AUSTRALIAN
ISLAMIC COLLEGE

EST. 1986







2024 NEWSLETTER TERM 4

KEWDALE CAMPUS

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EXECUTIVE PRINCIPAL'S MESSAGE



Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians and Community Members

As we approach the end of 2024, we give thanks to Allah (SWT) for blessing us with another exceptional year at Australian Islamic College. This year has been filled with remarkable achievements and successes, all made possible by the collective efforts of our dedicated staff, students and supportive community. We are truly proud of everything that has been accomplished. We are grateful to everyone who has contributed to making our schools a hub of excellence focused on Islamic values.

2024 has been a year of tremendous growth and progress, both academically and in extracurricular activities. I am delighted to share that our NAPLAN results have ranked AIC Dianella and AIC Kewdale among the Top 20 Schools in Western Australia. This outstanding achievement reflects the hard work, dedication and commitment of our entire school community. Alhamdulillah, your support, coupled with the tireless efforts of our students and teachers have once again led to this continued success.

To the parents and students of Year 12 who are graduating, our heartfelt prayers are with you all. It has been an absolute pleasure having each of you as part of the AIC Kewdale family. We pray you leave with cherished memories and a strong academic and spiritual foundation for continued success. Please stay in touch and keep us updated on your achievements — we would love to celebrate your ongoing successes, In Shaa'Allah.

Looking ahead, we are excited to begin Phase Two of the continued development of AIC Henley Brook and AIC Forrestdale in 2025, In Shaa'Allah. These expansions will further support the growth of our community. Keep an eye out for updates from me as these projects progress.

I pray you all have a safe, restful and enjoyable summer break. May Allah (SWT) bless you and your families with good health, happiness and prosperity. We look forward to welcoming you back in 2025, In Shaa'Allah.

Warm regards

Abdullah Khan OAM
Executive Principal/CEO

PRINCIPAL'S MESSAGE



From the Principal's Desk

In the name of Allah (SWT), the Most Gracious, the Most Merciful, and salutations upon our beloved Prophet Muhammad (PBUH).

At the Australian Islamic College, we are deeply committed to continuous growth and improvement. We regularly evaluate and refine our programs to address the evolving academic and spiritual needs of our students. This firm dedication ensures a strong foundation as we prepare our students for the future.

Schools are not just institutions; they are civic places and vibrant communities that nurture a sense of belonging and foster shared growth. The history of AIC is indelibly marked by the contributions of two exceptional individuals: the journey was initiated by **Haji Abdullah Magar,** and it has reached its pinnacle under the leadership of **Br Abdullah Khan.** Their legacies are deeply rooted in the fabric of AIC and continue to inspire the entire community. I extend my deepest gratitude to AIC's founder, Haji Abdullah Magar, whose pioneering leadership has blessed us with a network of schools that prepares Muslim students for academic excellence and instils accountability for both this world and the hereafter.

The exceptional efforts of the Executive Principal, Br. Abdullah Khan, his visionary leadership and tireless commitment have significantly expanded our reach, establishing the Australian Islamic College as one of the largest and most respected Islamic school networks in Australia—and perhaps even in the Western world.







On November 23rd, 2024, we recognized the graduation of 180 exceptional students who have successfully completed their Western Australian Certificate of Education. I have no doubt that you will go forth as exemplary ambassadors of our school and the broader AIC community.

Among the 180 graduates, most have journeyed with me from their primary years. I had the privilege of celebrating their milestones during their Pre-Primary and Year 6 graduations, and now they stand before us as mature young adults. Their continued education at our school reflects the trust and confidence of our community and parents like you. We remain committed to supporting the cause of education and the personal development of every student.

Boys and Girls:
As you step into the world, remember the values you have learned here:

- **The power of Iqra**: Seek knowledge as your guiding compass.
- **The strength of Sabr**: Practice patience in the face of adversity.
- **The beauty of Ihsan**: Strive for excellence in all you do.

In the words of our beloved Prophet Muhammad (PBUH):
"The best of people are those who are most beneficial to others."

I want to congratulate parents and families on their children's achievements. The school believes in the continued partnership with parents to boost and enhance the academic and social well-being of the children. Thank you, for your presence in school events and ongoing support to the school initiatives and practices.

The Primary School serves as a cradle of learning, a hub of innovation and creativity, a centre for excellence, and a space for healthy activities. This year, we have witnessed remarkable achievements that deserve to be celebrated. The implementation of AI in Year 3 and 5 Reading programs has been transformative. The STEM and Art Exhibition reached unprecedented levels of excellence, showcasing the creativity and ingenuity of our students.



Our participation in interschool tournaments, sports events, the Quran Recitation Contest, and Seerah Week demonstrated both skill and dedication. The ROLA competitions and the Mega Nasheed performance by the Medina Sisters left a lasting mark, while the outstanding NAPLAN achievements have elevated our school's performance to new heights.

All this success is evidence to the dedication and expertise of our incredible teachers. Their hard work and commitment are the foundation of these accomplishments. We are immensely proud of their contributions, and their efforts are recognized and appreciated by everyone in our community.



Sincerely,

Br. Mohammed Nazar Khan
Principal, Kewdale Campus

KINDERGARTEN

The kindergarten students have truly become farmers in the making! From setting up the garden beds to planting seeds, nurturing their growth, and harvesting the produce, the entire journey was an incredible learning experience. The project culminated in a Kindy Farmer's Market, where students sold fresh homemade goods, including vegetables, organic honey, fresh eggs, and homemade bread, among other items. This initiative not only taught the children valuable lessons in agriculture and sustainability, but also brought the community together in support of our fundraising efforts. A heartfelt thank you to all the staff, students, and families who contributed to making this project such a success.





Our Farmer's Market- We are open for business!







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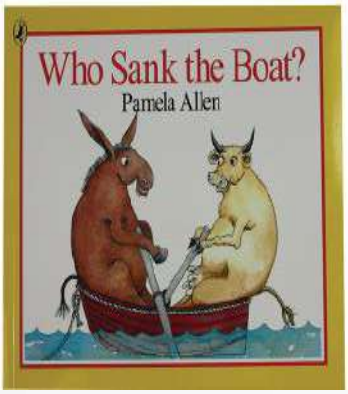




STARTING FROM LAST TERM, THE CHILDREN HAVE BEEN WORKING ON GROWING CARROTS AND LETTUCE IN OUR SMALL GARDEN. THANKFULLY, THIS TERM, BOTH THE CARROTS AND LETTUCE HAVE FLOURISHED BEAUTIFULLY, ALLOWING US TO HOST OUR VERY OWN FARMERS MARKET!



WE SANK THE BOAT- INSPIRED BY PAMELA ALLEN'S



We sank the boat!

After reading "*Who Sank the Boat?*" by Pamela Allen, the kindergarten students were inspired to take the idea of the story and turn it into something much bigger.







We embarked on an exciting project where we designed and built our own boats, exploring various aspects of science, technology, and engineering. Using both natural and classroom resources, we created boats and tested their ability to float. If a boat did sink, we discussed why it happened and what we could do to improve it.

To tie in our literacy learning, the students also worked together to create a fractured fairy tale titled "We Sank the Boat" written by Kindergarten A and C students.





This hands-on project combined creativity, problem-solving, and storytelling, making it an engaging and educational experience for all involved.









Our artwork seamlessly integrates engineering, literacy, numeracy, and art. The students enjoyed bringing the story to life while working on their boat project."



For the STEAM Exhibition, the kindergarten students explored the concept of magnetism through various exciting projects. Some highlights included studying and creating the life cycle of a butterfly (using forces of magnet to reach to each stage) creating magnetic mazes (like the Farm and Tomato Lake), and engaging with the Invisible String story, where we crafted a puzzle to connect our entire school family symbolically.
















We sank the boat, Art Project!

We sank the boat

LET'S LEARN ABOUT STEAM

Magnet



In the topic of magnets, the children learned about all the features and various uses of magnets. After completing their artwork and magnet projects, they were invited to participate in the STEAM exhibition.







REDUCE, REUSE, RECYCLE







THIS TERM, CHILDREN EXPLORED THE CONCEPTS OF WASTE MANAGEMENT, INCLUDING THE PROBLEM OF WASTE, THE BENEFITS OF REDUCING WASTE, THE ADVANTAGES OF RECYCLING, AND THE SIGNIFICANCE OF REUSING ITEMS. AS GLOBAL CITIZENS, IT IS CRUCIAL FOR CHILDREN TO GRASP THEIR RESPONSIBILITIES IN PROTECTING OUR ENVIRONMENT FOR FUTURE GENERATIONS.









PATTERN

A REGULAR ARRANGEMENT OF ALTERNATED OR REPEATED ELEMENTS (SHAPES, LINES, COLORS).

