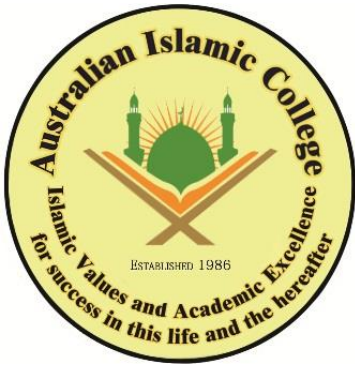


# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

Our school at a glance

	Postal address	139 President Street, Kewdale, WA 6105
	Phone	(08) 9362 2100
	Fax	(08) 9362 5810
	Email	info@aic.wa.edu.au
	Webpages	Additional reporting information pertaining to all schools is located on the <a href="#">My School</a> website.
	Contact Person	Khurshida Islam High School Principal (Kewdale)

## Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

The mission of our college is to provide a high quality academic program in a dynamic Islamic environment. We work alongside the students and parents and examine our pedagogy in light of the needs of our students. Combined with our collegial nature, enthusiasm and dedication, we are putting all our efforts to provide students with quality learning experiences and excellence in education.

Additionally, we provide our students with a rich co-curricular program including Islamic Quizzes and many other competitions. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of the Australian society whilst still proud of their Islamic heritage and identity.

We aim to set high standards at the college. We are doing everything possible to prepare our students academically and intellectually for their future lives. We are establishing a strong partnership between the school, home and community and this partnership has worked extremely well in educating the children.

The 2015 WACE (Year 12) results for Kewdale campus have been most pleasing. Two of our students have been offered direct entry into Dentistry at UWA. Our School is one of performing School in Vocational Education and Training. Alhamdulillah AIC Thornlie High School has been declared the only Islamic School in WA amongst the Top 100 Highest Performing High Schools based on Year 7 & Year 9 NAPLAN Results in 2015.

Religious development is also essential to complete the learning process of not only the child but any person in general. We teach students Arabic, Quran and Islamic Studies in order to facilitate this religious development. Receiving this Islamic education will prepare students for all events in their lives because they can find the answers to all their questions in the Quran and teachings (Hadith) of the Prophet Mohammad pbuh.

Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment. I am more than certain that with the help of Allah (SWT) and the support of parents and staff we shall be able to take our college to the next phase of development, Insha'Allah.

Abdullah Khan  
Executive Principal

## High School Principal's Message

Assalamu' Alaikum Warahmatullahi Wabarakatuhu,

Respected staff, parents and students

All praises are due to our Creator, the Benevolent, and Most Merciful. May Peace & Blessings be bestowed on our beloved Prophet Mohammed (swt), His Family and His Companions.

It is with great pleasure that I present our 2015 Annual Report to highlight our educational achievements and practices. I would like to thank everyone, especially parents for their sincere efforts during 2015.

The College is dedicated to serving the needs of our students. Our mission and continued goal for 2015 has been to work hard to excel academically and socially and morally.

Our aim in 2015 has been:

- To improve in all areas of teaching and learning.
- To apply new and exciting educational programs that meet the requirement of Australian Curriculum and will engage each student according to their previous knowledge and skills.
- Implementing differentiated learning across all learning areas
- Gifted and talented student enrichment opportunities
- Opportunities for remedial classes
- Individual Education Plan (IEP) for Special need students
- Working with AISWA to establish list of students need ESL support and allocating teachers for extra English ESL classes
- Update teaching-learning programs based on NAPLAN and ACER data.
- Better communication with parents
- Improving the facilities of our College
- Cross marking where more than one teacher teaching the same course.
- Class visits to ensure appropriate teaching-learning occurring in classes and also support teachers in need.
- Students' portfolio checks to ensure appropriate tasks are conducted; appropriate and consistent marking are done; tasks and marking are in consistent with WACE examination papers/marking keys for the upper school.
- Individual interview/counseling of Year 10-12 students to monitor progress, set targets, support course selections followed up by helping/supporting for WACE graduation and University Entry.
- After hour tuition facilities for English, Math and Science for all students.
- Bringing in external specialized teachers for after hour tuition to help Year 10-11 students in OLN A preparation to achieve category 3 in reading, writing and numeracy.
- Bringing in external specialized teachers for after hour tuition to help Year 12 students in preparation for semester two examinations and WACE examinations.
- Students-parents information sessions for all year groups.
- Parents meeting once in each term to discuss students' progress, strengths and weaknesses and strategies for improvement.
- Career expo for Year 10-12 students bringing in stalls from all five universities in WA to help students to make informed decisions for University applications.
- Workshop in term one by the UWA Student Support Coordinator to inform students the requirement of Broadway entry to Medicine and Dentistry and subsequent follow up of students to achieve direct entry.
- Workshop followed by free tuition and consistent support with the Student

## AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

### Our school at a glance

- Support Coordinator of the UWA Fairway program to enable students to enter into UWA with lower ATAR
- Help students apply for University scholarships.

Our multi-cultural school community comprises of early years, primary and secondary students. Alhamdulillah we have been blessed with around 1249 students enrolments this year. We have deeply dedicated and committed teachers who strive to provide a stimulating environment that prepare students to be independent global learners for the 21<sup>st</sup> Century.

Our comprehensive curriculum equips students to further excel their studies at any higher institutions nationally and internationally. We strive to ensure that all our students achieve WACE graduation followed by further education in Universities and TAFE.

The Australian Islamic College (Kewdale) is committed to 'academic excellence and success in this life and the hereafter.' We combine high scholastic standards with spiritual nurture to enable students gain opportunities in Universities as well as being proud to be a Muslim, retain their Islamic values and contribute positively to broader Australian Community. Muslim students from all cultures and communities to establish their identity as Australians within a democratic society and to develop the knowledge, skills and values for participation as active citizens.

