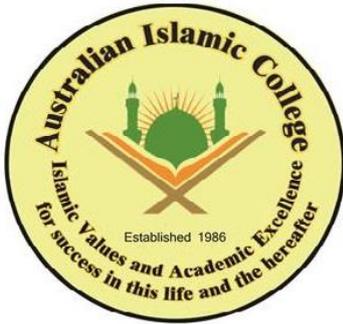


AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

	Postal address	81 Cleveland Street, Dianella WA 6059
	Phone	(08) 9375 9770
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	Email	info@aic.wa.edu.au
	Webpages	Additional reporting information pertaining to all schools is located on the My School website.
	Contact Person	Wahaj Tarin

Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

The mission of our college is to provide a high quality academic program in a dynamic Islamic environment. We work alongside the students and parents and examine our pedagogy in light of the needs of our students. Combined with our collegial nature, enthusiasm and dedication, we are putting all our efforts to provide students with quality learning experiences and excellence in education.

Additionally, we provide our students with a rich co-curricular program including Islamic Quizzes and many other competitions. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of the Australian society whilst still proud of their Islamic heritage and identity.

We aim to set high standards at the college. We are doing everything possible to prepare our students academically and intellectually for their future lives. We are establishing a strong partnership between the school, home and community and this partnership has worked extremely well in educating the children.

The 2015 WACE (Year 12) results for Kewdale campus have been most pleasing. Two of our students have been offered direct entry into Dentistry at UWA. Our School is one of performing School in Vocational Education and Training. Alhamdulillah AIC Thornlie High School has been declared the only Islamic School in WA amongst the Top 100 Highest Performing High Schools based on Year 7 & Year 9 NAPLAN Results in 2015.

Religious development is also essential to complete the learning process of not only the child but any person in general. We teach students Arabic, Quran and Islamic Studies in order to facilitate this religious development. Receiving this Islamic education will prepare students for all events in their lives because they can find the answers to all their questions in the Quran and teachings (Hadith) of the Prophet Mohammad pbuh.

Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment. I am more than certain that with the help of Allah (SWT) and the support of parents and staff we shall be able to take our college to the next phase of development, Insha'Allah.

Abdullah Khan
Executive Principal

AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

Principal's Foreword

Assalamu Alaikum

It is indeed the Creator who is deserving of all praise, and may the Creator's infinite peace and blessings be on the beloved messenger and his family.

It is truly an honour and a privilege to teach young individuals, mould their personalities and mentor them towards success in this life and the next. It is a huge responsibility to be entrusted with. At AIC, we take this trust, honour and privilege very seriously.

We aim to give every student in our care the very best possible education in order to prepare them for life beyond school. We recognise the necessity to equip our students with 21st century skills in so that they can be innovative thinkers that find creative solutions to global issues. Alhamdulillah, the success of this was evident in the recent NAPLAN assessment and the outstanding commendations that our students received in the New South Wales ICAS International testing across all the core learning areas.

At the same time, our vision of education extends far beyond the classroom. We encourage our students to involve themselves in the broad co-curricular program. Learning here takes place in many shapes and forms. Students have the opportunity to participate fully on the sporting field, on the stage and leadership activities.

At AIC Dianella, our students push intellectual boundaries, enjoy the freedom to experiment, engage in rigorous debate, strive for personal bests, embrace abundant leadership opportunities, learn to overcome obstacles and pray, laugh and grow.

Our high school is not just a girls' school. It is a school for girls. In a single sex setting girls are free to be spontaneous, to have greater self-confidence and to build a self-esteem which is grounded in self- awareness rather than in image.

We are a 'Learning Community' which encourages staff, students, past students and parents to involve themselves fully in all aspects of school life and to identify themselves with its core values of Respect, Responsibility, Integrity, Cooperation and Achievement. I am deeply thankful to the parents for the continuous support they extend to us in all aspects of college life, from our academia requests, parent-teacher meetings, sports carnival & excursion assistance to our fundraising efforts. It is because of our close community spirit and values we share that makes us such a unique and successful school in Western Australia.

Our staff are highly professional: their commitment underpins the warmth and strength of this school community. We know how important good relationships are in a school and how education is based on a strong partnership between the School and the home.

In light of these and with a deep sense of responsibility and cautious optimism I look forward to the 2016 academic year.

