



AUSTRALIAN  
ISLAMIC COLLEGE

# YEAR 7 INFORMATION SESSION

FRIDAY, 12 FEBRUARY 2021  
SEHRISH CHAALNI



## Year 12 HIGH ACHIEVERS 2020

# Congratulations to our Kewdale Campus Students



AUSTRALIAN  
ISLAMIC COLLEGE



99.95 DUX 2020  
Afq Abdullah Bin  
Effiezal Aswadi

### Subject Exhibition

#### Applied Information Technology

Abdi-Wadud Awil Abdullahi

### Subject Certificate of Excellence

#### Applied Information Technology

Abdi-Wadud Awil Abdullahi

#### Health Studies

Zahraa Al Awadi

#### Mathematics Methods

Afiq Abdullah Bin Effiezal Aswadi

#### Physics

Afiq Abdullah Bin Effiezal Aswadi

### Certificate of Merit

Zahraa Al Awadi

Khalid Sabit Badaso

Afiq Abdullah Bin Effiezal Aswadi

Jasmin Ghanem

Zainab Parker






















Khalid Abdiwahab Sheikh

### Certificate of Distinction


Muhammad Jarar Malik

Nurhayati Samad


[www.aic.wa.edu.au](http://www.aic.wa.edu.au)

						
99.95 Muhammad Jarar Malik	99.95 Ahmed Hassan Ibrahim Mohamed	99.95 Khalid Sabit Badaso	99.95 Hamza Soliman Ahmed	99.95 Siti Qletina Aisyah Binti Mohd Ferduis	99.95 Zahraa Al Awadi	99.95 Abdi-Wadud Awil Abdullahi
						
99.75 Zahra Aulia Fachruddin	99.7 Yussor Alwaaly	98.5 Nurhayati Samad	97.35 Asiya Mohamed Hajjaji	97.25 Amar Jehel	94.55 Student	95.45 Khalid Abdiwahab Sheikh
						
94.4 Maryam Saeed	94.1 Ikran Ali Ahmed	93.75 Zainab Parker	93.15 Imran Ismail Elmi	92.65 Syahira Fathiya Izzatur Rahmah	92.2 Student	91.65 Sara Mozafari
						
90.3 Amir-Alslam Badran	90.2 Rafe Umair	90.1 Anas Ahmad Ismail Aljaghbeir	90 Fardowza Mohamud Samatar	90 Anas Mohamud Aden	90 Muhammad Ihtasham	90 Asiya Warsame

	Curtin	ECU	Murdoch	UWA	Total
No. of students offered their 1st preference	59	2	2	8	71
No. of students offered any of their preferences	74	2	4	17	97
No. of students who have enrolled	63	1	1	6	71



90  
Shahd Saad  
Al-Shadfan



90  
Hana Murray  
Allan

\* Please note that the above ATAR statistics include bonus ATAR points awarded to AIC students through UWA Broadway, Murdoch Rise, ECU Access, Curtin Up programs for entry into respective WA universities.

