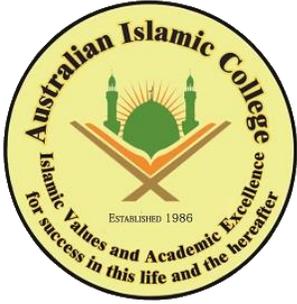


AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance

	Postal address	17 Tonbridge Way, Thornlie WA 6108
	Phone	(618) 9493 2718
	Fax	(618) 9493 1204
	Email	info@aic.wa.edu.au
	Webpages	Additional reporting information pertaining to all schools is located on the My School website.
	Contact Person	Nasreen Ahmed

Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

The mission of our college is to provide a high quality academic program in a dynamic Islamic environment. We work alongside the students and parents and examine our pedagogy in light of the needs of our students. Combined with our collegial nature, enthusiasm and dedication, we are putting all our efforts to provide students with quality learning experiences and excellence in education.

Additionally, we provide our students with a rich co-curricular program including Islamic Quizzes and many other competitions. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of the Australian society whilst still proud of their Islamic heritage and identity.

We aim to set high standards at the college. We are doing everything possible to prepare our students academically and intellectually for their future lives. We are establishing a strong partnership between the school, home and community and this partnership has worked extremely well in educating the children.

The 2014 WACE (Year 12) results for Kewdale campus have been most pleasing. Three of our students have been offered direct entry into Medicine while 6 students through Bachelor degree at UWA. Two students have been offered Curtin Excellence Scholarship in Engineering. AIC was number 54 in the League's Table amongst 130 schools in WA. Alhamdulillah AIC Thornlie High School has been declared the only Islamic School in WA amongst the Top 100 Highest Performing High Schools based on Year 7 & Year 9 Naplan Results in 2014.

Religious development is also essential to complete the learning process of not only the child but any person in general. We teach students Arabic, Quran and Islamic Studies in order to facilitate this religious development. Receiving this Islamic education will prepare students for all events in their lives because they can find the answers to all their questions in the Quran and teachings (Hadith) of the Prophet Mohammad pbuh.

Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment. I am more than certain that with the help of Allah (SWT) and the support of parents and staff we shall be able to take our college to the next phase of development, insha'Allah.

Abdullah Khan

Executive Principal

Principal's forward

Assalamu Alaikum Warahmatullahi Wa barakatahu,

Dear students, staff, Parents and Friends and community,

In the name of Allah, the most gracious and most Merciful. All praise to him.

May the peace and blessings of Allah (SWT) be with our beloved Prophet Mohammed (SAW), his family and his companion and to you all.

The new academic year at the AIC Thornlie College of 2014 started very well and went very well. On behalf of Br. Kadir I am compiling as he was the Principal. I warmly welcome everyone and greatly appreciate and eagerly anticipate yet another year of educational achievement and effective learning. I thank everyone, especially parents for their best efforts during 2013.

The college is dedicated to serving the needs of our students. Our mission and goal for 2013 to work hard and achieve the best to excel academically and socially and morally. We aim to provide the following this year:

- To improve in all areas
- We are applying new and exciting educational program that will engage each student according to their previous knowledge and skills.
- Implementing differentiated learning in today's learning structure.
- Applying extensions by providing opportunities at a greater level of challenge to the students
- Gifted and talented and remedial are catered for, by providing them extension and enrichment opportunities through accelerative practices
- Opportunities for the overall integral development of each student.
- Better communication with parents, which is why we have the school diary that will provide and allow parents and teachers to communicate more effectively
- To follow up with parents concerns
- New exciting programs and facilities for the improvement of our college.

Our multicultural school community comprises of childhood years, primary and secondary students. Alhamdulillah we have been blessed with around 530 students enrolments and we have a few new staff members. We have a very dedicated and committed teachers and staff who strive to provide a stimulating environment that prepare students to be independent learners. Our curriculum equips students to further their studies at any higher institutions nationally or internationally.

The AIC (Thornlie) is committed to 'academic excellence and success in this life and the hereafter.' We combine high scholastic standards with spiritual nurture to enable Islamic students from all cultures and communities to establish their identities as Australians within a democratic society and to develop the knowledge, skills and values for participation as active citizens.