This term, children will explore the concept of patterns, which includes understanding their meaning, identifying missing elements, and continuing existing patterns.



PRE – PRIMARY

As we draw towards the end of a vibrant and action-packed term, we would like to share with you all the exciting learning experiences that have taken place in Pre-Primary. From outdoor adventures to creative projects and key academic milestones, it has truly been a term full of growth, exploration, and fun!

Athletics Carnival at Gerry Archer Athletic Track

One of the standout events this term was our Athletics Carnival at the Gerry Archer Athletic Track. Our Pre-Primary students embraced the spirit of friendly competition with energy and enthusiasm, participating in running races, relays, and various other athletic activities. It was an inspiring day as the children cheered each other on, demonstrated perseverance, and celebrated one another's achievements. The atmosphere was full of excitement, and the sense of teamwork was heart-warming.









Swimming Lessons

Our swimming lessons this term have been an incredible success, with the children gaining more confidence in the water each week. Through a combination of water safety lessons, swimming techniques, and fun water activities, the children have made impressive progress. They are now able to demonstrate important skills such as floating, kicking, and gliding through the water. It has been a joy to see their growing comfort and skill in the pool.













Writing Story Maps and Learning About Story Structure

This term, we've been introducing the children to the world of storytelling. The children have been learning about story structure and developing their writing skills by creating story maps. They've explored the key elements of a story, including characters, setting, problem, and resolution, and have been working on organising their ideas in a logical sequence. Using story maps, they've been able to visually represent their ideas, making it easier to plan and develop their stories. It's been wonderful to see their imaginations come to life as they create their own characters and stories!











STEAM Exhibition: Showcasing Creative Projects

We were thrilled to showcase our students' hard work and creativity at the STEAM exhibition this term. The children's STEM projects were nothing short of impressive, featuring innovative creations such as weather vanes, fans, clay animals, and cotton ball launchers. Through these hands-on activities, the children explored key principles of design, engineering, and problem-solving. It was wonderful to see their curiosity come to life as they made connections between science, technology, engineering, arts, and mathematics.











Practising Drama Skills Through Educational Games

This term, we also focused on developing our drama skills through a variety of fun and engaging educational games. The children used their imaginations and creativity to act out different scenarios, role-play as characters, and explore emotions and situations in a supportive and playful environment. These drama activities helped to develop their confidence, communication skills, and social awareness. It was fantastic to witness their growing ability to express themselves and work collaboratively with their peers.

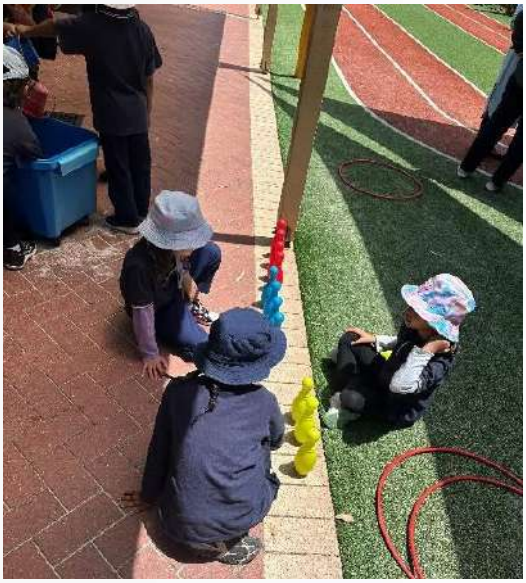
Cooperative Play and Social Skills

Cooperative play has been a key focus this term. The children have been learning how to work together, share, take turns, and communicate effectively while playing with others. Whether it's building a structure with blocks, working on a group art project, or playing a game in the playground, the children have demonstrated excellent teamwork and problem-solving skills. It's been wonderful to see them growing in their ability to collaborate and support one another in a positive and respectful way.



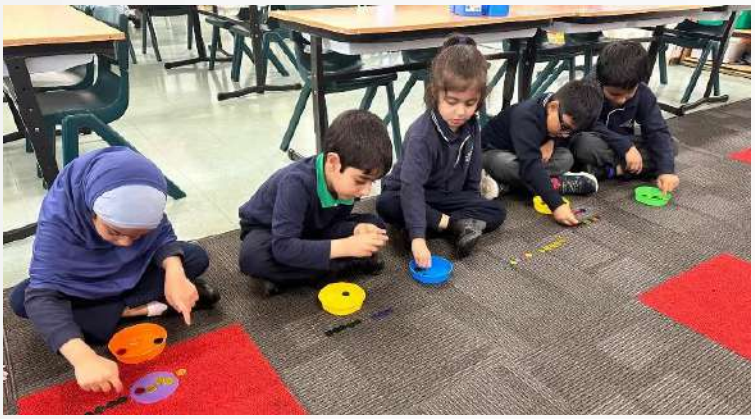






Mathematics: Addition and Subtraction

In mathematics, our Pre-Primary students have been busy exploring the concepts of addition and subtraction. Using hands-on activities, counting games, and visual aids, they have learned to solve simple addition and subtraction problems. These early mathematical skills are building a solid foundation for their future learning, and it has been wonderful to see the children gaining confidence in their number work.







Learning About Materials and Textures



Our investigation into materials and textures has been a highlight this term. The children explored a wide range of materials such as wood, fabric, plastic, and metal, investigating their properties like smoothness, hardness, flexibility, and texture. We also explored the scientific concepts of floating and sinking, as well as absorbency and buoyancy, through a series of hands-on experiments. It has been a fantastic opportunity for the children to develop their understanding of the world around them through active experimentation and observation.

3D Shape Creations

Earlier this term, the children had a fantastic time exploring the world of **3D shapes**. Using materials like clay, playdough, and various craft items, they were able to create their own 3D shapes, such as cubes, spheres, cones, and pyramids. This hands-on activity not only helped them identify and describe the different properties of shapes but also allowed them to practice their fine motor skills while having fun. It was wonderful to see the children's creativity shine as they made their own shape models and built unique structures!





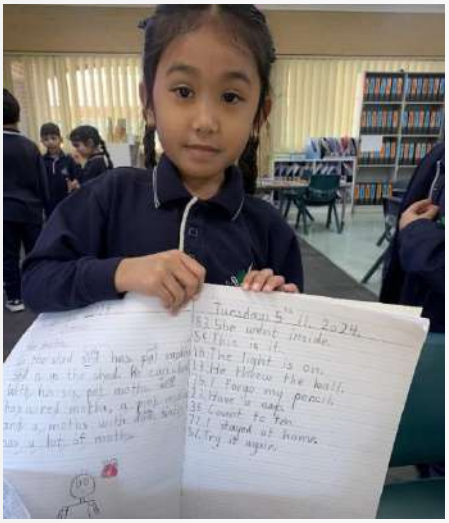
Road Safety

This term, we revisited key road safety concepts to ensure that the children understand how to stay safe in different situations. We talked about pedestrian safety, the importance of looking both ways before crossing the road, and the meaning of traffic lights. The children took part in fun role-playing activities that helped reinforce these lessons in a practical and engaging way. By the end of the term, they gained a solid understanding of road safety and are now better equipped to navigate traffic situations in the real world.



Writing Sentences & Digraph Words

In literacy, the children worked hard on **writing simple sentences**. We focused on using capital letters, full stops, and correct spacing between words, which has helped the children to structure their writing more clearly. Alongside sentence writing, we also revisited **digraphs** (such as 'sh', 'ch', and 'th'), and the children practised both reading and writing words containing these sounds. It was great to see their confidence grow as they learned to blend sounds and form words, and they have made excellent progress in their reading and writing skills.





Preparing for the End-of-Year Awards Ceremony

As the year draws to a close, we have been preparing for our annual End-of-Year Awards Ceremony. This is always a special occasion where we celebrate the achievements and growth of each child. It has been incredible to see how much our Pre-Primary students have learned this year, and we look forward to recognising their hard work, perseverance, and progress. The ceremony will be a wonderful moment for the children to reflect on their achievements before they take the next step into Year 1.

Looking Ahead to Next Term

While this term has been full of enriching experiences, we are already looking ahead to next term. As we continue to prepare for the transition to Year 1, our focus will remain on nurturing the children's curiosity, independence, and love for learning. We're excited to see the children grow and develop in the final weeks of the year and look forward to what lies ahead in their educational journey.

Thank You
Thank you to all of our parents and teachers for your ongoing support and involvement in the Pre-Primary classroom. It is a true pleasure to watch the children thrive in all that they do, and we are so grateful for the wonderful community we have built together. We are excited for the final weeks of the year and can't wait to celebrate all of the children's wonderful achievements.