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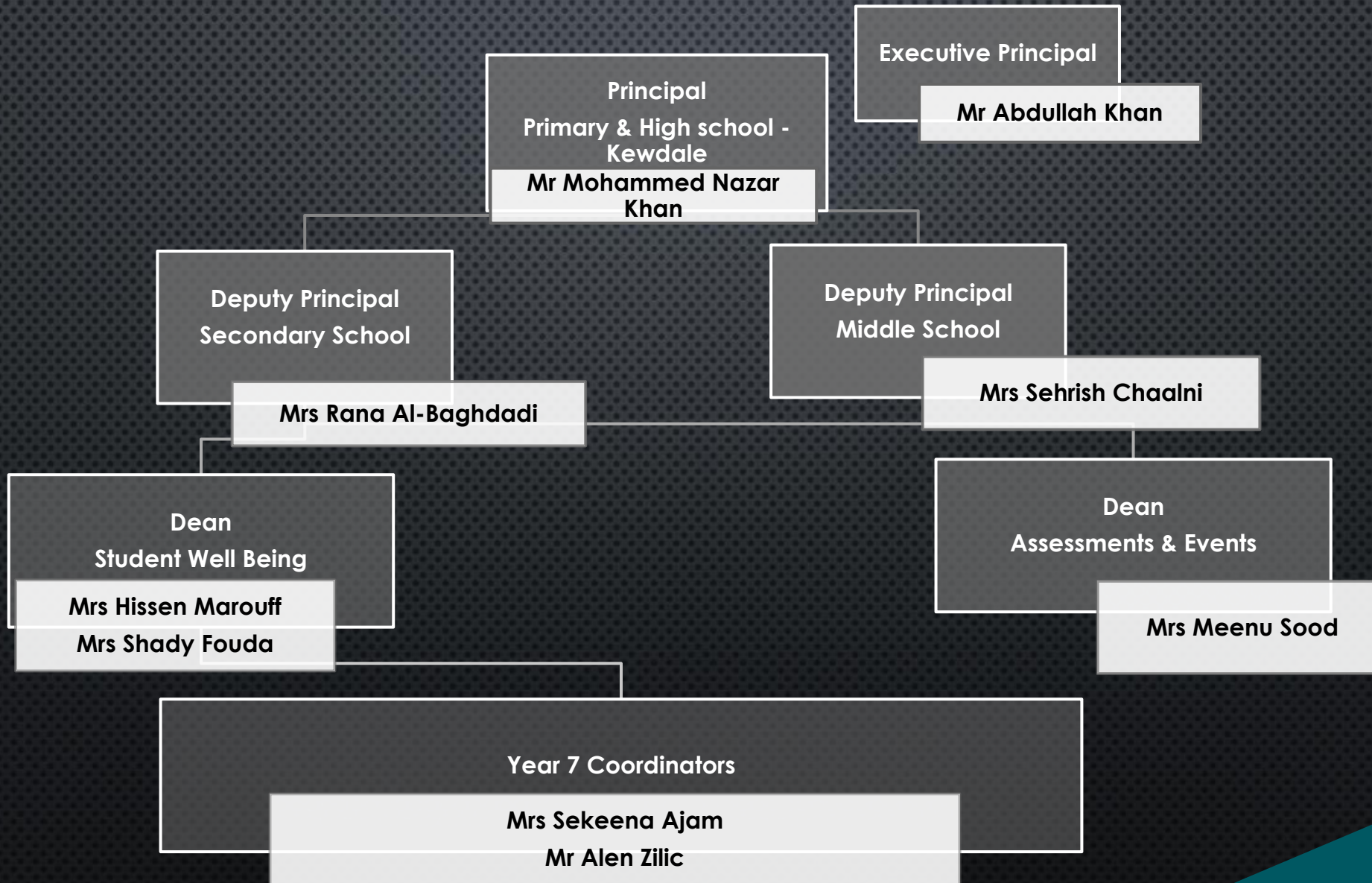
# **Top 15% of WACE Year 12 Performance in the State**

- **ENGLISH ATAR**
- **METHODS MATHS ATAR**
- **ACCOUNTING & FINANCE ATAR**
- **APPLIED INFORMATION TECHNOLOGY**
- **HEALTH ATAR**
- **HUMAN BIOLOGY ATAR**
- **ARABIC ATAR**



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# SCHOOL STRUCTURE







# AIC IMPROVEMENT STRATEGY

- 2020
- 6 NEW CLASSROOMS
- REFURBISHED CLASSROOMS – 2 BLOCKS
- NEW ELECTRONIC WHITE BOARDS
- UPGRADE TO INTERNET AND FIBRE OPTIC CONNECTION
- FUTSAL SOCCER PITCH AND SPORTS GROUND
- 2021
- 14 NEW CLASSROOMS – SCIENCE & TECHNOLOGY BUILDING
- REFURBISHED A BLOCK
- NEW MULTI-PURPOSE HALL
- SWIMMING POOL & FITNESS CENTRE