We aim to develop a 'personalised education experience', always encouraging our diverse students to aim for their personal best. Our goal is to instil our graduates with a life-long love of learning and a keen desire to achieve. In addition to striving for scholastic achievement, morals and values, training and spiritual development are incorporated into the college ethos every day.

From 2000 to 2012 the college community has worked extremely hard to help our students shine in the wider community with impressive results. Due to this we have reflected upon "Teamwork is essential to any progress."

We have participated in many programs such as Harmony Day, student development programs, inter and intra- school sports competitions, nationwide public speaking competitions, leadership training and national writing, reading and mathematics competitions, students representative council program. With consistent monitoring of our literacy and numeracy skills as well as tailoring our programs to suit all levels have brought us excellent results.

I would like to thank our amazing parents, teachers, staff, students, College Board, college management team and parent and friends Association for their continuous support, suggestions and thoughtful input for 2014.

May Allah (SWT) guide and support us in improving the college's performance and relationship with all parties and make us successful in this life and in the hereafter.

Nasreen Ahmed
Principal

School progress towards its goals in 2014

Alhamdulillah we have now explicit improvement agenda. We have Professional Learning Teams structure and we are implementing our Guided Reading Program.

We have a formal mentoring system in place to support less experienced staff.

Due to the fact the majority of our kids are speakers of languages other than English, we therefore send our teachers for ESL training to gain the knowledge of how to cater for the needs of our students.

We have a dedicated behaviour management team.

Our library, theatre and early childhood projects were completed at the end of last year. We have been using them since the beginning of 2014.

In order to improve the school's academic standard we adopted ACER's diagnostic tests for grades 1-9 so that we have a valid and sound comparison with NAPLAN results. Those ACER tests will be conducted twice every year that is in March and September. We hope this will help our students to achieve good results in standardised tests. Also we will carry on our participation in PIPS for our Pre-Primary students. This is conducted twice at the beginning and at the end of each academic year.

Behaviour wise, we developed an in class to system to monitor students' behaviour by creating an atmosphere of positive competition among the students who became part of it and enjoy monitoring their own behaviour.

We have started to reap the benefits from the Quran program. Alhamdulillah many students are now reading from the Quran although they still in Year 2.

More attention was given to students' wellbeing at both spiritual and physical levels.

The school participated in many excursions/ incursions in order to boost our kids learning experiences and to encourage their integration with the larger Australian community.

We see more parental involvement in the school whether at the level of the Parents and Friends Association projects or as volunteers in their children's classes. This has a very positive impact on the behaviour and performance of the kids- we look for more parent involvement.

Next year we will have our current Year 9s moving up to Year 10 at our Thornlie Campus. We will also have our third Grade 1 class. This is all due to the demand from our parents.

Future outlook

Improving NAPLAN and OLNA records

Retention of students and staff.

Effective and productive lessons

Effective implementation of teachers standard

Integration of values and ICT

Literacy development in all learning areas

Separate lunch and recess for upper primary and High school and Lower primary

Our school at a glance

More sporting activities during lunch and recess.

Students welfare and support system by School Chaplain and School Psychologist

More support to the inclusive education

More students progress monitoring

Improving exam papers

Early intervention with students behavioral and academic problem

Adjusted and differentiation program

More Physical education program

More community involvement

More parent meeting and involvement

School art, robotics and other extracurricular activities

Teachers mentoring program specially the new teachers

Zero tolerance on bullying

Values Integration

School five rules implementation

Monitoring students' progress and student support system.

Student council from High school and primary.

Take part in community development such as Australia Clean- Up day, Harmony Day and any other initiation

NAIDOC day

More ICT integration.

Parent awareness program for community integration.

Open day at school for visitors to visit our college

Beautification of school.

More facilities for students including home Economics, Clubs and houses.

Open door policy of Principal with teachers, parents, Parent and friend association and students

Expansion of student's leadership program.

Positive teacher student relationship

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance

School Profile

Coeducational or single sex: mixed classes from K-6 then only boys class in year 7 and only girls classes up to year 10

Year levels offered: K-10

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity
530	323	207	98%

Class sizes – Proportion of school classes achieving class size targets in 2014

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	30-32	100%	0%	100%	0%
Year 4 – Year 10	24-28	88%	12%	88%	0%
Year 11 – Year 12	N/A	NA%	NA%	N/A%	0%
All Classes	25-28	90%	10%	90%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	10
Long Suspensions - 6 to 20 days	0
Cancellations of Enrolment	0

Curriculum offerings

National Australian Curriculum for English, Mathematics, Science, Geography and History.

