



AUSTRALIAN  
ISLAMIC COLLEGE

# YEAR 8 INFORMATION SESSION

THURSDAY, 11 FEBRUARY 2021  
SEHRISH CHAALNI



## Year 12 HIGH ACHIEVERS 2020

# Congratulations to our Kewdale Campus Students



AUSTRALIAN  
ISLAMIC COLLEGE



99.95 DUX 2020  
Afq Abdullah Bin  
Effiezal Aswadi

### Subject Exhibition

#### Applied Information Technology

Abdi-Wadud Awil Abdullahi

### Subject Certificate of Excellence

#### Applied Information Technology

Abdi-Wadud Awil Abdullahi

#### Health Studies

Zahraa Al Awadi

#### Mathematics Methods

Afiq Abdullah Bin Effiezal Aswadi

#### Physics

Afiq Abdullah Bin Effiezal Aswadi

### Certificate of Merit

Zahraa Al Awadi  
Khalid Sabit Badaso  
Afiq Abdullah Bin Effiezal Aswadi  
Jasmin Ghanem  
Zainab Parker  
Khalid Abdiwahab Sheikh

### Certificate of Distinction

Muhammad Jarar Malik  
Nurhayati Samad

[www.aic.wa.edu.au](http://www.aic.wa.edu.au)



99.95 Muhammad  
Jarar Malik



99.95 Ahmed Hassan  
Ibrahim Mohamed



99.95 Khalid Sabit  
Badaso



99.95 Hamza Soliman  
Ahmed



99.95 Siti Qletina Aisyah  
Binti Mohd Ferduz



99.95 Zahraa Al Awadi



99.95 Abdi-Wadud  
Awil Abdullahi



99.75 Zahra Aulia  
Fachruddin



99.7 Yussor Alwaaly



98.5 Nurhayati Samad



97.35 Asiya Mohamed  
Hajjaji



97.25 Amar Jehel



94.55 Student



95.45 Khalid Abdiwahab  
Sheikh



94.4 Maryam Saeed



94.1 Ikran Ali Ahmed



93.75 Zainab Parker



93.15 Imran Ismail Elmi



92.65 Syahira Fathiya  
Izzatur Rahmah



92.2 Student



91.65 Sara Mozafari



90.3 Amir-Alslam  
Badran



90.2 Rafe Umair



90.1 Anas Ahmad  
Ismail Aljaghbeir



90 Fardowza  
Mohamud  
Samatar



90 Anas Mohamud  
Aden



90 Muhammad  
Ihtasham



90 Asiya Warsame



90 Shahd Saad  
Al-Shadfan



90 Hana Murray  
Allan

	Curtin	ECU	Murdoch	UWA	Total
No. of students offered their 1st preference	59	2	2	8	71
No. of students offered any of their preferences	74	2	4	17	97
No. of students who have enrolled	63	1	1	6	71

\* Please note that the above ATAR statistics include bonus ATAR points awarded to AIC students through UWA Broadway, Murdoch Rise, ECU Access, Curtin Step Up programs for entry into respective WA universities.



