

**TASK SHEET YEARS 7 – 10**



**Year: 8**

**Topic: HHW**

**Student:**

**Teacher:**

**Date Due: End Of Week 1, Term 4**

**Achievement Standards:**

**Receptive Modes: (reading, writing, viewing)**

**Productive Modes: (writing, reading, creating)**

**Achievement Standard focused on:**

- **Reading, comprehending a text**

**Time allocation:** During your school holidays and the first week back

**Conditions:**

- **Read newspapers and magazines to extract articles.**
- **5 sheets of A4 paper required for individual analysis of articles**

**Weighting: 15%**

**Mark: / 20**

Teacher Comment:

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## Task

As part of our analysis of Newspapers and blogs for term 4, you will be conducting an examination of articles during the school holidays. Here's what you need to do:

1. Get some copies of a newspaper or magazine. (Online or hard-copy)
2. Annotate an article, demonstrating your understanding of what was written and explained to the public. The article can be related to the following topics:
  - i. Sport
  - ii. Travel
  - iii. Crime
  - iv. Politics
  - v. Conflicts
  - vi. Business
3. Cut out the article and stick it into the middle of an A4 piece of paper. Using arrows to locate the required points.
4. You will need to identify the following:
  - a. Headline
  - b. Reporter
  - c. A brief summary of the article
    - i. Who is involved?
    - ii. Where did the issue take place?
    - iii. When did it happen?
    - iv. What has happened?
    - v. The resolution to the story

| To be assessed for this task you must submit:                  | YES | NO |
|--|-----|----|
| a. <b>FIVE</b> annotated newspaper articles of various topics. |     |    |

**Marking Rubric attached on the following page.**

**Article 1:**

|   | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> |
|---|----------|----------|----------|----------|----------|
| <b>Presentation of newspaper article and Depth of analysis.</b> |          |          |          |          |          |

**Article 2:**

|   | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> |
|---|----------|----------|----------|----------|----------|
| <b>Presentation of newspaper article and Depth of analysis.</b> |          |          |          |          |          |

**Article 3:**

|   | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> |
|---|----------|----------|----------|----------|----------|
| <b>Presentation of newspaper article and Depth of analysis.</b> |          |          |          |          |          |

**Article 4:**

|   | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> |
|---|----------|----------|----------|----------|----------|
| <b>Presentation of newspaper article and Depth of analysis.</b> |          |          |          |          |          |

**Article 5:**

|   | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> |
|---|----------|----------|----------|----------|----------|
| <b>Presentation of newspaper article and Depth of analysis.</b> |          |          |          |          |          |