# **YEAR 7**

**YEAR 7 IS THE TIME TO DEVELOP AND REFINE STUDY SKILLS, HABITS AND ROUTINES IN PREPARATION FOR 6 YEARS OF SECONDARY SCHOOL AND A LIFETIME OF ONGOING LEARNING.**

**NEW CHALLENGES – EXCITING  
OPPORTUNITIES**



YEAR 7 IS ALL  
ABOUT  
GRASPING NEW  
SKILLS AND  
ENGAGING IN  
NEW STUDY  
PRACTICES



# What to expect in Year 7?

## New Experiences

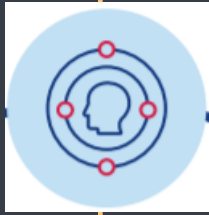
## New Teachers

In Year 7, students will:

- Have several different specialist teachers
- Will take different subjects in different classrooms
- Will need to follow a subject timetable to know what subject they had and which classroom it will be in
- Study compulsory subjects such as English
- Study subjects like languages or drama
- Need to carry their various tools with them as they move from classroom to classroom around the High-School campus

## Timetable

## New Subjects





# CURRICULUM & ASSESSMENT

## YEAR 7 CURRICULUM

- STRANDS
- SKILLS
- CONTENT DESCRIPTIONS
- ACHIEVEMENT STANDARDS
- GENERAL CAPABILITIES

## ASSESSMENT

- IDENTIFY STUDENTS LEARNING AND DIFFICULTY
  - DIAGNOSTIC
  - FORMATIVE
  - SUMMATIVE
  - NATIONAL



# CURRICULUM & ASSESSMENT

## Year 7 Subject Allocation

- 5 LITERACY
- 4 MATHEMATICS
- 4 SCIENCE
- 3 HUMANITIES
- 2 PHYSICAL EDUCATION
- 2 LANGUAGE – ARABIC
- 2 RELIGION
- 2 QURAN
- 1 HEALTH STUDIES
- 1 FORM
- 2 ART
  - VISUAL
  - PERFORMING
- 2 TECHNOLOGIES – 1 DIGITAL & 1 DESIGN
  - 3D DESIGN
  - MATERIALS DESIGN & TECHNOLOGY – TEXTILES
  - WOODWORK TECHNOLOGY
  - FOOD SCIENCE



# CURRICULUM & ASSESSMENT

## LITERACY & NUMERACY STANDARD

- NAPLAN YR 7
  1. READING
  2. WRITING
  3. SPELLING
  4. LANGUAGE CONVENTIONS
  5. NUMERACY



# CURRICULUM & ASSESSMENT

## ACER DIAGNOSTIC TEST

- **EWRITE**, FEATURING ADVANCED ANALYSIS TECHNIQUES THAT PROVIDE INSTANT DIAGNOSTIC FEEDBACK ON STUDENT'S SKILLS ACROSS A RANGE OF WRITING GENRES INCLUDING:
- NARRATIVE
- DESCRIPTION
- REPORTS
- PERSUASIVE

## ACER PAT

- **PAT**, PROGRESSIVE ACHIEVEMENT TEST
- THE APPROACH IS INFORMED BY A GROWTH MIND-SET
- MONITORING STUDENT GROWTH OVER TIME
- WEEK 4, TERM 1 & WEEK 6 TERM 4
- READING COMPREHENSION & MATHEMATICS



# ASSESSMENT CALENDAR

## Semester 1

### **ACER Diagnostic:**

Term 1, week 4

### **NAPLAN:**

Term 2, week 4-5

### **Summative Assessments:**

- Mid-term 1, week 6
- End of Term 1, week 10
- End of Term 2, week 9-10

### **Mid-Term Tests:**

English, Maths, Science

### **End of Term Tests:**

English, Maths, Science, HASS, Health, Islamic Studies, Arabic, Technology

## Semester 2

### **Acer Diagnostic:**

Term 4, week 6

### **Summative Assessments:**

- Mid-term 3, week 5
- End of Term 3, week 10
- Mid-Term 4, week 5
- End of Term 2, week 8-9