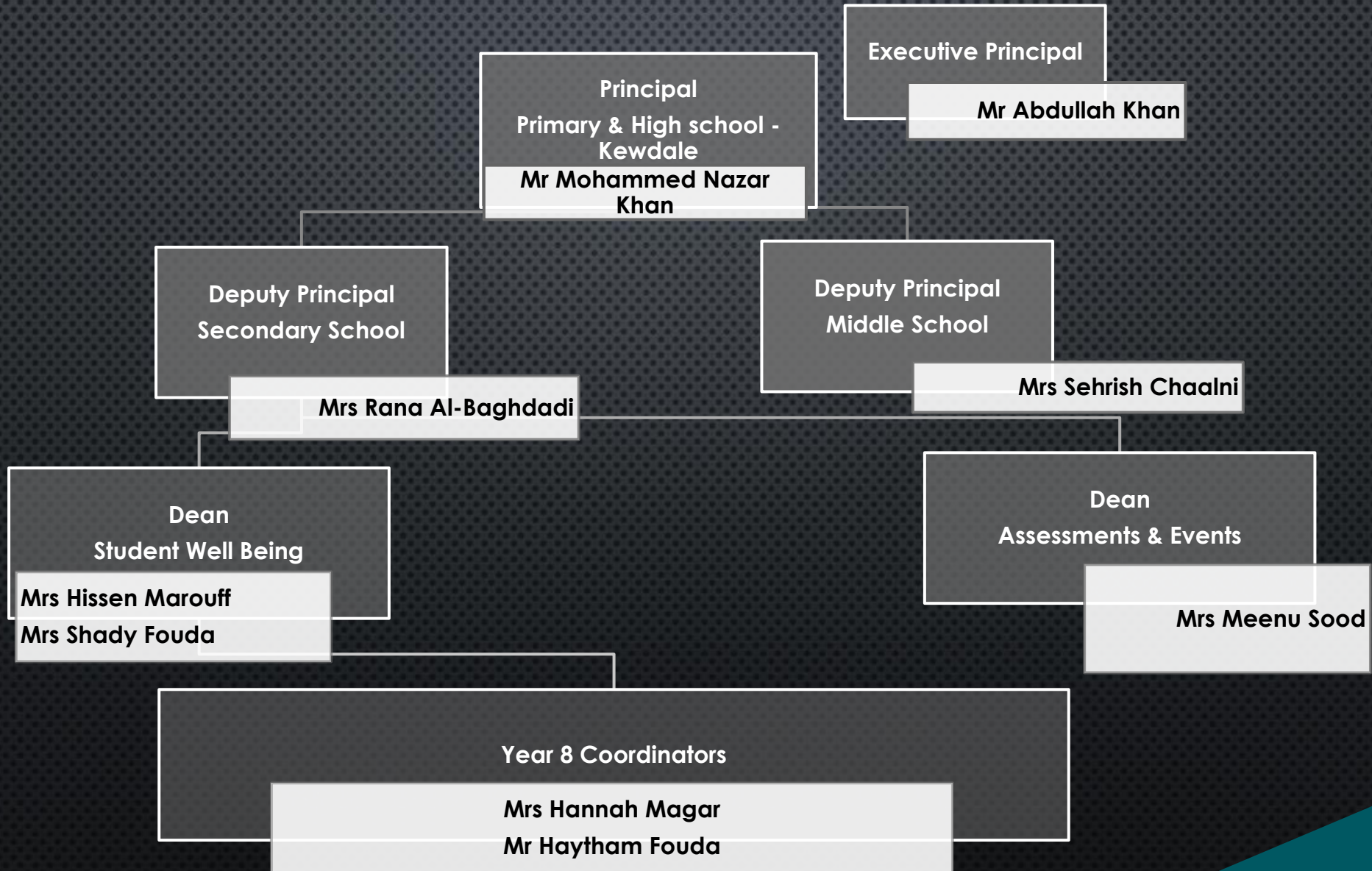
# **Top 15% of WACE Year 12 Performance in the State**

- **ENGLISH ATAR**
- **METHODS MATHS ATAR**
- **ACCOUNTING & FINANCE ATAR**
- **APPLIED INFORMATION TECHNOLOGY**
- **HEALTH ATAR**
- **HUMAN BIOLOGY ATAR**
- **ARABIC ATAR**



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# SCHOOL STRUCTURE







# AIC IMPROVEMENT STRATEGY

- 2020
- 6 NEW CLASSROOMS
- REFURBISHED CLASSROOMS – 2 BLOCKS
- NEW ELECTRONIC WHITE BOARDS
- UPGRADE TO INTERNET AND FIBRE OPTIC CONNECTION
- FUTSAL SOCCER PITCH AND SPORTS GROUND
- 2021
- 14 NEW CLASSROOMS – SCIENCE & TECHNOLOGY BUILDING
- REFURBISHED A BLOCK
- NEW MULTI-PURPOSE HALL
- SWIMMING POOL & FITNESS CENTRE





