## AUSTRALIAN ISLAMIC COLLEGE



# YEAR 9 INFORMATION SESSION

MONDAY, 15 FEBRUARY 2021 SEHRISH CHAALNI

#### Year 12 HIGH ACHIEVERS 2020

#### Congratulations to our Kewdale Campus Students





Subject Exhibition Applied Information Technology Abdi-Wadud Awil Abdullahi

Subject Certificate of Excellence Applied Information Technology Abdi-Wadud Awil Abdullahi

Health Studies Zahraa Al Awadi

**Mathematics Methods** 

Afiq Abdillah Bin Effiezal Aswadi

**Physics** Afiq Abdillah Bin Effiezal Aswadi

www.aic.wa.edu.au



|   | Curtin | ECU | Murdoch | UWA | Total |
|---|--------|-----|---------|-----|-------|
| No. of students offered their 1st preference        | 59     | 2   | 2       | 8   | 71    |
| No. of students offered<br>any of their preferences | 74     | 2   | 4       | 17  | 97    |
| No. of students who<br>have enrolled                | 63     | 1   | 1       | 6   | 71    |



\* Please note that the above ATAR statistics include bonus ATAR points awarded to AIC students through UWA Broadway, Murdoch Rise, ECU Access, Curtin Step Up programs for entry into respective WA universities.

Zahraa Al Awadi Khalid Sabit Badaso Afiq Abdillah Bin Effiezal Aswadi Jasmin Ghanem

**Certificate of Merit** 

Zainab Parker Khalid Abdiwahab Sheikh

Muhammad Jarar Malik

Nurhayati Samad

**Certificate of Distinction** 

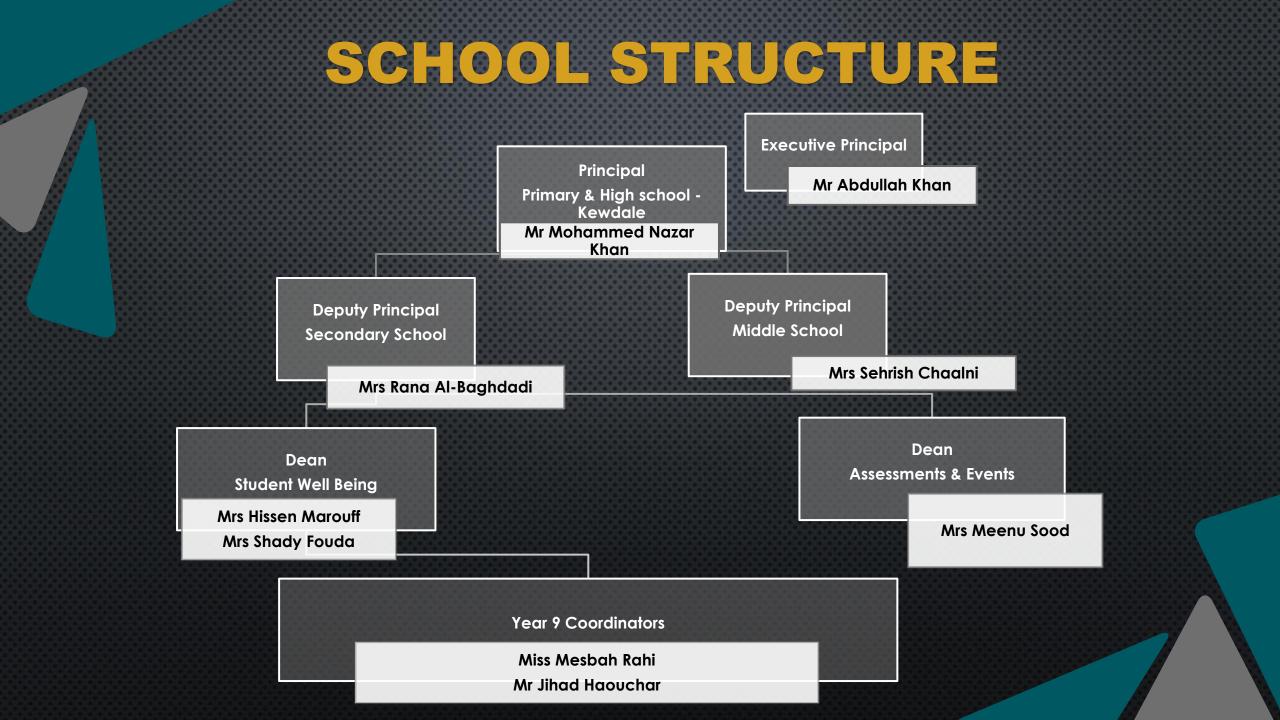
# Top 15% of WACE Year 12 Performance in the State