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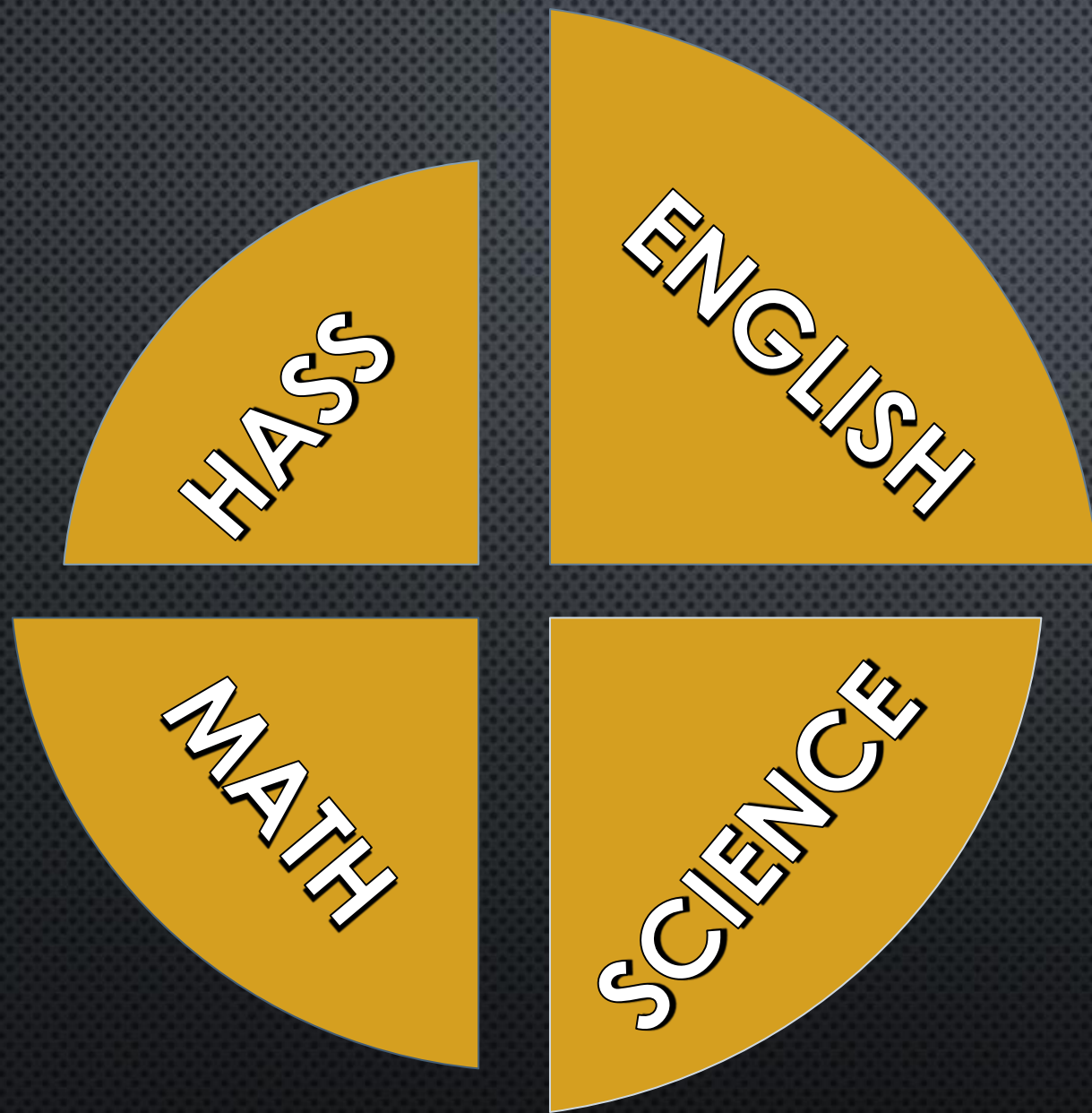
# 80