# CURRICULUM & ASSESSMENT

## YEAR 8 CURRICULUM

- STRANDS
- SKILLS
- CONTENT DESCRIPTIONS
- ACHIEVEMENT STANDARDS
- GENERAL CAPABILITIES

## ASSESSMENT

- IDENTIFY STUDENTS LEARNING AND DIFFICULTY
  - DIAGNOSTIC
  - FORMATIVE
  - SUMMATIVE
  - NATIONAL



# CURRICULUM & ASSESSMENT

## Year 8 Subject Allocation

- 5 LITERACY
- 4 MATHEMATICS
- 4 SCIENCE
- 3 HUMANITIES
- 2 PHYSICAL EDUCATION
- 2 LANGUAGE – ARABIC
- 2 RELIGION
- 2 QURAN
- 1 HEALTH STUDIES
- 1 FORM
- 2 ART
  - VISUAL
  - PERFORMING
- 2 TECHNOLOGIES – 1 DIGITAL & 1 DESIGN
  - DIGITAL
  - 3D DESIGN
  - MATERIALS & TEXTILE
  - FOOD & SCIENCE



# CURRICULUM & ASSESSMENT

## LITERACY & NUMERACY STANDARD

- NAPLAN YR 7
- NAPLAN YR 9

1. READING
2. WRITING
3. SPELLING
4. LANGUAGE CONVENTIONS
5. NUMERACY





# CURRICULUM & ASSESSMENT

## ACER DIAGNOSTIC TEST

- **EWRITE**, FEATURING ADVANCED ANALYSIS TECHNIQUES THAT PROVIDE INSTANT DIAGNOSTIC FEEDBACK ON STUDENT'S SKILLS ACROSS A RANGE OF WRITING GENRES INCLUDING:
- NARRATIVE
- DESCRIPTION
- REPORTS
- PERSUASIVE

## ACER PAT

- **PAT**, PROGRESSIVE ACHIEVEMENT TEST
- THE APPROACH IS INFORMED BY A GROWTH MIND-SET
- MONITORING STUDENT GROWTH OVER TIME
- WEEK 3, TERM 1 & WEEK 2 TERM 4
- READING COMPREHENSION & MATHEMATICS



YEAR 8 IS ALL  
ABOUT  
CONSOLIDATING  
KNOWLEDGE &  
SKILLS



## What's expected of students in Year 8

Students must be prepared for the following when transitioning into Year 8:

1. They must expect an increase in conceptual difficulty
2. They need to consolidate their learning
3. They must expect an increase in homework
4. they need to take greater personal responsibility



Just because there is no urgency in the Year 8 assessment schedule doesn't mean that Year 8 is not important.



# COMMON ISSUES AMONGST YEAR 8 STUDENTS



**STUDENTS HAVE  
TROUBLE  
ESTABLISHING  
ROUTINES**



**STUDENTS  
AREN'T  
ORGANISED**



**STUDENTS DON'T  
POLISH THEIR  
SKILLS**



**STUDENTS DON'T  
DEVELOP THEIR  
CRITICAL  
THINKING SKILLS**



# ASSESSMENT CALENDAR

## Semester 1

### **ACER Diagnostic:**

Term 1, week 4

### **Summative Assessments:**

- Mid-term 1, week 6
- End of Term 1, week 10
- End of Term 2, week 9-10

### **Mid-Term Tests:**

English, Maths, Science

### **End of Term Tests:**

English, Maths, Science, HASS, Health, Islamic Studies, Arabic, Technology

## Semester 2

### **Acer Diagnostic:**

Term 4, week 6

### **Summative Assessments:**

- Mid-term 3, week 5
- End of Term 3, week 10
- Mid-Term 4, week 5
- End of Term 2, week 8-9