We encourage all our students to aim for their personal best. Our goal is to instill our graduates with a life-long love of learning and a keen desire to achieve. In addition to striving for scholastic achievement, morals and values, training and spiritual development are incorporated into the college ethos every day.

We have participated in many programs such as the Harmony Day, student development programs like DAWA club, Sadaqa Club, inter- and intra - school sports competitions, nationwide public speaking competitions, leadership Training and national writing, reading and mathematics competitions, ICAS tests for English, Science, Math, IT, students' representative council program, Seerah week etc. Students regularly participate in Jumah Khutbah as a leadership program. We also embrace international students/teachers to participate in our learning programs in high school for 1-2 weeks period in several sessions.

I am so proud of our Year 12 students' achievement in the WACE exams. Our Year 12 Graduation rate was 100% consistently during past four years. 81% of our ATAR students have been offered university entry without any condition. Rest of the 19% have been offered university entry with bridging course, with STAT (Special Tertiary Admissions Test), UPC (University Preparation course) or Portfolio Entry in universities. Other non ATAR students also have been offered university with STAT, UPC or portfolio entry. We are so proud to highlight that 2 of our students have gained direct entry into Dentistry due to their ATAR score more than 94. In 2014 three students gained direct entry to Medicine and six students through Bachelor's degree in UWA.

In order to cater for all levels, the College has extended the scope of Vocational Education and Training (VET) courses in High School in 4 areas. These areas were Business, Finance, Sports and Recreation and Hospitality. We are proud to announce that our school is one of the top VET school in WA where all students have achieved the VET qualification by successfully completing the courses. We also send students to external TAFE to complete Cert III and IV in Business, IT and Engineering. We are also proud to announce that completing Cert IV give students the opportunity for direct university entry without even ATAR.

We have Gifted & Talented Education (GATE) program for our year 7 to 9 students along with remedial support program and individual education program for special need students. Our woodwork, metal work, art, food and technology programs are still continuing. This year 10 students have been given the opportunity to choose one of the elective courses from Graphic design, Material design and Technology, Art, Health education studies, VET sports and

## AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

### Our school at a glance

recreation and Arabic. The curriculum of these courses align with WACE courses to enable students to prepare themselves for next year's WACE courses. We have also introduced for the first time "Soccer Academy" for a group of students to gain formal Soccer training by our experienced staff. "Soccer club is a motivational program with students who used to be disengaged. These students needed to qualify to get into this program.

All our staff are constantly participating in Professional Development programs to ensure that they keep up to date with best practices in education. The National Professional Standard of teaching is maintained and teachers' appraisals are based on the 7 standard of National Professional Standard of teaching.

The partnership, relationship and support from SCSA, AISWA, Belmont City Council, Muslim women Support Centre, AFL club, Catholic Education, Murdoch University, Curtin University, UWA , Notre Dame University and Edith Cowan University was exceptional and we endeavor to continue this partnership for the betterment of our community.

I would like to thank our parents, teachers, staff, students, College Board, College management team and Parent and Friends Association for their continuous support, suggestions and thoughtful input for 2015. May Allah (SWT) guide and support us in improving the college's performance and relationship with all parties and make us successful in this life and in the Hereafter.

Khurshida Islam  
Principal

### School progress towards its goals in 2015

The 2015 school priorities were developed from an evaluation of the 2014 priorities. Ongoing priorities were:

- To maintain our Year 12 graduation rate to 100 %.
- To continue the professional development of our teaching and senior management staff where they have interest and where they see they have need for Professional learning. This is ongoing.
- To further enhance the ICT integration into the School (ongoing).
- To improve student's literacy and build sustainable capacity among our teaching staff through the National Partnership Program (ongoing).
- To use NAPLAN/ACER data to identify students' areas of improvement and update teaching-learning programs accordingly (ongoing).
- To use NAPLAN/OLNA data to identify students below category 3 and provide extra English and math classes to help students to improve.
- To establish our College's reputation in the wider community through inter-school events.
- To maintain our Year 12 entry to University and further education to 100%
- To mentor and motivate teachers and give them any support.

Achievements:

- Reregistration for five years until 2020 without any condition to fulfil.
- Introduction of Design and Technology for Years 7-9 students, Food and Technology, and metal and Wood work.
- New Gifted and Talented classes for Years 7 – 9.
- New Remedial Programs.
- Year 10 elective courses introducing Physical Education, Health Studies, Sports and recreation, Art and Arabic.
- Introduction of more Vocational Education and Training courses both in-school and out of school
- Focus on differentiated learning and individual educational planning,
- Involving students in more leadership activities
- More training for teachers to cater for the National curriculum.
- Teachers' appraisal through National Standard for Teachers.
- Introducing Appretio- setting goals, working on goals and upload PLs
- More support for teachers- peer observation, efficient behavioral management system, more professional learning.
- Healthy Breakfast
- Sports carnival
- Increase parent involvement by working with parents/students /teacher Teams and the wider community.

