

OVERVIEW ALL CURRICULUM AREAS Yr 1

Year 1	Term 1	Term2	Term3	Term 4
SCIENCE	<p>Life & Living 1.1 Understand that people are living Explore the 5 senses Explore the human body and its functions</p> <p>Energy & Change 1.1 Magnets - properties of Purpose and sources of energy</p> <p>Islamic Values Allahs creatures</p>	<p>Life & Living 1.1, 1.2 Explore differences between living and non living Explore the differing needs, functions and features of animals snails, plants and other living things Observe changes over time to the above</p> <p>Islamic Values</p>	<p>Earth & Beyond 1.1, Explore liquids including water Floating and sinking Bubbles Liquids and solids Focus on problems and make suggestions Carry out small step instructions Observe and record</p> <p>Islamic Values</p>	<p>Earth & Beyond 1.1, Explore environmental features and their impact on human life Moon and sun shadows Energy & Change 1.1, Observe and discuss the colour of the rainbow and how they are created Mix primary colours</p>
MATHS	<p>Number 6.1, 7.1, 8.1 Count 1 - 10 Sing songs tell stories</p> <p>Space 15.1, 16.1</p> <p>Measurement 9.1 names of shapes, and identify them in the environment Discuss similarities and differences between shapes positional words Explore terms long and short Identify and compare lengths Expand terminology to wider thinner, taller etc</p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Number 6.1, 7.1, 8.1 simple addition through stories, concrete materials and songs Extend positional terms Identify and explore numbers 1 - 20 Number stories Ordinal numbers Simple addition and subtraction using concrete materials estimation of length Measurement with string, extend on long and short Explore height, full, empty, more, less half, whole Shapes, functions and purposes, angles and sides Explore simple symmetry</p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Measurement 9.1, 11.1 Introduce times such as morning, afternoon, night Sequence times of the day Collect and record data</p> <p>Chance & Data 12.1, 13.1, 14.1</p> <p>Discuss things that will, won't or might happen and things that are likely to happen Collect data and record eg dice rolling</p> <p>Number 6.1, 7.1, 8.1 Addition and subtraction with and without concretes Counting in 2's Introduce patterning</p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Number 6.1, 7.1, 8.1 Introduce tens and units in pictorial form Explore numbers up to 100 Explore groupings of these numbers</p> <p>Space 15.1, 16.1 Extension of shapes and patterning Create pictures from shapes</p> <p>Measurement 9.1, 11.1 Discuss and explore days of the week</p> <p>Chance & Data 12.1, 13.1, 14.1</p> <p>Classify objects according to size, colour, function or shape Introduce graphing, recording and interpreting</p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>
SOCIETY & ENVIRONMENT	<p>4. Culture 1.2, 1.3</p> <p>6: Natural and Social Systems 1.2</p> <p>Active Citizenship Information Communication and Participation 1.1 Are all people same, differences, similarities, likes, dislikes, families, celebrations, cultural day.</p> <p>Islamic Values</p>	<p>3. Resources 1.2, 1.2</p> <p>6: Natural and Social Systems 1.1, 1.3</p> <p>Active Citizenship Information Communication and Participation 1.1, 1.3</p> <p>Needs & Wants, Animal needs and wants. Difference between need and want.</p> <p>Islamic values</p>		<p>Place & Space 1.1</p> <p>Time Continuity & Change 1.1, 1.2, 1.3</p> <p>Active Citizenship Information Communication and Participation</p> <p>Farming, changes over time.</p> <p>Islamic Values -</p>

ENGLISH	<p>Listening & Speaking 1.1, 1.2, 1.3, 1.4</p> <p>Reading 1.1, 1.2, 1.3, 1.4</p> <p>Writing 1.1, 1.2, 1.3, 1.4</p> <p>Viewing 1.1, 1.2</p> <p>Daily reading writing, of words and letters, Guided reading, listening comprehension videos,</p>	<p>Listening & Speaking 1.1, 1.2, 1.3, 1.4</p> <p>Reading 1.1, 1.2, 1.3, 1.4</p> <p>Writing 1.1, 1.2, 1.3, 1.4</p> <p>Viewing 1.1, 1.2</p> <p>Daily reading writing, of words and letters, Guided reading, listening comprehension videos,</p>	<p>9.1, 11.1</p> <p>Measurement of time</p> <p>Differences between day and night</p> <p>Discuss and explore the order of days events</p> <p>Introduce o'clock</p> <p>Discuss terms heavy and light</p>	<p>Listening & Speaking 1.1, 1.2, 1.3 1.4</p> <p>Reading 1.1, 1.2, 1.3, 1.4</p> <p>Writing 1.1, 1.2, 1.3, 1.4</p> <p>Viewing 1.1, 1.2</p> <p>Daily reading writing, of words and letters, Guided reading, listening comprehension videos,</p>
TECHNOLOGY & ENTERPRISE	<p>Enterprise 1.1</p> <p>Information 1.1, 1.2</p> <p>Materials, 1.1, 1.2.</p> <p>Systems 1.1, 1.2, 1.3</p> <p>Technology n Society 1.1</p> <p>Processes 1.1, 1.2, 1.3, 1.4</p> <p>Skills 1.1</p>	<p>Enterprise 1.1</p> <p>Information 1.1, 1.2</p> <p>Materials, 1.1, 1.2.</p> <p>Systems 1.1, 1.2, 1.3</p> <p>Technology n Society 1.1</p> <p>Processes 1.1, 1.2, 1.3, 1.4</p> <p>Skills 1.1</p>	<p>Enterprise 1.1</p> <p>Information 1.1, 1.2</p> <p>Materials, 1.1, 1.2.</p> <p>Systems 1.1, 1.2, 1.3</p> <p>Technology n Society 1.1</p> <p>Processes 1.1, 1.2, 1.3, 1.4</p> <p>Skills 1.1</p>	<p>Enterprise 1.1</p> <p>Information 1.1, 1.2</p> <p>Materials, 1.1, 1.2.</p> <p>Systems 1.1, 1.2, 1.3</p> <p>Technology n Society 1.1</p> <p>Processes 1.1, 1.2, 1.3, 1.4</p> <p>Skills 1.1</p>
HEALTH & PE	<p>CHL 1.1, 1.2, 2.1</p> <p>SM 1.1, IPS 1.1</p> <p>Taking Turns, sharing, taking responsibility</p> <p>Islamic Studies</p> <p>Science, Technology English</p>	<p>CHL 1.1, 1.2</p> <p>SM 1.1</p> <p>IPS 1.1</p> <p>Food pyramid people in community who help. Safe and unsafe practices.</p> <p>Islamic Studies</p> <p>Science, Technology English</p>	<p>CHL 1.1, 1.2</p> <p>SM 1.1</p> <p>IPS 1.1</p> <p>Cleanliness, germs, unhealthy, Need for sleep. Making choices, being responsible.</p> <p>Islamic Studies, English, Science,</p>	<p>CHL 1.1, 1.2</p> <p>2.1</p> <p>SM 1.1, 2.1</p> <p>IPS 1.1, 2.1</p> <p>Sensitivity for others feelings</p> <p>Self Esteem</p> <p>Islamic Studies, English,</p>
ART				
ISLAMIC STUDIES				