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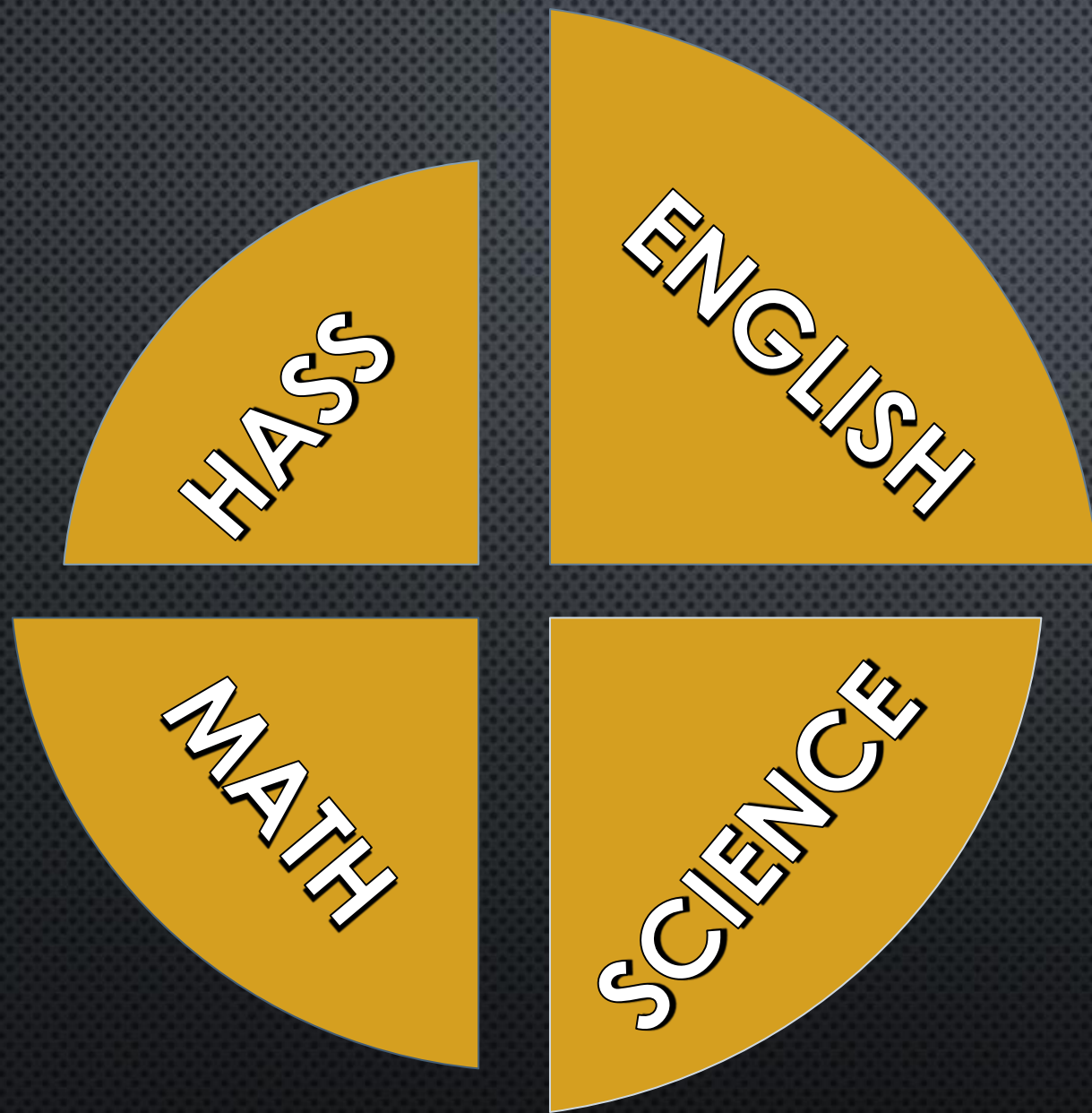
# 80