## Future outlook 2016

- Continue to improve the WACE result and maintain 100% graduation rate
- Effective teaching and learning
- Help and support students understand and develop ethical, personal and
- Social responsibilities by introducing values across curriculum. These
- Islamic values are in line with Australian Curriculum values.
- Introduction of one value for example honesty, cleanliness, punctuality etc. For each month and discuss in assemblies/classes with video clips or power point presentations. We have every Thursday special assembly presentation on Islamic topics/Surahs/values by religious staff. Invite renowned Islamic scholars from all over the world to come and talk to our students to motivate them, encourage them to be the best achiever in terms of both academically and spiritually.
- Effective implementation of teacher professional standards
- Integration of values and ICT
- Literacy development across all learning areas- setting goals in Appretio
- Improving NAPLAN results
- Continue using NAPLAN and ACER data to set literacy/Numeracy target and follow up strategies to monitor students.
- Continue and improve gifted and talented classes through self and skill
- based learning; participating external enrichment programs in Math;
- compulsory participation in external tests, competitions
- More support to the students in need- organize ESL classes for students
- with minimal English; after hour NAPLAN/OLNA classes; after hour tuition
- in other subjects; individual counseling to choose courses in Year 11;
- Career Expo with 5 different universities to help students make informed
- decision about course selections; Broadway Medicine/dentistry programs;
- UWA Fairway programs; motivational speeches
- Independent Education Plan for Inclusive Education students.
- Consistent progress monitoring of students with follow up strategies
- Monitoring writing tasks to maintain standard in line with WACE exam papers across all grades learning areas.
- Regular class visits to ensure teachers maintain productive teaching-learning.
- Cross marking to maintain consistency of assessing students' tasks.
- Checking students' portfolios to ensure teachers using appropriate tasks to assess students; using marking keys, marking is consistent and the mistakes are identified and addressed.
- Small group moderation partnership of Year 12 courses where there are less than 6 students to ensure scaling down is minimized after WACE exams.
- Early intervention with students behavioral and academic problem
- Adjusted and differentiation program
- Introduction of Graphic design, Material design and Technology, VET IT, Art ATAR course to give more choices to students
- Introduction of "soccer academy" with selected students in Year 10 and students need to qualify to be in that program. This program ensures full soccer training and will be used as a reward for students with behavioral problems.

## AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

### Our school at a glance

- More Community involvement
- Parent-teacher information sessions
- Effective Behavior Management
- Zero tolerance to bullying, fighting, inappropriate male-female interactions, truancy and drugs/alcohol/smoking related occurrences.
- More information session on Drug awareness and training for teachers on Mental Health of students
- Students council from 7-10
- Allocating specialist teachers in study periods for Year 12 students to get help in their problems areas
- Bringing in Social clubs for students as extra curriculum such as: DAWAA, YEAR Book, Fishing, Hifz, Marshal Art, Debating, Public Speaking, Netball, Chess etc.
- Study Skills programs
- Expansion of VET course and certification- allocating VET specific areas with kitchen facilities for VET Hospitality.
- More Teachers Professional learning and VET course training
- Take part in community development such as Australia Clean-up day, Harmony day, Multicultural day
- Teaching through ICT facilities using computers.
- Interactive White board in every class to enhance teaching using ICT and more engagement of students through visual interactive learning
- Parent awareness program
- Motivational talk by past graduates and motivational speakers
- Art, Science, Wood work and metal work Exhibition

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

Our school at a glance

## School Profile 2015

Coeducational or single sex: coeducational

Year levels offered: K-12

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2015– Dec 2015)
633	309	324	98%

Characteristics of the student body:

Our students come from 55 ethnic communities from around the world. Most of our students are from a Somali, Iraqi and Afghani backgrounds. We also have many students from a South East and South Asian, Middle Eastern and European ethnicity. The larger proportions of students are Australian-born with parents born overseas.

Since many of our students come from families in which English is not the first language, we have a higher than usual number of students requiring help with their English reading and writing skills.

Class sizes – Proportion of school classes achieving class size targets in 2015

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Year 7 –10	24-32	100%	0%	100%	0%
Year 11 –12	22	100%	0%	100%	0%
All Classes	26%	100%	0%	100%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	75
Long Suspensions - 6 to 20 days	1
Cancellations of Enrolment	5

## Curriculum offerings

- Our distinctive curriculum offerings are:
- Arabic
- Islamic Studies
- Holy Qur'an Reading
- Hifz - Memorization
- Religion and Life (Years 11 and 12)
- Design and Technology
- Food and Technology
- VET courses (Cert I and II in Business, IT, Hospitality, Sports and Recreation)
- Wood work and Metal Work
- Year 11 and 12 WACE courses:
- Accounting and Finance ATAR and 3A3B
- Computer Science ATAR and 3A3B
- Health Education Studies General, ATAR, 1AB and 3AB
- Visual Arts General and 1CD
- Business Management and Enterprise ATAR and 3AB



## AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

### Our school at a glance

- English ATAR, English 1CD, 2CD and 3AB
- Economics ATAR and 3AB
- Mathematics: Math General Essential, Math Application ATAR, Math Methods ATAR, Math Specialist ATAR, Math 2C2D,3AB, 3CD, Specialist Math 3CD
- Applied Information Technology ATAR
- Human Biology ATAR and Human Biological Science 3AB
- Chemistry ATAR and 3AB
- Physics ATAR and 3AB
- Earth and Environmental science 3AB
- Media Production and analysis 3AB
- Religion and Life General, ATAR, 1CD and 3AB
- Arabic ATAR and 3AB
- Extracurricular activities:
- Poetry Competition
- Creative Art Competitions
- WAFL One Day Clinic'
- Inter-school sports competition
- WACA Milo Cricket Clinic
- Library Scholastic Book Fair
- Persuasive Writing Competition
- ICAS English, Mathematics, Science and ICT competitions.
- Quran Competition
- Harmony Day celebration.
- Seerah week celebration
- Quran Quiz competition
- ADF Long tan Leadership Activities
- NAIDOC Award
- Visits with Catholic Colleges
- Ramadan Iftar Night
- AIC Open Days
- Fundraising for Syria and other underdeveloped countries
- Teachers training programs and professional learning
- Numeracy Week
- Qur'an Competition
- Athletics Carnival
- Visits from Malaysian and Indonesian schools
- Curtin English and English Literature Conference
- Leadership Forum hosted by the Muslim's Women's Support Centre
- Public Speaking and Debating
- Spelling Competition
- Use of Information and Communication Technologies to assist learning:
- Information technology is an essential skill for learning in the 21st Century, or school and tertiary studies and many career paths. Consequently, at AIC we aim for all our students to be fully computer literate, confident and comfortable with information technology as we are living in a technological world.
- Since 2013 the AIC challenge was to provide each student with computer access in class. We installed 620 computers at the moment for the students, 2 of which were for Inclusive Education students. We have a set of 20-25 laptops for each department so that each student now has access to the latest software and programs, enabling a more efficient completion of tasks with their teacher's assistance.