OVERVIEW ALL CURRICULUM AREAS Yr 2

Year 3	Term 1	Term2	Term3	Term 4
SCIENCE	8: Life & Living 2.1, 2.2, 2.3 <i>Science in Daily Life</i> <i>Communicating Scientifically</i> <i>Investigating Scientifically</i> <i>Acting Responsibly</i> Insects & Mini beasts Describe, identify functions, changes and habitats. Technology Design and make an insect Islamic Values Allahs creatures	9: Natural & Processed Materials 1.1, 1.2, 2.1, 2.2 <i>Science in Society</i> <i>Investigating Scientifically</i> <i>Acting Responsibly</i> Weaving, Paper, Identify, describe materials, properties and purposes Technology Weaving and Make Paper Islamic Values	7: Energy & Change 2.1, 2.3, <i>Investigating Scientifically</i> <i>Acting Responsibly</i> <i>Science in Society</i> <i>Science in Daily Life</i> Sun, Light & colour Describe, identify common types of energy. Observe effects and properties of light and colour Art Colour mixing Islamic Values Nature - Sun	6: Earth & Beyond 2.2, 2.3 <i>Investigating Scientifically</i> <i>Acting Responsibly</i> <i>Science in Society</i> <i>Science in Daily Life</i> Rocks, Soils & Fossils Describe and record changes in environment. Technology Make a fossil English Write report visit to museum Islamic Values Allahs creation - earth
MATHS	Number 6a2, 7.2, 8.2 <i>Addition, subtraction whole numbers with 2 & 3 whole numbers, with and without regrouping</i> <i>Multiply and divide 1 and 2 digit numbers.</i> <i>Count with base ten blocks</i> <i>Place value, standard and expanded forms, Round to nearest 10, 100</i> <i>Odd & Even numbers</i> <i>Name & Mode, Compare and order, common fractions, part of set, Add & Subtract like denominator fractions</i> <i>Money - count money, add & subtract money expressions. Multiply money by whole number</i> <i>Complete word problems.</i> Appreciating Mathematics Working Mathematically Islamic Values	Pre Algebra/ Algebra 17.2, 18.2, 19.2 <i>Uses patterns in different situations, using symbolic tabular, numerical to represent variation.</i> <i>Can represent pattern in variety of forms</i> <i>Uses own strategies to maintain equivalence between two amounts.</i> Number 6a2, 7.2, 8.2 Revision/ extension term 1 Appreciating Mathematics Working Mathematically Islamic Values	Space & Measurement 15a2, 15b2, 15c3, 16.2 9a2, 9b2, 10.2, 11.2 <i>Attends to order. Uses terms of direction and locations</i> <i>Recognises and copies shapes. Sorts objects using everyday spatial criteria.</i> <i>Compares and orders using standard unit of measurement. Measures basic time.</i> Appreciating Mathematics Working Mathematically Islamic Values	Chance & Data 12.2, 13a2, 13b2, 14.2 <i>Understands meaning of chance. Begins to collect, classify and sequence data.</i> <i>Uses unambiguous criteria when classifying and sequencing. Describes own and classmates data collection.</i> Appreciating Mathematics Working Mathematically Islamic Values
SOCIETY & ENVIRONMENT	2: Place & Space 1.1, 1.2, 2.1, 2.2 6: Natural and Social Systems 1.1, 2.1 Active Citizenship Information Communication and Participation Climates & Mapping Where people live, natural and built features. Elements of the environment. Islamic Values	5: Time Continuity & Change 2.1, 2.2, 2.3 4: Culture 2.1, 2.2, 2.3 Active Citizenship Information Communication and Participation Communities of the Past Aborigines - relationship with land. (Beliefs) Islamic values Respect of earth	3: Resources 2.1, 2.2, 2.3 2: Place & Space 1.1, 1.2, 2.1, 2.2, 2.3 Active Citizenship Information Communication and Participation Goods produces for peoples needs and wants Services provided by others - school community. Islamic Values - Respect of others. English - Interviews - Speaking and Listening,	4: Culture 2.1, 2.2, 2.3 5: Time continuity & Change 2.1, 2.2 Active Citizenship Information Communication and Participation Migrants to Australia, Indigenous Australians, Torres Strait Islanders Cultural belonging, acceptance of others, changes over time Islamic Values - Acceptance, respect for all English - Interviews