# THE STANDARD

MINIMUM ENTRY LEVEL TO ALL WA UNIVERSITY'S  
PREREQUISITE FOR ATAR





80  
GPA



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# 2021 YEAR 8 GOAL

Median  
GPA 90





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# Yr 12 Study Options

ATAR  
Pathway



General  
Pathway

# ATAR PATHWAY



**SEMESTER 1**  
**MINIMUM**  
**80 GPA**



**SELECT ATAR YEAR 11**



# GENERAL PATHWAY



**SEMESTER 1  
MINIMUM  
65 GPA**

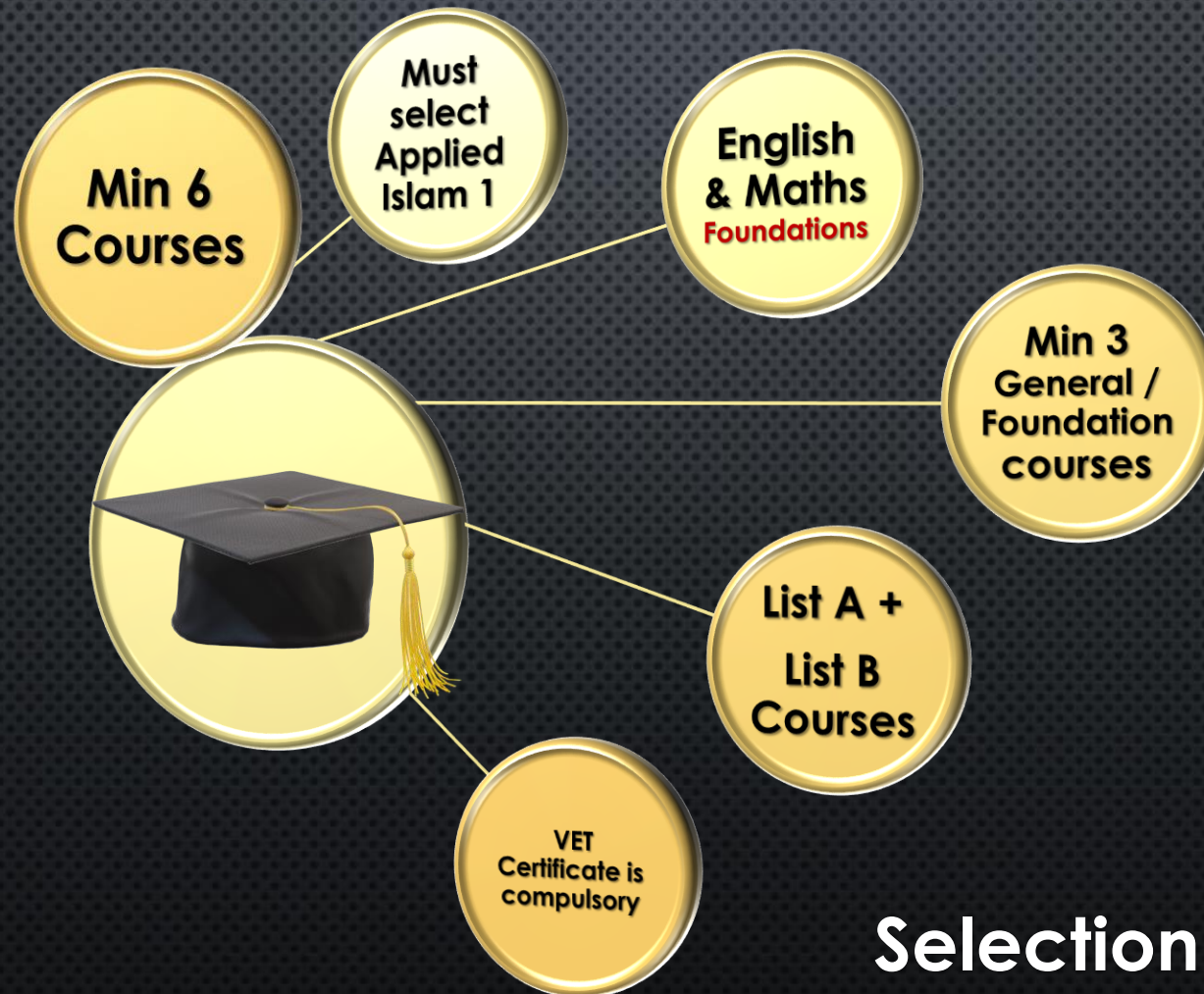


**SELECT GENERAL YEAR 11**



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# VET PATHWAY



**Selection of 6 WACE courses**



# CURTIN IN SCHOOL ENABLING PROGRAM - UNIREADY



- THE CURTIN UNIREADY PROGRAM IS A UNIVERSITY ENABLING PROGRAM, PROVIDING A PATHWAY FOR GENERAL STUDENTS INTO SELECTED DEGREES AT CURTIN UNIVERSITY.