May the Creator shower his blessings on this institution and protect it from all harms. May He grant us success in our endeavours and accept our efforts and make the righteous our legacy.

Ustadh Wahaj Tarin
PRINCIPAL

AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

School progress towards its goals in 2015

The 2015 school priorities were developed from an evaluation of the 2013 School Operational plan & the ACER recommendations to build on the work that has already been done in our College.

The 2015 priorities were:

Optimum development of all our students.

Continue to refine the school's improvement agenda (core learning priorities).

Improve student outcomes in Literacy and Numeracy.

Continue to build the capacity of teachers - self (goals, practices) and school targets – achievement standards (collect, analyse, synthesise, apply) data to plan for all students

To continue the professional learning program for staff personal growth and development. The program is ongoing.

Continue to integrate Technology & Art into all programs of teaching and learning.

Professional Learning Teams – share best practice teaching strategies/learning experiences.

Encourage excellence in teaching.

Future outlook

The future outlook for Dianella is very positive. The school has shown strong enrolment growth over the past 10 years where numbers have risen to 745 this year. There is a strong competition for securing a place in our College. Enrolments are granted on a first come first served basis.

Major Focus:

Continue to provide a vast range of educational and support programs to support student's academic, social, cultural and physical development.

Continue to provide a highly effective learning support team which caters for students with learning needs.

We have a reputation for creating an institution that demonstrates excellence in learning and behaviour.

Full Implementation of the National Curriculum (ACARA).

Continue to maintain (enhance) the academic standing of our school.

Recommendations from ACER teaching & learning School Improvement Audit.

Maintain the standard of good behaviour and welfare in our school.

Peer tutoring.

Public speaking and debating programs.

Islamic Quizzes and Inter-school Quraan competition.

Implementing Appretio Program for mentoring teachers as well as supporting teachers based on ATSIL Standards and Whole School Goal Approach for Pedagogical and Reporting.

AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

School Profile

At Dianella College we are proud of our students who take full responsibility for their learning, strive to attain their potential, have a positive attitude and excellent behaviour. We are equally proud of our deeply committed and dedicated staffs that strive to implement innovative teaching and learning programs to improve the learning outcomes of all our students.

Achievements:

- High morale (staff, students, parents).
- Strong focus on improvements in learning outcomes in literacy and numeracy.
- Building the capacity of Teachers and staff using data to guide pedagogical practise.
- Integrating technology into all programs of learning (including religion) to empower students and enhance learning and teaching opportunities.
- Share best teaching practices (staff presentations, mentoring, class visits, and appraisals).
- Building on these firm foundations and values that govern our school we look forward to continue to educate our children in a 21st century approach to learning: open mindedness; the ability to work collaboratively with others; to engage in problem solving; to analyse and integrate knowledge; to think creatively and imaginatively; to apply knowledge to respond to emerging needs and trends.

Coeducational or single sex: Co-educational

Year levels offered: K-10. We have grown rapidly in terms of student population.

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2015 – Dec 2015)
673	389	284	92%

Characteristics of the student body:

Class sizes – Proportion of school classes achieving class size targets in 2015

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	28-30	98%	2%	85%	15%
Year 4 – Year 10	25-28	90%	10%	80%	12%
All Classes	26-28	90%	10%	80%	20%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	6
Long Suspensions - 6 to 20 days	0
Cancellations of Enrolment	0

AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

Curriculum offerings

Dianella College aspires to:

- Cater for various levels of ability/learning styles, support the well-being of students, staff parents with best practice programs.
- Provide the highest quality and innovative educational opportunities for students learning community.
- Build a vibrant learning community.
- Encourage a global perspective.
- Provide high quality of professional learning opportunities for all teachers and to support their ongoing growth and development.
- Encourage excellence in teaching learning outcomes.
- Achieve excellence through the provision of enriched learning experiences.
- Extra curricula activities include:
 - Morning tea with Principal
 - Excursions
 - Incursions
 - Interfaith Programmes
 - Interschool soccer tournament (girl teams formed this year)
 - Footy Eid Cup: Inter School /Campus tournament.
 - Students Uniting Nations (SUN) Program

Social climate

Dianella provides a safe and nurturing environment in which our students have the best opportunity to develop to their full potential intellectually, spiritually, socially and physically. Our rules affirm that everyone is valued and respected by all.