# THE STANDARD

MINIMUM ENTRY LEVEL TO ALL WA UNIVERSITY'S  
PREREQUISITE FOR ATAR





80  
GPA



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# 2021 YEAR 8 GOAL

Median  
GPA 90





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# Yr 12 Study Options

ATAR  
Pathway



General  
Pathway

# ATAR PATHWAY



**SEMESTER 1**  
**MINIMUM**  
**80 GPA**



**SELECT ATAR YEAR 11**



# GENERAL PATHWAY



**SEMESTER 1  
MINIMUM  
65 GPA**

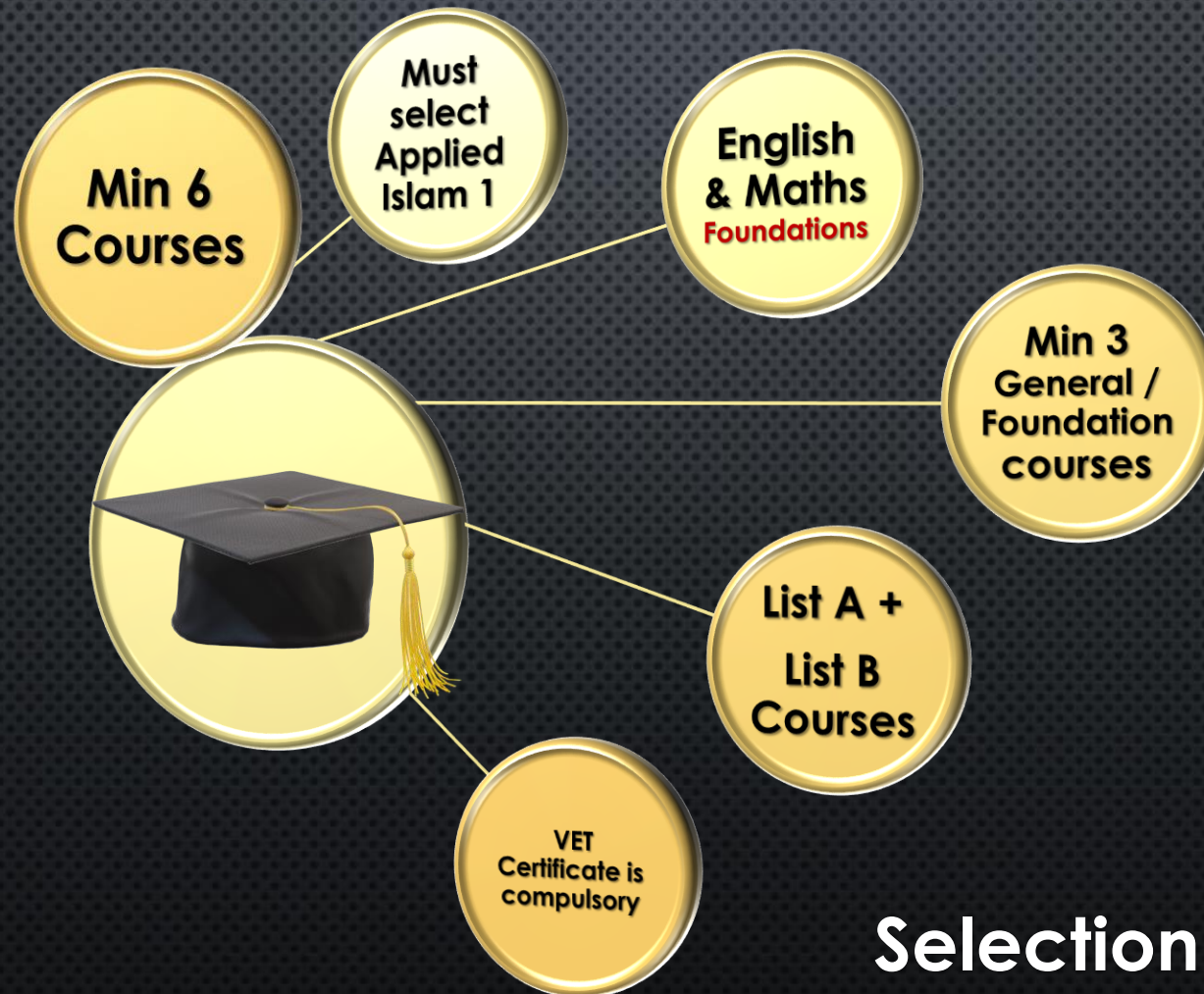


**SELECT GENERAL YEAR 11**



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# VET PATHWAY



**Selection of 6 WACE courses**



# CURTIN IN SCHOOL ENABLING PROGRAM - UNIREADY



- THE CURTIN UNIREADY PROGRAM IS A UNIVERSITY ENABLING PROGRAM, PROVIDING A PATHWAY FOR GENERAL STUDENTS INTO SELECTED DEGREES AT CURTIN UNIVERSITY.