# OPPORTUNITY FOR AIC STUDENTS

- ENROLL IN AN ENABLING PROGRAM DURING YEAR 12 INSTEAD OF AFTER YEAR 12
- SUCCESSFUL COMPLETION EARNS STUDENTS A NOTIONAL ATAR OF 70
- ACCEPTANCE INTO OVER 100 COURSES BETWEEN ECU, MURDOCH AND CURTIN UNIVERSITIES
- TO BE ELIGIBLE YOU MUST ACHIEVE AN 80 AVERAGE IN YEAR 11 GENERAL COURSES TO BE ACCEPTED INTO THIS PROGRAM FOR YEAR 12



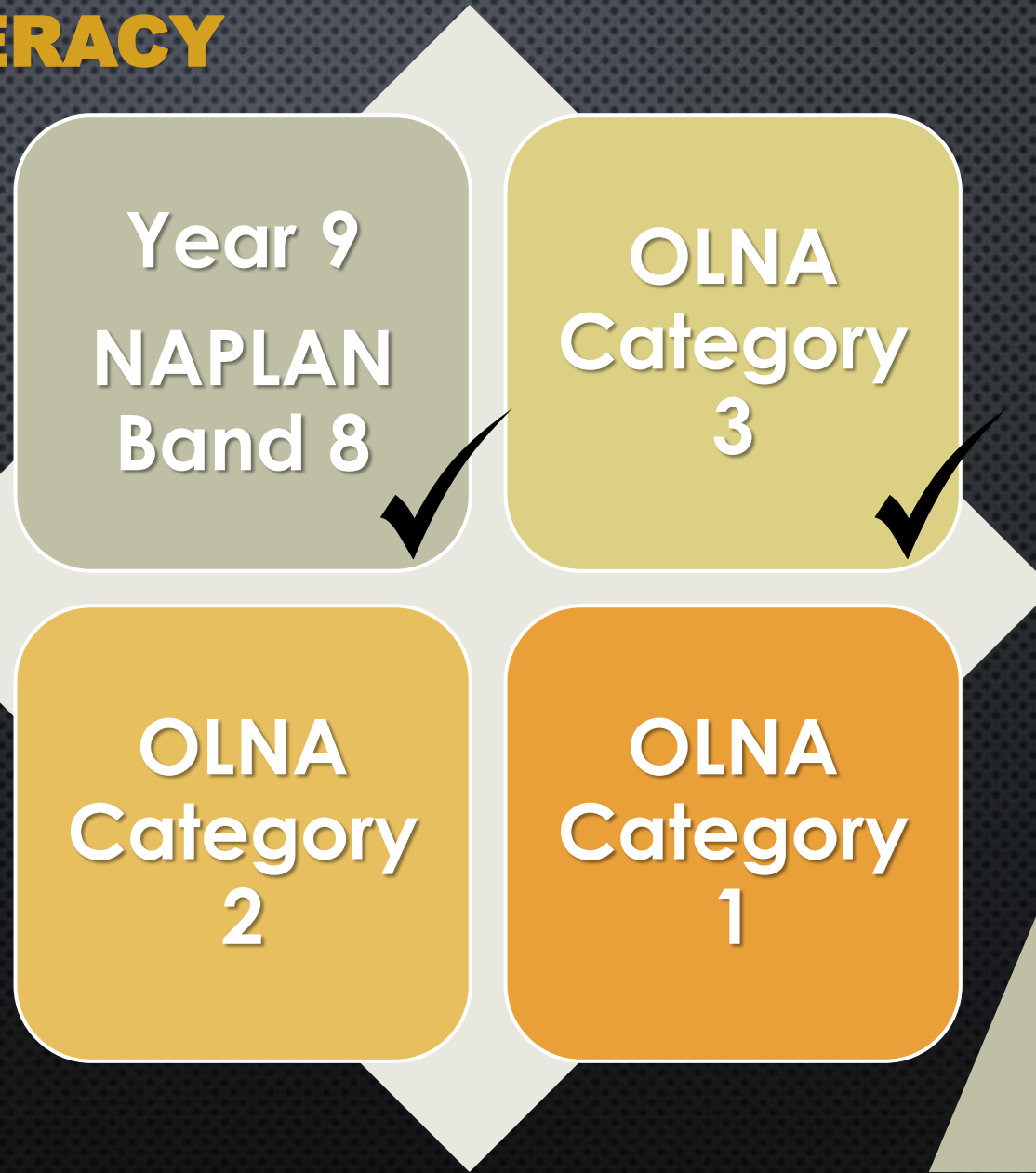


# Australian Minimum Standard LITERACY AND NUMERACY

- OLNA YR 10
- OLNA YR 11
- OLNA YR 12

**West Australian Certificate  
of Education – WACE**

**Foundation Courses - 2021**





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**EXCELLENCE**  
AND  
**SUCCESS**  
IN THIS LIFE  
AND THE  
HEREAFTER



The background image shows a tropical bay with a small boat and a thatched hut on the water. The scene is framed by a teal overlay that has a halftone dot pattern. The text "NO DREAM IS IMPOSSIBLE" is centered in a yellow, sans-serif font. There are also some abstract teal and grey shapes in the top left corner.