As a Dianella family we share the common values of respect, responsibility, resilience, honesty, inclusion and doing your best. The school maintains a dynamic learning environment that has been purposefully constructed to allow each student to thrive spiritually, academically, socially and physically. We provide an environment where students feel safe, nurtured, recognized and affirmed. Our students are immersed in a culture of respect for others, regardless of gender, race or creed, but most importantly for themselves. We strive to live up to our vision, to be an inviting school that brings out the best in everyone, not just the most privileged or the brightest.

Our students are our best testimony - testimony to the fact that Dianella is a good school and an inviting place that brings out the best in everyone.

AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

Parent, student and teacher satisfaction with the school

All stakeholders of the school (staff, parents, students, outside agencies, government and non-government organisations) are very pleased with the school. The morale of staff and students in this school is very high.

The percentage of student leavers is very small when compared to the total school population which suggests a high degree of parent and student satisfaction.

Involving parents in their child's education

We believe that parents form an integral part of our school; as such we have an open door policy. All parents are encouraged to have a partnership with their child's teachers and the school administration to ensure a holistic education is attainable for their children.

We have a very diligent P & F committee (that meets twice a term) and are actively engaged in building a partnership to support the staff and to unite the community through Eid Fetes.

Parents are also encouraged to participate in our annual school carnival, parent-teacher meeting, school assemblies, annual school carnival and attend our inter-school Soccer Tournament.

Sources of Funding

Financial Statements Summary for the Year Ended 31 December 2015

INCOME		2015
FEES		\$1,129,053
STATE GOVERNMENT GRANTS		\$1,785,340
COMMONWEALTH GOVERNMENT GRANTS		\$5,705,744
OTHERS		\$137,055
TOTAL INCOME		\$8,757,192
EXPENDITURE		
SALARIES		\$4,593,575
BUILDING & GROUND MAINTENANCE		\$61,990
DEPRECIATION		\$292,916
OTHERS		\$1,720,987
TOTAL EXPENDITURE		\$6,669,468
OPERATING SURPLUS		\$2,087,724

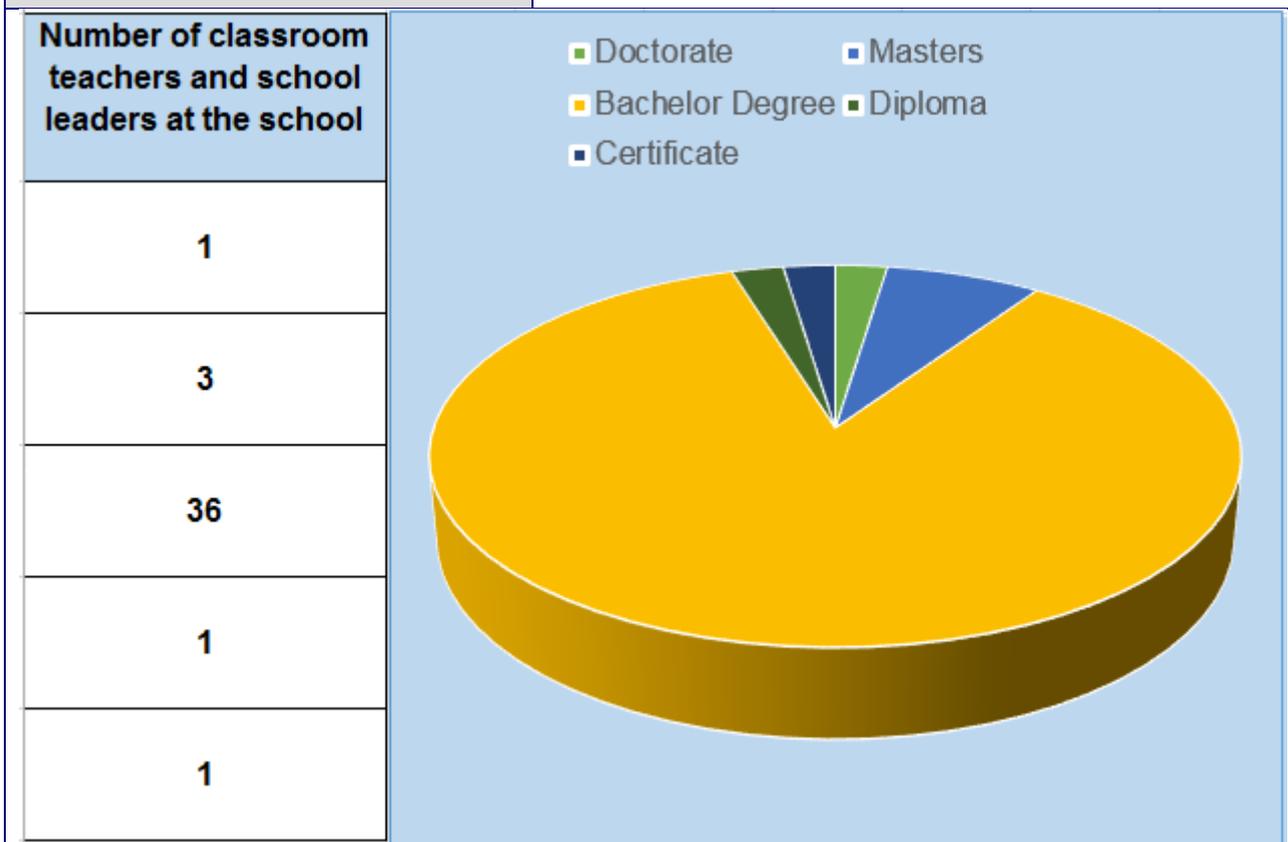
AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	42	29	0
Full-time equivalents	41.2	22	0

