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Executive Principal's Message



Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians and
Community Members

Throughout the history of the Australian Islamic College, we have always placed a high priority on the education of our students to ensure their success, as well as adhering to Islamic values.

As we approach the end of term 3 2022, I would like to extend my sincere congratulations to all year 12 students as they approach the end of the school year. I wish them the very best with their upcoming exams and all their future endeavours. The College's achievements would not be possible without the support and dedication of our teachers, and I therefore extend my thanks to all our staff.

The year has not past without challenges, but with Allah's (swt) grace, our continued parental' and community support, we have always been able to meet any challenges.

It is with immense pleasure that I share with you an update regarding the progress towards opening our two new campuses in Henley Brook and Forrestdale, which will be opening in 2024 In Sha'Allah. A ground-breaking ceremony was held on 24 August 2022 to commemorate the start of the construction of each new campus. This is a tremendous achievement attributable to the ongoing blessings of Allah (swt), which is allowing us to not only expand but to continue to provide quality education to the Muslim children of Western Australia now and into the future.



May Allah (swt) the Most Gracious, the Most Merciful, continue to provide, protect and guide us all. May our staff, students and their families have a happy term break. I look forward to seeing you all again in Term 4 In Sha'Allah.

Abdullah Khan
Executive Principal / CEO

Principal's Message



Assalamu Alaikum Warahmatulahi Wabarakatuh,

I would like to welcome you all to Term 3 - 2022. Alhamdulillah, our school lives are full with rich and meaningful activities. Our teachers have been working very hard in making sure that our students achieve their very best.

I thank all our teachers and staff members for their tremendous effort and hard work. Together with parents' support, our school achieves success in all aspect of school life.

Some of the events are listed below:

Incursions

- Constable Care visit for our Early Childhood students
- Firefighters came to visit the Year 3 students
- West Oz Wildlife for Kindergarten, Pre-Primary and Year 1 students

Excursion

Year 6 classes went for an excursion to the Parliament House and the Electoral Education Centre

National Science Week (Glass: More Than Meets the Eye)

Our school participated in Science Week this year. All classes were actively engaged in Science activities.

Book Week Parade (Dreaming with Eyes Open)

To celebrate Book Week, both our students and the staff members came to school in their amazing costumes. All classes from Kindergarten to Year 6 paraded around the school oval.

Parent Morning Tea

Sr Betool, the Year 1B class teacher invited parents to an Annual Morning Tea during class Art activity.

Assembly Speeches

Our Religion teachers are scheduled to deliver speeches on Islamic values during our Morning Assemblies. This practice is to reinforce our school ethos on Islamic Values and Academic Excellence. Term 3 topics are "Excellence" and "Compassion".



NAPLAN Results 2022

Our Year 3 and 5 students undertook NAPLAN Tests in term 1. Alhamdulillah, we received wonderful news. Our students achieved outstanding NAPLAN results, Masha-Allah. Our school average is way above State and National Average in all areas. I would like to congratulate all students for their enormous achievements. My sincere thanks to all teachers for their tremendous hard work in preparing the students, and to the parents for their ongoing support and dua.

ICAS Tests

Some of our students participated in ICAS tests this year.

- Digital Technologies: 8 students
- Writing: 5 students
- English: 14 students
- Science: 9 students
- Spelling: 6 students
- Mathematics: 18 students

Fundraising

- P&F Bake Sale
- Year 6 Food Stall
- Pre-Primary Food Stall
- Toy Sale

Arabic Competition

This year Arabic Department in Kewdale Campus is organizing an Arabic Competition between Kewdale Campus & Thornlie Campus. This competition will be held on Monday, 12th September in Kewdale Campus. Four of our students in Year 6 will be competing on that day.

Parent-Teacher Meeting

Parent – Teacher Meeting has been scheduled in Week 10 of term 3.

InshaAllah, with continued support and dua from all our parents, our school will continue to prosper and thrive in peace.

Kind Regards,

Endah Hayes
Principal

Kindy

As Early Childhood Educators, we are committed to planning a stimulating and challenging play based program, which enables each child to visit and revisit experiences, practicing, refining and consolidating skills and knowledge.