- ENGLISH ATAR
- METHODS MATHS ATAR
- ACOUNTING & FINANCE ATAR
- APPLIED INFORMATION TECHNOLOGY
- HEALTH ATAR
- HUMAN BIOLOGY ATAR
- ARABIC ATAR

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1986

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## AIC IMPROVEMENT STRATEGY



- 6 New CLASSROOMS
- REFURBISHED CLASSROOMS 2 BLOCKS
- NEW ELECTRONIC WHITE BOARDS
- UPGRADE TO INTERNET AND FIBRE OPTIC CONNECTION
- FUTSAL SOCCER PITCH AND SPORTS GROUND
- <u>2021</u>
- 14 NEW CLASSROOMS SCIENCE & TECHNOLOGY BUILDING
- **REFURBISHED A BLOCK**
- New Multi-purpose Hall
- SWIMMING POOL & FITNESS CENTRE

## YEAR 9 CURRICULUM

- Strands
- Skills
- CONTENT DESCRIPTIONS
- ACHIEVEMENT STANDARDS
- GENERAL CAPABILITIES

#### ASSESSMENT

- IDENTIFY STUDENTS LEARNING AND DIFFICULTY
  - DIAGNOSTIC
  - FORMATIVE
  - SUMMATIVE
  - NATIONAL



#### Year 9 Subject Allocation

- 5 LITERACY
- 4 MATHEMATICS
- 4 SCIENCE
- 4 HUMANITIES
- 2 DIGITAL TECHNOLOGIES
- 2 LANGUAGE ARABIC
- 2 RELIGION
- 2 QURAN
- PHYSICAL EDUCATION
- 1 HEALTH STUDIES
- 1 Form

#### 1 ELECTIVE

- POLICE RANGERS
- Soccer Academy Boys
- NETBALL ACADEMY GIRLS
- WOOD TECHNOLOGY
- FOOD SCIENCE
- VISUAL ARTS GIRLS
- MAKE CODE MICRO:BIT
- JOURNALISM
- CREATIVE TEXTILES GIRLS
- INVESTIGATING IN SCIENCE

#### LITERACY & NUMERACY STANDARD

• NAPLAN YR 9

- 1. READING
- 2. WRITING
- 3. SPELLING
- 4. LANGUAGE CONVENTIONS
- 5. NUMERACY



## **NAPLAN Online**

### ACER DIAGNOSTIC TEST

- EWRITE, FEATURING ADVANCED ANALYSIS TECHNIQUES THAT PROVIDE INSTANT DIAGNOSTIC FEEDBACK ON STUDENT'S SKILLS ACROSS A RANGE OF WRITING GENRES INCLUDING:
- NARRATIVE
- DESCRIPTION
- Reports
- PERSUASIVE

## ACER PAT

- **PAT**, PROGRESSIVE ACHIEVEMENT TEST
- The APPROACH IS INFORMED BY A GROWTH MIND-SET
- MONITORING STUDENT GROWTH OVER TIME
- WEEK 3, TERM 1 & WEEK 2 TERM 4
- READING COMPREHENSION & MATHEMATICS

# YEAR 9 IS ALL **ABOUT TAKING** GREATER **OWNERSHIP OF** YOUR LEARNING

What's expected of students in Year 9

Students must prepare for the following when transitioning into Year 9:

- An increase in subject difficulty
- An increase in homework
- They must develop and apply critical thinking skills to solve unseen problems

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- Sitting the Year 9 NAPLAN assessments
  - Conscientious students will do at least 2 hours study per evening.

