 54 in the League's Table amongst 130 schools in WA. Alhamdulillah AIC Thornlie High School has been declared the only Islamic School in WA amongst the Top 100 Highest Performing High Schools based on Year 7 & Year 9 Naplan Results in 2014.

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Religious development is also essential to complete the learning process of not only the child but any person in general. We teach students Arabic, Quran and Islamic Studies in order to facilitate this religious development. Receiving this Islamic education will prepare students for all events in their lives because they can find the answers to all their questions in the Quran and teachings (Hadith) of the Prophet Mohammad pbuh.

Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment. I am more than certain that with the help of Allah (SWT) and the support of parents and staff we shall be able to take our college to the next phase of development, insha'Allah.

Abdullah Khan
Executive Principal

High School Principal's Foreword

Assalamu' Alaikum Warahmatullahi Wabarakatuhu,

Respected staff, parents and students

All praises are due to our Creator, the Benevolent, and Most Merciful. May Peace & Blessings be bestowed on our beloved Prophet Mohammed (swt), His Family and His Companions.

It is with great pleasure that I present our 2014 Annual Report to highlight our educational achievements and practices. I would like to thank everyone, especially parents for their sincere efforts during 2014.

The College is dedicated to serving the needs of our students. Our mission and continued goal for 2014 has been to work hard to excel academically and socially and morally. Our aim this year has been:

- To improve in all areas of teaching and learning.

- **We are applying new and exciting educational programs that will engage each student according to their previous knowledge and skills.**
- **Implementing differentiated learning across all the learning areas**
- **Gifted and talented student enrichment opportunities**
- **Opportunities for remediation**
- **Better communication with parents**
- **Improving the facilities of our College**

Our multi-cultural school community comprises of early years, primary and secondary students. Alhumdulillah we have been blessed with around 1250 students enrolments this year. We have deeply dedicated and committed teachers who strive to provide a stimulating environment that prepare students to be independent global learners for the 21st Century.

Our comprehensive curriculum equips students to further their studies at any higher institutions nationally and internationally. We strive to ensure that all our students

The Australian Islamic College (Kewdale) is committed to 'academic excellence and success in this life and the hereafter.' We combine high scholastic standards with spiritual nurture to enable

Islamic students from all cultures and communities to establish their identity as Australians within a democratic society and to develop the knowledge, skills and values for participation as active citizens.

We encourage all our students to aim for their personal best. Our goal is to instil our graduates with a life-long love of learning and a keen desire to achieve. In addition to striving for scholastic achievement, morals and values, training and spiritual development are incorporated into the college ethos every day.

We have participated in many programs such as the Harmony Day, student development programs, inter- and intra - school sports competitions, nationwide public speaking competitions, leadership training and national writing ,reading and mathematics competitions, students representative council program.

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I am so proud of our Year 12 students' achievement in the WACE exams. Our year 12 Graduation rate was 100% with 56 WACE students obtaining entry into their choice of tertiary pathway. We are so proud to highlight that 6 of our students have gained direct entry into Medicine due to their whopping range of 93 – 97 % ATAR Score.

In order to cater for all levels, the College has extended the scope of Vocational Education and Training (VET) courses in High School in 4 areas. Students are also involved in Industry based apprenticeship. This year we introduced Gifted & Talented Education (GATE) program for our year 7 and 8 students along with remedial support program. We have also introduced Wood work and Metal work and many more VET courses. We are opened Food and Technology course.

All our staff are constantly participating in Professional Development programs to ensure that they keep up to date with best practices in education. The National Professional Standard of teaching is maintained and teachers' appraisals are based on the 7 standard of National Professional Standard of teaching.

The partnership, relationship and support from AISWA, Belmont City Council, Muslim women Support centre, AFL club, Catholic Education, Murdoch University, Curtin University, UWA and Edith Cowan University was exceptional and we endeavour to continue this partnership for the betterment of our community.

I would like to thank our parents, teachers, staff, students, College Board, College management team and Parent and Friends Association for their continuous support, suggestions and thoughtful input for 2014. May Allah (SWT) guide and support us in improving the college's performance and relationship with all parties and make us successful in this life and in the Hereafter.

Ahdielah Edries
Principal

School progress towards its goals in

2014

The 2014 school priorities were developed from an evaluation of the 2013 priorities.

Ongoing priorities from 2013 were:

- To continue the professional development of our teaching and senior management staff where they have interest and where they see they have need for Professional learning. This is ongoing.
- To further the ICT integration into the School (ongoing).
- To improve student's literacy and build sustainable capacity among our teaching staff through the National Partnership Program (ongoing).
- To use NAPLAN data to inform the teachers in English and Mathematics through participation in various Professional Development (ongoing).
- To establish our College's reputation in the wider community through inter-school events.
 - To improve our Year 12 graduation rate to 100 %.
 - To mentor and motivate teachers and give them any support.