Warm regards,

Pre-Primary Team

ALL DEPARTMENTS | PRIMARY SCHOOL

RELIGION DEPARTMENT

Bismihi Ta'aala

From the Religion department at Kewdale Primary

All praise is due to Allah Ta'aala our Creator Sustainer and Nourisher and may the peace and blessings of Allah be on the final messenger Muhammed ﷺ . With the grace and mercy of the Almighty 2024 we are quickly approaching another year end. As students complete the year having put in a lot of effort throughout the year in their academics and adopting and embracing the wonderful Islamic values learnt at the Australian Islamic college, we hope and ask Allah Ta'aala to protect them and take them to great heights in this world and the hereafter.

We had an eventful term with one of the highlights being the Seerah Assembly where we were also fortunate to benefit from some advises given by various Shuyookh and scholars from high school. Please take some time to have a look at the photos and videos uploaded.

During the long summer break, we from the religion department make a request to all parents to please ensure that students continue their revision of Surah's memorised and also continue trying to excel in Qur'aan recitation and make a concerted effort to understand the Holy Qur'aan by dedicating some time daily on a set routine for this task in their holiday timetable.



We wish one and all the best over the holiday and we hope to see all our wonderful students in 2025 Insha Allah.



Sh. Abdullah Haffejee
Religion Department
Kewdale primary

PHYSICAL EDUCATION NEWS

As Term 4 comes to a close, we're excited to share the many achievements and highlights that have marked an eventful and enriching term. From mastering Basketball and AFL skills to excelling in prestigious competitions, our students have shown remarkable enthusiasm and dedication. Here's a roundup of what we've accomplished together this term:

AFL and Basketball Skills Development

This term, our students delved into the world of Australian Rules Football (AFL), focusing on essential skills such as handballing, marking, kicking, and understanding game sense. Through engaging activities and drills, our students have developed their athletic abilities and teamwork skills, setting a strong foundation for future success in sports. Through basketball they mastered dribbling, shooting and scoring to participate in events and competitions.

Swimming classes

Swimming classes have been the highlight of the term for our primary school students, offering an excellent opportunity to develop essential water safety skills and boost their confidence in the pool. Through the engaging lessons led by qualified instructors from State Swim, students learn fundamental techniques while enjoying a fun and supportive environment. These classes not only promote physical fitness nut also encourage teamwork and perseverance. This is an opportunity for our students to gain life skills and staying active too.

Lower Primary Sports Carnival

The annual sports carnival was a day of excitement, teamwork and school spirit for our primary students. With events ranging from sprints to relay races and tug of war, every student had a chance to participate and shine. Cheering the factions created an electrifying atmosphere, fostering camaraderie and friendly competition. The day celebrated fitness, resilience and effort with everyone encouraged to try their best. Congratulations to all the participants for making it a memorable and energetic event!







Upper Primary Sports Carnival

The annual sports carnival was a day of excitement, teamwork and school spirit for our primary students. With events ranging from sprints to relay races and tug of war, every student had a chance to participate and shine. Cheering the factions created an electrifying atmosphere, fostering camaraderie and friendly competition. The day celebrated fitness, resilience and effort with everyone encouraged to try their best. Congratulations to all the participants for making it a memorable and energetic event!





Freo Gala Day

The AFL gala was an exciting experience for our primary students, filled with energy, teamwork and sportsmanship. Students showcased their skills, learned new techniques and enjoyed friendly matches against other schools. It was a fantastic opportunity to promote physical activity, build confidence, and celebrate the spirit of Australian Rules football.



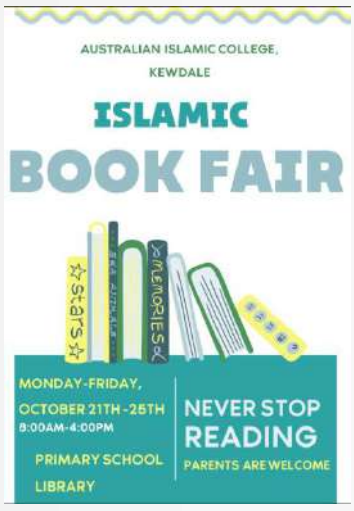


PRIMARY SCHOOL LIBRARY

Term 4, 2024 was a busy period for the AIC, Kewdale Primary School Library, which hosted two major events: the Islamic Book Fair and Stocktaking. We are excited to share the news and outcomes of these events.

Special thanks to Sr. Nurul and Sr. Mejgan for their support, encouragement, and assistance throughout these events.

Book Fair (21 Octber-25 October)



- The library organized the Islamic Book Fair during Weeks 3 (21 October- 25 Oct), and it was a great success during this time. School achieved impressive sales of **$2,650**, resulting in a commission of 15% for the library books. Library has got many Islamic stories and Novel for young kids.
- School students played helped during recess and lunch time.
- The library was closed during the Islamic Book Fair for classes, so most classes managed their library lessons within their classrooms.









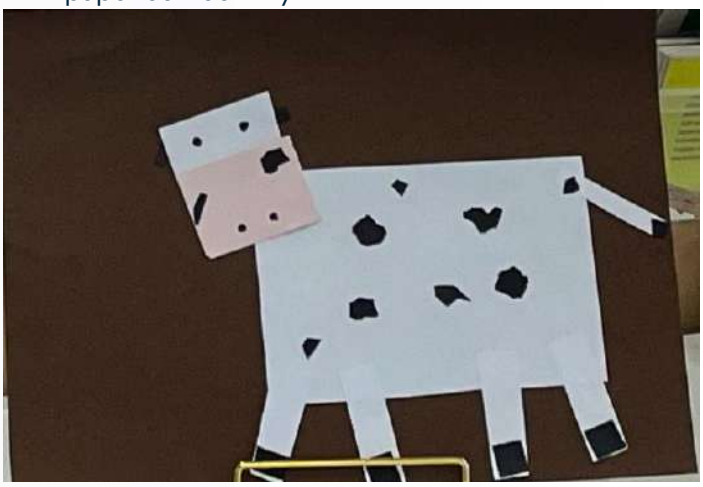
Pre-Primary Activity sessions

Library introduced an activity session for all pre-primary, once a term library engaged students to do some paper activity.

- Puzzle activity with PPB



PPA paper cow activity



- PPC bookmark activity



Accelerated Reader (AR) program

- The library was closed during Weeks 2 and 3. During this period, all classes were advised to complete their reading and AR quizzes during class time.
- Students were encouraged to use MYON for their reading during this closure.
- The library collaborated with teachers to ensure that term targets for the AR program were met.
- Week 9-10 was reporting week for AR program.

Library Operations

The library has closed borrowing in Week 7 and currently working on Annual Stocktaking, which is a long process. During this period, students are advised to use MYON.

UPPER PRIMARY DIGITAL TECHNOLOGIES (Year 3-6)

Assalamu'alaikum

Dear Parents & Guardians,

As we reach the end of Term 4, we want to take a moment to reflect on the incredible learning experiences our students have had throughout term 4 and share some exciting highlights.

Our students have made fantastic progress in their digital technology class across all year groups. Here's a snapshot of what each year group has achieved:

- **Year 3**: Students have developed their skills in creating digital stories online. They also explored the basics of algorithms and wrote their own simple algorithms, laying a foundation for their future problem-solving skills.
- **Year 4**: In Year 4, students were introduced to Excel, where they learned to create tables and graphs. They also had a fun and fascinating introduction to Morse code, decoding and encoding messages in this ancient form of communication.
- **Year 5**: Year 5 students explored the creation of online timelines, helping them visualise historical events and projects. They were also introduced to the Microbit, a small but powerful coding device, and learned the basics of programming it to perform various tasks.
- **Year 6**: Year 6 students dove deeper into Excel, learning to create surveys, tables, and graphs, and calculating simple formulas. They also continued their journey with the Microbit, gaining hands-on experience with coding and problem-solving.

STEM and Art Exhibition – A Day to Remember

This term, Kewdale Primary held its annual STEM and Art Exhibition, a wonderful celebration of creativity and innovation. Students from Kindy to Year 6 showcased their STEM projects, demonstrating the incredible work they've done throughout the year. The event was a fantastic opportunity for students to present their projects to parents, teachers, and peers, and to take pride in their hard work. From innovative engineering designs to stunning artistic creations, it was clear that the students have developed a love for learning and creativity in equal measure.

A huge thank you to all the students, staff, and families who contributed to making this event such a success. It was a truly inspiring day that highlighted the talents and teamwork that are cultivated here at Kewdale Primary.



