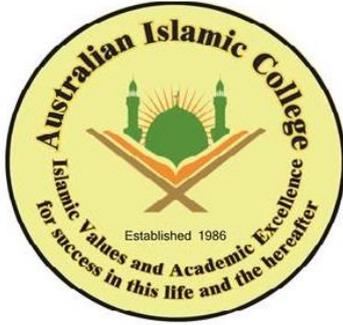


AUSTRALIAN ISLAMIC COLLEGE (DIANELLA)

Our school at a glance

	Postal address	81 Cleveland Street, Dianella WA 6059
	Phone	(08) 9375 9770
	Fax	(08) 9375 9772
	Email	info@aic.wa.edu.au
	Webpages	Additional reporting information pertaining to all schools is located on the My School website.
	Contact Person	Dr Ahdielah Edries

Executive Principal's Message

Assalamu'Alaikum wa Rahmatullahi wa Barakatuh

Australian Islamic College provides a nurturing and challenging but balanced Islamic learning environment where children enjoy a diversity of opportunities to engage in meaningful learning experiences that ultimately shape their development as well-adjusted, happy and contributing members in the wider community.

Well-qualified, committed and encouraging teachers are dedicated to supporting student growth. Programs are founded in the strongest traditions of learning and embrace the best of contemporary practice and quality teaching. Australian Islamic College continues to thrive in its vibrant, supportive, educational environment. In addition to studies in mandatory key learning areas the school also provides studies in Arabic, Holy Quran and Islamic Studies.

The 2013 schooling year has proven to be exceptionally successful in many ways. I would like to take this opportunity to thank the school community for their commitment during 2013. Congratulations to our students for their fine achievements in the classroom, on the sporting field and their endeavours as students of AIC and citizens of the community.

The school community has got access to additional quality educational resources and much needed space through BER Funding that beautifully complemented the existing infrastructure of the school.

The College was able to build on the educational achievement of students in previous years through its participation in the National Partnership Program. The program has enabled the school to make substantive improvements in student literacy and build sustainable capacity amongst its teaching staff, a school's most important asset, to ensure that the maintenance and provision of literacy intervention for students can continue for years into the future. Well done to all.

I look forward to many more years of success for the Australian Islamic College community as we work together on the task of educating generations of children, the men and women of our future, a process that is of critical importance to their well-being and that of the prosperity of our nation.

Abdullah Khan (Executive Principal)

Principal's Foreword

Assalamu Alaykum

Praise be to Allah Almighty, who is the sustainer of the Universe. May Peace and Blessings of Allah Almighty be upon Prophet Muhammad, the Seal of the Prophets, His family and His companions, Ameen!

I would like to sincerely thank all our parents, students and staff for supporting our school in all aspects, from our academia requests, parent-teacher meetings, sports carnival & excursion assistance to our fundraising efforts. It is because of our close community spirit and values we share that makes us such a unique and successful school in Western Australia. A partnership founded on strong relationships between students, teachers, parents and the community is the enduring platform upon which the College is built. Alhamdulillah, May Allah (swt) Bless you all from His Infinite Treasury of Mercy, Barakah and Shower you all with an abundance of Blessings, Insha-Allah! Thank you for a sensational 2013.

The mission of Dianella College is to provide world-class education to ensure that all students at our College have opportunities to develop the skills, knowledge and confidence they need to achieve their individual potential and play an active part in civic and economic life. 2013 has been a very successful year for us due to us (parents, students, staff, & administration) being a vibrant, supportive and caring school community. We have been able to provide an extensive range of educational opportunities and experiences for all our students, due to the commitment, loyalty, dedication and sterling efforts of the staff.

Our vision for 2013 was to create an educational values-rich environment that fosters the development of 21st century skills in students so that they can be innovative thinkers that find creative solutions to global issues. Alhamdulillah, the success of this was evident in the recent NAPLAN assessment and the outstanding commendations that our students received in the New South Wales ICAS International testing across all the core learning areas.

Our lifelong goal is to strive to attain excellence in everything that we endeavour. Our strength lies in our deep respect that we have of each other, as we (staff & students) consider ourselves to be part of a 'Big Dianella Family'. The Golden Rule of our school, ***"Everyone has the right to be safe, to be happy and to Learn"***, governs the expectations of both staff and students, and is directly linked to our School Motto, ***"Every day is a learning Day"***.

It has been such an honour to see our students develop the capabilities necessary for healthy living and lifelong learning. They have built social and emotional resilience, supported by clear, ethical and effective pastoral care.

I am confident that all our students have been given the opportunities to develop the confidence they need to play an active part in the life of their school, family, community and nation while being successfully prepared for future transitions from home to school to work or further study.

AUSTRALIAN ISLAMIC COLLEGE (DIANELLA)

Our school at a glance

A high priority is placed on maximising student engagement and celebrating their successes and achievements. I am especially thankful and proud of all of our parents who have formed a strong partnership with staff to support us to give their children every chance of attaining their goals and aspirations.