Achievements:

- Introduction of Design and Technology for Years 7-9 students, Food and Technology, and metal and Wood work.
- New Gifted and Talented classes for Years 7 and 8
- New Remedial Programmes.
- 2 Physical Education and 1 Health Class
- Introduction of more Vocational Education and Training courses
- Focus on differentiated learning and individual educational planning,
- Involving students in more leadership activities
- More training for teachers to cater for the National curriculum.
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- Teachers appraise through National Standard for Teachers.
- More support for teachers.
- Healthy Breakfast
- Sports carnival
- Increase parent involvement by working with parents/students /teacher teams and the wider community.

Future outlook 2015

- Continue to improve the WACE result and maintain 100% graduation rate
- Effective teaching and learning
- Effective implementation of teacher professional standards
- Integration of values and ICT
- Literacy development in all learning areas
- Improving NAPLAN results
- Continue and improve gifted and talented classes.
- More support to the students in need
- Independent Education Plan for Inclusive Education students.
- More students progress monitoring
- Improving assessment papers across all grades
- Cross marking
- Moderation of year 12 most of the subjective

- Early intervention with students behavioural and academic problem
- Adjusted and differentiation program
- After hour and weekend classes
- More Physical Education Program
- More Community involvement
- More parent meeting and involvement
- Students social club
- Effective Behaviour Management
- Anti-bullying policy
- More information session on Drug awareness and training for teachers on Mental Health of students
- Students council from 7-10
- Improve Academic Standing of year 12
- Bringing in Social clubs for students as extra curriculum such as: DAWAA, YEAR Book, Fishing, Hifz, Marshal Art, Debating, Public Speaking, Netball, Chess etc.
- More emphasis on Art, Food and Technology and Wood and Metal Work.
- Career expo
- Study Skills
- Expansion of VET course and certification
- More Teachers Professional learning and VET course training
- Take part in community development such as Australia Clean-up day,

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Our school at a glance

Harmony day

- Teaching through ICT facilities
- Parent awareness program
- Motivational talk by past graduates and motivational speakers
- Art, Science, Wood work and metal work Exhibition

School Profile 2014

Coeducational or single sex: coeducational

Year levels offered: K-12

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2013– Dec 2013)
601	274	327	601

Characteristics of the student body:

Our students come from 55 ethnic communities from around the world. Most of our students are from a Somali, Iraqi and Afghani backgrounds. We also have many students from a South East and South Asian, Middle Eastern and European ethnicity. The larger proportions of students are Australian-born with parents born overseas.

Since many of our students come from families in which English is not the first language, we have a higher than usual number of students requiring help with their English reading and writing skills.

Class sizes – Proportion of school classes achieving class size targets in 2014

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Year 7 – Year 10	24-32	100%	0%	100%	0%
Year 11 – Year 12	22	100%	0%	100%	0%
All Classes	26%	100%	0%	100%	0%

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Our school at a glance

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	168
Long Suspensions - 6 to 20 days	14
Cancellations of Enrolment	1

Curriculum offerings

Our distinctive curriculum offerings are:

- Arabic
- Islamic Studies
- Holy Qur'an Reading
- Hifz - Memorization

- **Religion and Life (Years 11 and 12)**
- **Design and Technology**
- **Food and Technology**
- **VET courses (Economics 1AB , Applied Info Technology 1A1B, Year 10, Business and Hospitality, Cert 1 and Cert 2 -4)**
- **Wood work and Metal Work**
- **Year 11 and 12 courses:**
- **Accounting and Finance 2A**
- **Computer Science 2A**
- **Health Education Studies 1A**
- **Physical Education Studies 2A**
- **VET Business Certificate 1and 2, VET Hospitality Certificated 2, Visual Arts**
- **Business Management and Enterprise 2A**
- **Business Management and Enterprise 1A. English 2A, English 3A3B**
- **English 1A, English 2A, English 3A3B**
- **Economics 2A, 3A 3B**
- **Mathematics: 2A2B,2C2D,3A3B, 3C3D, Specialist Maths**
- **Applied Information Technology**
- **Human Biological Science**
- **Chemistry**

- **Physics**
- **Computer Science**
- **Biological Science**

Extra curricula activities:

- **Poetry Competition**
- **Creative Art Competitions**
- **WAFL One Day Clinic'**
- **Inter-school sports competition**
- **WACA Milo Cricket Clinic**
- **Library Scholastic Book Fair**
- **Persuasive Writing Competition**
- **ICAS English, Mathematics, Science and ICT competitions.**
- **Quran Competition**
- **Harmony Day celebration.**
- **Seerah week celebration**
- **Quran Quiz competition**
- **ADF Longtan Leadership Activities**
- **NAIDOC Award**
- **Visits with Catholic Colleges**
- **Ramadan Iftar Night**
- **AIC Open Days**