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

## Our school at a glance

- Computer integration at AIC is not just limited to Information Technology courses. We utilize the latest educational software in teaching all learning areas. Diagnostic testing through ICT integration took place in 2015 as well.

## Social climate

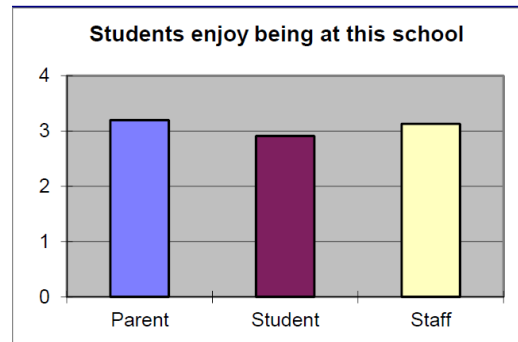
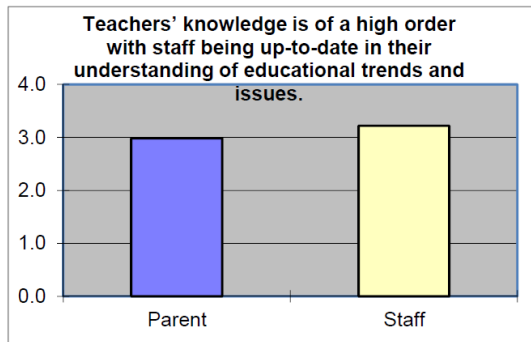
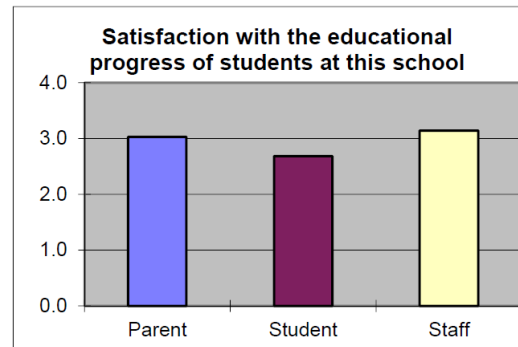
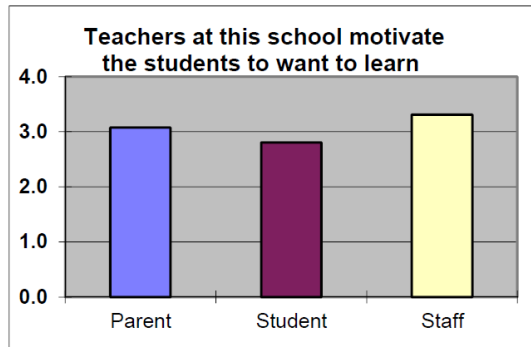
Our mission is to provide an educational environment that is beneficial to the wholesome upbringing of our students in accordance to the values and tradition of the Islamic faith.

An Islamic spiritual and religious practice is integrated into the education experience on a daily basis and informs the school rules as well as the disciplinary processes.

Our behavior management policy involves awareness of student rights, expected student behavior and school rules. These are well-known to staff, students and parents.

Students have a right to be safe and happy at school, to learn, to succeed through effort, to enjoy an environment conducive to learning, and to voice their opinions where appropriate.

### Our school at a glance



Students are expected to be respectful of staff, other students and to themselves, to be punctual and prepared for class, to be appropriately dressed, to be honest, co-operative, and open to personal development, to ask for help if they need it and to meet consequences of their actions.

Our school rules reflect upon our Islamic educational ethos and values. We require students to show mutual respect and respect other's properties, are obedient to staff and parents, attend assembly and prayers and to avoid inappropriate sexual interactions of any description. As an aspect of our

Islamic faith, it is prohibited for students to use illicit drugs, alcohol or tobacco.

Our child protection policy and bullying policy reflect our commitment to providing a safe Islamic environment for students and to develop academically, spiritually and socially. We firmly believe that God has given all educational institutions and its leaders the responsibility of protecting all children placed in their care.

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

Our school at a glance

## Parent, student and teacher satisfaction with the school

### Involving parents in their child's education

We welcome and encourage appropriate parent volunteering and involvement with the College. On special occasions such as Open Day, Graduations and sports events, parents are given an opportunity to appreciate their children's achievements.

Parents are most welcome to attend and participate in religious occasions. At the end of each term we have a parent teacher meeting. We also invite parents to important information sessions such as the Year 10, and 11 subject selection and year 12 progress meeting.

We also offer support and advice about behavioral issues to parents, and enlist parental support to address any unusual problems of behavior or learning that may arise. During the school year our teachers help to establish fruitful parent/teacher relations with Parent Information Sessions. During these sessions we aim to maximize co-operative relationships with parents/guardians, to increase awareness of academic and behavioral expectations, to prepare parents for what their children will be encountering at school, and to listen to parental concerns where relevant.