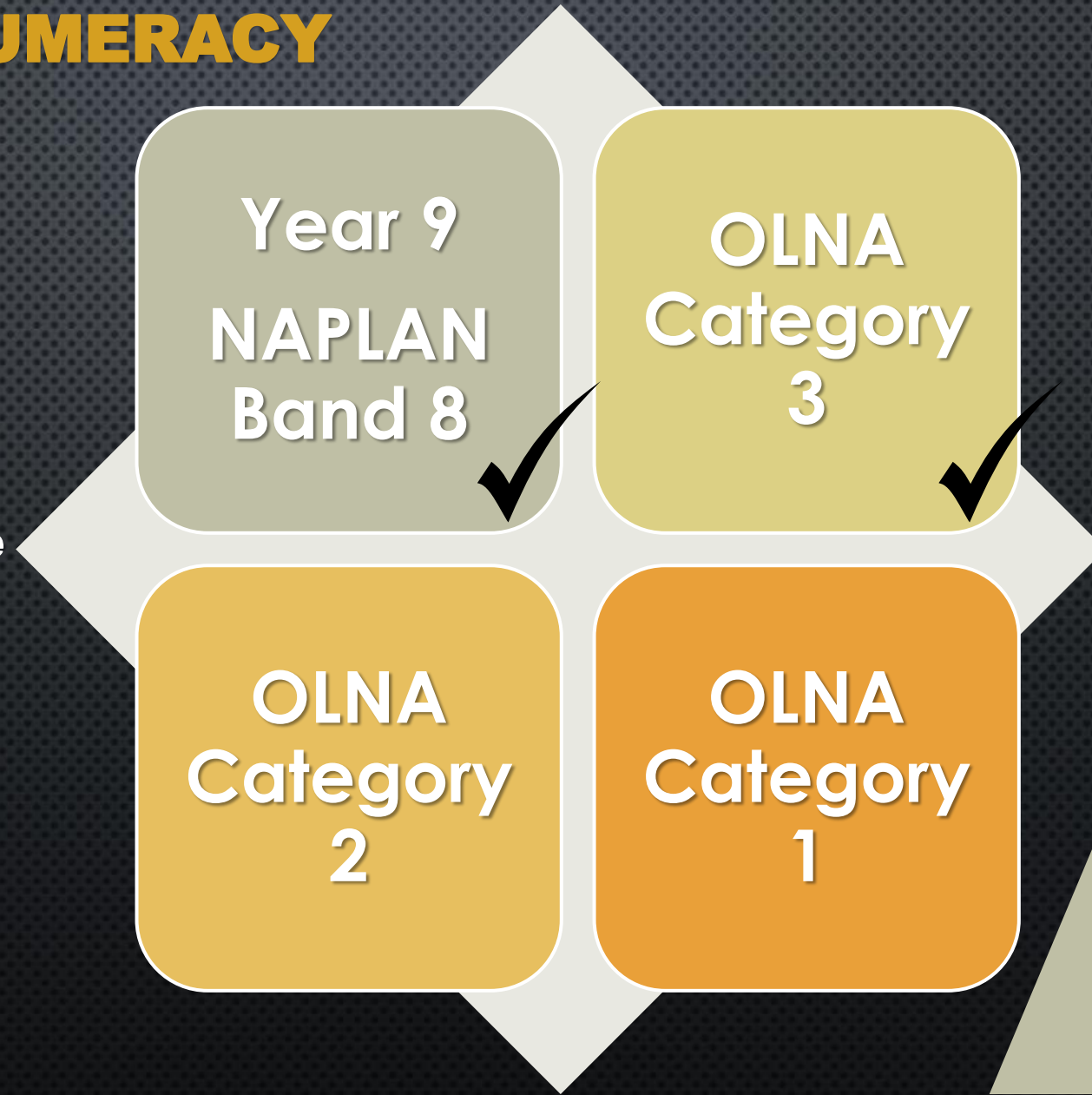


# Australian Minimum Standard LITERACY AND NUMERACY

- OLNA YR 10
- OLNA YR 11
- OLNA YR 12

**West Australian Certificate  
of Education – WACE**

**Foundation Courses - 2021**





# COMMON ISSUES AMONGST YEAR 7 STUDENTS



**STUDENTS HAVE  
TROUBLE  
ESTABLISHING  
ROUTINES**



**STUDENTS  
AREN'T  
ORGANISED**



**STUDENTS DON'T  
SET THEIR GOALS**



**STUDENTS LACK  
INDEPENDENT  
STUDY SKILLS**



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**EXCELLENCE**  
AND  
**SUCCESS**  
IN THIS LIFE  
AND THE  
HEREAFTER



The background image shows a tropical bay with a small boat and a thatched hut on the water. The scene is framed by a teal overlay that has a halftone dot pattern. The text "NO DREAM IS IMPOSSIBLE" is centered in a yellow, sans-serif font. There are also some abstract teal and grey shapes in the top left corner.