- Fundraising for Syria and other underdeveloped countries
- Teachers training programs and professional learning
- Numeracy Week
- Qur'an Competition
- Athletics Carnival
- Visits from Malaysian and Indonesian schools
- Curtin English and English Literature Conference
- Leadership Forum hosted by the Muslim's Women's Support Centre
- Public Speaking and Debating
- Spelling Competition

How Information and Communication Technologies are used to assist learning:

Information technology is an essential skill for learning in the 21st Century, for school and tertiary studies and many career paths. Consequently, at AIC we aim for all our students to be fully computer literate, confident and comfortable with information technology as we are living in a technological world.

Since 2013 the AIC challenge was to provide each student with computer access in class. We installed 620 computers at the moment for the students, 2 of which were for Inclusive Education students. Each student now has access to the latest software and programs, enabling a more efficient completion of tasks with their teacher's assistance.

Computer integration at AIC is not just limited to Information Technology subjects. We utilise the latest educational software in teaching all learning areas. Diagnostic testing through ICT integration took place in 2014 as well.

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Our school at a glance

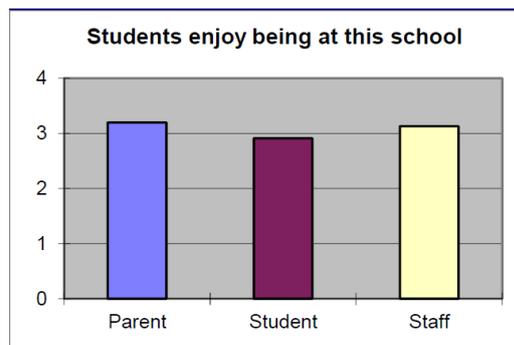
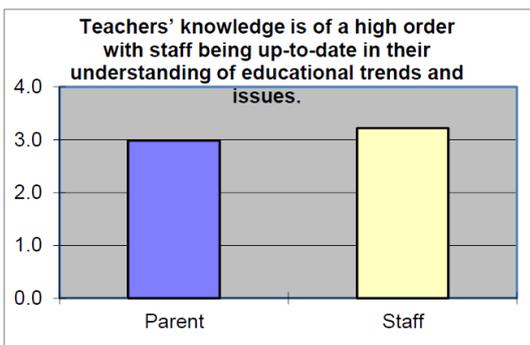
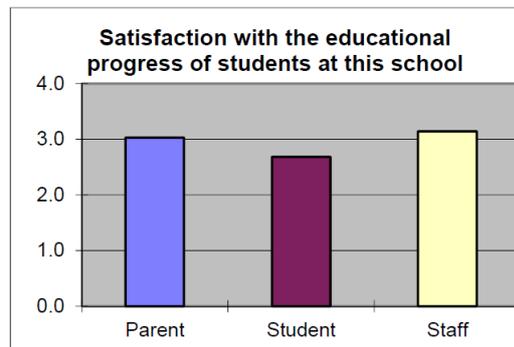
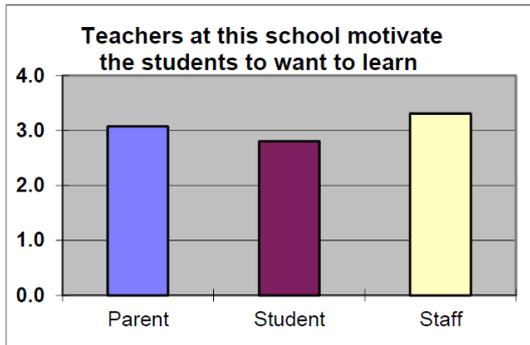
Our mission is to provide an educational environment that is beneficial to the wholesome upbringing of our students in accordance to the values and tradition of the Islamic faith.

An Islamic spiritual and religious practice is integrated into the education experience on a daily basis and informs the school rules as well as the disciplinary processes.

Our behaviour management policy involves awareness of student rights, expected student behaviour and school rules. These are well-known to staff, students and parents.

Students have a right to be safe and happy at school, to learn, to succeed through effort, to enjoy an environment conducive to learning, and to voice their opinions where appropriate.

Our school at a glance



Students are expected to be respectful of staff, other students and to themselves, to be punctual and prepared for class, to be appropriately dressed, to be honest, co-operative, open to personal development, to ask for help if they need it and to meet consequences of their actions.

