

Yearly Overview of Early Childhood (specific to Kindergarten)

Term One

Numeracy

Rote counting to 10

Counting and sorting using small manipulative (counters)

Using play dough to make groups 1-5 (sets)

Finding numbers in the immediate environment

Utilising information technology to investigate mathematical ideas & represent thinking

Creating patterns and sequencing

Introducing new flipcharts on smart board

Introducing currency - notes and coins as part of dramatic play and expression

Board games

Music & Movement

New finger rhymes and action songs

Counting forwards

Participate in a production process- follow a number of steps

Sorting activities to teach language of comparatives

Literacy

Scaffolding language- why, how, when, who, etc

Jolly phonics

Introduction to first few letters of Arabic alphabet

Recognises first letter of own name

Recognising own name

Using body percussion to create syllables in own name

Shared reading experiences

Using chalk on ground/surfaces as pre writing skills

Engages with texts and makes meaning from them

Literacy guessing games on the mat

Social and Emotional Development

- Attending whole school morning assembly
- Making a gradual transition from home to school
- Participation in Harmony Day celebrations

Term Two

Literacy

- Shared whole class reading
- Listening and speaking skills
(Australian English & home language)
- Storytelling, listening and retell
- Introduction of Literacy centre games & activities
- Understand that written print conveys meaning
- Identify & count syllables in spoken words, rhyme recognition & production
- Recognizes own written name (or the first letter of own name)
- Alphabet letter shape and sound, letters a-l
- Sight word recognition
- Phonemic awareness
- Place events in sequential order
- Introduction to other languages

Numeracy & Science

- Can name some basic shapes
- Copying shapes patterns (A/B, AA/BB pattern)

- Sorting activities
- Utilize information technology to investigate mathematical ideas & represent thinking. Introduction of I pads
- Cracking boiled eggs (force & motion)
- Rote counting /counting orally forwards & backwards
- Understand relationship between number & quantity
- Inquiry based investigations

Creative Arts

- Music: Action songs and finger rhymes
- Respond to music, artwork, dance, drama and media & incorporates creative ideas in play
- Visual Art: cutting, pasting, colouring and painting using a variety of materials/ media
- Connect with natural & processed materials & recycled materials
- Painting a large mural (of the letter 'e' for egg)

Social and Emotional Development

- Learning to share and take turns
- Develop a sense of belonging, & being aware of and acknowledge differences
- General cleanliness
- Being an active member of the community
- Constable Care school visit - puppet show 'Getting to school safely"
- Protective Behaviour workshop- information session
- Neighbour hood walk and play session to Hunt Street Reserve
- 'Better Beginnings' Information Session for parents
- New characters from The You Can Do It program - Connie Confidence & Oscar Organisation
- Interact verbally and non-verbally with peers and care givers
- Feeling safe, secure and supported in a variety of settings (excursions, incursions, class presentations)

Physical Education and Health

- Introduction of a morning fitness program on Tuesdays and Wednesdays

- Gross motor skills: fundamental movement skills and group games
- Playing safe and rules at school and at home
- Take increasing responsibility for their own health & wellbeing
 - Show respect for the environment.
 - Demonstrate respect for plants, animals and surroundings
 - Establishment of a veggie patch & planting flowers in large pots

Term Three

Literacy:

- Shared whole class reading
- Listening and speaking skills (Australian English, introduction to Indonesian language, 'Noongar' language)
- Compound words
- Storytelling, listening and retell. Introduction to components of text
- Auditory skills analysis
- News telling
- Initiates writing or drawing to communicate an idea
- Sight and sound of the letters of the alphabet m- u
- Sight words recognition
- Expressing ideas and making meaning using a range of media
- Imaginative play
- Uses body percussion to represent the number of syllables in spoken words
- Weekly visits to school library with our 'buddy class
- Story time sessions at Thornlie public library
- Introduction of STAR literacy model

Numeracy:

- Revision of shapes names, introduction of new shape names- pentagon and hexagon
- Copies and continues simple patterns (A/B or A/B/C patterns) using small manipulative(s) on the mat
- Making collections & subitizing
- Role play shopping with Australian money - coins and notes. Engages in role play writing (numerals)
- Rote counting forwards and backwards. Counting in two's

- Uses a range of media to express ideas (utilizes Interactive whiteboard flipcharts- egg addition, domino farm addition, counting leaves, kinder sight word memory match flipchart)
- Recalls and describes positions

Science:

- Inquiry based learning experiences
- Participation in a production process (cooking experiences)
Investigation into capillary action on celery
Magnetic attraction and repellant)
- Solve problems & contribute to group experiences through hands -on activities (ie: making a baking soda and vinegar 'volcano')
- Engagement with physical environment (growing vegetables & fruit in large pots)
- Recycling activities
- Farmyard on Wheels incursion (farm animals visit)

Social and Emotional Development:

- Sharing and taking turns
- Uses feedback from self and others to build on an idea
- Explores different identities and points of view in dramatic play (role-playing)
- Combines gross and fine motor movement & balance and explore
- Completing a daily 'yesterday, today, tomorrow' chart
- Awareness of healthy lifestyles and good nutrition
- Learning new prayers (dua after waking up)
- Showing respect for the environment
- Class presentation during morning assembly (still in process of planning)
- Introduction of new characters from the You Can Do It program- Ricky Resilient

Creative Arts

- Painting a large mural as backdrop for class performance (still in process of planning)

Term Four

Literacy

- Shared whole class reading
- Listening and Speaking skills
(Australian English, home language, Indonesian, Spanish and aboriginal)
- Storytelling, listening and retell
- Sight and sound of the letters of the alphabet u-z
- Identifying & clapping out syllables in spoken words. Introduction to compound words
- New sight words recognition
- Phonemic awareness/sound blends
- Rhyming words recognition & production
- Initial and ending sounds in words
- Key literacy concepts-concepts of print
- Copying out simple sentences

Numeracy & Science

- Introduction to symmetry
- Copying shapes patterns (A/B, A/B, A/B/C pattern)
- Creating & compiling graphs
- Utilizing information technology to investigate mathematical ideas & represent thinking
- Rote Counting /counts orally forwards & backwards
- Introduction to basic fractions
- Estimating using non standard units of measurement
- Subitising

Social and Emotional Development

- Sharing and taking turns
- Being aware of and acknowledging individual differences
- Make an active contribution to our classes 'weekly helpers roster'
- Interact verbally and non-verbally with peers and care givers
- Introduction of new characters from the 'You Can Do It' Education program

- Excursion to an indoor play centre

Creative Arts

- Music: Action songs, finger rhymes and rhyming rhymes
- Clapping games and listening games
- Modelled drawing.
- Utilising natural & processed materials and recycled materials in construction work

Physical Education and Health

- Fundamental movement skills development
- Group games using balls, play parachute, ropes and hoops
- (Still in planning process) - Participation in a early childhood sports faction carnival
- Take increasing responsibility for own health & wellbeing
- Participate in production processes (cooking)