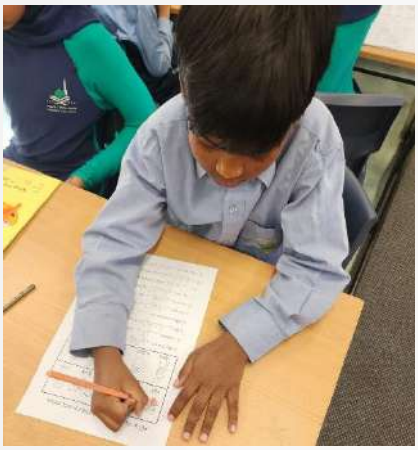
Wishing you all a restful and enjoyable holiday break, and we look forward to welcoming everyone back for another exciting year in 2025.

Sr Sahar Wahab
Digital Technologies Teacher
Science & Technologies Coordinator

YEAR 1

Literacy

This term, Year 1 students expanded their grammar knowledge by learning about adverbs, adjectives, nouns, pronouns, and prepositions. They practiced comprehension skills and engaged in narrative writing using the 7 Steps framework, developing their creativity and storytelling abilities while strengthening their understanding of sentence structure and language use.





Numeracy

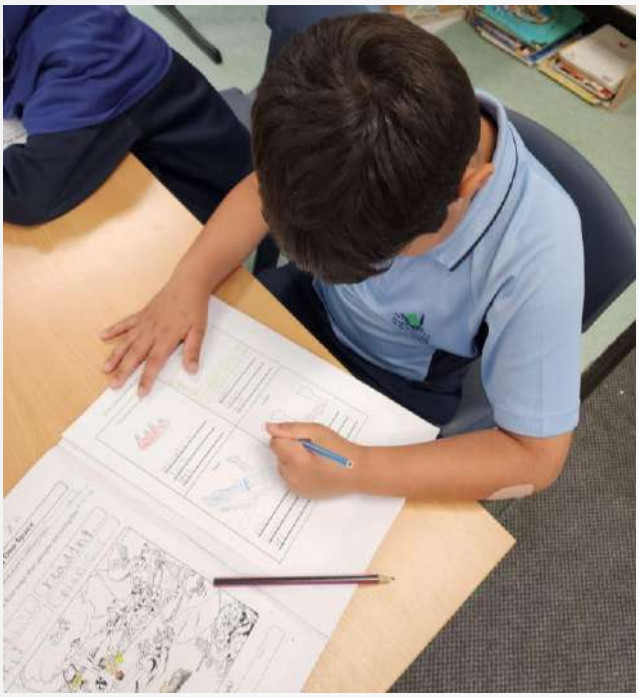
This term, Year 1 students have been busy developing key mathematical skills. They mastered addition and subtraction with regrouping, deepened their understanding of place value, and explored the concept of money. They also worked on measuring length and analyzing data, enhancing their problem-solving abilities and fostering a strong foundation in mathematics.

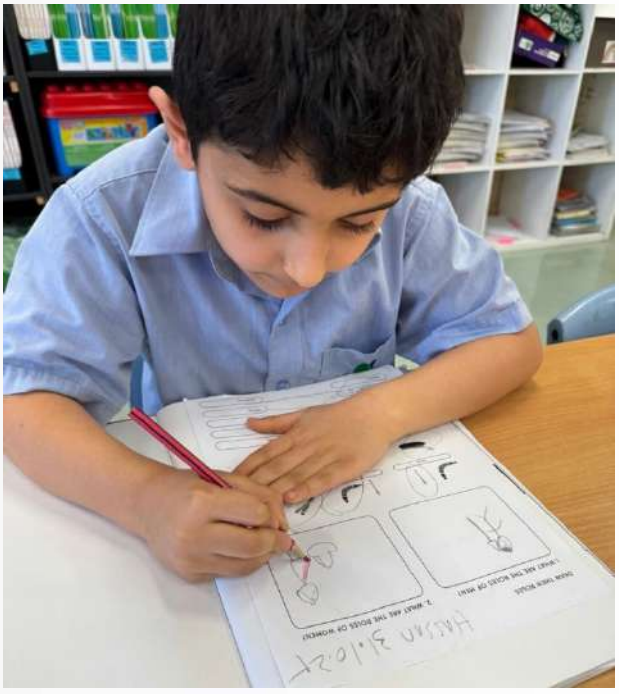




HASS

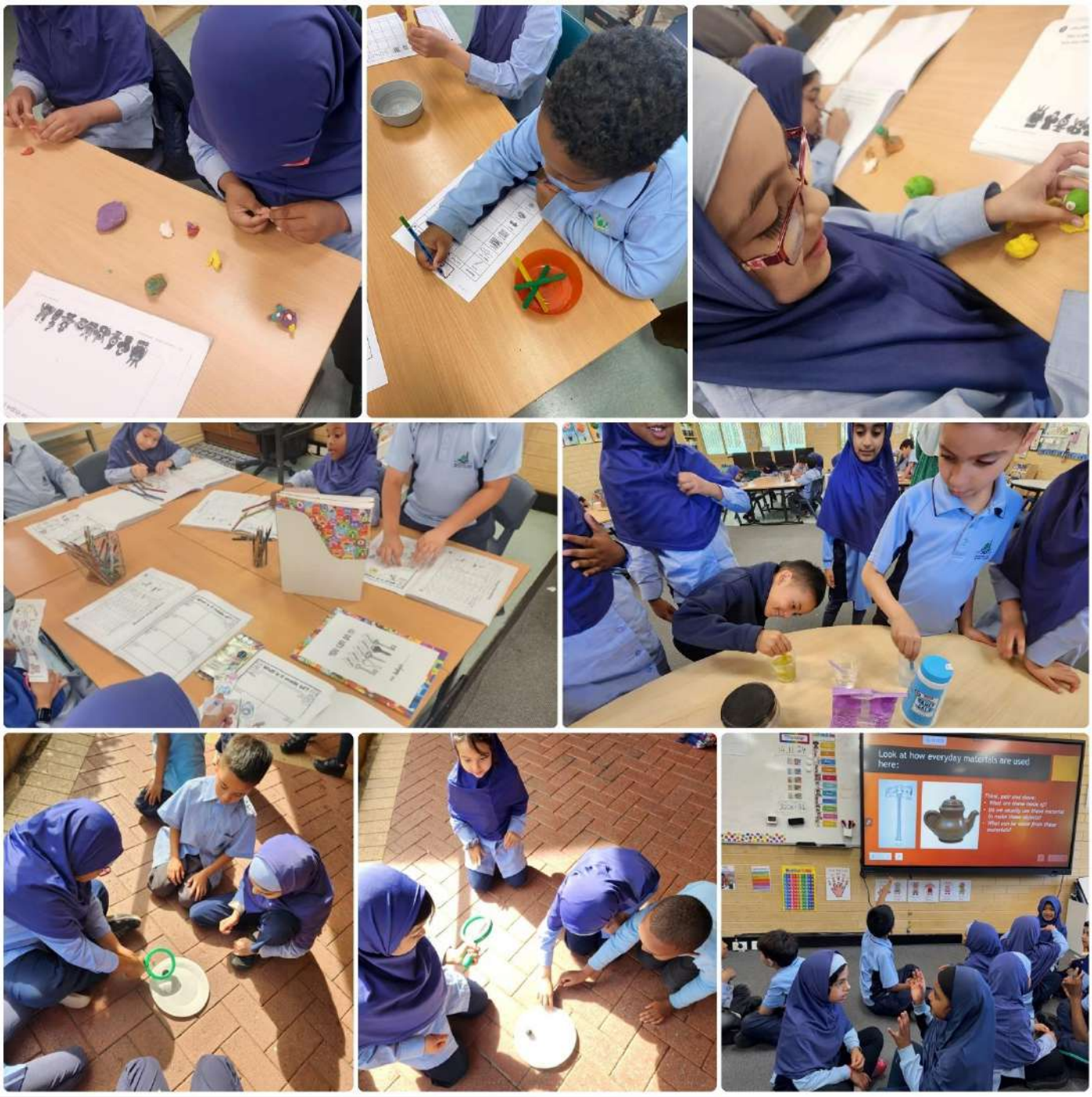
This term, Year 1 students explored Indigenous Australian families, learning about the roles of men and women in their communities. They also studied the features of places, identifying natural and constructed environments, and gaining a deeper appreciation for the connection between people and their surroundings. These lessons enriched their understanding of culture and geography.





Science

This term, Year 1 students explored the fundamentals of chemical science, including how materials change through stretching, bending, and twisting. Through experiments and lessons, they developed critical thinking skills and discovered the everyday relevance of chemistry, fostering curiosity and appreciation for the subject.



Arts

This term, Year 1 students embraced the world of drama, exploring storytelling, role-playing, and creative expression. Through engaging activities, they learned to use voice, movement, and facial expressions to convey emotions and bring characters to life. These experiences helped build their confidence, teamwork, and communication skills.