Our school rules reflect upon our Islamic educational ethos and values. We require students to show mutual respect and respect other's properties, are obedient to staff and parents, attend assembly and prayers and to avoid inappropriate sexual interactions of any description. As an aspect of our Islamic faith, it is prohibited for students to use illicit drugs, alcohol or tobacco. Our child protection policy and bullying policy reflect our commitment to providing a safe Islamic environment for students and to develop academically, spiritually and socially. We firmly believe that God has given all educational institutions and its leaders the responsibility of protecting all children placed in their care.

Parent, student and teacher satisfaction with the school

Parents' Comments:

“.....Beyond doubt, it's been an outcome of the encouragement and appreciation provided to him by the Islamic College. We thank you & your team.

Being parents, it's always been our goal to promote AIC among our peer groups and such performances by their students makes it easy to spread the school's good name.

The recent changes and drastic steps taken by AIC in terms of taking this institution to another level are noteworthy. Insha'Allah we have no doubt that the time is not far that AIC will be among the leading schools not only in terms of quality education but also in nurturing & supporting students to perform well in all

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Our school at a glance

other fields that make up a valuable ingredient of personality.”

“I am a parent of the Australian Islamic College Kewdale. As a pleased parent, I would like to state some positive points about my son’s school.

AIC is one of the best Islamic schools in WA. It is positive to children and has zero tolerance to bullying. My son’s class teacher is great and she often communicates well with me. She is readily available to speak with any parent who has any concerns.

As a parent I am very happy with the Islamic values and belief instilled in the children on a daily basis. Also, I feel assured that I am sending my child to a safe and secure environment. The staff and teachers at AIC do their best to teach, discipline children and strongly encourage the Islamic faith, behaviour and ethos. It provides a safe environment, effective teaching and creates a solid foundation of the Islamic structure.

Although the school have many different types of background, it tries to cater for all of them. Most of the letters I receive from my son provides different other translations attached to it. As a multicultural school, my son feels free to express his feelings and actions.

AIC provides sports activities for children which is very good for improving their physical and mental well-being. My son would remind me when his sport day is coming and would organise himself in preparing for that day.

I would wake my son up for school effortlessly. That tells me that he is willing to go to school with a happy heart.

Anonymous Parent

Involving parents in their child’s education

We welcome and encourage appropriate parent volunteering and involvement with the College.

On special occasions such as Open Day, Graduations and sports events, parents are given an opportunity to appreciate their children’s achievements.

Parents are most welcome to attend and participate in religious occasions. At the

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Our school at a glance

end of each term we have a parent teacher meeting. We also invite parents to important information sessions such as the Year 10, and 11 subject selection and year 12 progress meeting.

We also offer support and advice about behavioural issues to parents, and enlist parental support to address any unusual problems of behaviour or learning that may arise.

During the school year our teachers help to establish fruitful parent/teacher relations with

Parent Information Sessions. During these sessions we aim to maximize co-operative relationships with parents/guardians, to increase awareness of academic and behavioural expectations, to prepare parents for what their children will be encountering at school, and to listen to parental concerns where relevant.

Sources of Funding

Audited Financial Statements Summary for the Year Ended 31 December 2014 Kewdale Primary & High Combined

INCOME		2014
FEES		\$2,885,471
STATE GOVERNMENT GRANTS		\$3,334,438
COMMONWEALTH GOVERNMENT GRANTS		\$8,486,662
OTHERS		\$1,818,826
TOTAL INCOME		\$16,525,397
EXPENDITURE		
SALARIES		\$9,421,211
BUILDING & GROUND MAINTENANCE		\$288,851
DEPRECIATION		\$950,027
OTHERS		\$3,330,358
TOTAL EXPENDITURE		\$13,990,447
OPERATING SURPLUS		\$2,534,950

AUSTRALIAN ISLAMIC COLLEGE (KEWDALE)

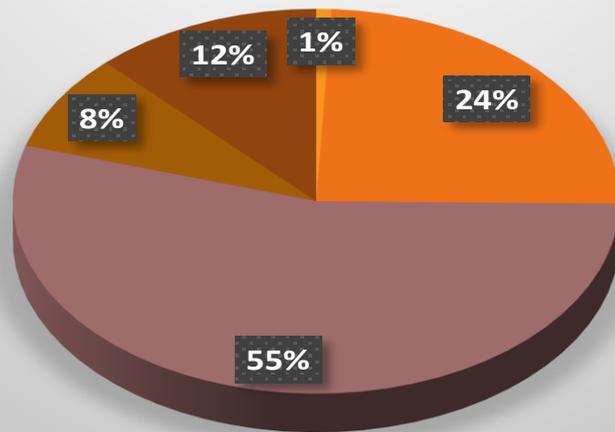
Our school at a glance

Staff composition, including Indigenous staff

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	30
Bachelor degree	67
Diploma	10
Certificate	15