NO DREAM IS IMPOSSIBLE



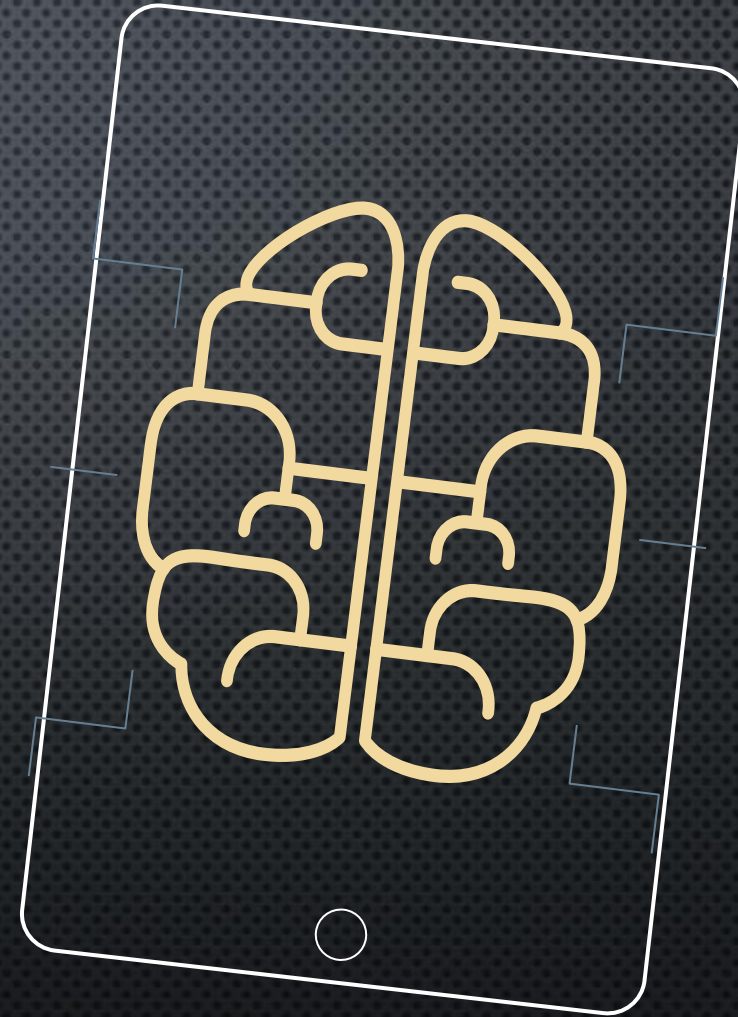
**ESTABLISH  
ROUTINES**

**BE ORGANISED**

**REMOVE  
DISTRACTIONS**

STAY ON TRACK

DO NOT BE AFRAID TO ASK FOR HELP





# COLLABORATION & COMMUNICATION

## PROGRAM COORDINATORS

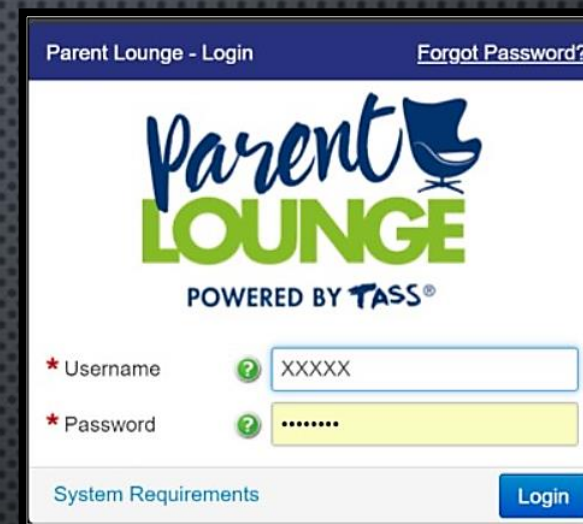
- Well being and personal development
- Every child matters every day
- FORM – Weekly cohort meeting
- Tracking student academic performance after report analysis
- Uniform checks
- Attendance follow-up
- Class management
- Career Counselling

# Collaboration & Communication



## Student Café

- **Timetable**
- **Reports**
- **School Calendar**
- **Assessment Calendar**
- **Notifications**



## Parent Lounge

- **Childs timetable**
- **Teacher email contact**
- **Reports**
- **School Calendar**
- **Parent- Teacher bookings**
- **Fee payment**
- **Change of personal details**



# Reach out



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## School Counsellors:

- Sh Wael Ibrahim - [wael.ibrahim@aic.wa.edu.au](mailto:wael.ibrahim@aic.wa.edu.au)
- Miss Saima Khan - [saima@aic.wa.edu.au](mailto:saima@aic.wa.edu.au)
