

Part 4

Arabic Programs

**AUSTRALIAN ISLAMIC COLLEGE
ARABIC DEPARTMENT PRIMARY SECTION
KEWDALE CAMPUS**

ARABIC PROGRAM TERM TWO

LEVEL I & II

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Week	Outcome	Pointer/ Content	Activities/ Resource	Assessment	Comment
1 & 2	Lote VRR1 Level Yr 1 & 2	Long Vowel Students view and read a variety of texts in the target language and respond appropriately with the help of teacher. In this topic students learn how the Arabic vowels work and be acquainted the difference between short and long vowel.	Students read simple text and do more practice exercises with the teacher's support. Teacher gives mixed exercise to see that students understand the target language. Quran Reader U4,L 11,P44-46	Class assessment while students carry on the assigned tasks. Mark home work and scale how far students understood previews lesson.	
3 & 4	Lote VRR1	Sukun Students listen to the target language demonstrating understanding through non-verbal response, repetition, action or response in English. They also learn the difference between Sukun and vowel, and what is called in Arabic the letter with a Sukun.(Harafu – sakin or resting letter)	Teacher displays the new lesson on board using different method like using head projector. Flash cards and at same time explains what are Haraka and Sukun. Quran Reader, U3, L 8, P32	Give class activities and check students work and allocate grade on their answers.	
5 & 6	Lote LRR1	Tanween Students listen and read simple texts with	Teacher reads the first fifteen verses of surah An-Naba and	Give a written test and	

		<p>the teacher's support. In this topic teacher assures that students recognises both vowels short and long and demonstrates the new lesson on the board explaining what are double signs.</p>	<p>asks students to read and pick out words that have tanween. Use more examples to show different sound of double fataha, damma and kasra. Re. Teach yourself Arabic. U4, L 1, P 35 - 38</p>	<p>Reading activities to find out if student is reading correctly or not.</p>	
7 & 8	Lote LRR1	<p>Shadda</p> <p>Students listen and read simple texts with the teacher's support. After students successfully master the vowels, sukun and Tanween, they take an easy step forward and learn about Shadda.</p>	<p>Teacher reads a simple text or Arabic story and asks students to high light all words that have shaddah. Students do more drills to be familiar with shaddah. Re. Quran Reader, U3, L 9, P 35 - 38</p>	<p>Class assessment while students carry on the assigned tasks. Mark home work and scale how far students understood previews lesson.</p>	
9 &10		<p>Revision and Test.</p>	<p>Students will be given general revision and more exercise to master what they learnt on previews weeks. Then they will do a written test.</p>		

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YEAR SEVEN ARABIC PROGRAM TERM II

Yr/ 7

Week	Outcome	Pointer/Content	Activities/Resource	Assessment	Comment
1 & 2	LOTE VRR1	<p>Grammar Verbs (Afaal) Students get to know parts of verbs in Arabic language and how they work in past, present and future. Student views and reads texts containing familiar and unfamiliar words. Teacher uses examples from Qura'an and Ahadeeth to encourage students to learn The Holy Qura'an.</p>	<p>Teacher displays on board some examples and explains clearly action words and gives some exercises. Book 4 Iqra p. 125</p>	<p>Check class activities and home work. Load 10%. Refer to assessment sheet.</p>	
3 & 4	LOTE VRR1	<p>"Our beautiful School" Students learn in this topic the love of their school and it's important. Students comprehend key ideas and try to pick up familiar words or language. Students write simple paragraphs and at same time learn some of verbs</p>	<p>Teacher reads loudly the lesson and explains sentence by sentence to make it easy and understandable. He chooses a few students to read and then he asks questions to find out how far students do understand the key words.</p>	<p>Teacher writes on board a few questions and asks students to find out answers from the lesson. He also checks class activities.</p>	

		in the text.	Book _____,p.____		
5 & 6	LOTE RLVW1 & 2	Story about animals The students listen, read and write a variety of texts in the target language and respond appropriately. Students learn names of animals and recognize them. They also learn what the difference between tamed and wild animals is.	Teacher displays on board a chart of animal pictures and explains their differences. Book_____,P._____	Check the assessment sheet on weeks 5 & 6	
7 & 8	RLVW1 & 2	<i>Sport</i> Sports is very essential to every body, thus, students discover in this topic their hobbies and their talents. They learn some of the benefits of sport and how our body needs fitness. Teacher also uses slogan which says “the health mind is in the health body”.	Teacher uses practical session to show the benefits of sport, Such as takes students to oval or basketball court. Book._____, P._____	Teacher asks oral questions to find out if the theme of the lesson is understood or not. He also asks students to write something about their hobbies and what kind of sport do they like.	
9 & 10		Revision and Test	Revision and Test	Revision and Test	