ENGLISH	Listening & Speaking 1.1, 1.2, 1.3, 1.4 Reading 1.1, 1.2, 1.3, 1.4 Writing 1.1, 1.2, 1.3, 1.4 Viewing 1.1, 1.2	Listening & Speaking 1.1, 1.2, 1.3, 1.4 Reading 1.1, 1.2, 1.3, 1.4 Writing 1.1, 1.2, 1.3, 1.4 Viewing 1.1, 1.2	Listening & Speaking 1.1, 1.2, 1.3, 1.4 Reading 1.1, 1.2, 1.3, 1.4 Writing 1.1, 1.2, 1.3, 1.4 Viewing 1.1, 1.2	Listening & Speaking 1.1, 1.2, 1.3, 1.4 Reading 1.1, 1.2, 1.3, 1.4 Writing 1.1, 1.2, 1.3, 1.4 Viewing 1.1, 1.2
TECHNOLOGY & ENTERPRISE				
HEALTH & PE	CHL 1.1, 1.2, 2.1 SM 1.1, IPS 1.1 5 Senses and Dental Hygiene Islamic Studies Science, Technology English	CHL 1.1, 1.2 SM 1.1 IPS 1.1 Food Groups, Body and food, Grown natural food, Make processed food. Healthy food chart, Keeping Food fresh. Islamic Studies Science, Technology English	CHL 1.1, 1.2 SM 1.1 IPS 1.1 Growing UP Changes, Babies to Adults, Healthy bodies need healthy food, exercise. Achievements and Goals. Islamic Studies, English, Science,	CHL 1.1, 1.2 2.1 SM 1.1, 2.1 IPS 1.1, 2.1 Accidents at home school, Safety - fire, Bike, Water, Islamic Studies, English,
ART				
ISLAMIC STUDIES				

OVERVIEW ALL CURRICULUM AREAS Yr 3

Year 3	Term 1	Term2	Term3	Term 4
SCIENCE	<p>8: Life & Living 2.1, 2.2, 2.3 <i>Science in Daily Life</i> <i>Communicating Scientifically</i> <i>Investigating Scientifically</i> <i>Acting Responsibly</i></p> <p>Insects & Mini beasts Describe, identify functions, changes and habitats.</p> <p>Technology Design and make an insect</p> <p>Islamic Values Allahs creatures</p>	<p>9: Natural & Processed Materials 1.1, 1.2, 2.1, 2.2 <i>Science in Society</i> <i>Investigating Scientifically</i> <i>Acting Responsibly</i></p> <p>Weaving, Paper, Identify, describe materials, properties and purposes</p> <p>Technology Weaving and Make Paper</p> <p>Islamic Values</p>	<p>7: Energy & Change 2.1, 2.3, <i>Investigating Scientifically</i> <i>Acting Responsibly</i> <i>Science in Society</i> <i>Science in Daily Life</i></p> <p>Sun, Light & colour Describe, identify common types of energy. Observe effects and properties of light and colour</p> <p>Art Colour mixing</p> <p>Islamic Values Nature - Sun</p>	<p>6: Earth & Beyond 2.2, 2.3 <i>Investigating Scientifically</i> <i>Acting Responsibly</i> <i>Science in Society</i> <i>Science in Daily Life</i></p> <p>Rocks, Soils & Fossils Describe and record changes in environment.</p> <p>Technology Make a fossil</p> <p>English Write report visit to museum</p> <p>Islamic Values Allahs creation - earth</p>
MATHS	<p>Number 6a2, 7.2, 8.2 <i>Addition, subtraction whole numbers with 2 & 3 whole numbers, with and without regrouping</i> <i>Multiply and divide 1 and 2 digit numbers.</i> <i>Count with base ten blocks</i> <i>Place value, standard and expanded forms, Round to nearest 10, 100</i> <i>Odd & Even numbers</i> <i>Name & Mode, Compare and order, common fractions, part of set, Add & Subtract like denominator fractions</i> <i>Money - count money, add & subtract money expressions. Multiply money by whole number</i> <i>Complete word problems.</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Pre Algebra/ Algebra 17.2, 18.2, 19.2 <i>Uses patterns in different situations, using symbolic tabular, numerical to represent variation.</i> <i>Can represent pattern in variety of forms</i> <i>Uses own strategies to maintain equivalence between two amounts.</i></p> <p>Number 6a2, 7.2, 8.2 Revision/ extension term 1</p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Space & Measurement 15a2, 15b2, 15c3, 16.2 9a2, 9b2, 10.2, 11.2 <i>Attends to order. Uses terms of direction and locations</i> <i>Recognises and copies shapes. Sorts objects using everyday spatial criteria.</i> <i>Compares and orders using standard unit of measurement. Measures basic time.</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Chance & Data 12.2, 13a2, 13b2, 14.2 <i>Understands meaning of chance. Begins to collect, classify and sequence data.</i> <i>Uses unambiguous criteria when classifying and sequencing. Describes own and classmates data collection.</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>
SOCIETY & ENVIRONMENT	<p>2: Place & Space 1.1, 1.2, 2.1, 2.2</p> <p>6: Natural and Social Systems 1.1, 2.1</p> <p>Active Citizenship Information Communication and Participation</p> <p>Climates & Mapping Where people live, natural and built features. Elements of the environment.</p> <p>Islamic Values</p>	<p>5: Time Continuity & Change 2.1, 2.2, 2.3</p> <p>4: Culture 2.1, 2.2, 2.3</p> <p>Active Citizenship Information Communication and Participation</p> <p>Communities of the Past Aborigines - relationship with land. (Beliefs)</p> <p>Islamic values Respect of earth</p>	<p>3: Resources 2.1, 2.2, 2.3</p> <p>2: Place & Space 1.1, 1.2, 2.1, 2.2, 2.3</p> <p>Active Citizenship Information Communication and Participation</p> <p>Goods produces for peoples needs and wants Services provided by others - school community.</p> <p>Islamic Values - Respect of others. English - Interviews - Speaking and Listening,</p>	<p>4: Culture 2.1, 2.2, 2.3</p> <p>5: Time continuity & Change 2.1, 2.2</p> <p>Active Citizenship Information Communication and Participation</p> <p>Migrants to Australia, Indigenous Australians, Torres Strait Islanders Cultural belonging, acceptance of others, changes over time</p> <p>Islamic Values - Acceptance, respect for all English - Interviews</p>