The learning takes on many different forms, through many learning experiences throughout the day which include mat sessions, group activities, station rotation time, table activities and collaboration between teacher and student and student and peers. The Whole Brain teaching and learning, learning through play as well as explicit teaching form a part of our pedagogical practice. One of our roles include the effective integrating of Information and Communication Technology in daily teaching and learning in order to increase student engagement across all learning areas.

Explicit teaching in Literacy and Numeracy are the foundation of our teaching strategies. In Literacy, the focus has been developing phonological awareness and increasing alphabetic and letter-sound knowledge through Jolly Phonics, Word building and Reading.



In Numeracy, we intentionally engage children in exploring mathematical ideas, relationships and mathematical language in planned learning experiences on a daily basis.

The children enjoy a diverse range of play and real-life learning experiences and learning stations are set up in class which include, Art and craft, Role play, Shopping, Dressing up, Pet shop, Vet centre, Zoo, Animal farm, Science investigations, Literacy and Numeracy centres. This term we have incorporated an Investigations station, providing the students opportunities to explore their ideas and extend their thinking. They participated in various STEM Projects linked to the class themes and incorporating Design and Technology as part of their learning. The topic this term is all about animals and their habitats.



Term 3 Events:

- National Science Week, the theme being: **GLASS: More than meets the eye!** The kindergarten students made a glass window Animal art display.



- The **YOU CAN DO IT!** Program forms part of our early years Social and Emotional learning curriculum. This term we focused on Connie Confidence and Oscar Organisation.
- **Constable Care** also visited our early childhood centre, the theme being - Making the right call and the topic: Emergency Numbers, providing the students with insight as to whom to reach out to in an emergency.
- **BOOK WEEK** - Theme: Dreaming With Eyes Open, Dress-Up parade took place on Tuesday 23rd August.

- Many of our class activities are theme based and sometimes these themes are planned in advance and other times they are influenced by the children. Each day we continue to provide opportunity for adventure with constant growth, exploration and wonder.



Kindergarten Team

Pre Primary

MashaAllah what an eventful, fun, exciting term it was for our Pre-Primary students. The students were involved in many engaging and interesting activities this term and the photos speak for themselves.



LITERACY

We have commenced weekly spelling words which the students practice all week and are tested on at the end of the week. The students really look forward to Friday as they want to showcase their sounding out and writing skills when spelling the words out. It is wonderful to see the students' confidence pick up as the term has progressed Ma-Sha-Allah.



BOOK WEEK

Alhumdulillah the children had a day where they could dress up as their favourite character from a book. The theme for this year's book week was 'Dreaming with eyes open'. Ma-Sha-Allah to each one of the students who took part in the event and made it memorable for everyone involved.



SCIENCE WEEK

Science was such a success. The National Science week for this year was 'Glass, More than meets the eye'. Our Pre-primary classes chose to focus on different activities of glass. From stained glass objects to making Kaleidoscopes.

The students enjoyed learning about how glass was made and thinking about craft materials they could use to design their stained glass sea creatures as well as stained glass kites.



NUMERACY

We have introduced the students to subtraction, 3D shapes, sequencing of events, and days of the week. We have also learned more about addition and subtraction initially to 10 and now beyond. MashaAllah the students are picking up on the concept of subtraction really well. Our math's workbook is available online and this makes it so much easier to display the planned activity on the interactive whiteboard, so the children can be guided through the activity. The learning intention for each lesson in each learning area is clearly outlined to the students. This gives a clear guideline of what is intended for the students to gain at the end of each lesson.



ART

MaShaAllah we have such talented young artists. Our theme for this Term was Australia and the Indigenous art. The students used the technique of dot painting to create a dot painting art on Australian animals.





HEALTH

Our school got a visit from Constable Care, we watched a performance called 'Fun Scary' Constable Care gave us some tips on how to keep safe:

1. Difference between feeling fun kind of scared and feeling the bad kind of scared.
2. Who I can trust if I feel scared and I need to ask for help
3. I have a helping hand network I can use when I need to reach out for help and
4. We all have a right to feel safe at all times.

This term we have been learning about eating healthy. We have learnt about different food groups, foods that are healthy and unhealthy, healthy portion sized and the 5 a day rule. We made a salad to share during lunch time. And we also made a berry and yoghurt mix as well as frozen fruit salad.



