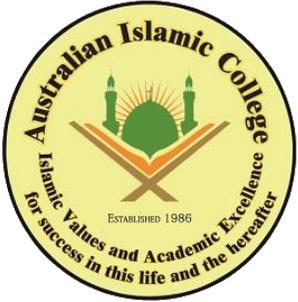


AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

	Postal address	17 Tonbridge Way, Thornlie WA 6108
	Phone	(618) 9493 2718
	Fax	(618) 9493 1204
	Email	info@aic.wa.edu.au
	Webpages	Additional reporting information pertaining to all schools is located on the My School website.
	Contact Person	Nasreen Ahmed

Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

The mission of our college is to provide a high quality academic program in a dynamic Islamic environment. We work alongside the students and parents and examine our pedagogy in light of the needs of our students. Combined with our collegial nature, enthusiasm and dedication, we are putting all our efforts to provide students with quality learning experiences and excellence in education.

Additionally, we provide our students with a rich co-curricular program including Islamic Quizzes and many other competitions. Our aim is to prepare our students to succeed as lifelong learners who are constructive members of the Australian society whilst still proud of their Islamic heritage and identity.

We aim to set high standards at the college. We are doing everything possible to prepare our students academically and intellectually for their future lives. We are establishing a strong partnership between the school, home and community and this partnership has worked extremely well in educating the children.

The 2015 WACE (Year 12) results for Kewdale campus have been most pleasing. Two of our students have been offered direct entry into Dentistry at UWA. Our School is one of performing School in Vocational Education and Training. Alhamdulillah AIC Thornlie High School has been declared the only Islamic School in WA amongst the Top 100 Highest Performing High Schools based on Year 7 & Year 9 NAPLAN Results in 2015.

Religious development is also essential to complete the learning process of not only the child but any person in general. We teach students Arabic, Quran and Islamic Studies in order to facilitate this religious development. Receiving this Islamic education will prepare students for all events in their lives because they can find the answers to all their questions in the Quran and teachings (Hadith) of the Prophet Mohammad pbuh.

Students at AIC are valued as individuals who have a right to academic, emotional, social, physical and spiritual nourishment. I am more than certain that with the help of Allah (SWT) and the support of parents and staff we shall be able to take our college to the next phase of development, Insha'Allah.

Abdullah Khan
Executive Principal

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

Principal's forward

Assalamu Alaikum Warahmatullahi Wa barakatahu,

Dear students, staff, Parents and Friends and community,

In the name of Allah, the most gracious and most Merciful. All praise to him.

May the peace and blessings of Allah (SWT) be with our beloved Prophet Mohammed (SAW), his family and his companion and to you all.

It was my pleasure to take the role of Principal of Thornlie in 2015.

I pray to Allah SW that this letter finds you and your family in the highest of Islamic spirit. Allhamdulillah.

It is with great pleasure and a wonderful sense of anticipation that I write to you for this, the first time in 2015. I trust that your holiday season has been a real blessing and that you have had the opportunity to rest, relax and recuperate – but most importantly, to enjoy the blessing of unstructured time to be with family and friends and do the things you want to do.

A special word of welcome to all of our new families who will be joining us in 2016. We look forward to forging strong and lasting relationships with you as together we support your children on their life-journey at Australian Islamic College,

To our existing families, we look forward to welcoming you back to a new chapter in the lives of your children – one in which we trust that they will continue to grow in knowledge, according to Allah's great plan for their lives.

As we begin 2015, I thought it would be worthwhile to spend a little time reviewing where we have come from as a platform for what you would like to see your children achieve this year.

I look forward to sharing the school year together with you all. As a Principal, I endeavour to create an educational partnership with you and your child/children that will foster courage, determination, and passion for knowledge. In addition to this, my commitment as an educator will be to provide our students with a nurturing and challenging environment that will ensure his/her academic success in the school.