Integration of ICT into classroom activities and through bank of computers in the IT lab

Literacy and numeracy remedial classes throughout all year levels

Arabic (LOTE)

Religion

Outdoor and indoor education visits from qualified trainers and professional sports people

Life education and social skills program

Health and Physical Education program

How Information and Communication Technologies are used to assist learning

Each classroom is equipped with an interactive Whiteboard;

Year 8-10 students are provided with laptops for research, writing and editing

Every class goes to the IT lab minimum one period per week

Teachers and students' use of IT and innovative practice is supported by an IT teacher employed at the school on full time basis.

Also we have a computer lab for remedial purposes to improve students' numeracy and literacy achievement levels.

We have a separate Quran computer lab to teach Quran reading and memorisation.

ICAS ICT competition takes place.

Social climate

Whole school community makes a warm and supporting environment. Our school policies are designed to cater for our students' wellbeing and we are constantly giving them support in respect of how they deal with each other and how to respond to challenging behaviour situations. Based on parents' feedback, they are happy with our friendly and safe environment and they are also happy with our behaviour policy which does not only focus on punishment but also on rewarding and promoting the good behaviour. We also educate the parents and students on bullying issues mainly during assembly functions.

Parent, student and teacher satisfaction with the school

The percentages below are based on the verbal feedback we got from the parents and on survey results we conducted last year. Although the survey conducted last year did not literally address the

Our school at a glance

questions below but the survey items were generally about these questions:

Performance measure	Result 2014
Percentage of parents/caregivers satisfied that their child is getting a good education at school	90%
Percentage of students satisfied that they are getting a good education at school	90%
Percentage of parents/caregivers satisfied with their child's school	95%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and its Vision	98%
Percentage of staff members satisfied with morale in the school	90%

Involving parents in their child's education

Our parents are an integral part of our school community and are welcomed into our school at every Opportunity. Parent helpers provide support in reading and art groups in the early years.

We prefer to involve the parents in solving out behavior issues with their kids and we gain their support In this respect.

Parents are encouraged to participate in school excursions. Invitations are issued for Open Day Celebrations, school Parties and gatherings. Behaviour Management issues are dealt with as a partnership between school staff, parents and students.

Teachers conduct Parent Information Sessions and/or interviews during the year to establish positive Parent awareness regarding their child's performance and school curriculum.

In general, parents are always informed about school activities throughout our newsletters.

Sources of Funding

**Audited Financial Statements Summary
for the Year Ended 31 December 2014
Thornlie**

INCOME		2014
	FEEES	\$1,134,561
	STATE GOVERNMENT GRANTS	\$1,255,759
	COMMONWEALTH GOVERNMENT GRANTS	\$3,095,664
	OTHERS	\$107,802
	TOTAL INCOME	\$5,593,786
EXPENDITURE		
	SALARIES	\$2,961,910
	BUILDING & GROUND MAINTENANCE	\$56,848
	DEPRECIATION	\$324,392
	OTHERS	\$1,308,960
	TOTAL EXPENDITURE	\$4,652,110
OPERATING SURPLUS		\$941,676