#### COMMON ISSUES AMONGST YEAR 8 STUDENTS



**STUDENTS DON'T STUDENTS OFTEN** STUDENTS DON'T STUDENTS DON'T MANAGE TIME TO HAVE POOR PLACE ENOUGH REVISE **ADJUST FOR** STUDY **EMPHASIS ON** REGULARLY PRACTICES **INCREASE UNDERSTANDING** WORKLOAD **KEY CONCEPTS** 

#### **ASSESSMENT CALENDAR**

## <u>Semester 1</u>

## <u>Semester 2</u>

ACER Diagnostic:

Term 1, week 4 NAPLAN: Term 2, week 4-5

#### Acer Diagnostic: Term 4, week 6

#### Summative Assessments:

- Mid-term 1, week 5-6
- End of Term 1, week 9-10
- End of Term 2, week 9-10

#### Summative Assessments:

- Mid-term 3, week 5
- End of Term 3, week 10
- Mid-Term 4, week 5
- End of Term 2, week 8-9

Mid-Term Tests: English, Maths, Science

#### End of Term Tests:

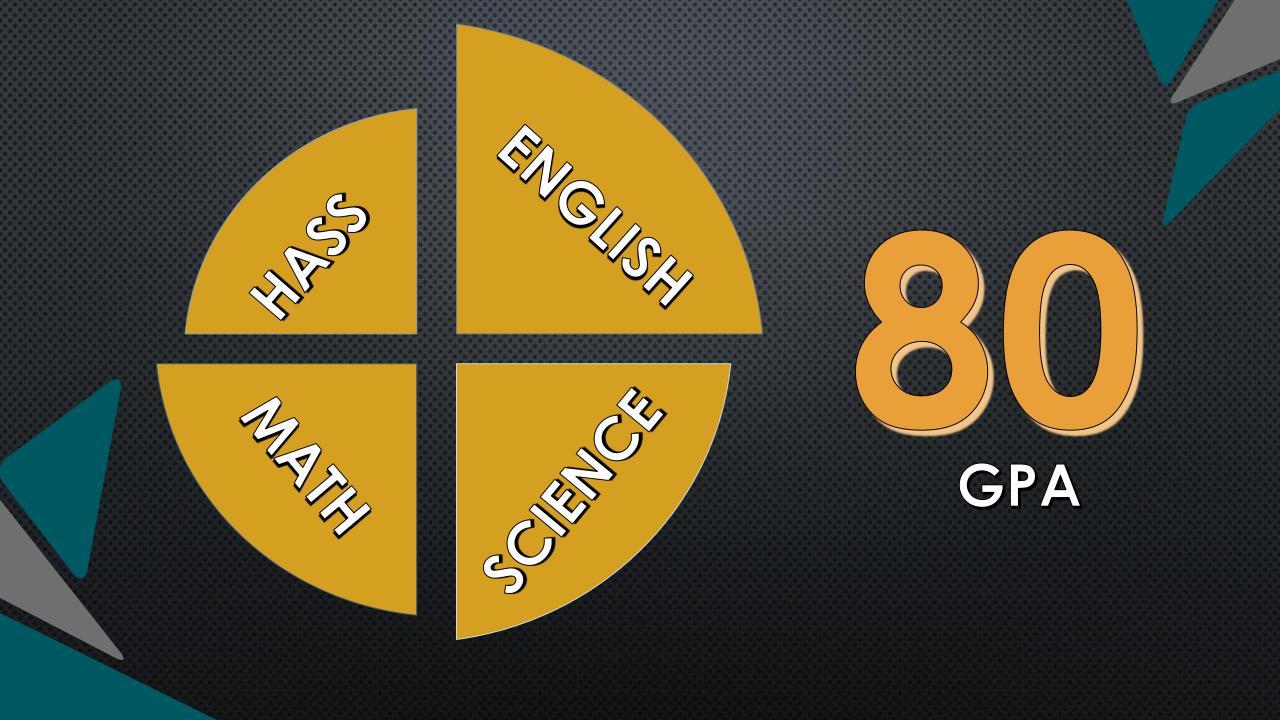
English, Maths, Science, HASS, Health, Islamic Studies, Arabic, Technology