The college is dedicated to serving the needs of our students. Our mission and goal for 2015 to work hard and achieve the best to excel academically, socially and morally. We aim to provide the following this year:

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

- To improve in all areas
- We are applying new and exciting educational program that will engage each student according to their previous knowledge and skills.
- Implementing differentiated learning in today's learning structure.
- Applying extensions by providing opportunities at a greater level of challenge to the students
- Gifted and talented and remedial are catered for, by providing them extension and enrichment opportunities through accelerative practices
- Opportunities for the overall integral development of each student.
- To follow up with parents concerns
- New exciting programs and facilities for the improvement of our college.
- Accelerated reader program gives them opportunity to improve in the literacy aspect.
- College works very closely with parents and their feedback and suggestion is vital to bring improvement in every aspects.
- We brought in extra –curricular activities such as food and technology, Art, Gardening and Robotic for high school.
- A healthy and safe environment is vital to students' development. We aimed at bringing as safe and healthy school environment with implementing school safety and wellbeing policy.
- School canteen policy and categories of food was looked at to make sure students and staff are receiving healthy food.
- School has undergone reregistration process and the Minister has granted our school high level of registration of 5 years.
- School has undergone group improvement where we had the Art and food and technology class room and facilities, new big undercover area, painted all classrooms and outside, newly painted assembly area. Newly painted high school classrooms, pathways. All areas are regularly safety checked.
- Our NAPLAN and OLNA result was excellent.
- We have introduced and continued with design and technology.
- Front foyer had the new art work by teachers, parents and students.
- A numbers of fundraising activities were undertaken by P&F and teachers students.

Our multicultural school community comprises of childhood years, primary and secondary students. Alhamdulillah we have been blessed with around 536 students. We have a very dedicated and committed teachers and staff who strive to provide an environment that prepare students to be independent learners. Our curriculum equips students to further their studies at any higher institutions nationally or internationally.

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

The AIC (Thornlie) is committed to 'academic excellence and success in this life and the hereafter.' We combine high scholastic standards with spiritual nurture to enable Islamic students from all cultures and communities to establish their identities as Australians within a democratic society and to develop the knowledge, skills and values for participation as active citizens.

We aim to develop a 'personalised education experience', always encouraging our diverse students to aim for their personal best. Our goal is to instil our graduates with a life-long love of learning and a keen desire to achieve. In addition to striving for scholastic achievement, morals and values, training and spiritual development are incorporated into the college ethos every day.

From 2000 to 2012 the college community has worked extremely hard to help our students shine in the wider community with impressive results. Due to this we have reflected upon "Teamwork is essential to any progress."

We have participated in many programs such as Harmony Day, student development programs, inter and intra- school sports competitions, nationwide public speaking competitions, leadership training and national writing, reading and mathematics competitions, students representative council program. With consistent monitoring of our literacy and numeracy skills as well as tailoring our programs to suit all levels have brought us excellent results.

I would like to thank our amazing parents, teachers, staff, students, College Board, college management team and parent and friends Association for their continuous support, suggestions and thoughtful input for 2014.

May Allah (SWT) guide and support us in improving the college's performance and relationship with all parties and make us successful in this life and in the hereafter.

Nasreen Ahmed
Principal

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

School progress towards its goals in 2015

Alhamdulillah we have now explicit improvement agenda. We have Professional Learning Teams structure and we are implementing our Guided Reading Program.

We have a formal mentoring system in place to support less experienced staff.

Due to the fact the majority of our kids are speakers of languages other than English, we therefore send our teachers for ESL training to gain the knowledge of how to cater for the needs of our students.

We have a dedicated behaviour management team.

In order to improve the school's academic standard we adopted ACER's diagnostic tests for grades 1-10 so that we have a valid and sound comparison with NAPLAN results. Those ACER tests will be conducted twice every year that is in March and September. We hope this will help our students to achieve good results in standardised tests. Also we will carry on our participation in PIPS for our Pre-Primary students. This is conducted twice at the beginning and at the end of each academic year.

Behaviour wise, we developed an in class to system to monitor students' behaviour by creating an atmosphere of positive competition among the students who became part of it and enjoy monitoring their own behaviour.

We have started to reap the benefits from the Quran program. Alhamdulillah many students are now reading from the Quran although they still in Year 2.

More attention was given to students' wellbeing at both spiritual and physical levels.