STEM

The Year 1 students had an exciting and engaging experience at the STEM and Art Exhibition. The exhibition featured various hands-on activities and interactive displays that allowed the children to explore the fascinating world of Science, Technology, Engineering, and Mathematics. With great enthusiasm, the students participated in the exhibits, experimenting with fun projects and discovering new concepts.









Sports Carnival

The Year 1 kids had an amazing time at the sports carnival! Their excitement was contagious as they participated in fun activities like running races, obstacle courses, and team games. Cheered on by friends, family, and teachers, their smiles lit up the field. The event was a perfect blend of friendly competition, teamwork, and pure joy, leaving everyone with wonderful memories of a day filled with energy and laughter.





Swimming

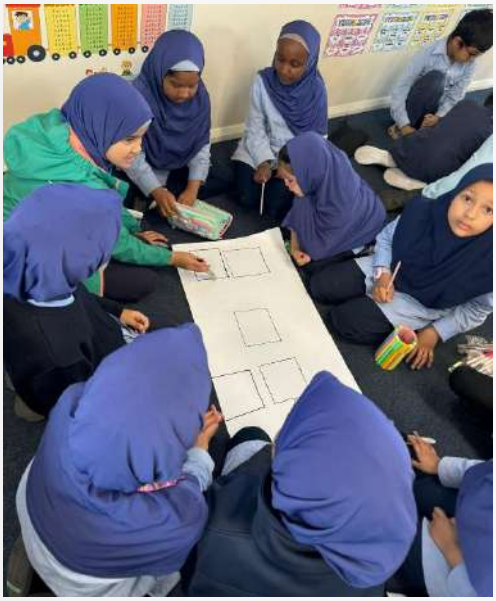
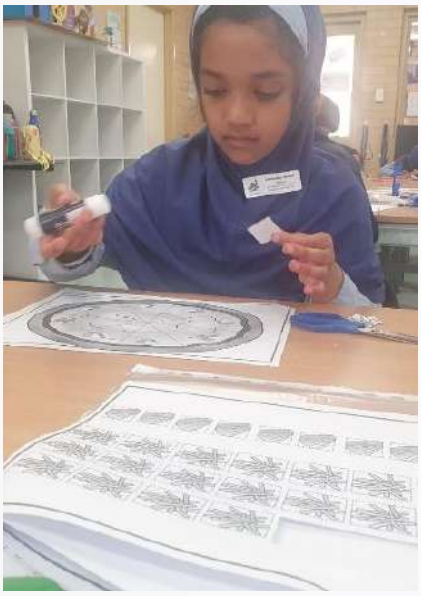
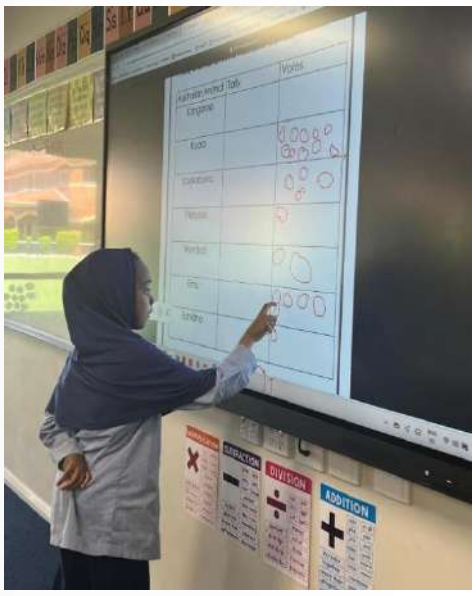
This term, Year 1 students learned basic swimming skills and water safety. Qualified instructors provided a fun and safe experience, and the children thoroughly enjoyed their time in the pool.



YEAR 2

Numeracy

In our Numeracy program, we have been concentrating on the concepts of fractions, turns and time. Students have engaged in hands-on investigations where they learned how to split an object in equal parts and how to quantify them in terms of a fraction. Students also participated in gathering data as a class and plotting it on a bar graph.

Literacy

This term in Literacy, we are focusing on developing students' comprehension skills and spelling. Students' comprehension skills have been enhanced through reading a variety of texts during our Literacy Block. In spelling, students were given the learning opportunity to recall and apply spelling rules. In writing, we are concentrating on persuasive and narrative writing. To make the program more engaging, we have incorporated persuasive and narrative topics that are relatable and enjoyable for the students.




Science

The topic of this term is chemical science. We learnt about properties of objects made from different materials and why some materials are more suitable for making a particular object. Students explored how different materials can be combined for a particular purpose. Students were given the opportunity to investigate how jelly is made by mixing different materials. Students had a fun learning experience with making jelly in class and enjoying it with their classmates.





Arts

In Art lessons, our focus was on Drama where students were introduced to the element of situation in which they experienced drama as performers and audience members. Students rehearsed scenes and responded to drama, experimenting with the elements of voice, movement, role and situation.





HASS

In our History lessons, we explored how technology has changed the way children play and the similarities and differences between past and present toys. In Geography, we studied the ways people are connected to other places and identified factors which influence why some places are visited more often than others.





Health

This term our health curriculum focused on problem solving strategies for keeping safe, understanding persistence and identifying different ways to gain self-control. Students were given the opportunity to go through different scenarios and apply a variety of methods for calming down.





STEAM

Our school hosted an exciting STEAM exhibition where students enthusiastically showcased their creative and innovative projects. The atmosphere was buzzing with curiosity as colourful displays, hands-on experiments, and imaginative models filled the room. Students beamed with pride as they confidently presented their work, explaining their ideas to peers, teachers, and parents.







Sports carnival

This term, students participated in a lively sports carnival filled with energy, fun, and friendly competition. They enjoyed cheering for their teams, competing in exciting races, and taking part in a variety of games. The day was full of laughter, teamwork, and school spirit, leaving everyone with wonderful memories of a fantastic day outdoors!

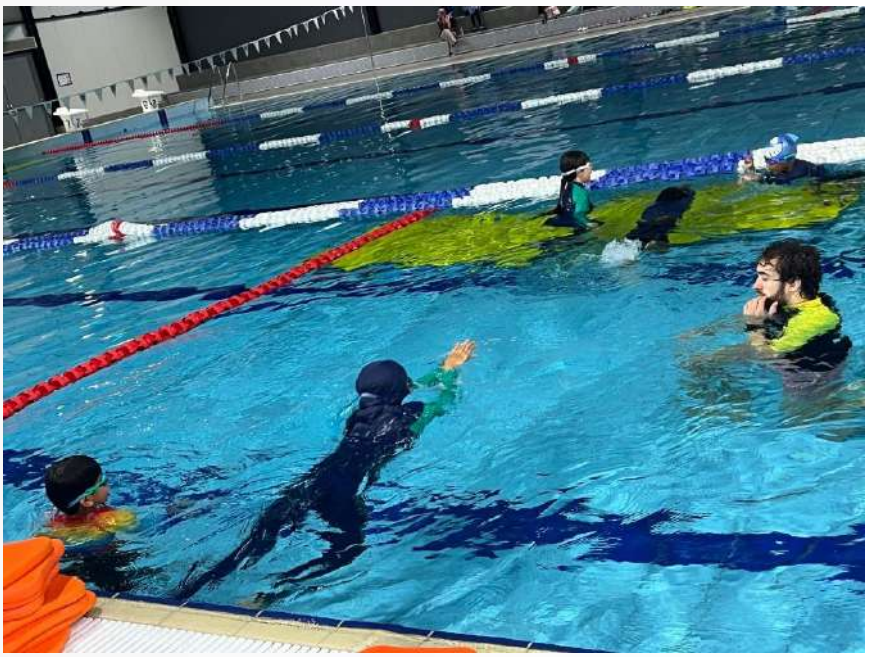





Swimming

This term, students enjoyed two weeks of exciting swimming lessons at school. Each day was filled with splashes of fun as they practiced their strokes, built confidence in the water, and played engaging water games. The lessons were not only a chance to improve swimming skills but also a fantastic way to stay active and bond with friends. It was a refreshing and memorable experience for everyone.







YEAR 3

Literacy:

We have been working on persuasive writing and storytelling this term, including traditional tales and folktales. Students are enjoying crafting convincing arguments and exploring different types of arguments and topics. In grammar, we have focused on idioms, feeling verbs, compound sentences, relating verbs, as well as comparative and superlative adjectives. These lessons are helping students enhance their language skills and express themselves more effectively in their writing.