NO DREAM IS IMPOSSIBLE



**ESTABLISH ROUTINES**

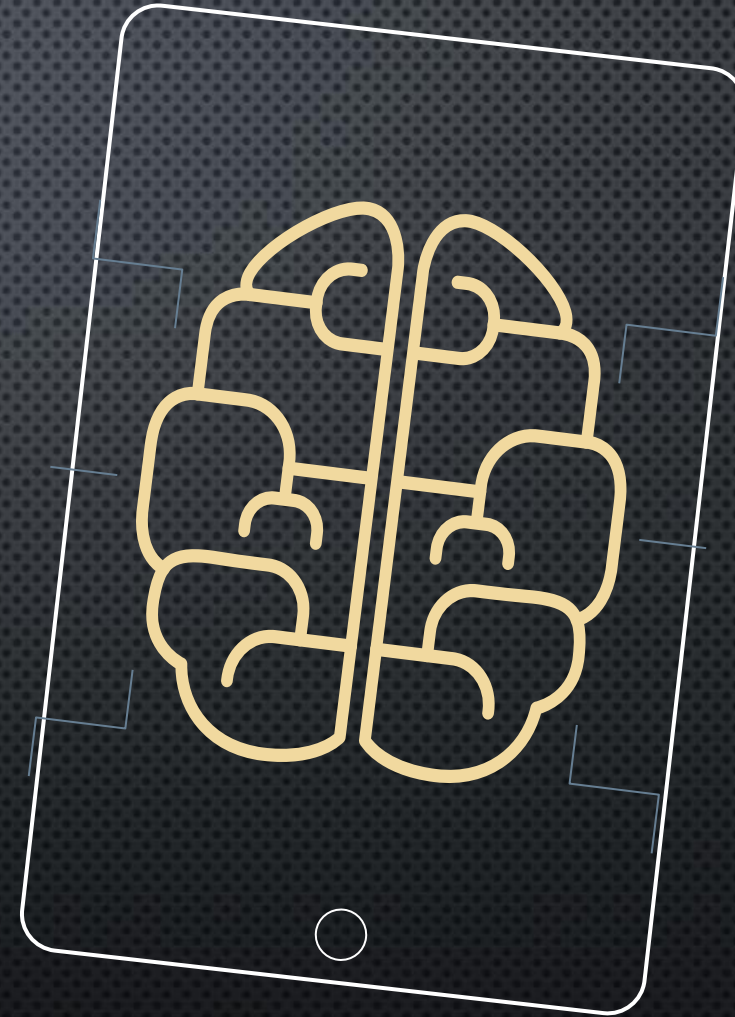
**BE ORGANISED**

**SET GOALS**

**REMOVE  
DISTRACTIONS**

STAY ON TRACK

DO NOT BE AFRAID TO ASK FOR HELP





# COLLABORATION & COMMUNICATION

## PROGRAM COORDINATORS

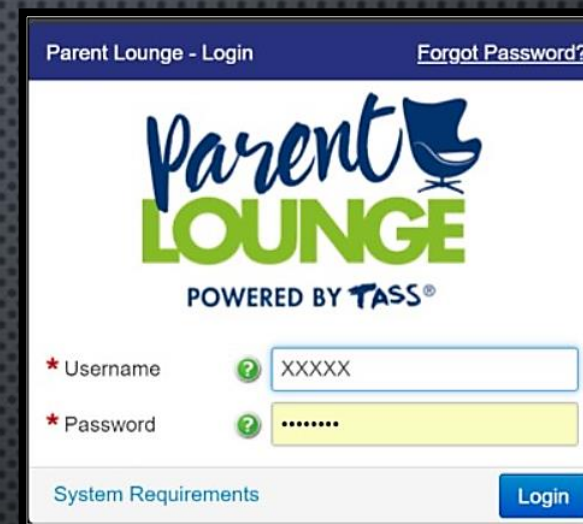
- Well being and personal development
- Every child matters every day
- FORM – Weekly cohort meeting
- Tracking student academic performance after report analysis
- Uniform checks
- Attendance follow-up
- Class management
- Career Counselling

# Collaboration & Communication



## Student Café

- **Timetable**
- **Reports**
- **School Calendar**
- **Assessment Calendar**
- **Notifications**



## Parent Lounge

- **Childs timetable**
- **Teacher email contact**
- **Reports**
- **School Calendar**
- **Parent- Teacher bookings**
- **Fee payment**
- **Change of personal details**



# Reach out



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## School Counsellors:

- Sh Wael Ibrahim - [wael.ibrahim@aic.wa.edu.au](mailto:wael.ibrahim@aic.wa.edu.au)
- Miss Saima Khan - [saima@aic.wa.edu.au](mailto:saima@aic.wa.edu.au)