ENGLISH				
TECHNOLOGY & ENTERPRISE				
HEALTH & PE				
ART				
ISLAMIC STUDIES				

OVERVIEW ALL CURRICULUM AREAS Year 4

Year 4	Term 1	Term2	Term3	Term 4
<p>SCIENCE</p> <p>8: Life & Living 2.1 , 2.2 , 2.3 <i>Science in Daily Life</i> <i>Communicating Scientifically</i> <i>Investigating Scientifically</i> <i>Acting Responsibly</i> Plant Growth Animals Identify, describe features of animals Describe plant growth</p> <p>Maths Venn diagrams Survey/Graphs Measure/Weigh English Spelling, Vocabulary Islamic Values Plants and animals</p>	<p>9: Natural & Processed Materials 2.1, 2.2, 2.3 , 3.1, 3.2, 3.3 <i>Science in Society</i> <i>Science in Daily Life</i> <i>Investigating Scientifically</i> <i>Acting Responsibly</i> Elasticity, absorbency, solubility. Describe, observe, properties of</p> <p>English Procedure writing Spelling, Vocabulary Health Safety - chemicals experiments Islamic Values</p>	<p>7: Energy & Change 2.2 , 2.3, 3.2 , 3.3 <i>Science in Society</i> <i>Science in Daily Life</i> <i>Investigating Scientifically</i> <i>Acting Responsibly</i> Magnets & Springs Light & Shadows</p> <p>Art Puppet Theatre - Drama, English Spelling Vocabulary Writing - script Islamic Values</p>	<p>6: Earth & Beyond 2.3 , 3.3 <i>Science in Society</i> <i>Science in Daily Life</i> <i>Investigating Scientifically</i> <i>Acting Responsibly</i> Suns Movement Night & Day Record & relate movement of sun</p> <p>English Spelling Vocabulary Technology Make sundial Make models of earth/sun SOSE Earths features- globe, hemispheres Islamic Values Earth & Sun</p>	
<p>MATHS</p> <p>Number 6a2 , 6a3 , 7.2, 7.3, 8.2 , 8.3 <i>Addition, Subtraction, Multiplication, Division, 2 & 3 whole number problems including word problems</i> <i>Place Value, expanded notation, Rounding, Prime composite</i> <i>Greatest Common Factor, Multiples, least common multiple</i> <i>Multiply & Divide whole number by power 10</i> <i>Decimals: standard notation, place values, order- Money problems, add, subtract, multiply</i> <i>Fractions: Model, Simplify, Classify. Equivalent and Mixed numbers</i> <i>Add like, unlike denominators, Mixed numbers, mixed numbers from a whole</i> <i>Multiply fractions by whole numbers, Convert - decimals, mixed numbers</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Pre Algebra, Algebra 17.2, 18.2, 19.2, 18.3, 19.3 <i>Recognises and describes patterns. Uses own adding and subtracting strategies to maintain equivalence. Describes changes in shape and size.</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Space & Measurement 15a2, 15b2, 15c2, 16.2, 15a3, 15b3, 15c3, 16.3, 9a2, 9b2, 10.2, 11.2, 9a3, 9b3, 10a3, 10b3, 11.3 <i>Orders using betweenness on maps and locations. Uses simple criteria when making and drawing shapes. Sorts according to set everyday criteria. Understands birds eye view. Recognises repetitions.</i> <i>Chooses correct unit of measure. Compares directly and indirectly using length, area, capacity, mass and time. Estimates order of things. Uses scales. Makes sensible numerical estimates.</i></p>	<p>Chance & Data 12.2, 13a2, 13b2, 14.2, 12.3, 13a3, 13b3, 14.3, <i>Distinguishes likelihood of event happening. Collects, displays, summarises data. Reads and makes sensible statements about information.</i></p> <p>Appreciating Mathematics Working Mathematically</p> <p>Islamic Values</p>	
<p>SOSE</p> <p>2: Place & Space 2.1 , 2.2 , 3.1 ,3.2 <i>Active Citizenship</i> <i>Information Communication and Participation</i> States of Australia Characteristics, natural and built features</p> <p>English Create advertising posters highlighting features of each state Spelling, Vocabulary Maths Mapping Islamic Values</p>	<p>5: Time Continuity & Change 2.1, 2.2, 2.3 , 3.1, 3.2, 3.3 4: Culture 2.1 2.2, 3.1, 3.3 <i>Active Citizenship</i> <i>Information Communication and Participation</i></p> <p>Early Explorers., First Settlement and Aboriginal resistance Compare life in Australia to England at same period. - climate</p> <p>English Spelling , Vocabulary Maths Mapping Timelines Islamic Values</p>	<p>3: Resources 2.1 , 2.2, 2.3, 3.1, 3.2, 3.3 2: Place & Space 2.2 , 2.3 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Community Services Government/ volunteers, laws Technological changes - cash less society.</p> <p>Technology - 3D poster changes over time English Report people made impact on society Spelling, Vocabulary Islamic Values Future...unknown ways of transport etc.</p>	<p>6: Natural & Social Systems 2.2 , 2.3, 3. 5: Time Continuity and Change 2.2 ,2.3, 3.2., 3.3 4: Culture 3.2 ,3.3 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Heritage & culture, early settlers, Multi cultural society, Aussie phrases</p> <p>English Spelling Vocabulary</p>	

ENGLISH	Listening & Speaking 2.1, 2.1b, 2.2, 2.3, 2.4, 3.1a, 3.1b, 3.2, 3.3, 3.4, Reading 2.1, 2.2, 2.2.3, 2.4, 3.1, 3.2, 3.3, 3.4 Viewing 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4. Writing 2.1, 2.2, 2.3, 2.4, 3.1, 3.2., 3.3, 3.4			
TECH & ENT				
HEALTH & PE				
ART				
ISLAMIC STUDIES				

