

ANNUAL SCHOOL REPORT THORNIE CAMPUS 2006

VISION STATEMENT

Our vision is to integrate Islamic values with secular studies so our next generation will be well equipped leaders who will serve and help humanity not destroy it.

The Australian Islamic College has a strong commitment to the holistic development of the students. By this we hope to achieve success and happiness for our students through their future endeavours.

PRINCIPAL'S MESSAGE

The year 2006 has been a very busy year for teachers, students, parents and the administration of the Australian Islamic College. A noticeable feature of the year was the increase in the number of parent participation in most of the school activities such as parent interview nights, international food festivals, open days and book week.

Among the achievements for the year 2006 are the following:

- 6 High Distinction and 47 Distinction certificates achieved by the students who attended the University of New South Wales Tests in Spelling, Science, Writing, Maths and English.
- A Gold Medallion in the English Language component of the University of New South Wales Test achieved by the student Rifaat Omo from year 4.
- 100% of the students from year 3 were above the benchmark set by the Education Department's WALNA Test, in Reading, Writing and Numeracy as well as 98% are above the benchmark in Spelling.
- 100% of the students from year 5 were above the benchmark in Reading and Numeracy as well as 98% are above the benchmark in Spelling and Writing.
- In year 7, 90% are above the benchmark in Spelling, 96% in Reading, 97% in writing and 100% were above the benchmark in Numeracy.
- The launch of the Accelerated Reader and the Accelerated Programs.
- The running of the very successful swimming program.
- The successful accomplishment of the year 7/8 transitional program.
- The development of the Middle Schooling project.

PROFESSIONAL DEVELOPMENT SUMMARY

Areas addressed and hours attended by staff in 2006:

- Leadership 220 hrs (4%)
- National School Safe Framework 1929 hrs (30%)
- Success for boys 1929 hrs (30%)

- Progress Maps 800 hrs (15%)
- Creating a happy meaningful and productive Maths classroom 800 hrs (15%)
- Australian Early Years Index 800 hrs (15%)