Legend for the pie chart:
Doctorate (light orange)
Masters (orange)
Bachelor Degree (brownish-red)
Diploma (dark brown)
Certificate (medium brown)



AUSTRALIAN ISLAMIC COLLEGE (KEWDALE)

Our school at a glance

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2014 was \$26,935.34

The major professional development initiatives are as follows:

- English Network Meeting
- Mathematics Network meeting
- Engaging Student with Numbers
- Senior secondary update
- Teaching ESL in Mainstream Classes
- Investigating Investigations
- Creative Maths
- Study skills seminar
- Teaching Australian History Curriculum
- Making a Difference

The involvement of the teaching staff in professional development activities during 2014 was \$26,935.34.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2014.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 83% of staff was retained by the school for the entire 2014 school year.

Key student outcomes

Attendance

Student attendance - 2013

The average attendance rate for the whole school as a percentage in 2014 was 98.03 %.

Student attendance for each year level

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Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
98.2	97.1	96.8	96.9	97%	99.8	98.3	98.3	98.1	97.84	98.43	99.13
9%	2%	6%	6%		8%	9%	6%	6%	%	%	%

Description of how non-attendance is managed by the school

Non-attendance is managed by AIC in line with the DES policies.

Non-attendance is managed by AIC in line with the Department of Education Services policies.

We identify students with potential attendance problems by monitoring our Student Absentee list on a weekly basis. Students with an attendance level that is regularly lower than 90% are targeted by our attendance intervention strategy.

Every day the absentees are entered into the AIC Info System. High School teachers enter attendance for each lesson. Primary School teachers enter their attendance for students twice daily: 9:30am and 12:30 noon.

Parents of children that are away for the first three periods are contacted using our SMS Broadcast Website. SMS replies from parents are also downloaded and printed. The information is put into the absentee system via the "Absentees Report" button under "Daily Follow-up". Parents without a mobile contact number are contacted on their landline at work or home and their responses are also recorded under "Daily Follow Up."

2014 NAPLAN RESULT

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>'.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

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Our school at a glance

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.

70%

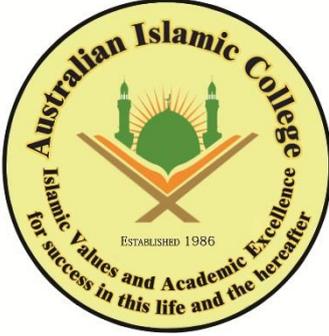
FINAL ATAR	2014	
	No of students	%
90 & above	11	22.45
80 & above	11	22.45
70 & above	7	14.88
60 & above	12	24.4
50 & above	5	10.2
Below 50	3	6.12

Post-school destination information

Majority of our year 12 students received an offer from Universities and a few of them went to TAFE.

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	Contact Person	Br. Mohammed Nazar Khan Principal Primary (Kewdale)

Executive Principal's Message

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The 2014 WACE (Year 12) results for Kewdale campus have been most pleasing. Three of our students have been offered direct entry into Medicine while 6 students through Bachelor degree at UWA. Two students have been offered Curtin Excellence Scholarship in Engineering. AIC was number 54 in the League's Table amongst 130 schools in WA. Alhamdulillah AIC Thornlie High School has been declared the only Islamic School in WA amongst the Top 100 Highest Performing High Schools based on Year 7 & Year 9 Naplan Results in 2014.

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Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment. I am more than certain that with the help of Allah (SWT) and the support of parents and staff we shall be able to take our college to the next phase of development, insha'Allah.

Abdullah Khan
Executive Principal

Principal's Foreword

Alhamdulillah, the academic year 2014 was a productive year for learning at Australian Islamic College, Kewdale (Primary Campus). The school move forward with its priorities to improve teaching and learning practices across all subject areas as required by ACARA curriculum.

Students from kindergarten to year 6 celebrated their academic growth and promotion to the next classes. They have covered a lot of material and participated in many exciting projects and competitions. They are more confident, skilled, knowledgeable, friendly and mature. I would like to thank all the members of community for their ongoing trust and support to the college.

Students' academic achievement is regularly acknowledged and rewarded at End of The Term Awards Ceremony. We also recognized the students' achievement frequently and in various ways at class and whole-school level. Student of the week awards are given in the morning assembly where one student from each class is recognized for academic achievement or excellent behaviour. Students work is also promoted through regular display in their classrooms and in newsletters.