The school participated in many excursions/ incursions in order to boost our kids learning experiences and to encourage their integration with the larger Australian community.

We see more parental involvement in the school whether at the level of the Parents and Friends Association projects or as volunteers in their children's classes. This has a very positive impact on the behaviour and performance of the kids- we look for more parent involvement.

Future outlook

- Improving NAPLAN and OLNNA records
- Retention of students and staff.
- Effective and productive lessons
- Effective implementation of teachers standard
- Integration of values and ICT
- Literacy integration in all learning areas

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

- Separate lunch and recess for upper primary and High school and Lower primary
- More sporting activities during lunch and recess and after school.
- Students welfare and support system by School Chaplain and School Psychologist
- Student's pastoral system and support.
- More support to the inclusive education, including an inclusive Education coordinator
- Introducing an art coordinator
- More students progress monitoring
- Improving exam papers and test situation
- Early intervention with students behavioural and academic problem
- Adjusted and differentiation program
- More Physical education programs
- More community involvement
- More parent meeting and involvement
- School art, robotics and other extracurricular activities
- Teachers mentoring program specially the new teachers
- Zero tolerance on bullying
- Values Integration in all learning areas
- Appretio goal implementation
- School five rules implementation and behaviour and welfare policy implementation
- Monitoring students' progress and student support system
- Student council from High school and primary
- Take part in more leadership training and activities such as UNO etc.
- Take part in community development such as Australia Clean- Up day, Harmony Day and any other initiation
- NAIDOC day
- More ICT integration
- Parent awareness program for community integration.
- Open day at school for visitors to visit our college
- Beautification of school
- Ground improvement
- More facilities for students including home Economics, Clubs and houses
- Open door policy of Principal with teachers, parents, Parent and friend association and students
- Expansion of student's leadership program.
- Positive teacher student relationship
- New Arabic teacher in high school
- Female sports teacher
- Calm and sound school environment
- Improving NAPLAN and OLNNA results in all directions
- Improving staff welfare
- Assembly Presentation based on the Theme of the week

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

- Excursions
- Diagnosing Testing
- Regular Parents meeting
- Minister for Justice (Federal) Minister's visit 9 Hon. Michael Keena MP)
- Milo 50 C Cup
- Cross Sector Breakfast
- Harmony Day, ABNZAC DAY< NAIDOC AWARD, celebration. Footy Clinics
- Long Tan Award by Australian Defence Force
- ICAS test and awards.
- Multicultural Carnival
- Basher Hoolie Cup
- Seerah week
- Protective Behaviour sessions
- Books Fairs
- Youth Empowerment Program
- Sausage Sizzel by P &F
- Ramadan Quran Competition
- Ramadan Ifter Night
- Ramadan Book Fair
- Police Visit to school
- NED show
- Eid celebration Function
- Morning tea with all years parents and students
- Tree Planting day
- Swimming Factory
- Farmlands on Wheels for Kindy
- Knitting Classes for High school
- Food and Technology classes
- Fundraising
- Flea Market by students
- Kolby Catholic College visit
- Remembrance day for Traffic victims celebration
- Story session
- Reregistration for 5 years
- Gifts for neighbours
- P&F morning Tea
- Pre- primary, Year 7 and 10 graduation
- Primary and high end of the year school awards

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

School Profile

Coeducational or single sex: mixed classes from K-6 then only boys class in year 7 and only girls classes up to year 10

Year levels offered: K-10

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity
488	285	203	98%

Class sizes – Proportion of school classes achieving class size targets in 2015

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	30-32	100%	0%	100%	0%
Year 4 – Year 10	19-25	88%	12%	88%	0%
All Classes	25-28	90%	10%	90%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	10
Long Suspensions - 6 to 20 days	2
Cancellations of Enrolment	0

Curriculum offerings

National Australian Curriculum for English, Mathematics, Science, Geography and History. ICT, Art, Food and Technology, Health and Physical Education Program.