### Sources of Funding

Audited financial statements summary for the Year ended 31 December 2015  
Kewdale Primary and High School combined

INCOME		2015
	FEES	\$2,701,425
	STATE GOVERNMENT GRANTS	\$3,483,558
	COMMONWEALTH GOVERNMENT GRANTS	\$9,226,111
	OTHERS	\$1,356,582
	<b>TOTAL INCOME</b>	<b>\$16,767,676</b>
EXPENDITURE		
	SALARIES	\$9,686,383
	BUILDING & GROUND MAINTENANCE	\$254,012
	DEPRECIATION	\$617,902
	OTHERS	\$2,961,983
	<b>TOTAL EXPENDITURE</b>	<b>\$13,520,280</b>
<b>OPERATING SURPLUS</b>		<b>\$3,247,396</b>

### Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	56	44	0
Full-time equivalents	44	27	0

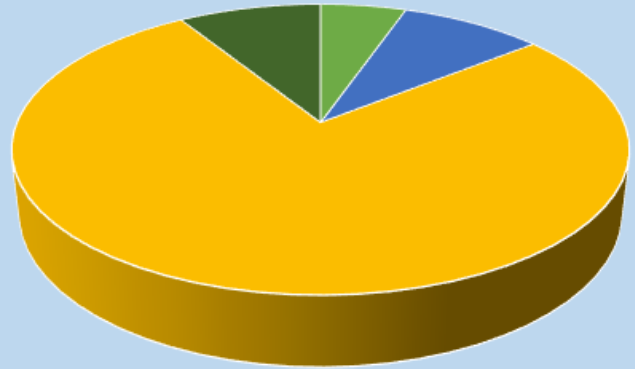
# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

Our school at a glance

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	3
Masters	5
Bachelor Degree	43
Diploma	5
Certificate	0

■ Doctorate
 ■ Masters
 ■ Bachelor Degree
 ■ Diploma
 ■ Certificate



## Expenditure on and teacher participation professional development.

The total funds (for Kewdale Primary and High School combined) expended on teacher professional development in 2015 was \$65,241.04

The major professional development initiatives are as follows:

- English Network Meeting
- Mathematics Network meeting
- Engaging Student with Numbers
- Senior secondary updates
- Behavior management
- Literacy across all learning areas
- Teaching ESL in Mainstream Classes
- WACE courses – teaching and assessment
- WACE results assessment
- Australian Curriculum implementation
- Creative Math
- Study skills seminar
- Teaching Australian History Curriculum
- Making a Difference
- Briefing the board
- Inclusive education
- Small group moderation partnership
- ICT integration

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

Our school at a glance

## Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2015.

## Proportion of staff retained from the previous school year

From the end of the previous school year, 83% of staff was retained by the school for the entire 2015 school year.

## Key student outcomes

### Attendance

#### Student attendance 2015

The average attendance rate for the whole school as a percentage in 2015 was 98.03 %

#### Student attendance for each year level

Year 7	Year8	Year 9	Year 10	Year 11	Year 12
95.4%	94.3%	92.5%	93.2%	93.0%	93.1%

#### Description of how non-attendance is managed by the school

Non-attendance is managed by AIC in line with the Department of Education Services policies. We identify students with potential attendance problems by monitoring our Student Absentee list on a weekly basis. Students with an attendance level that is regularly lower than 90% are targeted by our attendance intervention strategy.

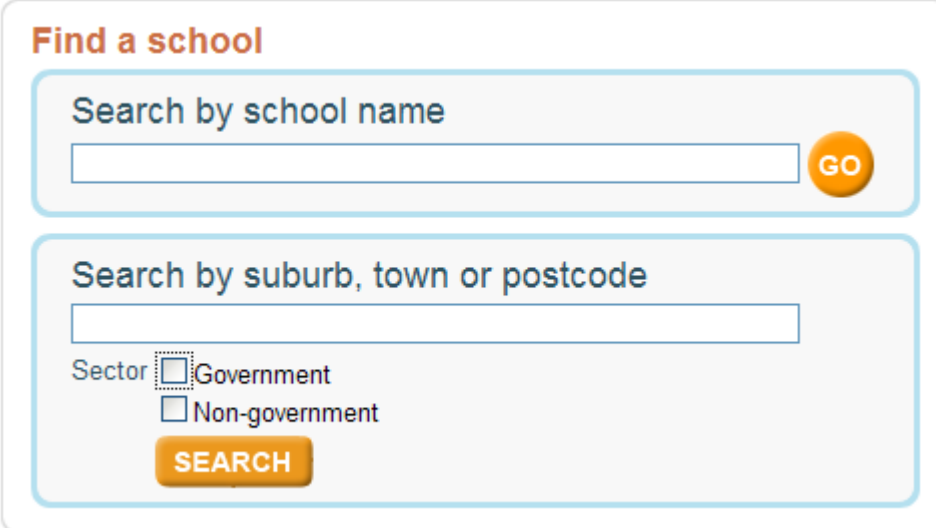
Every day the absentees are entered into the AIC Info System. High School teachers enter attendance for each lesson. Primary School teachers enter their attendance for students twice daily: 9:30am and 12:30 noon.

Parents of children that are away for the first two periods are contacted using our SMS Broadcast Website. SMS replies from parents are also downloaded and printed. The information is put into the absentee system via the "Absentees Report" button under "Daily Follow-up". Parents without a mobile contact number are contacted on their Landline at work or home and their responses are also recorded under "Daily Follow Up."