The staff worked diligently with commitment throughout the year. Sincere gratitude to the teachers, students and parents on the excellent results obtained by our year 3 and 5 students in the 2014 NAPLAN assessment. The school has achieved excellent results in all areas of assessment. The students also sat for *Online ACER Diagnostic Progressive Achievement Tests in Mathematics, Comprehension, Vocabulary and for General Ability*. It is commendable to see that all most all the students have shown a positive trend in their performance. A large number of students also took part in NSW ICAS tests. One of our year 4 student Mahi Tahir secured Top position in WA in Computing.

There are many educational, social and sporting highlights during 2014 worthy of mention. Religious Education and Art Learning Areas initiated activities and celebrated Hijrah and Seerah week. The students took active part in multi stage Science & History Quiz; they have taken study tour to SciTech, National Museum, Kings Park, AQWA, and Fremantle. Year 5 and 6 students attended a motivating and inspirational incursion in science education.

Physical Education Department launched a series of healthy breakfast sessions, where students have enjoyed healthy meal and friendly chit chat. Kindergarten, Pre Primary and year 1 kids displayed their will, determination and stamina in their annual event of sports. The elder students took part in basketball schools competition, Girls Dockers Cup.

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Our school at a glance

The students were rewarded by a buck up and prizes at the end of each event. The school has taken extra ordinary measures for the wellbeing of the students. A new initiative has been taken for the social and emotional development of the children. Like many well reputed schools in Australia, famous program, "YOU CAN DO IT EDUCATION", has been implemented. Through this program we would explicitly teach the skills and knowledge that students need to apply to their everyday lives to deal with conflict resolution, making friendships, managing their feelings and being successful in their everyday life.

The effort to promulgate good habits among students, theme of the week and whole school approach in school assembly has been introduced. The effort to stop and prevent bullying continues to grow. Australian Islamic College has very comprehensive behaviour management and anti-bullying plan. The teachers work hard every day to ensure students accelerate their academic achievement, and the safety and well-being of our students is a top priority. The teachers are advised to integrate important messages about bullying prevention into their everyday instruction.

The school also moved forward with its priority to improve the integration of ICT in classrooms. Most of the classes were provided apple TV, though all classes have IWB facilities in the classrooms. Free excess to iPads has been provided to kindergarten to year 2 students. Teachers have been given an option to purchase Apps of their choice to improve Literacy & Numeracy in classrooms.

Sincerely,

Br. Mohammed N Khan
Principal Primary

School progress towards its goals in 2014

School aims to engage and develop the potential in all children so that they achieve at the highest possible level through quality teaching and learning.

School provides welcoming atmosphere to students & staff

School adopts school wide approach to educate the children & implement policies for the wellbeing of the students

School recognises that the very serious nature of bullying and the negative impact that it can have on the lives of students. Every measure has been taken to make school a BULLY FREE ZONE.

Future outlook

The future outlook is positive.

School aims to strive to engage and develop the potential in all children so that they achieve at the highest possible level through quality teaching and learning.

School aims to focus on

- **Curriculum & pedagogies for engagements**
- **Literacy**
- **ICT integration**
- **Numeracy**

School aims to provide more opportunities of professional learning for teachers in ACARA Literacy & Numeracy Program.

School aims to ensure that all teachers will use guided reading as a core practice.

School aims improved achievement in NAPLAN

School aims to boosts innovative strategies to help reveal and develop students understanding as an active and motivated learner

School aims to develop confidence, integrity & citizenship by providing appropriate opportunities to our students

School aims to ensure that explicit technological skills are taught in every year level to provide children with a sound skill base

AUSTRALIAN ISLAMIC COLLEGE (KEWDALE)

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: K - 6

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2014 – Dec 2014)
518	244	274	98%

Characteristics of the student body:

Our school is an Islamic faith based but diverse & multicultural school, with a commitment to raising academic attainment and ensuring good progress for all of our students. School implements Australian National Curriculum ACARA across the school along with a comprehensive course of studies on Religion and Islamic Studies.

Following are the important features of daily routines at school.

- **Values & weekly themes are added to students' learning**
- **Students achieve well, and make good progress from generally low starting points**
- **Teaching is often excellent**
- **Teachers ensure students have equal opportunities to learn**
- **Different cultural heritages and languages are respected & celebrated**
- **Students behave well in lessons and around school**
- **Students are keen to learn and try their best**
- **There are very good relationships with parents**
- **A happy and friendly school environment**
- **Expert support from experienced colleagues**
- **An inclusive environment**

What we expect from our teachers:

- **High expectations for all**
- **A love of learning**

AUSTRALIAN ISLAMIC COLLEGE (KEWDALE)

Our school at a glance

- Respect for the students
- Commitment to constantly develop excellent teaching and learning practices
- Respect ethos & culture of school
- Cooperation & collaboration among staff

Assessment forms an integral part of teaching at AIC Kewdale (Primary Campus).