Literacy and numeracy remedial classes throughout all year levels

Arabic (LOTE)

Islamic Studies and Quran

Outdoor and indoor education visits from qualified trainers and professional sports people

Life education and social skills program

How Information and Communication Technologies are used to assist learning

Each classroom is equipped with an interactive Whiteboard;

2 computer labs with 30 computers in each lab

Year 8-10 students are provided with laptops for research, writing and editing

I-pads are given to Pre-

Primary and Kindergarten students.

Each classrooms are equipped with few computers

Every class goes to the IT lab minimum one period per week

Teachers and students' use of IT and innovative practice is supported by an IT teacher employed at the school on full time basis.

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

Also we have a computer lab for remedial purposes to improve students' numeracy and literacy achievement levels.

We have a separate Quran computer lab to teach Quran reading and memorisation.

ICAS ICT competition takes place.

Design and Technology is offered as well

Social climate

Whole school community makes a warm and supporting environment. Our school policies are designed to cater for our students' wellbeing and we are constantly giving them support in respect of how they deal with each other and how to respond to challenging behaviour situations. Based on parents' feedback, they are happy with our friendly and safe environment and they are also happy with our behaviour policy which does not only focus on punishment but also on rewarding and promoting the good behaviour. We also educate the parents and students on bullying issues mainly during assembly functions.

Parent, student and teacher satisfaction with the school

The percentages below are based on the verbal feedback we got from the parents and on survey results we conducted last year. Although the survey conducted last year did not literally address the questions below but the survey items were generally about these questions:

Performance measure	Result 2015
Percentage of parents/caregivers satisfied that their child is getting a good education at school	90%
Percentage of students satisfied that they are getting a good education at school	90%
Percentage of parents/caregivers satisfied with their child's school	95%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and its Vision	98%
Percentage of staff members satisfied with morale in the school	90%

Involving parents in their child's education

Our parents are an integral part of our school community and are welcomed into our school at every

Opportunity. Parent helpers provide support in reading and art groups in the early years.

We prefer to involve the parents in solving out behaviour issues with their kids and we gain their support

In this respect.

Parents are encouraged to participate in school excursions. Invitations are issued for Open Days

Parents are involved with many fundraising activities

Celebrations, school Parties and gatherings. Behaviour Management issues are dealt with as a Partnership between school staff, parents and students.

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

Teachers conduct Parent Information Sessions and/or interviews during the year to establish positive

Parent awareness regarding their child's performance and school curriculum.

In general, parents are always informed about school activities throughout our newsletters.

Sources of Funding

Financial Statements Summary for the Year Ended 31 December 2015

INCOME		2015
FEES		\$787,772
STATE GOVERNMENT GRANTS		\$1,278,759
COMMONWEALTH GOVERNMENT GRANTS		\$3,472,592
OTHERS		\$169,128
TOTAL INCOME		\$5,708,251
EXPENDITURE		
SALARIES		\$3,081,774
BUILDING & GROUND MAINTENANCE		\$72,476
DEPRECIATION		\$280,641
OTHERS		\$1,179,077
TOTAL EXPENDITURE		\$4,613,968
OPERATING SURPLUS		\$1,094,283

Staff composition, including Indigenous staff

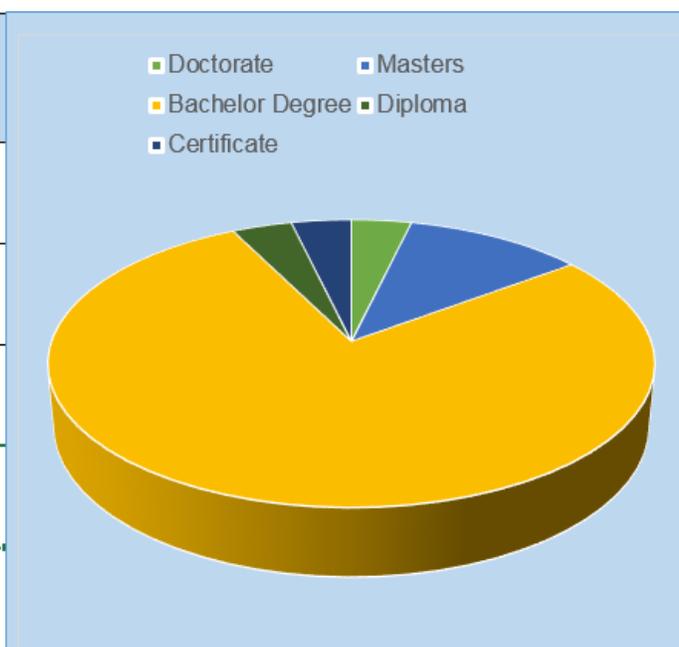
Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	27	14	0
Full-time equivalents	27	12.2	0