- Mrs Basma Al-Rubayee- [b.al-rubayee@aic.wa.edu.au](mailto:b.al-rubayee@aic.wa.edu.au)

## Career Counsellors:

- Mrs Rahat Rizvi – [rahat@aic.wa.edu.au](mailto:rahat@aic.wa.edu.au)
- Mrs Kholoud Swayd – [Kholoud@aic.wa.edu.au](mailto:Kholoud@aic.wa.edu.au)
- Mr Tengku Shah – [Shahrul@aic.wa.edu.au](mailto:Shahrul@aic.wa.edu.au)

## Student Counsellor Coordinators:

- Mrs Mesbah Rahi – [m.rahi@aic.wa.edu.au](mailto:m.rahi@aic.wa.edu.au)
- Sh Wael Ibrahim - [wael.ibrahim@aic.wa.edu.au](mailto:wael.ibrahim@aic.wa.edu.au)

## EVERYDAY COUNTS

GIVE YOURSELF A CHANCE TO SUCCEED.  
BE SAFE, BE RESPECTFUL, BE A LEARNER

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## ARRIVE TO SCHOOL ON TIME

STUDENTS ARRIVING AFTER 8.25 AM MAY BE  
SENT HOME IF REPEATED- MISSING A DAY OF  
LEARNING

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## SAFE SPACE

**ZERO** TOLERANCE FOR BULLYING OR AGGRESSIVE  
BEHAVIOUR – AIC IS A SAFE SPACE WHERE  
STUDENTS CAN PREPARE FOR THE DAY AHEAD



WE ARE  
HERE  
— TO —  
HELP



AUSTRALIAN  
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**Deputy  
Principal**

**Sehrish Chaalni**

[schaalni@aic.wa.edu.au](mailto:schaalni@aic.wa.edu.au)