Students' attainment is continually assessed in school and records of students' progress and achievement are maintained.

Students are formally assessed at mid-term, end of the term and end of semester 1 & 2.

Class sizes – Proportion of school classes achieving class size targets in 2014

Phase	Average Class Size	Under Target	On Target	Over Target
Kindy - Prep	25 Number	5%	90%	5%
Year 1– Year 3	28-30 Number	10%	75%	5%
Year 4 – Year 6	28 - 30 Number	10%	80%	10%
All Classes	518 Number	8%	85%	7%

Curriculum offerings

School has eight year levels; Kindergarten through to year six. Each year level engages in a comprehensive curriculum which covers English, Mathematics, Science, History, Geography, Health and Physical Education, Technology and The Arts. School implements Australian Curriculum ACARA across all level of teaching and learning practices.

Each curriculum area within the Australian Curriculum consists of:

Content Descriptors which outline the content expected to be taught at each year level

Achievement Standards which describe the quality of learning expected of students at each year level

General Capabilities that describe a set of skills, behaviours and dispositions that apply across subject-based content

Cross-curriculum Priorities that ensure the curriculum is relevant to the lives of students and addresses contemporary issues.

The curriculum at AIC Primary is based on the assumption that the needs of every student are important. It enables high expectations to be set for each student as teachers account for the current levels of learning of individual students and the different rates at which students learn.

Students have multiple, diverse, and changing needs that are shaped by individual learning histories and abilities as well as cultural, language backgrounds and socio-economic factors.

In addition to National Curriculum school endeavours to provide faith based education, Quran Recitation & Memorization, Meaning of Quran and Islamic Studies. Arabic Language is also offered to the students of upper primary classes.

The school offers numerous specialist programs. These include a Art and Physical Education program which is provided to students Kindergarten to Year 6 as well as once a week afternoon Sports program which is provided to selected students.

ICT is an integral part of the total curriculum program offered to students at School. The engagement of students via technologies is well recognised and teachers continually endeavour to include these within their program.

An Interactive White Board is located in every classroom and also the school library with an intended use by both staff and students. The school has a fully functional computer room. Computers are provided in the school library which are mainly used for Accelerated Reading Programs. Each classroom has a suite of desktop computer for use across all curriculum area. The school has acquired 30 laptop computers to be used mainly in lower primary classes.

Extra curricula activities

The school celebrated:

Seerah Week

Cultural Diversity Week

Young Speakers Week

Physical Education Department played active role and engaged students with purpose in the following activities.

-Netball multicultural round school competition: Netball WA hosted a competition where all multicultural schools were welcome to this day. This was a great opportunity for our year 5 girls who represented AIC in the first ever netball tournament. The day was fantastic and the girls showed great skills and impressed a lot of other people. The girls took out the championship and became the first winners for the very first multicultural carnival. An article was written in the southern gazette.

-Swimming program: The program was offered to the year 1 and 2 students and a total of 58 enrolled. The program ran daily at the Belmont Oasis Centre. A very successful program as swimming is so essential to the kids' lives.

-Milo sampling program

The milo sampling program has been a hit with the kids. We were fortunate to receive tins of milo and cups to provide during breakfast mornings on Fridays and after sport classes with the lower primary classes.

-Freo Fundamentals program (Year 1)

This is an extra program for the year 1's which introduces simple play sessions that promote fundamental motor, communication and social skills through a structured learning program. Notre dame students will come into the school to run ½ hour sessions with the year 1 students.

-T20 Cricket Competition.

The annual AIC Kewdale vs AIC Thornlie derby was held at Fletcher park in games of cricket. Our year 5 and 6 boys and girls represented AIC Kewdale Primary and two of our teams were undefeated. A great day enjoyed by all teachers and students. It is great to have a good relationship with the WACA who help us organise events like these.

- Freo Fundamentals GALA DAY- This is an excursion a follow on from the fundamentals program for the year 1s. A day where the year 1s will showcase their skills and interact with players from the Fremantle Football Club.

-Milo in2cricket club registration.

The milo in2 cricket club is looking to run again in term2 afterschool starting in week 1. Registration is open for students in Kindy to year 1.

How Information and Communication Technologies are used to assist learning

At AIC we value and understand the importance of facilitating for our 21st century learners. In the Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school. The capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

In the Kindy- Year 2 classes, to help facilitate, extend and develop new ICT skills, the college has upgraded its digital technology and invested in iPads for student use. The iPads are used in conjunction with school lessons to facilitate further learning in the classroom. This allows teachers yet another vehicle to cater and differentiate the learning so that it is more accessible to our students.