## 2015 NAPLAN RESULT

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the My School link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a circular orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a rectangular orange "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE HS)

Our school at a glance

## Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort. 75%

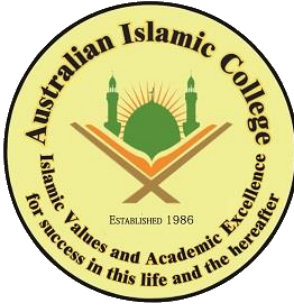
FINAL ATAR	2015	
	No of students	%
90 & above	4	9
80 & above	8	19
70 & above	10	23
60 & above	9	21
50 & above	8	19
Below 50	4	9

### Post-school destination information

81% of our year 12 students received an offer from Universities without any condition and the rest received an offer with bridging courses, University preparation courses, STAT, portfolio entry etc.  
Two students offered direct entry to Dentistry.

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

Our school at a glance

	Postal address	139 President Street, Kewdale
	Phone	(618) 9362 2100, 9362 5340
	Fax	(618) 9355 2988
	Email	info@aic.wa.edu.au
	Webpages	www.aic.wa.edu.au
	Contact Person	Br. Mohammed Nazar Khan Principal Primary

## Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

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Additionally, we provide our students with a rich co-curricular program including Islamic Quizzes and many other competitions. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of the Australian society whilst still proud of their Islamic heritage and identity.

We aim to set high standards at the college. We are doing everything possible to prepare our students academically and intellectually for their future lives. We are establishing a strong partnership between the school, home and community and this partnership has worked extremely well in educating the children.

The 2015 WACE (Year 12) results for Kewdale campus have been most pleasing. Two of our students have been offered direct entry into Dentistry at UWA. Our School is one of performing School in Vocational Education and Training. Alhamdulillah AIC Thornlie High School has been declared the only Islamic School in WA amongst the Top 100 Highest Performing High Schools based on Year 7 & Year 9 NAPLAN Results in 2015.

Religious development is also essential to complete the learning process of not only the child but any person in general. We teach students Arabic, Quran and Islamic Studies in order to facilitate this religious development. Receiving this Islamic education will prepare students for all events in their lives because they can find the answers to all their questions in the Quran and teachings (Hadith) of the Prophet Mohammad pbuh.

Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment. I am more than certain that with the help of Allah (SWT) and the support of parents and staff we shall be able to take our college to the next phase of development, Insha'Allah.

Abdullah Khan  
Executive Principal



### Principal's forward

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

Alhamdulillah 2015 was a very rewarding and busy year. This report articulates and demonstrate the dynamic nature of our school, our commitment to excellence by nurturing Islamic values, high standard of education, inquiring, creative, and positive forward looking minds. Alhamdulillah, today, Australian Islamic College is not only a school but indeed a place of constant purpose with intense dedication and strong faculty, an icon of Muslim community in Perth. Our teachers are reflective and responsive to students needs and there is quality commitment from our school community.

We very humbly thankful to Allah SWT for our distinctive services, with 543 students in 2015 representing 52 different languages at our school. We are thankful to parents for entrusting us for the academic, social, emotional spiritual development of their children.

We have committed, proactive teachers and dedicated support staff working to help each child to reach their potential. Our staff have high expectations and adopt a wide variety of innovative teaching practices, to produce confident and optimistic young citizen of Australia, looking forward to meet 21st century challenges in science, technology, and culture Insha'Allah. The school strives to nurture the potential of every child, enhancing their knowledge, skills and wellbeing and promoting a positive and healthy approach to learning and life.

As an Islamic independent school, AIC Kewdale, Primary is shaping future of our children with a focus on Islamic values, collaborative learning and community engagement. Our parents, Senior management, Parents & Friends Association play active and important role in our school. The school's moto of "academic excellence & Islamic values for children's successes in this life and the hereafter" underpins all activities in the school. Daily morning assembly is a part of school culture. Through theme of the week and school values we promote a culture of tolerance and harmony, love and respect, citizenship and leadership, and a spirit to learn and contribute as a good Muslim and law abiding citizen of Australia.

Celebrating students' success has been a part of school culture. Students are regularly rewarded for their achievements. Religious functions, Quran recitation competitions, Azan competitions, Meritorious NAPLAN awards, Spelling Bee Competition, Sports Medallion awards, inter classes Basket Ball Championship awards, Citizenship, Aussie of the Month and Meritorious Academic awards at the end of terms have been the main events of school in 2015.

Students took part in projects of creativity, design and technology. They explored the science behind KITE flying and helicopter. Students welcomed spring by taking part in paper flower competition. Year 5 students participated in dress show by painting their own T-Shirt. Four of our students took part in ICT competition and won second prize.

The school places significant emphasis on the building of strong foundations in literacy and numeracy. Our NAPLAN results are excellent. On every measure our school is above the state mean and compatible to national average in 2015. We are committed to embed Information and Communication Technologies in teaching and learning. The use of iPads in classroom has been promoted and encouraged. The classrooms have well-resourced ICT facilities, including interactive white boards, Apple TV and computers. We have ongoing commitment for ICT integration across all learning areas and it has been a focus of curriculum planning and delivery in 2015, Alhamdulillah.

The school regularly provides professional development opportunities to teachers. School has provided state of the art Professional Development Portal APPRETIO for teachers & principals to update and enhance their professional skills, cooperation and collaboration on regular basis.

## AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

Our school at a glance

At Australian Islamic College we encourage positive partnerships with home where teachers and parents work together to ensure the best possible learning environment for our students. Regular parent teachers meetings, midterm and end of term reports, portfolio presentations are an important part of school's reporting system. You will be pleased to know that school has adopted DIGITAL portfolio system in early childhood learning area.