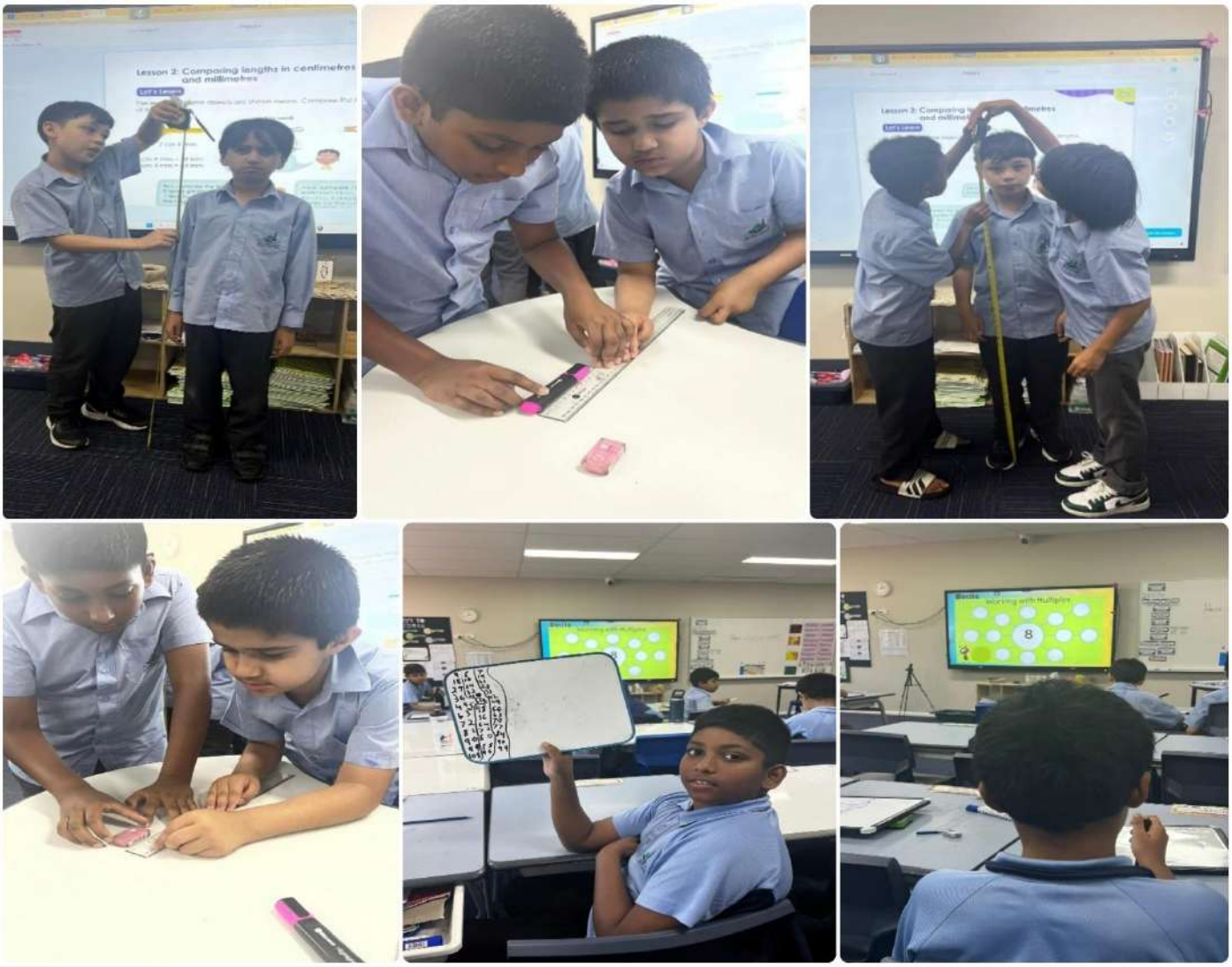






Numeracy:

This term, we have been learning about length, fractions, money, time, volume, and capacity. Students have mastered measuring lengths, understanding fractions, subtraction, and handling money in real-life scenarios. We also explored telling time accurately and calculating durations. Additionally, we worked on measuring and comparing volume and capacity, which has been an engaging hands-on experience for the students. These lessons are helping them build a solid foundation in key mathematical concepts.



HASS

This term in HASS, we have been learning about the Coats of Arms, including Australia's first Commonwealth Coat of Arms. Students have also explored what it means to participate in a community and the importance of being a good citizen. These lessons have highlighted the symbols that represent our nation and the values that contribute to a well-functioning society.



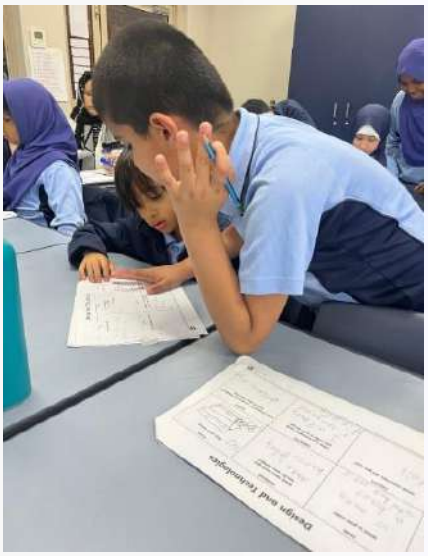




Science

This term, the Year 3s have enjoyed learning about the states of matter. They acted as young scientists during several investigations, including the "Break It Up" Investigation, where they explored how chocolate can melt and change from a solid to a liquid. Another exciting experiment involved testing five different methods to see which one could melt ice in the shortest time. Additionally, students designed and tested boats made from foil, experimenting with how many coins each boat could hold before sinking. These hands-on activities allowed them to explore the properties of materials and understand the science behind everyday changes.












Health

This term in Health, we have been learning about protective behaviors and how to communicate effectively in unsafe situations. Moreover, we have been exploring "feeling blockers" and how to identify events and situations that can lead to students feeling down. We have also discussed strategies to manage these emotions, build resilience, and seek help when needed, empowering students to make safe and positive choices in challenging situations.





Visual Art

In Drama, we have been exploring different aspects of performance and character development. Students participated in a "Character Walk," where they practiced embodying various characters through movement. They also worked in groups to act out scenes, building teamwork and improvisation skills. As a highlight, the students performed the classic tale of *Jack and the Beanstalk*, bringing the story to life with enthusiasm and creativity. We also joined the Art Exhibition, displaying our artwork from Term 3, showcasing the students' creative efforts and achievements.








Extracurricular Activities

Stem and Art exhibition





Sport Carnival



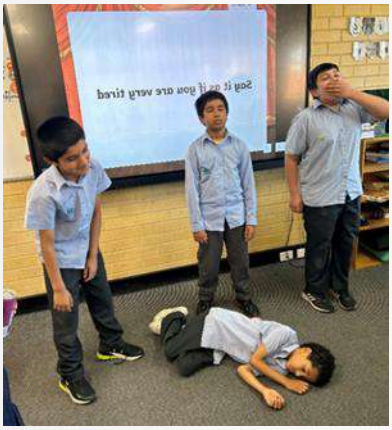
YEAR 4

As we reach the final term of the year, it's incredible to look back on all the achievements and memorable moments we've shared. Term 4 has been bustling with energy and excitement, with so many events that have brought our school community together.

So far, we've celebrated our annual STEM and Art Exhibition, enjoyed the Sports Carnival, and engaged in the ever-popular Nasheed Event. Additionally, we've had Parent-Teacher Meetings, observed Cultural Awareness Week, and have even more events coming up before the year concludes. Both teachers and students have gone above and beyond to contribute to our school's vibrant atmosphere, nurturing an inclusive and supportive environment for everyone.

Drama

This term, our students have been exploring their creative sides through drama. Their performances, inspired by beloved stories, have allowed them to express themselves and bring characters to life in ways that showcase their talents and imagination.