Qualifications of all teachers



Expenditure on and teacher participation in professional development.

The total expenditure expended on teacher professional development in 2015 was \$29,564.66.

The major professional development initiatives are as follows:

- Tactical teaching Speaking & Listening
- Teaching ESL in Mainstream Classes
- Qualities of Early Childhood teacher
- Developing Best Practice in Assessment
- L5 Leadership course
- The General Capabilities Forum
- Investigating Investigations

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2015.

AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

Proportion of teachers retained from the previous school year

From the end of the previous school year, 95 % of staff was retained by the school for the entire 2015 school year.

Key student outcomes

Student attendance for each year level

Kindy	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
96.1%	94.7%	95.2%	94.7%	95.7%	96%	95.2%	95.0%	95.1%	93.5%	95.7%	86.2%

Description of how non-attendance is managed by the school

Non-attendance is managed in AIC in line with the DES policies.

School staff, as part of their duty of care, monitor whole day absences at 9:15am and at 12:00pm (for Primary school) and at the beginning of the Period for High school students. Staffs maintain accurate records of student attendance, follow-up unexplained absences through written and verbal communication, implement programs and practices to address attendance issues when they arise, and provide clear information to students and parents regarding attendance requirements and the consequences of unsatisfactory attendance. The principal may grant permission for late arrival at school or early departure from school, only in individual cases, on written request from parents and guardians. The principal or delegate will undertake all reasonable measures to contact parents promptly if an unexplained absence occurs.

AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

2015 NAPLAN RESULT

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a yellow "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

AUSTRALIAN ISLAMIC COLLEGE, Dianella

Our school at a glance 2015 (Activities that took place)

NAPLAN 2015: Dianella Performance

READING:					
Year Level	Our School	State Mean	Above	National Mean.	Above
			Below		Below
Yr 3	415	413	2	395	20
Yr 5	487	489	2	498	1
Yr 7	535	542	7	546	11
Yr 9	582	585	3	580	2
WRITING:					
Yr 3	427	408	19	416	11
Yr 5	463	471	8	478	15
Yr 7	507	506	1	511	4
Yr 9	549	552	3	546	3
SPELLING:					
Yr 3	438	400	38	409	29
Yr 5	518	493	25	498	20
Yr 7	567	542	25	546	21
Yr 9	600	584	6	583	7
GRAMMAR:					
Yr 3	434	424	10	433	1
Yr 5	525	496	29	504	21
Yr 7	546	536	10	541	5
Yr 9	582	571	11	568	14
NUMERACY:					
Yr 3	411	387	24	395	16
Yr 5	486	485	1	492	6
Yr 7	538	538	0	543	5
Yr 9	569	596	23	592	23