Parents have access to Digital Portfolio & learning journey in Kindergarten and Pre Primary learning areas.

The school provides a whole school physical education program and sporting activities. It includes morning fitness, athletics, interschool cricket & soccer matches, annual carnival and many more. These activities are some of the building blocks of child development.

Sincerely  
Br. Mohammed Nazar Khan  
Principal Primary  
March 9, 2016

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

Our school at a glance

## School progress towards its goals in 2015

The school continues to build on its reputation as an Islamic School providing a balanced learning environment. Morning assembly led by students, theme of the week, Seerah week, Quran recitation and memorization competition, Azan Competition have been the few outstanding events performed during 2015

Preparing students for successful school year is our priority. In 2015 improving student literacy and Numeracy outcomes remained a high priority in our school. As a whole staff and in Professional Development Sessions we reflected on aspects of our teaching practices, striving for greater consistency in our approach.

During 2015 Significant achievements were made through the Professional Development Sessions of all teachers:

- to improve literacy and numeracy outcomes
- to improve ICT integration across the curriculum
- in effective practice of Design & Digital Technology
- in effective practices for STEM education
- in effective practices of Art & HASS curriculum
- Students were engaged at all year levels with the activities to improve their confidence and leadership skills. Multicultural Gala Day, Eagles Player Clinic, Eagles Cup Competition, Curtin University Science Excursion, SciTech Excursion, World Environment Day Competition, Interclass basketball tournament are the few examples.
- ACER assessments and analysis of data by class teachers
- Data compiled by Remedial Teacher
- Teaching & Learning is guided by the data and individual needs of the students

Progress and development was communicated to parents via parent teacher meeting and progress reports

## Future outlook

Targets set in the 2017 operational plan are top priority of the school.

Following are the major focus areas in 2016, God willing:

- Maximise performance of students and staff
- Improved fluency in Quran Recitation & Quran memorisation
- Improved understanding of meaning of selected Surah of Quran
- Improved understanding of life & teaching of Prophet (PBUH)
- Early literacy attainment
- Enriched Numeracy program
- Students' wellbeing
- School wide positive behaviour
- Restorative approach for students' behaviour
- Integration of ICT across all learning areas
- STEM projects & STEM Exhibition
- Embedding Design & Digital Technology across all learning area
- Open-Ended Materials – Experimenting with Loose Parts (Kindergarten to Year 2)
- More opportunities for staff wellbeing and professional development

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

Our school at a glance

## School Profile

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity
565	277	288	99%

Class sizes – Proportion of school classes achieving class size targets in 2015

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Kindergarten - PP	25 -30	100%	0%	100%	0%
Year 1– Year 3	24-28	100%	0%	100%	0%
Year 4 – Year 6	30 - 32	100%	0%	100%	0%
All Classes	25-28	100%	0%	100%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	5
Long Suspensions - 6 to 20 days	Nil
Cancellations of Enrolment	Nil

## Curriculum offerings

School has eight year levels; Kindergarten through to year six. Each year level engages in a comprehensive curriculum which covers English, Mathematics, Science, History, Geography, Health and Physical Education, Technology and The Arts. School implements Australian Curriculum ACARA & WA curriculum across all level of teaching and learning practices.

The curriculum at AIC Primary is based on the assumption that the needs of every student are important. It enables high expectations to be set for each student as teachers account for the current levels of learning of individual students and the different rates at which students learn.

In addition to National Curriculum school endeavours to provided faith based education, Quran Recitation & Memorization, Meaning of Quran and Islamic Studies. Arabic Language is also offered to the students of upper primary classes.

The school offers numerous specialist programs. These include Art and Physical Education program which is provided to students Kindergarten to Year 6 as well as once a week afternoon Sports program which is provided to selected students.

ICT is an integral part of the total curriculum program offered to students at School. The engagement of students via technologies is well recognized and teachers continually endeavour to include these within their program.

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

## Our school at a glance

### How Information and Communication Technologies are used to assist learning

Technology for learning at School continued to develop and strengthen during 2015. Throughout the school, there was a strong focus on developing 21st century learner skills that cater for the new National Curriculum, creating professional learning opportunities for staff and updating the infrastructure and resources within the school. According to the Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school.

For the classes from Kindergarten - Year 2, to help facilitate, extend and develop new ICT skills, the college has upgraded its digital technology and invested in iPads for student use. The iPads are used in conjunction with school lessons to facilitate further learning in the classroom. This allows teachers yet another vehicle to cater and differentiate the learning so that it is more accessible to our students.

ICT integration across the curriculum has been the target for teachers. College has provided Appretio Portal to staff upload evidences of the work integrating ICT across the curriculum.

### Social climate

Our teachers are reflective and responsive to student needs and there is quality commitment from our school community. The school maintains positive climate where:

- The norms, values and expectations make students and staff socially, emotionally, intellectually and physically safe.
- All school community members are engaged and respected.
- Parents & visitors to school feel welcomed.
- Staff and students work together to achieve shared school vision

### Parent, student and teacher satisfaction with the school

Performance measure	Result 2015
Percentage of parents/caregivers satisfied that their child is getting a good education at school	85%
Percentage of students satisfied that they are getting a good education at school	90%
Percentage of parents/caregivers satisfied with their child's school	90%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and its Vision	95%
Percentage of staff members satisfied with morale in the school	90%

## AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

Our school at a glance

### Involving parents in their child's education

Parents through P & F executive committee are deeply involved in School Reading Program, initiating vegetable garden project, hosting healthy breakfast every Thursday and contributed with their generous sponsorship of Citizenship Awards for the students.