OVERVIEW ALL CURRICULUM AREAS Yr 5

Year 5	Term 1	Term2	Term3	Term 4
SCIENCE	<p>8: Life & Living 2.1 2.2, 3.1, 3.2 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Habitats, worms, Animal Skeletons</p> <p>Maths Measurements English Listening & Speaking - discussions and reporting Spelling, Vocabulary Islamic Values</p>	<p>9: Natural & Processed 2.2 2.3, 3.1, 3.2, 3.3, <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Temperature, Filtering, Solutions</p> <p>Maths Measurement Technology Materials - insulators, conductors, designed products for society English Procedure writing Spelling Vocabulary Islamic Studies</p>	<p>Energy & Change 3.2 , 3.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Forces/Resistance Simple circuits</p> <p>Maths Charts/Graphs Measurements Technology Design parachutes English Spelling, Vocabulary Islamic Values</p>	<p>Earth & Beyond 2.1 2.2, 2.3, 3.2, 3.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Seasons, Erosion Climates, movement of sun-earth Maths Measurement Charts English Spelling, Vocabulary Islamic Values Orbit of earth/sun Technology/Art Models movements of earth/sun causing season. SOSE Landforms WA rock formations</p>
MATHS	<p>Number 6a3 ,7.3, 8.3 <i>Addition, Subtraction, Multiplication, Division, 2 & 3 whole number problems including word problems</i> <i>Place Value, expanded notation, Rounding, Prime composite</i> <i>Greatest Common Factor, Multiples, least common multiple</i> <i>Multiply & Divide whole number by power 10</i> <i>Decimals: standard notation, place values, order- Money problems, add, subtract, multiply</i> <i>Fractions: Model, Simplify, Classify. Equivalent and Mixed numbers</i> <i>Add like, unlike denominators, Mixed numbers, mixed numbers from a whole</i> <i>Multiply fractions by whole numbers, Convert - decimals, mixed numbers</i> Appreciating Mathematics Working Mathematically</p> <p>Islamic Values</p>	<p>Pre Algebra-Algebra 17a3,17b3, 18.3, 19.3, 17a4, 17b4 Number 6a3, 7.3, 8.3 <i>Uses spatial patterns with whole numbers. Follows and describes rules. Uses own strategies for equivalence. Interprets tables and graphs.</i> <i>Review of term 1, and any unfinished number.</i></p> <p>Appreciating Mathematics Working Mathematically</p> <p>Islamic Values</p>	<p>Space & Measurement 15b3m 15c3m 16,3m 9a3m 9b3m 11.3 <i>Draws models including 3D</i> <i>Uses nets and labels parts.</i> <i>Recognises repetitions of shapes within patterns.</i> <i>Interprets and uses language of space.</i> <i>Uses direct and indirect measure and common measurement unit.</i> <i>Compares directly and indirectly ,length, area, capacity, mass, time and angle. Makes sensible numerical estimates</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values.</p>	<p>Chance & Data 12.3, 13a3, 13b3, 14.3 <i>Distinguishes certain from uncertain. Describes likelihood of event occurring. Collects, displays and summarises data. Read and makes sensible statements about information found in tables, diagrams and graphs.</i></p> <p>Appreciating Mathematics Working Mathematically</p> <p>Islamic Values.</p>
SOCIETY & ENVIRONMENT	<p>2: Place & Space 2.1 2.2 , 3.1 , 3.2 ,3.3 6: Natural and Social Systems 2.1 ,3.1 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Climate, Vegetation, Exploration Feats, Maths Mapping Timeline English Spelling, Vocabulary Report writing Islamic Values</p>	<p>5: Time Continuity & Change 2.1 , 3.1 ,3.2 , 3.3 4: Culture 3.1 ,3.2 , 3. <i>Active Citizenship</i> <i>Information Communication and Participation</i> 19th - 20th Century changes Aboriginal culture English Spelling, Vocabulary Report writing/Poetry Speaking & Listening-guest speaker Art Draw pictures Islamic Values</p>	<p>3: Resources 3.2 , 3.3 2: Place & Space 3.1, 3.2 6: Natural and Social Systems 3.2 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Money, Credit, Colonial government, law making Community Services- Flying Drs Technology Changes over time Maths Timeline/ Barter</p>	<p>5: Time continuity & Change 3.1 ,3.2, 3.3 2: Place & Space 2.1 6: Natural and Social Systems 3.2 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Early explorations of Australia. English Spelling, Vocabulary Write booklet</p>