PLANTING

Alhumdulillah spring has sprung and our classes have used this opportunity to do some planting. We have planted some grassy heads and flowers in pots.

The children used tools to plant their seeds and the grassy heads were planted using grass seeds and a good old stocking.



FREE PLAY

The students are given free play at 2 to 3 times a week indoors and outdoor play almost always involves free play.



Year 1

Masha–Allah the year has gone by so fast! The year 1 team has been very busy and hard at work making fabulous progress every day!

For Science this term we are focusing on Living and Non-Living things. Through class discussions and hands-on experiences children are learning about the characteristics that distinguish living and non-living things. By observing video clips and still photos, children are engaged to think and develop their understanding about living and non-living things.



Teachers have extended their students learning and understanding by getting them to build a habitat for an animal of their choice. The children were very excited to work on this project and the teachers were also very excited to see how their students brought in their prior knowledge and creativity to life.

Furthermore, teachers have also planned an

educational excursion for students with West Oz Wildlife. Through this up and close learning experience, children will have the opportunity to engage with native animals such as koalas, pythons. Exciting!!! So watch this space.

We would also like to take this opportunity to thank all our parents for their active participation in the Habitat project, by supporting your child with their research and helping them gather the materials required to build the habitat.

Year 1B also hosted a very successful parent morning tea this term. Research shows that parent and family involvement in a child's education is critical to the learning and development of the child. This was clearly visible in the interactions between parent, child and teacher. InshaAllah we hope to organise a parent afternoon for Year 1A and 1C as well.

Thank you again to everyone for your ongoing support. We look forward to another great term ahead InshaAllah.

The Year 1 Team



Year 2

Asalamu Alikum,

This term students in year 2 engaged and learned many concepts in all learning areas;

Science

In Science, the teaching focus was Biological sciences. Students learned about the life cycle of different animals and their habitats. Students learned many fantastic facts from the information they collected through their research on Australian animals and wrote an information report. Students also used PowerPoint to present their findings to the class.

As an extension, we learned about the life cycle of a butterfly and then we made our very own beautiful 3D butterflies.

STEM

For STEM, students planted their own bean plants! They investigated, observed, and measured their bean plant growth.

Science week

Science was such a success. The National Science week for this year was 'Glass: more than meets the eye. Our students made their own Lava lamps!!



Materials:

- Clear glass
- water
- Vegetable Oil
- fizzing tablets
- Food Colouring

The oil floats on top of the water because it is less dense or lighter than water. The food colouring has the same density as the water so it sinks through the oil and mixes with the water. When you add the tablet it sinks to the bottom and then starts to dissolve. As it dissolves it makes gas, carbon dioxide. Gas or air is lighter than water so it floats to the top. The air bubbles bring some coloured water with them to the top. When the air comes out of the coloured water blob, the water gets heavy again and sinks. It does this repeatedly until the tablet is completely dissolved.

English

In English this term we focused on narrative writing to stimulate their imagination and foster their artistic expression. Thus, we made our own short storybook with illustrations.

Book Week

The Theme for Book Week 2021 was "dreaming with eyes open".

Students and staff took part in dressing up as their favourite book characters. Everyone enjoyed dressing up and taking part in the book parade.



Year 3

SubhanAllah, we're halfway through Term 3 already! What a busy year it has been for our Year Three students who have continually been acquiring knowledge and gaining new experiences throughout the year. Just to name a few, students have made paper airplanes and recipes to learn about procedure writing, and Indigenous-inspired art and for the glass-themed Science Week, students built a marble obstacle course.



For English this term, we covered procedure writing. The students were exposed to numerous delicious recipes, like sherbet, pancakes, and tacos, which they got to make and then eat! Students were asked to create and then write a procedure on how they were made.

For Science Week, students had the opportunity to investigate glass marbles, hot and cold honey, which has a similar texture to glass and also create a marble obstacle course. Students did a marvelous job working together in creating their obstacle course for their glass marble to travel. MashAllah, using recycled materials, their imagination, problem-solving skills, communication skills, and teamwork skills were all put to great use. Through trial and error, they were able to come up with amazing ways to get the marble to travel from a certain height to the floor.