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	3
Bachelor Degree	21
Diploma	1
Certificate	1



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2015 was \$ 18,853.98

The major professional development initiatives are as follows for staff:

- Mentoring PDs
- Numeracy and literacy PDs
- Early childhood PDs
- Behaviour and learning difficulties/ disabilities PDs
- Teaching ESL in mainstream classes
- ICT Integration PD
- First Step reading
- Appretio
- “Suicide Posttension and Preparedness Emergency and Critical Incident Management Planning.
- National Day of Actions AGAINST bullying
- Protective Behaviour Info Session for Parents and students
- Key for Life Refresher PD.
- Youth Powering Program High School
- PD on School policies to all staff
- Hotbytees Adobe Edge
- Onsite Psychologist Introduction Session ICT Integration PDs
- TA PDs : Teaching from Writing
- Dialogic Convention By Dr. Julie Hamstone
- PDs on assessment and I-wise
- Youth Development Program

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

Principal's as Literacy Leaders
National Quality Standards for early Childhood
MAZE: Timetable and School Calendar
I-wise : Training for all teachers
Child protection PD
Appretio training for by teachers and school leaders
Briefing the Board : professional Development for Principals, Governing Body and Senior Staff
ICT Integration By AISWA
Protective Behaviour : Justine Malley
Introduction to Counselling Service and Values Integration
Office Max Stationary Order
Key for Life Refresher PD
Better Beginning Information Session
On Entry Assessment -2016

The involvement of the teaching staff in professional development activities during 2015 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2015.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 95% of staff was retained by the school for the entire 2015 school year.

Key student outcomes

Attendance

Student attendance 2015

The average attendance rate for the whole school as a percentage in 2015 was 95%.

Student attendance for each year level

Kindy	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
92.6%	93.9%	93.4%	94.1%	94.8%	92.3%	93.5%	93.4%	94.9%	92.2%	91.3%	91.7%

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

Description of how non-attendance is managed by the school

Non-attendance is managed by AIC in line with the DES policies.

Non-attendance is managed by AIC in line with the Department of Education Services policies.

We identify students with potential attendance problems by monitoring our Student Absentee list on a weekly basis. Students with an attendance level that is regularly lower than 90% are targeted by our attendance intervention strategy.

Every day the absentees are entered into the AIC Info System. High School teachers enter attendance for each lesson. Primary School teachers enter their attendance for students twice daily: 10:30am.

Parents of children that are away for the first three periods are contacted using our SMS.

2015 NAPLAN RESULT

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a yellow "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

AUSTRALIAN ISLAMIC COLLEGE, Thornlie

Our school at a glance 2015 (Activities that took place)

NAPLAN RESULTS – 2015

READING:					
	Our School	State Mean	Above	National Mean.	Above
			Below		Below
Yr 3	400	413	13	426	26
Yr 5	482	489	7	498	16
Yr 7	526	542	16	546	20
Yr 9	561	585	24	580	19
WRITING:					
Yr 3	416	408	8	416	
Yr 5	498	471	27	478	20
Yr 7	511	506	5	511	
Yr 9	555	552	3	546	9
SPELLING:					
Yr 3	425	400	25	409	16
Yr 5	525	493	32	498	27
Yr 7	553	542	11	546	7
Yr 9	595	584	11	583	12
GRAMMAR:					
Yr 3	444	424	20	433	11
Yr 5	530	496	34	504	26
Yr 7	536	536		541	5
Yr 9	565	571	6	568	3
NUMERACY:					
Yr 3	376	388	12	398	22
Yr 5	477	485	8	492	15
Yr 7	534	538	4	543	9
Yr 9	582	596	14	592	10