ENGLISH				
TECHNOLOGY & ENTERPRISE				
HEALTH & PE				
ART				
ISLAMIC STUDIES				

OVERVIEW ALL CURRICULUM AREAS Yr 1

Year 1	Term 1	Term2	Term3	Term 4
SCIENCE	<p>Life & Living 1.1 <i>Understand that people are living</i> <i>Explore the 5 senses</i> <i>Explore the human body and its functions</i></p> <p>Energy & Change 1.1 <i>Magnets - properties of</i> <i>Purpose and sources of energy</i></p> <p>Islamic Values Allahs creatures</p>	<p>Life & Living 1.1, 1.2 <i>Explore differences between living and non living</i> <i>Explore the differing needs, functions and features of animals snails, plants and other living things</i> <i>Observe changes over time to the above</i></p> <p>Islamic Values</p>	<p>Earth & Beyond 1.1, <i>Explore liquids including water</i> <i>Floating and sinking</i> <i>Bubbles</i> <i>Liquids and solids</i> <i>Focus on problems and make suggestions</i> <i>Carry out small step instructions</i> <i>Observe and record</i></p> <p>Islamic Values</p>	<p>Earth & Beyond 1.1, <i>Explore environmental features and their impact on human life</i> <i>Moon and sun shadows</i></p> <p>Energy & Change 1.1, <i>Observe and discuss the colour of the rainbow and how they are created</i> <i>Mix primary colours</i></p>
MATHS	<p>Number 6.1, 7.1, 8.1 <i>Count 1 - 10 Sing songs tell stories</i></p> <p>Space 15.1, 16.1</p> <p>Measurement 9.1 <i>names of shapes, and identify them in the environment</i> <i>Discuss similarities and differences between shapes</i> <i>positional words</i> <i>Explore terms long and short</i> <i>Identify and compare lengths</i> <i>Expand terminology to wider thinner, taller etc</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Number 6.1, 7.1, 8.1 <i>simple addition through stories, concrete materials and songs</i> <i>Extend positional terms</i> <i>Identify and explore numbers 1 - 20</i> <i>Number stories</i> <i>Ordinal numbers</i> <i>Simple addition and subtraction using concrete materials</i> <i>estimation of length</i> <i>Measurement with string, extend on long and short</i> <i>Explore height, full, empty, more, less half, whole</i> <i>Shapes, functions and purposes, angles and sides</i> <i>Explore simple symmetry</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Measurement 9.1, 11.1 <i>Introduce times such as morning, afternoon, night</i> <i>Sequence times of the day</i> <i>Collect and record data</i></p> <p>Chance & Data 12.1, 13.1, 14.1</p> <p><i>Discuss things that will, won't or might happen and things that are likely to happen</i> <i>Collect data and record eg dice rolling</i></p> <p>Number 6.1, 7.1, 8.1 <i>Addition and subtraction with and without concretes</i> <i>Counting in 2's</i> <i>Introduce patterning</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>	<p>Number 6.1, 7.1, 8.1 <i>Introduce tens and units in pictorial form</i> <i>Explore numbers up to 100</i> <i>Explore groupings of these numbers</i></p> <p>Space 15.1, 16.1 <i>Extension of shapes and patterning</i> <i>Create pictures from shapes</i></p> <p>Measurement 9.1, 11.1 <i>Discuss and explore days of the week</i></p> <p>Chance & Data 12.1, 13.1, 14.1</p> <p><i>Classify objects according to size, colour, function or shape</i> <i>Introduce graphing, recording and interpreting</i></p> <p>Appreciating Mathematics Working Mathematically Islamic Values</p>
SOCIETY & ENVIRONMENT	<p>4. Culture 1.2, 1.3</p> <p>6: Natural and Social Systems 1.2</p> <p>Active Citizenship Information Communication and Participation 1.1 <i>Are all people same, differences, similarities, likes, dislikes, families, celebrations, cultural day.</i></p> <p>Islamic Values</p>	<p>3. Resources 1.2, 1.2</p> <p>6: Natural and Social Systems 1.1, 1.3</p> <p>Active Citizenship Information Communication and Participation 1.1, 1.3</p> <p><i>Needs & Wants, Animal needs and wants. Difference between need and want.</i></p> <p>Islamic values</p>		<p>Place & Space 1.1</p> <p>Time Continuity & Change 1.1, 1.2, 1.3</p> <p>Active Citizenship Information Communication and Participation</p> <p><i>Farming, changes over time.</i></p> <p>Islamic Values -</p>

ENGLISH	Listening & Speaking 1.1, 1.2, 1.3, 1.4 Reading 1.1, 1.2, 1.3, 1.4 Writing 1.1, 1.2, 1.3, 1.4 Viewing 1.1, 1.2 Daily reading writing, of words and letters, Guided reading, listening comprehension videos,	Listening & Speaking 1.1, 1.2, 1.3, 1.4 Reading 1.1, 1.2, 1.3, 1.4 Writing 1.1, 1.2, 1.3, 1.4 Viewing 1.1, 1.2 Daily reading writing, of words and letters, Guided reading, listening comprehension videos,	9.1, 11.1 Measurement of time Differences between day and night Discuss and explore the order of days events Introduce o'clock Discuss terms heavy and light	Listening & Speaking 1.1, 1.2, 1.3 1.4 Reading 1.1, 1.2, 1.3, 1.4 Writing 1.1, 1.2, 1.3, 1.4 Viewing 1.1, 1.2 Daily reading writing, of words and letters, Guided reading, listening comprehension videos,
TECHNOLOGY & ENTERPRISE	Enterprise 1.1 Information 1.1, 1.2 Materials, 1.1, 1.2. Systems 1.1, 1.2, 1.3 Technology n Society 1.1 Processes 1.1, 1.2, 1.3, 1.4 Skills 1.1	Enterprise 1.1 Information 1.1, 1.2 Materials, 1.1, 1.2. Systems 1.1, 1.2, 1.3 Technology n Society 1.1 Processes 1.1, 1.2, 1.3, 1.4 Skills 1.1	Enterprise 1.1 Information 1.1, 1.2 Materials, 1.1, 1.2. Systems 1.1, 1.2, 1.3 Technology n Society 1.1 Processes 1.1, 1.2, 1.3, 1.4 Skills 1.1	Enterprise 1.1 Information 1.1, 1.2 Materials, 1.1, 1.2. Systems 1.1, 1.2, 1.3 Technology n Society 1.1 Processes 1.1, 1.2, 1.3, 1.4 Skills 1.1
HEALTH & PE	CHL 1.1, 1.2, 2.1 SM 1.1, IPS 1.1 Taking Turns, sharing, taking responsibility Islamic Studies Science, Technology English	CHL 1.1, 1.2 SM 1.1 IPS 1.1 Food pyramid people in community who help. Safe and unsafe practices. Islamic Studies Science, Technology English	CHL 1.1, 1.2 SM 1.1 IPS 1.1 Cleanliness, germs, unhealthy, Need for sleep. Making choices, being responsible. Islamic Studies, English, Science,	CHL 1.1, 1.2 2.1 SM 1.1, 2.1 IPS 1.1, 2.1 Sensitivity for others feelings Self Esteem Islamic Studies, English,
ART				
ISLAMIC STUDIES				