In addition, students participated in Book Week and mashAllah they dressed up as marvelous characters from a large variety of books. Alhamdulillah, it was



also the perfect weather to have our school parade! As we approach the end of the year, the students are being challenged more in order to prepare them for Year 4. The Year Three students have had a busy year, especially with NAPLAN but MashAllah, they have done a tremendous job up to this point. We are certain that this year group will continue to progress to reach their target settings this semester.

Mrs. Vijay, Sr. Rahnuma, and Miss Edwards
Year 3 Teachers

Year 4

Assalamualaikum

SubhanAllah, we are already at the end of Term 3!

This term the year 4 students have continued to expand their knowledge in all areas of the curriculum. In science, the topic for this term was all about life cycles. We looked at many different life cycles including the life cycle of a frog, bee, mammals and plants. We observed the different seeds found in fruits as well as analyse the cross section of a flower to see all the different parts including the stamen (male organ) and pistil (female organ). It was awesome being able to see it all in real life. This term we also had science week with the theme being "Glass: More than meets the eye". The students watched a video on how glass sculptures are made and then wrote down the procedure. Who knew glass is originally made from sand?

In term 3, the school also celebrated book week. This year the theme was "Dreaming with eyes open". Students were encouraged to dress up as their favourite book character and parade in front of the school. The students all looked lovely with some dressing up as Harry Potter, Mario, Iron Man, a dinosaur, the Red queen and princesses. It was a very enjoyable day indeed.

As the end of the year is slowly approaching we are looking forward to what the last term of the year will bring for the year 4 students InshaAllah.

Jazak Allah Khair

Year 4 Teachers

Mrs Abrahams and Sr Aisyah



Year 5

HASS: GEOGRAPHY

This term in HASS, (Humanities and Social Sciences) the year 5, learnt about Australian Curriculum Geography, Characteristics of a different place in North and South America.

Australian Curriculum Geography

In Australian Curriculum Geography, we've been learning about the different countries and cities in North and South America, such as New York City and Canada. We also learnt about the Indigenous changes to the environment.

North and South America

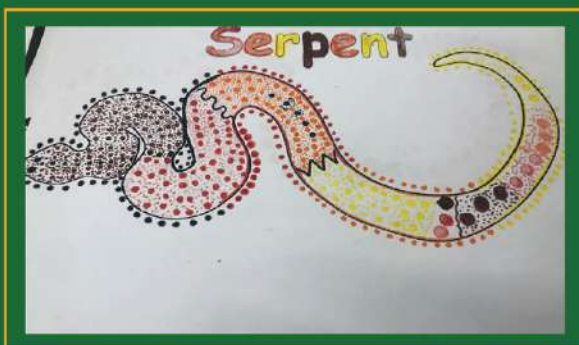
In North and South America, we've learning about what countries are in South America, The Amazon Rainforest, and the wildlife in North America.

Characteristics of Different Places

In Characteristics of Different Places, we've been learning about Australia's tropical savannahs, climate and vegetation, and bushfires.

By:

Zayd(5A) Aayan(5A)



ABORIGINAL DOT PAINTING

This term, we have been learning about Aboriginal Dot Paintings (Rock Art) in our Art lessons. During our lessons, we have learnt about Australian Animals such as lizards, snakes, and birds. What do animals represent in Aboriginal culture?

In the eyes of an aboriginal person, animals were not only a food source, but they were also way closer to the peoples. They were like friends and even closer more like family. Animals represents love, great significance to one another, balances, focus, strength, peace, and leadership.

We have been using assorted colours which were used by the Aboriginal people, we start off with a plain animal or pattern and for each dot we use Black (For the Indigenous Australian People), Yellow (For the Sun) and Red (For the Desert) etc. Dot paintings can be found on rocks, in caves and on rock walls. Which are painted by the Indigenous Australians. They can tell stories or are just there to decorate.

It has been a fun and interesting unit of work.



SCIENCE

This term the Year Fives have been focusing on animal and plant adaptations.

An adaptation is when living things change a characteristic to better suit their environment.