Prometheus Electronic White boards were initial fitted to allocated classes. Active inspire (Electronic White boards) have now been added to every classroom in the primary school at Kewdale. Teachers have been trained to use these learning devices to extend, develop and further assist in student learning, engagement and the development of ICT skills and

literacies.

Computers learning stations (4-8 individual computers) have been set up in every class, updated with specific learning programs designed to help cater for students in particular classes. Some of these include, Reading Eggs, Raz-kids, Starfall, Eduss, Rabbit Reader, etc. All computers at the school also have access to internet and Wi-Fi.

It is evident, that in our classrooms, ICT Integration is being used across all learning areas. ICT is transforming the way students receive and communicate to and with others. As a teacher and a student being able to use ICT well, is crucial in keeping up with what it means to be a 21st century learner. This domain of learning is fast past and continuously evolving. At AIC we understand the importance of keeping up to date and current with the literacy's involved with this domain. We endeavour to do our best to provide appropriate learning opportunities that is relevant, current and theoretically sound and educationally based in our practices.

Social climate

The school maintains positive climate where:

- The norms, values and expectations make students and staff socially, emotionally, intellectually and physically safe.
- All school community members are engaged and respected.
- Parents & visitors to school feel welcomed.
- Staff and students work together to achieve shared school vision

Parent, student and teacher satisfaction with the school

Performance measure	Result 2014
Percentage of parents/caregivers satisfied that their child is getting a good education at school	85 %
Percentage of students satisfied that they are getting a good education at school	90 %
Percentage of parents/caregivers satisfied with their child's school	90%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and its Vision	90%

AUSTRALIAN ISLAMIC COLLEGE (KEWDALE)

Our school at a glance

Percentage of staff members satisfied with morale in the school	85%	
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Involving parents in their child's education

Parents through P & F executive committee are deeply involved in School Reading Program, initiating vegetable garden project, hosting healthy breakfast every Thursday and contributed with their generous sponsorship of Citizenship Awards for the students.

Sources of Funding

Audited Financial Statements Summary for the Year Ended 31 December 2014 Kewdale Primary & High Combined

INCOME	2014
FEES	\$2,885,471
STATE GOVERNMENT GRANTS	\$3,334,438
COMMONWEALTH GOVERNMENT GRANTS	\$8,486,662
OTHERS	\$1,818,826
TOTAL INCOME	\$16,525,397
EXPENDITURE	
SALARIES	\$9,421,211
BUILDING & GROUND MAINTENANCE	\$288,851
DEPRECIATION	\$950,027
OTHERS	\$3,330,358
TOTAL EXPENDITURE	\$13,990,447
OPERATING SURPLUS	\$2,534,950

Performance of our students

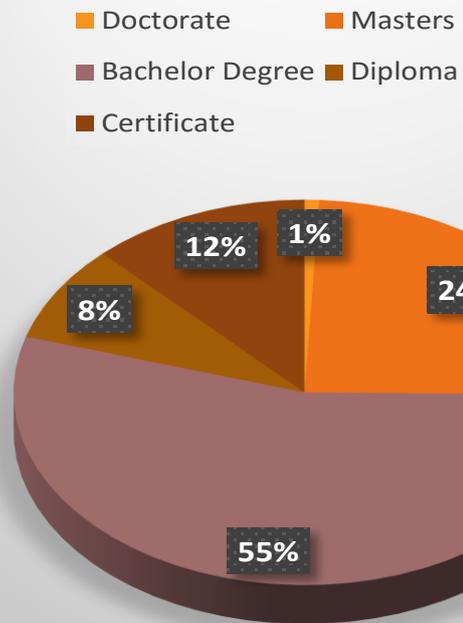
Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	101	28	0
Full-time equivalents	90	26	0
Part-time	11	2	0

Performance of our students

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	30
Bachelor degree	67
Diploma	10
Certificate	15



Performance of our students

Expenditure on and teacher participation in professional development.

The total funds expended on all teachers (Kewdale HS and Primary) professional development in 2014 was \$26,935.34. The major professional development initiatives are as follows:

- Numeracy & Literacy Skills
- Art & Geography
- Assessment & Students achievement
- Students Behaviour & Wellbeing
- ICT integration
- 21st Century Skills
- Early childhood education & NQS standards
- Peer observations

The involvement of the teaching staff in professional development activities during 2014 was 99 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2014.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 83 % of staff was retained by the school for the entire 2014 school year.

Key student outcomes

Student attendance - 2014

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
98.29%	97.12%	96.86%	96.96%	97%	99.88%

Description of how non-attendance is managed by the school

Non-attendance is managed in AIC in line with the DES policies.

Performance of our students

- Students are expected to bring note from parents or guardians explaining the reason of absence
- Parents are regularly contacted by phone and school diary.

2014 NAPLAN RESULT

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a yellow "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.