AUSTRALIAN

# THE STANDARD

MINIMUM ENTRY LEVEL TO ALL WA UNIVERSITY'S PREREQUISITE FOR ATAR



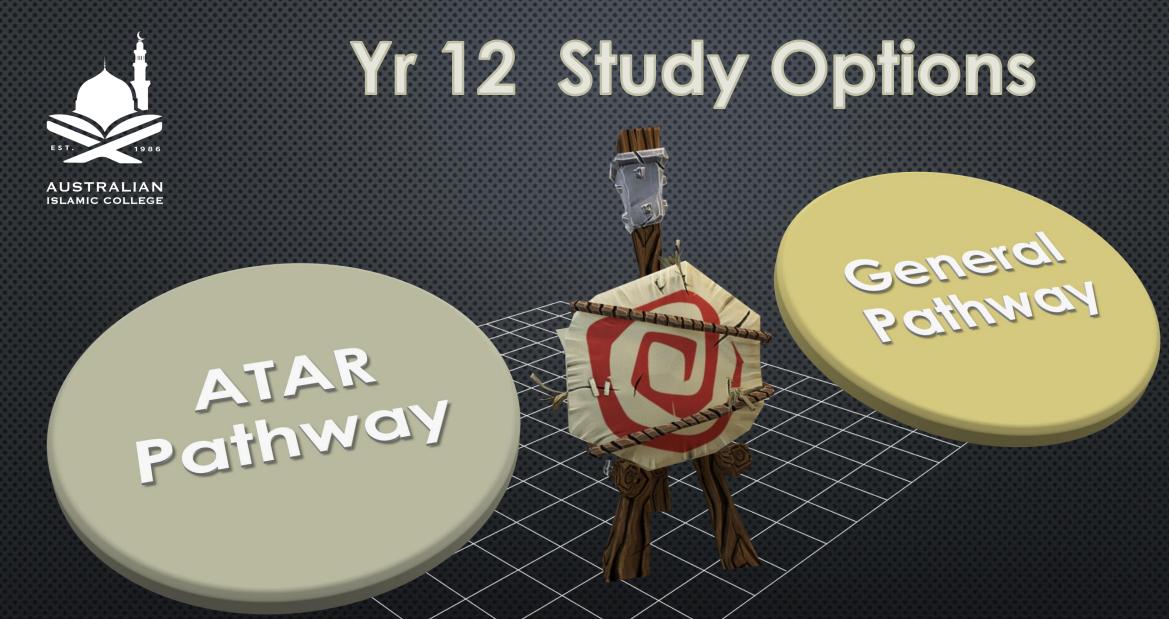


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# Median GPA 90

2021

YEAR 9 GOAL



#### **ATAR PATHWAY**



## **SELECT ATAR YEAR 11**

#### **GENERAL PATHWAY**



## **SELECT GENERAL YEAR 11**



## CURTIN IN SCHOOL ENABLING PROGRAM - UNIREADY



• THE CURTIN UNIREADY PROGRAM **IS A UNIVERSITY** ENABLING PROGRAM, PROVIDING A PATHWAY FOR **GENERAL STUDENTS INTO SELECTED DEGREES** 

AT CURTIN UNIVERSITY.