One of the animals we focused on was the camel. Some interesting facts about camels are:

- Camels can go for weeks without drinking water.
- They can live up to forty years.
- They store fat in their humps.
- They have two sets of eyelashes and nostrils that can close completely.

We also learnt about plant adaptations some interesting facts about some plants are:

- Cactus' spines are modified leaves that help to protect its water from thirsty animals.
- Sand dune plants have tiny pale colored hairs that give it a silvery appearance.
- The arctic poppy adapted to extremely cold temperatures and is found in high altitudes in Scandinavian in the northern part of Europe.





Year 6

Assalamu alaikum wa rahmatullahi wa barakatul!

What a wonderful year this has been for us, the year 6's! SubhanAllah! we are already in Term 3. Time is really going past so quickly. Let us take a quick look into what we have been doing in our classes for the past few weeks.

Mathematics:

In math we are learning about conversion of fractions to decimals and dividing them and long division. We are also learning about volume and how to calculate volume and capacity. We are also learning about the multiplication of decimals and the division of decimals and their rules.

English:

In English we are learning more about subordinate clauses and their types. Clauses of manner, clauses of time, clauses of condition, clauses and clauses of place. We have been learning about informal language (colloquialism) and formal language. We also learnt about past and future tense (using will and going to), as well as finite and non-finite verbs. The exciting part was writing free verse poems which required no rhyme or rhythm.

Science:

In science we are learning about microorganisms and how they affect our life in a good way and in a bad way. We are also learning about bacteria, penicillin, yeast and how to make bread. We are learning a lot about migration and hibernation. Did you know African Pixie frogs can hibernate for 6-7 years, or until it rains? We are also learning about soils and their different type, and which soil type is the best for gardening.

HASS:

In HASS, we are learning about Asia and its countries. Did you know that Russia has an area of 12 788 642 square km! It is the largest country in the world. We are also learning about population distribution, and education in areas of Asia compared to us. As well as that, we learnt about different biomes in Asia and the different celebrations and traditions of countries in Asia.

Events:

In addition to the normal classroom learning we are also widening our knowledge through other events. Recently we had our class food stall, the book week celebrations and finally the Year 6 class excursion to the Electoral Education Centre and Parliament House where we learnt about elections, voting and what goes on in debates. In addition, the Year 6 classes are also doing a 10c fundraising of recyclable bottles to raise money to make our graduation at the end of the year extra special for us. This way we are also saving our mother nature.

The students of 6A.

Physical Education

Training is well underway for this year's even bigger sports carnival. The children have been trying to beat their record sprint times to get into the top divisions. They have also been impressing us with their magnificent throws and massive abilities to jump. This year the pre-primary children will be taking part alongside the year 1's in their very own mini carnival (date/venue yet to be confirmed). The Year 2-6's will be having their big event at Langford Oval on Tuesday 1st November Insha'Allah. The question is- Will the YELLOW faction winners from last year be keeping the trophy this year or will they have to hand it over to the new winners? Allahu y'alem. All the best to all four factions.

Maa Sha Allah we held our 'eco-friendly' annual toy and book sale on Thursday 8th September to raise funds for our 2022 sports carnival. Thanks to all the kind donations of toys and books from our teachers and families, the children at AIC Thornlie had a variety of things that they could purchase and enjoy. The money raised will be going towards purchasing the medals and ribbons for our two carnival events this year Insha'Allah. A big thank you to our sports captains for their valuable help and contribution on the day. Teamwork MADE the dream work!



Religion & Quran

The early childhood students are settling so much better this term, Alhamdulillah. They enjoy the lessons and take the teacher's instructions more seriously. As a result, they learn, understand, and grow their basic Islamic and Quranic knowledge confidently.

The teachers would help to build their confident, responsibility and leadership by choosing some students to read the Surahs and Du'as they have learnt and have a turn to be the Du'as or Surah's leader for the class. In Islamic Studies lesson recently, they learnt the Story of Prophet Yunus (AS) in the Belly of the Whale. Below are some pictures of what activities they enjoyed so much in the classroom.



In Qur'an lesson they have learnt to recognize, pronounce, write the Arabic letters correctly and how to put the tem in an orderly. They also have learnt some Arabic words for each of the letters.