A very special thank you to all my staff who have inspired in your students a love of learning, for your dedication, professionalism and commitment.

To my beautiful students who brighten my world with your tenacity, talent, vivaciousness, energy, intelligence, diligence and kindness – thank you for all that you do to make our school one of the most sought after schools in the State.

I am looking forward to wonderful things next year, Insha-Allah!

Jazak-Allah Khairun



Dr. Ahdielah Edries

PRINCIPAL

School progress towards its goals in 2013

The 2013 school priorities were developed from an evaluation of the 2012 School Operational plan & the ACER recommendations to build on the work that has already been done in our College.

The 2013 priorities were:

Optimum development of all our students.

Continue to refine the school's improvement agenda (core learning priorities).

Improve student outcomes in Literacy and Numeracy.

Continue to build the capacity of teachers - self (goals, practices) and school targets – achievement standards (collect, analyse, synthesise, apply) data to plan for all students

To continue the professional learning program for staff personal growth and development. The program is ongoing.

Continue to integrate Technology & Art into all programs of teaching and learning.

AUSTRALIAN ISLAMIC COLLEGE (DIANELLA)

Our school at a glance

Professional Learning Teams – share best practice teaching strategies/learning experiences.

Encourage excellence in teaching.

Future outlook

The future outlook for Dianella is very positive. The school has shown strong enrolment growth over the past 10 years where numbers have risen to 732 this year. There is a strong competition for securing a place in our College. We have a 4 year waiting list. Enrolments are granted on a first come first served basis.

Major Focus:

Continue to provide a vast range of educational and support programs to support student's academic, social, cultural and physical development.

Continue to provide a highly effective learning support team which caters for students with learning needs.

We have acquired a reputation for creating an institution that demonstrates excellence in learning and behaviour.

Full Implementation of the National Curriculum (ACARA).

Continue to maintain (enhance) the academic standing of our school.

Recommendations from ACER teaching & learning School Improvement Audit.

Maintain the standard of good behaviour and welfare in our school.

Peer tutoring.

Public speaking and debating programs.

Islamic Quizzes and Inter-school Quraan competition.

School Profile

At Dianella College we are proud of our students who take full responsibility for their learning, strive to attain their potential, have a positive attitude and excellent behaviour. We are equally proud of our deeply committed and dedicated staff who strive to implement innovative teaching and learning programs to improve the learning outcomes of all our students.

AUSTRALIAN ISLAMIC COLLEGE (DIANELLA)

Our school at a glance

Achievements:

Our 'Dianella family' (Principal, staff, students, parents) relationship.

High morale (staff, students, parents).

Strong focus on improvements in learning outcomes in literacy and numeracy.

Building the capacity of Teachers and staff using data to guide pedagogical practise.

Integrating technology into all programs of learning (including religion) to empower students and enhance learning and teaching opportunities.

Share best teaching practices (staff presentations, mentoring, class visits, and appraisals).

Building on these firm foundations and values that govern our school we look forward to continue to educate our children in a 21st century approach to learning: open mindedness; the ability to work collaboratively with others; to engage in problem solving; to analyse and integrate knowledge; to think creatively and imaginatively; to apply knowledge to respond to emerging needs and trends.

Coeducational or single sex: Co-educational

Year levels offered: K-10. We have grown rapidly in terms of student population.

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2013 – Dec 2013)
732	412	320	

AUSTRALIAN ISLAMIC COLLEGE (DIANELLA)

Our school at a glance

Characteristics of the student body:

Class sizes – Proportion of school classes achieving class size targets in 2013

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	28-30	85%	5%	80%	15%
Year 4 – Year 10	25-28	93%	7%	80%	13%
All Classes	26-28	90%	10%	80%	20%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	3
Long Suspensions - 6 to 20 days	0
Cancellations of Enrolment	0

Curriculum offerings

Dianella College aspires to:

Cater for various levels of ability/learning styles, support the well-being of students, staff parents with best practice programs.

AUSTRALIAN ISLAMIC COLLEGE (DIANELLA)

Our school at a glance

Provide the highest quality and innovative educational opportunities for students learning community.

Build a vibrant learning community.

Encourage a global perspective.

Provide high quality of professional learning opportunities for all teachers and to support their ongoing growth and development.

Encourage excellence in teaching learning outcomes.

Achieve excellence through the provision of enriched learning experiences.

Extra curricula activities include:

Morning tea with Principal

Excursions

Incursions

Interfaith Programmes

Interschool soccer tournament (girl teams formed this year)

Students Uniting Nations (SUN) Program

Social climate

Dianella provides a safe and nurturing environment in which our students have the best opportunity to develop to their full potential intellectually, spiritually, socially and physically. Our rules affirm that everyone is valued and respected by all.

As a Dianella family we share the common values of respect, responsibility, resilience, honesty, inclusion and doing your best. The school maintains a dynamic learning environment that has been purposefully constructed to allow each student to thrive spiritually, academically, socially and physically. We provide an environment where students feel safe, nurtured, recognized and affirmed. Our students are immersed in a culture of respect for others, regardless of gender, race or creed, but most importantly for themselves. We strive to live up to our vision, to be an inviting school that brings out the best in everyone, not just the most privileged or the brightest.