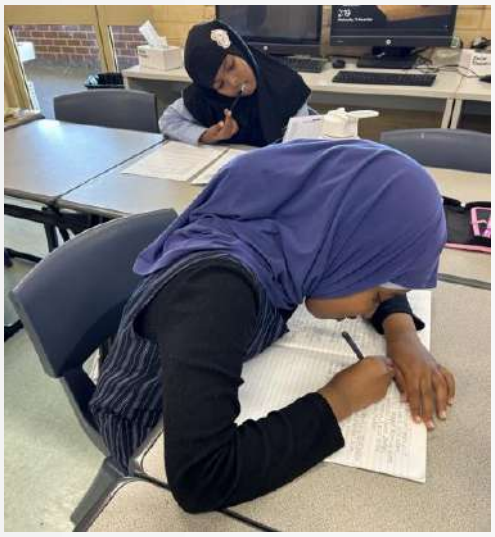




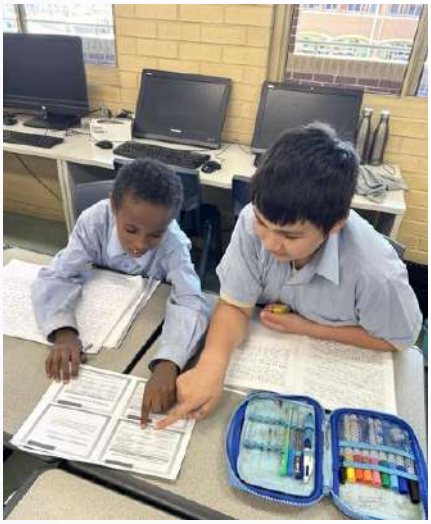
Literacy

In Literacy, we continued with persuasive writing, and the students were thrilled to choose topics that mattered to them. Their persuasive writing pieces featured debates on whether "Homework should be optional" and "Technology is better than books." Our teachers joined in by introducing thought-provoking counterpoints like "School uniforms should be mandatory." This has sparked some lively discussions and refined our students' critical thinking skills.

Our year 4B student Mariam Ali received her 2nd place award for the interschool Read Aloud Competition. Well done Mariam!







Numeracy

In Year 4 numeracy, has become increasingly more challenging. Students have been learning about Money, Fractions, adding and subtracting decimals, reflection, and time.

Students were also able to apply their skills and knowledge through completing investigations and hands on learning tasks.

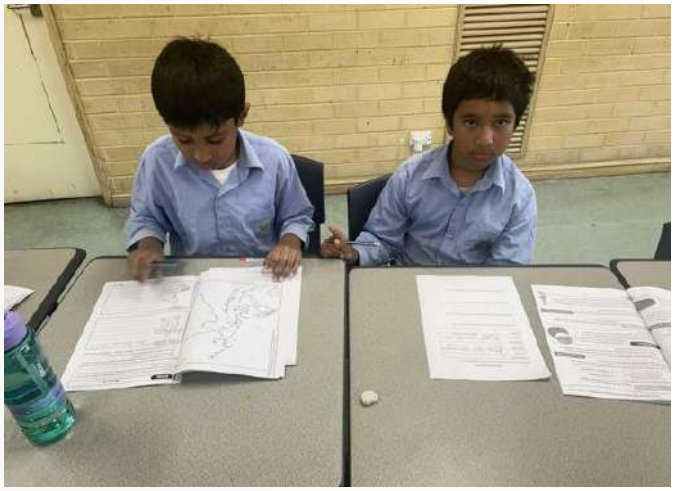




HASS

This year in HASS, we journeyed through the history and culture of the Indigenous peoples' trading and social relationships with the Indonesian Macassans. We explored how these interactions shaped the development of both communities, focusing on the exchange of goods, knowledge, and traditions. In addition, we investigated contemporary issues around waste management and resource conservation, discovering innovative ways to reduce, reuse, and recycle in our own lives.





Science

In Science, our Year 4 students dove into the world of chemical sciences, becoming true scientists! They investigated the properties of various materials, learning about their insulation properties through exciting hands-on experiments. This term, students got to explore the scientific method in action, experimenting with materials to understand how they retain heat, block sound, and more. It was a fantastic term of discovery and exploration!







Sports Carnival

The highlight of this year's sports season was our upper primary sports carnival, held on the 12th of November. It was a day filled with friendly competition, teamwork, and lots of cheering! Students competed in team games, track races, and tug-of-war. After a day of fantastic effort from all teams, a huge congratulations to the Yellow Team for taking home the trophy this year! Well done to all who participated and made the event such a success. We can't wait to do it all again next year!







STEM & Art Exhibition

The STEM and Art Exhibition had an amazing array of projects and Art works on display. One of the themes for year 4 this year was sustainability. Students worked on easy, medium and challenging projects such as You Can Harness the Wind (wind powered turbines and windmills), Green houses, Worm Cafe's, robot body parts, free STEM projects and much more.







YEAR 5

Dear Students, Parents and Guardians,

Wow, what an incredible term it's been! As we reach the end of **Term 4**, we want to reflect on all the fantastic learning, growth, and fun we've had together over the past few months. This year has been full of hard work, creativity, and teamwork, and we couldn't be prouder of everything our students have accomplished.

Here's a look back at the highlights of our last term

What We've Been Up To:

English

This term, we've been focusing on writing **persuasive texts**. Students had riveting discussions and wrote some truly outstanding pieces, from persuasive writing detailing the need for each student to have their own laptops to robots should replace teachers. Well done, Year 5!



Science

Our exploration of **Matter** has been a real highlight! From investigating solids, liquids and gases to displaying our creations at the STEAM and ART Fair. The hands-on experiments were a huge success!





Art

Our **drama** projects has been such a fun way to wrap up the year! We've explored expressing different emotions and made short skits about persistence.



HASS

In HASS, our focus was Economics and Business. Students designed their own pop-up Pizza Shops and explored the resource management techniques used by Aboriginal and Torres Strait Islander peoples for thousands of centuries

MATH

In Math we have consolidated learning from terms 1, 2 and 3 as well as focusing on deeping our understanding or percentages, geometry and the properties of triangles.



SPECIAL PROGRAMS

Seerah Week & Islamic Bookfair

In the special occasion of Seerah Week students were reminded of the importance of reflecting on the life of Prophet Muhammad (peace be upon him) and the timeless lessons his life offers. Seerah, which refers to the biography of the Prophet, is not just a historical account—it is a source of inspiration, guidance, and a roadmap for personal growth and social harmony. With our local shuyukh and special guests, the weeklong learning and Islamic Bookfair was a memorable occasion for us all.



STEM & Art Fair

The fair showcased the incredible talent and ingenuity of our students, who worked hard to present a variety of projects imbibed in scientific principles and artistic expression. From robotics and coding to painting and sculpture, the fair demonstrated how STEM and art are not separate disciplines but can work hand in hand to spark new ideas and solve problems in imaginative ways.









Sports Carnival

The Upper Primary School Sports Carnival is a highly anticipated event for our students, teachers, and parents alike. Filled with energy, excitement, and a spirit of friendly competition, the carnival was not just about athleticism but also about building community, fostering school spirit, and encouraging teamwork among our students. Whether it's was the running race, a tug-of-war, or a relay events, the day brought together students of all abilities and gave them a chance to shine in a fun, supportive environment.







Looking Ahead to Next Year

As we wrap up this year, we're already excited about the new year ahead. We'll be saying goodbye to Year 5 and moving on to new adventures in **Year 6**. But before we do, let's make these final weeks count! There will be more fun activities, lots of learning, and a few surprises in store. Stay tuned!

Thank You and Well Done!

A massive thank you to each of our students for their enthusiasm, kindness, and hard work throughout this year. They have all made Year 5 such a memorable and enjoyable experience, and we are so proud of everything our students have achieved.

We'd also like to take this opportunity to thank all of our wonderful families for their continued support. We couldn't do it without you!

Here's to a fantastic end to the year, and we wish you all a restful, fun-filled holiday season!

With warmest wishes,
Year 5 Teachers

Teachers: Sr Jane (5A), Sr Zakia (5B), Sr Safia (5C) & Sr Sema (5D)

YEAR 6

Assalamu Alaykum Dear Parents and Carers,

We are thrilled to share with you the exciting moments and achievements from this term. Our students have been actively involved in a wide range of activities, creating lasting memories along the way.

What We've Been Learning:

Numeracy

Our Numeracy journey begins with our daily warm up, students consolidate their mathematical understanding of known concepts as they complete a series of questions within a set period of time. Students have explored equivalent fractions, multiplication of decimals, division of numbers larger than 999, finding equivalent fractions, dividing decimals, and converting fractions to decimals.





Literacy

We begin our day with a productive 60-minute literacy block. Students explore and consolidate their learning as they take part in presenting their knowledge of literacy concepts during the literacy warm up. This is followed by reading comprehension; students go on to develop their reading strategy skills through sentence inferencing and decoding varying texts. Students then delve into their spelling rules as they develop their knowledge of morphographs. To finish off, students explore the topic of persuasive writing as they construct texts which incorporate their seven steps conventions.





Science & Design and Technologies

Throughout the term students have learned about the rusting process of metal. During lessons students had opportunities to conduct investigations and hands-on learning how the mixtures and chemical reactions occur. Students have completed two investigations. We also took part in the STEM exhibition.

For our design and technologies strand, students used their mental and physical skills to research and construct a projects that use circuits to power movement in objects. These group-based activities helped improve their teamwork and collaboration skills.

In our Design and Technologies unit, students employed their inquiry skills to research and build a food web marble run. They enthusiastically engaged in creating dioramas representing various global biomes, fostering teamwork and problem-solving skills.