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

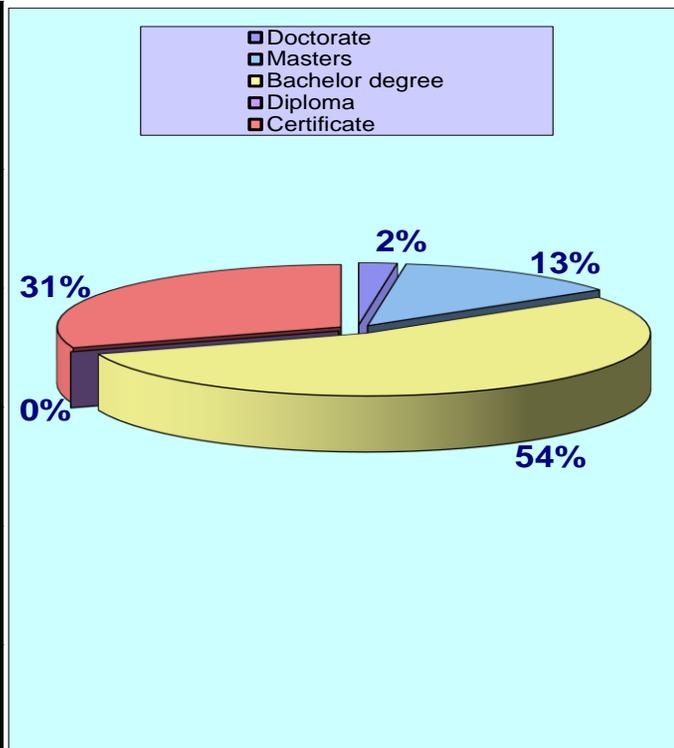
Our school at a glance

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	33	11	0
Full-time equivalents	32	8	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	6
Bachelor degree	25
Diploma	0
Certificate	14



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2014 was \$2,215.

The major professional development initiatives are as follows for staff:

Mentoring PDs

Numeracy and literacy PDs

Early childhood PDs

Behaviour and learning difficulties/ disabilities PDs

First Aid PDs

Teaching ESL in mainstream classes

ICT Integrator's Day

First Step reading

L5 Leadership course

You can do it program

Building teacher's capacity

Youth Development Program

Principal's as Literacy Leaders

National Quality Standards for early Childhood

MAZE: Timetable and School Calendar

I-wise : Training for all teachers

Child protection PD

Appretio training for by teachers and school leaders

Briefing the Board : professional Development for Principals, Governing Body and Senior Staff

Curriculum Organiser for all staff

Office 365 for all staff

The involvement of the teaching staff in professional development activities during 2014 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 90% in 2014.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 85% of staff was retained by the school for the entire 2014 school year.

Key student outcomes

Attendance

Student attendance 2014

The average attendance rate for the whole school as a percentage in 2014 was 98.5%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
97.9 8%	98.5 1%	97.3 9%	98.7 2 %	98.1 5 %	97.1 4%	98 %	98.9 1%	97.9 6%	98.8 1%

Description of how non-attendance is managed by the school

Non-attendance is managed by AIC in line with the DES policies.

Non-attendance is managed by AIC in line with the Department of Education Services policies.

We identify students with potential attendance problems by monitoring our Student Absentee list on a weekly basis. Students with an attendance level that is regularly lower than 90% are targeted by our attendance intervention strategy.

Every day the absentees are entered into the AIC Info System. High School teachers enter attendance for each lesson. Primary School teachers enter their attendance for students twice daily: 9:30am and 12:30 noon.

Parents of children that are away for the first three periods are contacted using our SMS.

2014 NAPLAN RESULT

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The image shows a 'Find a school' search interface. It has a title 'Find a school' in orange. Below the title are two search options. The first is 'Search by school name', which includes a text input field and an orange circular 'GO' button. The second is 'Search by suburb, town or postcode', which includes a text input field, a 'Sector' section with two radio buttons for 'Government' and 'Non-government', and an orange rectangular 'SEARCH' button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance

READING:					
	Our School	WA Average	Above Below	National Ave.	Above Below
Yr 3	411	407	+4	419	-8
Yr 5	474	492	-18	501	-27
Yr 7	525	544	-19	546	-21
Yr 9	619	585	+34	580	+39
WRITING:					
Yr 3	414	397	+17	402	+12
Yr 5	491	465	+26	468	+23
Yr 7	513	512	+1	514	-1
Yr 9	581	560	+21	550	+31
SPELLING:					
Yr 3	446	403	+43	412	+34
Yr 5	494	492	+2	498	-4
Yr 7	554	543	+11	545	+9
Yr 9	648	582	+66	582	+66
GRAMMAR:					
Yr 3	428	413	+15	426	+2
Yr 5	495	495		504	-9
Yr 7	524	543	-19	544	-20
Yr 9	601	574	+27	574	+27
NUMERACY:					
Yr 3	382	392	-10	402	-20
Yr 5	471	480	-9	487	-16
Yr 7	522	545	-23	548	-26
Yr 9	591	591		588	+3