Our students are our best testimony - testimony to the fact that Dianella is a good school and an inviting place that brings out the best in everyone.

AUSTRALIAN ISLAMIC COLLEGE (DIANELLA)

Our school at a glance

Parent, student and teacher satisfaction with the school

All stakeholders of the school (staff, parents, students, outside agencies, government and non-government organisations) are very pleased with the school. The morale of staff and students in this school is very high.

The percentage of student leavers is very small when compared to the total school population which suggests a high degree of parent and student satisfaction.

Involving parents in their child's education

We believe that parents form an integral part of our school, as such we have an open door policy. All parents are encouraged to have a partnership with their child's teachers and the school administration to ensure a holistic education is attainable for their children.

We have a very diligent P & F committee (that meets twice a term) and are actively engaged in building a partnership to support the staff and to unite the community through Eid Fetes.

Parents are also encouraged to participate in our annual school carnival, and to assist staff with supervision for all the school excursions (4 per year).

A parent-teacher meeting is held each term

Parents are invited to attend our school assemblies for class presentations and student award ceremonies

Parents are invited to share and participate in our annual school carnival

Parents support and attend our annual Inter-school Soccer Tournament

Serious behavior issues are dealt with in consultation with the parents to find a solution to address any issues pertaining to the child.

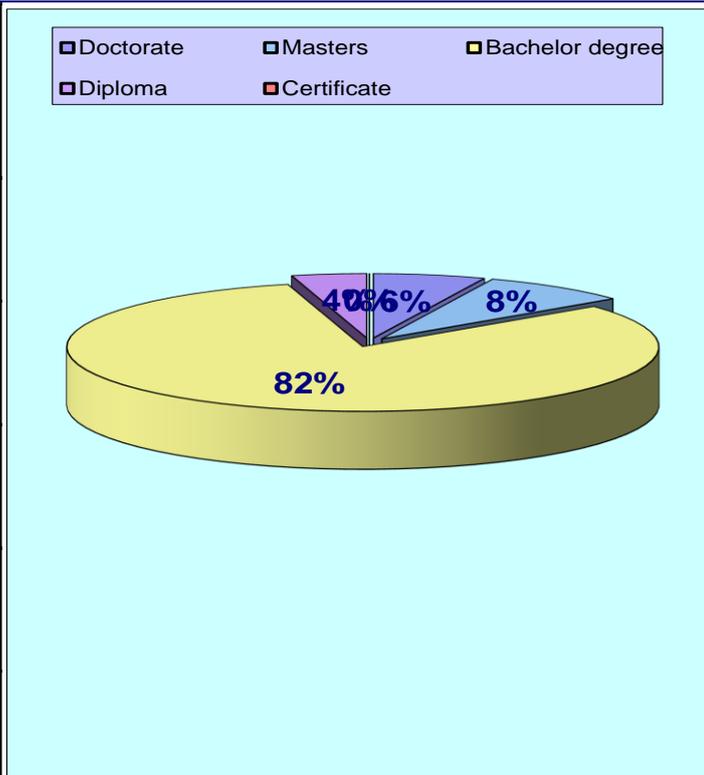
Performance of our students

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	49	28	0
Full-time equivalents	43.9	24.2	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	3
Masters	4
Bachelor degree	40
Diploma	2
Certificate	0



Performance of our students

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2013 was \$3,507.

The major professional development initiatives are as follows:

- Tactical teaching Speaking & Listening
- Teaching ESL in Mainstream Classes
- Qualities of Early Childhood teacher
- Developing Best Practice in Assessment
- L5 Leadership course
- The General Capabilities Forum
- Investigating Investigations

The involvement of the teaching staff in professional development activities during 2013 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2013.

Proportion of teachers retained from the previous school year.

From the end of the previous school year, 90 % of staff was retained by the school for the entire 2013 school year.

Key student outcomes

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
98%	98.5%	99%	99%	97%	98%	98.5%	97%	98%	99%

Description of how non-attendance is managed by the school

Non-attendance is managed in AIC in line with the DES policies.

Non-attendance is managed in AIC in line with the DES policies.

School staff, as part of their duty of care, monitor whole day absences at 9:15am and at 12:00pm (for Primary school) and at the beginning of the Period for High school students. Staff maintain accurate records of student attendance, follow-up unexplained absences through written and verbal communication,

Performance of our students

implement programs and practices to address attendance issues when they arise, and provide clear information to students and parents regarding attendance requirements and the consequences of unsatisfactory attendance. The principal may grant permission for late arrival at school or early departure from school, only in individual cases, on written request from parents and guardians. The principal or delegate will undertake all reasonable measures to contact parents promptly if an unexplained absence occurs.

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" dropdown menu with two options: "Government" (selected) and "Non-government", and a yellow "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data. If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.