OVERVIEW TERM ALL CURRICULUM AREAS. YEAR 6

Year 6	Term 1	Term2	Term3	Term 4
SCIENCE	8: Life & Living 3.1, 3.2, 3.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Seeds, Germination, Fertilisation Muscles , Heart, Exercise Health Exercises on the body Islamic Values	9: Natural & Processed Materials 2.2, 3.1, 3.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Solids, Liquids, Air/Gas/Changing States Islamic Values	7: Energy & Change 3.2 ,3.3 , 4.2 ,4.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Sources & Receivers of Energy Islamic Values	6: Earth & Beyond 3.1,3.2, 3.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Phases of Moon Weather/Weather Observations Islamic Values
MATHS	Number 6a3 , 7.3 , 8.3. <i>Addition, Subtraction, Multiplication, Division, problems including word problems</i> <i>Place value, expanded notation, Prime, Composite, Estimation</i> <i>Greatest common factor, Common multiples</i> <i>Decimals - models, compare, order, round Add Subtract, Multiply, divided (Money)</i> <i>Powers of 10 - multiply, divide</i> <i>Fractions - models, simplify, equivalent, Classify & Order</i> <i>_LCD, add like and unlike denominators</i> <i>Fractions - Decimals - Mixed numbers, - %</i> Appreciating Mathematics Working Mathematically Islamic Value	Pre Algebra/Algebra 17.3, 17.4, 18.3, 19.3 Number 6a3 , 7.3 , 8.3. <i>Interpret tables and graphs. Use spatial patterns, describe rules, maintain equivalence between two quantities .Highest common Factors, Common Multiples. Decimals, Order, Compare, Money operations. Multiply, Divide Fractions .Word Problems.</i> Appreciating Mathematics Working Mathematically Islamic Value	Space & Measurement 9a4, 9b4, 10a3, 10a4, 15a3, 15b3, 15c3, 16c3 <i>Uses perimeter, area and volume. Measures time and elapsed time. Measure and compare length, mass, time, angle, capacity, using appropriate scales. Map using birds-eye-view. Write and describe using directional language. Recognise repetitions of same shape within arrangements.</i> Appreciating Mathematics Working Mathematically Islamic Value	Chance & Data 13a3, 13b3, 13a4, 14b4, 14.3, 14.4, <i>Collect data and classify, sequencing and tabulating data. Display and summarise data using frequencies, measurements. Work with peers to plan data collection. Use scales on axes, use simple fractions, scores and means. Make sensible statements about information found from data collection.</i> Appreciating Mathematics Working Mathematically Islamic Value
SOCIETY & ENVIRONMENT	2: Place & Space 3.2, 3.3 6: Natural and Social Systems 3.2 , 3.3 <i>Active Citizenship</i> <i>Information Communication and Participation</i> State / Federal /Government English Spelling, Vocabulary Debating Islamic Values	5: Time Continuity & Change 3.1 ,3.2 ,4.1, .4.2, 4.3 4: Culture 3.1 ,3.2 , 4.3 6: Natural and Social Systems 3.2 ,.4.2 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Federation, Cultural Diversity War - War memorial, English Spelling, Vocabulary Report Islamic Values	3: Resources 3.1 3.2, 3.3 , 4.1 2: Place & Space 3.1 , 3.2 , 3.3 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Industrial Development Ecosystems, Environmental problems English Spelling, Vocabulary Report Writing Islamic Values Earth & Environment	5: Time continuity & Change 3.1 , 3.2 , 3.3 , 4.1 2: Place & Space 2.1 4 : Culture 3.1, 3.2, 3.3. <i>Active Citizenship</i> <i>Information Communication and Participation</i> Convicts and Gold Rushes Migration Aboriginal Culture English Spelling, Vocabulary Speaking & Listening - guest speaker Islamic values Environment/caring for earth Maths Timeline, mapping Art Draw picture Eureka Stockade

ENGLISH	Listening & Speaking 4.1a, 4.1b, 4.2, 4.3 Reading 4.1, 4.2, 4.4 Viewing, 4.1, 4.2, 4.4 Writing 3.1, 3.2, 3.3, 3.4 <i>Discussions, Problems solving</i> <i>Main details, - current affairs,</i> <i>Non verbal communication .</i> <i>Advertising, Body language.</i> <i>News presentations.</i> <i>Types of newspapers,</i> <i>Stereotypes, Poster design</i> Art, Health Islamic Values.	Listening & Speaking 4.1a, 4.1b, 4.2, 4.3 Reading 4.1, 4.2, 4.4 Viewing, 4.1, 4.2, 4.4 Writing 3.1, 3.2, 3.3, 3.4	Listening & Speaking 4.1a, 4.1b, 4.2, 4.3 Reading 4.1, 4.2, 4.4 Viewing, 4.1, 4.2, 4.4 Writing 3.1, 3.2, 3.3, 3.4	Listening & Speaking 4.1a, 4.1b, 4.2, 4.3 Reading 4.1, 4.2, 4.4 Viewing, 4.1, 4.2, 4.4 Writing 3.1, 3.2, 3.3, 3.4
TECHNOLOGY & ENTERPRISE				
HEALTH & PE				
ART				
ISLAMIC STUDIES				