- Mrs Basma Al-Rubayee- [b.al-rubayee@aic.wa.edu.au](mailto:b.al-rubayee@aic.wa.edu.au)

## Career Counsellors:

- Mrs Rahat Rizvi – [rahat@aic.wa.edu.au](mailto:rahat@aic.wa.edu.au)
- Mrs Kholoud Swayd – [Kholoud@aic.wa.edu.au](mailto:Kholoud@aic.wa.edu.au)
- Mr Tengku Shah – [Shahrul@aic.wa.edu.au](mailto:Shahrul@aic.wa.edu.au)

## Student Counsellor Coordinators:

- Mrs Mesbah Rahi – [m.rahi@aic.wa.edu.au](mailto:m.rahi@aic.wa.edu.au)
- Sh Wael Ibrahim - [wael.ibrahim@aic.wa.edu.au](mailto:wael.ibrahim@aic.wa.edu.au)

## EVERYDAY COUNTS

GIVE YOURSELF A CHANCE TO SUCCEED.  
BE SAFE, BE RESPECTFUL, BE A LEARNER

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## ARRIVE TO SCHOOL ON TIME

STUDENTS ARRIVING AFTER 8.25 AM MAY BE  
SENT HOME IF REPEATED- MISSING A DAY OF  
LEARNING

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## SAFE SPACE

**ZERO** TOLERANCE FOR BULLYING OR AGGRESSIVE  
BEHAVIOUR – AIC IS A SAFE SPACE WHERE  
STUDENTS CAN PREPARE FOR THE DAY AHEAD



WE ARE  
HERE  
— TO —  
HELP



AUSTRALIAN  
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**Deputy  
Principal**

**Sehrish Chaalni**

[schaalni@aic.wa.edu.au](mailto:schaalni@aic.wa.edu.au)