# **OPPORTUNITY FOR AIC STUDENTS**

- ENROLL IN AN ENABLING PROGRAM DURING YEAR 12 INSTEAD OF AFTER YEAR 12
- SUCCESSFUL COMPLETION EARNS STUDENTS A NOTIONAL ATAR OF 70
- ACCEPTANCE INTO OVER 100
   COURSES BETWEEN ECU, MURDOCH
   AND CURTIN UNIVERSITIES
- TO BE ELIGIBLE YOU MUST ACHIEVE AN 80 AVERAGE IN YEAR 11 GENERAL COURSES TO BE ACCEPTED INTO THIS PROGRAM FOR YEAR 12

## AUSTRALIAN ISLAMIC COLLEGE UNI-READY IN SCHOOLS PROGRAM 2021

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#### Australian Minimum Standard LITERACY AND NUMERACY

OLNA YR 10
OLNA YR 11
OLNA YR 12

West Australian Certificate of Education – WACE

**Foundation Courses - 2021** 

Year 9 NAPLAN Band 8

OLNA Category 3

OLNA Category 2

OLNA Category 1



#### AUSTRALIAN ISLAMIC COLLEGE

# EXCELLENCE AND **SUCCESS** IN THIS LIFE AND THE HEREAFTER

# NO DREAM IS IMPOSSIBLE



#### **REVISE REGULARLY**

## USE A TIMETABLE - BE ORGANISED

### **REMOVE DISTRACTIONS**

STAY ON TRACK

DO NOT BE AFRAID TO ASK FOR HELP



## **COLLABORATION & COMMUNICATION**

#### PROGRAM COORDINATORS

- Well being and personal development
- FORM Weekly cohort meeting
- Tracking student academic
   performance after report analysis
- Uniform checks
- Attendance follow-up
- Class management
- Career Counselling

## **Collaboration & Communication**



#### **Student Café**

- Timetable
- Reports
- School Calendar
- Assessment Calendar
- Notifications



#### Parent Lounge

- Childs timetable
- Teacher email contact
- Reports
- School Calendar
- Parent- Teacher bookings
- Fee payment
- Change of personal details

## **Reach out**

#### **School Counsellors:**

- Sh Wael Ibrahim <u>wael.ibrahim@aic.wa.edu.au</u>
- Miss Saima Khan <u>saima@aic.wa.edu.au</u>
- Mrs Basma Al-Rubayee-<a href="mailto:blackbasebox">blackbasebox</a>
   Mrs Basma Al-Rubayee blackbasebox
   blackbasebox

#### **Career Counsellors:**

- Mrs Rahat Rizvi <u>rahat@aic.wa.edu.au</u>
- Mrs Kholoud Swayd <u>Kholoud@aic.wa.edu.au</u>
- Mr Tengku Shah <u>Shahrul@aic.wa.edu.au</u>

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#### **Student Counsellor Coordinators:**

- Mrs Mesbah Rahi <u>m.rahi@aic.wa.edu.au</u>
- Sh Wael Ibrahim <u>wael.ibrahim@aic.wa.edu.au</u>

#### EVERYDAY COUNTS

GIVE YOURSELF A CHANCE TO SUCCEED. BE SAFE, BE RESPECTFUL, BE A LEARNER



#### ARRIVE TO SCHOOL ON TIME

STUDENTS ARRIVING AFTER 8.25 AM MAY BE SENT HOME IF REPEATED- MISSING A DAY OF LEARNING

#### SAFE SPACE

**ZERO** TOLERANCE FOR BULLYING OR AGGRESSIVE BEHAVIOUR – AIC IS A SAFE SPACE WHERE STUDENTS CAN PREPARE FOR THE DAY AHEAD



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Deputy Principal Sehrish Chaalni schaalni@aic.wa.edu.au

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