OVERVIEW TERM ALL CURRICULUM AREAS. YEAR 7

Year 7	Term 1	Term2	Term3	Term 4
SCIENCE	<p>8: Life & Living 3.1, 3.2 ,3.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Habitats, Food Chains, Moon effect on earth Micro Organisms</p> <p>Health - Organisms & antibiotics English Project - report SOSE Environmental dangers Islamic Values Moon - space</p>	<p>9: Natural & Processed Materials 2.2 , 3., 3.2 , 3.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Solids/,Solutions, Dissolving, Filtering Chemical Changes</p> <p>English Procedures Reports SOSE Sewage plant - Environment Islamic Values</p>	<p>7: Energy & Change 3.2 ,3.3 , 4.2 , 4.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Forces: Floating, Sinking, Stretching Light sources - movement reflection</p> <p>Maths Graphing, Measuring Islamic Values</p>	<p>6: Earth & Beyond 3.1, 3.2 , 3.3 <i>Investigating Scientifically</i> <i>Communicating Scientifically</i> <i>Science in Society</i> <i>Acting Responsibly</i> <i>Science in Daily Life</i> Earth structure, Movement, Volcanoes Solar System- earth</p> <p>Maths Timeline SOSE Continents Technology Construct volcano English Report Islamic Values</p>
MATHS	<p>Number 6a3 , 7.3 , 8.3 6a4, 6b4 , 7.4 , 8.4 <i>Highest Common Factors, Common Multiples.</i> <i>Multiply & Divide powers of ten.</i> <i>Decimals: Compare & Order, Round, Write, Place Value, Multiply, Money operations,</i> <i>Convert to Fractions, Mixed numbers & Percentage</i> <i>Fractions: Compare & Order, Simplify, Add &Subtract like & unlike denominators, Mixed Numbers, Multiply, including mixed fractions. Divide Fractions, including Mixed fractions. Word Problems.</i> Appreciating Mathematics Working Mathematically</p>	<p>Pre Algebra/Algebra 17a4,17b4 18.4 <i>Interpreting data, extracting data form graphs, including pie, column, double line graphs, frequency tables and time schedules.</i> <i>Number pattern rules, missing terms, specific terms in a sequence. Rule tables. Word phrases for given rules. Identify solutions to equations.</i> Appreciating Mathematics Working Mathematically</p>	<p>Space & Measurement 9a4, 9b4, 10a4, 10b4, 11.4 <i>Identify and classify 2 & 3D shapes. Transform tessellate and lines of symmetry. Reduce & Enlarge pictures.</i> <i>Uses perimeter, area, volume. Elapsed time.</i> Appreciating Mathematics Working Mathematically</p>	<p>Chance & Data 12.4, 13a3, 13b4, 14.4 <i>Likelihood of events. Collect, classify, sequence and tabulate data. Use simple scales, summaries data.</i> <i>Find possible outcomes. Use probability of single and compound events. Convert decimals to percentage, fractions to percentages. Apply ratio form.</i> Appreciating Mathematics Working Mathematically</p>
SOCIETY & ENVIRONMENT	<p>2: Place & Space 3.1, 3.2 , 4.1 6: Natural and Social Systems 3.2, 4.1 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Citizenship, Bill Of Rights Mapping skills</p> <p>English Write Pledge Maths Time - dateline Longitude, Latitude Islamic Values</p>	<p>5: Time Continuity & Change 4.1, 4.2 4: Culture 3.1, 3.3 4.1, 4.2 , 4.3 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Wars, Australian culture Ancient Sumerians</p> <p>Maths Timeline, mapping Technology Build a Ziggurat Arts Drama - mock ceremony Islamic Values</p>	<p>3. Resources 4.1 , 4.2 ,4.3 2: Place & Space 4.2 , 4.3 <i>Active Citizenship</i> <i>Information Communication and Participation</i> Land use, mining Urbanisation Tourism and Environment</p> <p>Science Experiment Choc Chips English Report project Islamic Values</p>	<p>5: Time continuity & Change 4.1, 4.2 , 4.3 Culture 4.1, 4.2, 4.3 <i>Active Citizenship</i> <i>Information Communication and Participation</i> China - Ancient - present tourism</p> <p>English Report Maths Timeline Mapping Islamic Values</p>

ENGLISH	Listening & Speaking 4.1a, 4.1b, 4.2, 4.3, Reading 4.1, 4.2, 4.3, 4.4 Viewing 4.1, 4.2.,4.3, 4.4. Writing 4.1, 4.2, 4.3, 4.4 <i>Misc see detailed program</i>	Listening & Speaking 4.1a, 4.1b, 4.2, 4.3, Reading 4.1, 4.2, 4.3, 4.4 Viewing 4.1, 4.2.,4.3, 4.4. Writing 4.1, 4.2, 4.3, 4.4 <i>Misc see detailed program</i>	Listening & Speaking 4.1a, 4.1b, 4.2, 4.3, Reading 4.1, 4.2, 4.3, 4.4 Viewing 4.1, 4.2.,4.3, 4.4. Writing 4.1, 4.2, 4.3, 4.4 <i>Misc see detailed program</i>	
TECHNOLOGY & ENTERPRISE				
HEALTH & PE	SMS3 IS3 <i>Goal Setting, Decision making, Passive & Aggressive Behaviours. Self Concepts, Friendships,</i> English Islamic Values	CHL4 IS4 SMS4 <i>Consumers, food labels, Food Advertisements, Healthy - Unhealthy, Additives Nutrients and the body.</i> English Islamic Values Maths	CHL4 SMS4 IS4 <i>Drugs, effects on body. Advertisements. Poisons, safety and first aid.</i> English Islamic Values	
ART	Art Ideas A13,5 Arts in Society AIS3.5 Art Responses AR3.5 Art Skills and Processes ASP3.5 <i>Charcoal drawing, water colours and food colouring. Observational drawing, cartoon faces, Self Portraits, Oil pastels</i> Technology.	Art Ideas A13,5 Arts in Society AIS3.5 Art Responses AR3.5 Art Skills and Processes ASP3.5 <i>Landscapes painting. Monoprints, Rainforest wall hanging. Clay pottery,</i> Technology	Art Ideas A13,5 Arts in Society AIS3.5 Art Responses AR3.5 Art Skills and Processes ASP3.5 <i>Van Gough - oil pastels. Paper mache, Centre pieces, Weaving, own choice.</i> Technology	
ISLAMIC STUDIES				

Primary School
 Estimated **expected** Levels

Actual Range will be wider especially as the year level increases due to new arrivals and students falling further behind their peers for a variety of reasons. Student in Year 7 still at Level 1 & 2, while a select few Year 7 students will have reading and writing levels at level 5. However the majority of students will fall within the following ranges. Therefore to have ability to include Level 1 on Year 7 report is necessary whilst Level 5 achievement can be mentioned in comments.

KK- PP	Level 1	Entering			
Yr 1	Level 1	Entering	Developing	Consolidating	Established
Yr 2	Level 1 Level 2	Entering	Developing	Consolidating	Established
Yr 3	Level 2 Level 3	Entering Entering	Developing	Consolidating	Established
Yr 4	Level 2 Level 3	Entering	Developing Developing	Consolidating	Established
Yr 5	Level 3 Level 4	Entering Entering	Developing	Consolidating	Established
Yr 6	Level 3 Level 4	Entering	Developing	Consolidating	Established
Yr 7	Level 3 Level 4	Entering	Developing	Consolidating Consolidating	Established Established