### Sources of Funding

Audited financial statements summary for the Year ended 31 December 2015  
Kewdale Primary and High School combined

INCOME		2015
FEEs		\$2,701,425
STATE GOVERNMENT GRANTS		\$3,483,558
COMMONWEALTH GOVERNMENT GRANTS		\$9,226,111
OTHERS		\$1,356,582
<b>TOTAL INCOME</b>		<b>\$16,767,676</b>
EXPENDITURE		
SALARIES		\$9,686,383
BUILDING & GROUND MAINTENANCE		\$254,012
DEPRECIATION		\$617,902
OTHERS		\$2,961,983
<b>TOTAL EXPENDITURE</b>		<b>\$13,520,280</b>
<b>OPERATING SURPLUS</b>		<b>\$3,247,396</b>

### Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	31	13	0
Full-time equivalents	31	14.7	0

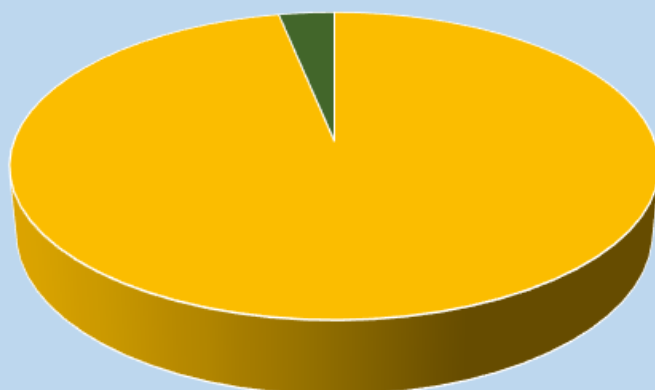
# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

Our school at a glance

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor Degree	30
Diploma	1
Certificate	0

■ Doctorate ■ Masters  
■ Bachelor Degree ■ Diploma  
■ Certificate



## Expenditure on and teacher participation in professional development.

The total funds (for Kewdale Primary and High School combined) expended on teacher professional development in 2015 was \$65,241.04

The major professional development initiatives are as follows:

- Numeracy & Literacy Skills
- Art & Geography
- Assessment & Students achievement
- Students Behaviour & Wellbeing
- ICT integration
- 21<sup>st</sup> Century Skills
- Early childhood education & NQS standards
- Peer observations

## Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2015.

## Proportion of staff retained from the previous school year.

From the end of the previous school year, 95% of staff was retained by the school for the entire 2015 school year.

# AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

Our school at a glance

## Key student outcomes

Attendance

### Student attendance 2015

The average attendance rate for the whole school as a percentage in 2015 was 95%

### Student attendance for each year level

Kindy	PP	Year1	Year 2	Year 3	Year 4	Year 5	Year 6
92.1%	93.0%	96.0 %	95.4%	95.5%	96.5%	96.2%	95.6%

### Description of how non-attendance is managed by the school

Non-attendance is managed in AIC in line with the DES policies.

- Students are expected to bring note from parents or guardians explaining the reason of absence
- Parents are regularly contacted by phone and school diary.



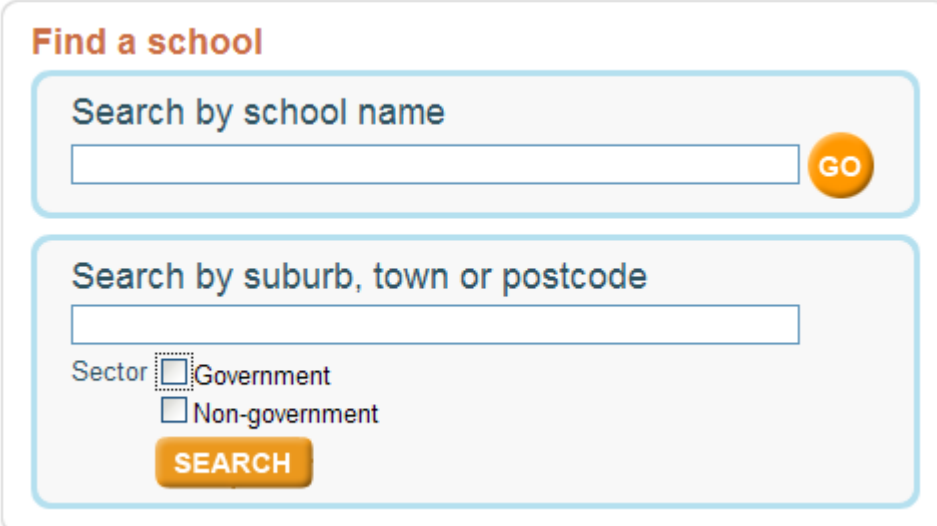
## AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

Our school at a glance

### 2015 NAPLAN RESULT

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3 and 5 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the My School link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a circular orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a rectangular orange "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## AUSTRALIAN ISLAMIC COLLEGE (KEWDALE PS)

Our school at a glance

READING:					
	Our School	WA Average	Above Below	National Ave.	Above Below
Yr 3	411	413	- 2	426	- 26
Yr 5	486	489	- 3	498	- 12
WRITING:					
Yr 3	420	408	+ 12	416	+ 4
Yr 5	481	471	+ 10	478	+ 3
SPELLING:					
Yr 3	421	400	+ 21	409	+ 12
Yr 5	506	493	+ 13	498	+ 8
GRAMMAR:					
Yr 3	428	424	+ 4	433	- 5
Yr 5	525	496	+ 29	504	+ 21
NUMERACY:					
Yr 3	390	388	+ 2	398	- 8
Yr 5	493	485	+ 8	492	+ 1