HASS (Humanities and Social Sciences)

Students explored types of resources and delved into concepts like budgeting, trade-offs, and opportunity costs, they developed a deeper understanding of economic decision-making and its real-world implications. These concepts were crucial in their understanding of personal finance and their knowledge of functioning economic systems. By engaging with these ideas, students cultivated critical thinking skills that can be applied to a wide range of situations, from everyday decisions to more complex economic challenges.

Drama

In creating and performing drama, students engage with a variety of techniques to effectively incorporate their settings and develop their characters. This process requires both creativity and technical skill, as students must bring a story to life by thoughtfully using physical space, language, and emotional depth. By combining these elements, they are able to craft dynamic performances that resonate with the audience.





Sports Carnival

Students participated in a sports carnival, they had the opportunity to develop a variety of skills, both physical and personal, while engaging in a fun and competitive environment. This event is not just about physical performance but also about teamwork, leadership, and character development.



Teachers: **Sr Huda, Br Muawiya, Sr Sara and Sr Norhan.**

ASSISTANT PRINCIPAL (PRIMARY)

Highlights and Achievements

As we wrap up Term 4, we are excited to share some of our academic highlights and achievements with you.

Read Out Loud Awards: Our students shone brightly at the Read Out Loud Awards held at Belmont Library. Judged by three esteemed children's authors, our students outperformed seven other primary schools in reading fluency, expression, and public speaking. We proudly brought home three gold medals and two silver medals across Years 1-6.

STEAM Exhibition: The STEAM exhibition was a tremendous success. Each cohort presented their impressive projects, integrating science, technology, engineering, art, and mathematics. Principals from other schools, VIPs, and parents were all highly impressed. It was truly inspiring to see what our young students could achieve with the right support and guidance. Don't forget to visit the STEAM section to view pictures of the projects

Enrichment Classes: Our enrichment classes have been a tremendous success, helping to close learning gaps and extend our students' abilities. This success is thanks to our dedicated teachers who generously give their personal time to teach our children after hours.

Educational Incursion by the Islamic Museum of Australia: An educational incursion organised by the Islamic Museum of Australia was held, aimed at deepening our students' understanding of Islamic history and its contributions to the world. These sessions featured hands-on activities, engaging activity booklets, and presentations designed to fully immerse students in captivating learning experiences. This incursion covered two main topics:

1. The Golden Era of Muslim History:

Students explored the remarkable achievements of the Islamic Golden Age, from the refinement of soap and the discovery of coffee to advancements in medicine and flight. This session highlighted the profound impact of Muslim scholars, inventors, and artists on our world, providing a fascinating insight into this pivotal era.

2. Contributions and Early Settlements of Muslims in Australia:

This session delved into the significant contributions of Muslims to Australia's history and culture, showcasing how Muslims from diverse backgrounds have enriched the nation’s multicultural and multifaith society.

Upcoming Events: We are eagerly looking forward to the upcoming Academic Awards, Kindergarten and Pre-Primary graduations, and the Year 6 graduation ceremonies.



Thank you for your unwavering support and contribution. Children thrive in environments where there is a positive partnership between parents, teachers, and the school. Have a restful break, and we look forward to seeing you in 2025, Insha'Allah.

Mrs. Mejgan Safi
Assistant Principal – Primary
Teaching and Learning

ASSISTANT PRINCIPAL (OPERATIONAL)

Assalamualaikum Dear Parents and Guardians,

As we approach the end of the year, it is with immense pride and gratitude that I reflect on the achievements of our school community during this final term. This year has been a transformative journey, marked by changes in management and leadership. Your unwavering support and collaboration have been instrumental in making this transition seamless and successful.

Term 4 Highlights

This term has been bustling with activities and milestones that have enriched our students' experiences and strengthened our school spirit:

- **Sports Carnival**: A day filled with energy, teamwork, and healthy competition. Our students demonstrated great sportsmanship, and the support from parents and staff truly made the event memorable.
- **Swimming Lessons**: A valuable program equipping our students with essential skills for water safety and swimming. We thank all parents for their cooperation in ensuring students were prepared for each session.
- **School Photos**: Capturing memories to treasure for years to come. Our students looked their best, and we appreciate your efforts in ensuring they were ready for this occasion.

Exciting Events Still to Come

While the term is coming to an end, there are still several significant events to look forward to:

- **Year 6 Graduation Ceremony**: Celebrating the achievements of our senior students as they prepare to embark on the next chapter of their educational journey.
- **Pre-Primary Graduation Ceremony**: Honouring our youngest learners as they take their first big step toward primary school.
- **Kindy Graduation Ceremony**: A special moment to celebrate the growth and milestones of our Kindy students.
- **Annual Awards Ceremony**: Recognising the outstanding efforts and accomplishments of our students across various areas of school life.

Looking Ahead

As the year concludes, we celebrate the accomplishments of our students and acknowledge the dedication of our staff. Together, we have cultivated a nurturing environment that supports academic, social, and personal growth.

Thank you for being an integral part of our journey this year. We look forward to your continued partnership in the years to come inshaAllah. May this term end with joy and success and I wish everyone a safe and fun filled holidays ahead.

Kind regards,

Nurul Fathiah Mohd Ridwan
Assistant Principal Operational

ASSISTANT PRINCIPAL – PASTORAL CARE & W

Dear Parents, Guardians, and Students,

As we wrap up another wonderful year at our school, I want to take a moment to reflect on the achievements, growth, and community spirit that have made 2024 so special. Term 4 has been a particularly memorable one, with so many highlights that speak to the excellence and dedication of our students, staff, and families.

I would like to express my heartfelt thanks to our dedicated teaching and support staff for their tireless efforts throughout the year. Their commitment to nurturing our students' potential is the foundation of our success as a school. To our parents and caregivers, your partnership is invaluable, and we appreciate your ongoing support.

Finally, to our students: thank you for your enthusiasm, resilience, and kindness. Whether you achieved a personal milestone, supported a friend, or contributed positively to our school culture, you've made this year unforgettable.



Looking Ahead: As we prepare for 2025, we are excited to welcome new students and families to our community while continuing to build on this year's successes. Stay tuned for updates on next year's initiatives and events in early Term 1.

Wishing you all a safe, restful, and joyful holiday season. May it be filled with precious moments with loved ones and the opportunity to recharge for the year ahead.

Warm regards,

Mrs. Hissen Marouff
Assistant Principal – Pastoral Care & W

IMPORTANT NOTES / ANNOUNCEMENTS / ARTICLES

ARTICLE

Anger: Recognizing And Addressing A Difficult Emotion

By: Saima Nazar Khan

As a school counselor, I often get asked what students most are referred for or what 'issues' clients most need help with. My answer generally is- anxiety, anger, or both. Most understand why anxiety – but most do not comprehend 'anger'. I would like to contend that this is because – mostly we are unable to accept and identify that anger: like all emotions must be named, addressed to be reckoned with or treated.

As there is little space in our cultures for the expression of anger as a natural outcome of deprivation, injustice, and being 'wronged' – we fail to address why the youth, or 'our' youth react in the ways they do. This is not to say that we should justify any expression of anger or intense emotion, but rather we need to recognize that 'anger' is a natural emotion in all people especially young people, regardless of gender. Anger or its off-shoot aggression is sometimes necessary to get hard or physical jobs done. But anger can also be a response or a by-product of frustration. Frustration that sometimes stems from a sense of 'lack of belonging', 'ownership', identity' or 'confusion'. But, there is a dividing line that separates anger from aggression. Aggression is at times seen as the by-product of anger and at times these words are used interchangeably.

But anger, like anxiety when it crosses a specific threshold, is a significant marker of mental and emotional health. The question that then arises is this: What is the marker for anger? When does anger become problematic?

Anger like anxiety becomes problematic when it has no outlet, no expression, and no 'destination' i.e., no focus. But, when Anger is understood as such it becomes a positive motivating force for the individual which takes them to different directions and I dare say, destinations. Much akin to anxiety which when understood can be harnessed by the individual 'suffering from it', for its potential benefits once the barriers are understood and combatted.

This brings us to the second question – why do teenagers feel anxious or angry? One is the developmental phases that they are going through as teenagers, others are environmental factors and thirdly it is the 'challenges' they face.

The fact that we do not accept anger and anxiety as 'natural', and 'human emotion creates a pathology around the experiencing of these emotions and pathologizes those of us who for some reason or another feel things strongly or intensely or so to say 'anxiously' and 'angrily'. Thus, the way we accept these emotions is just as important as how we understand and address mental health and being on the mental health continuum.

One of the significant factors contributing to these emotions is the lack of a sense of belonging- that is young people not knowing where and with whom they belong.

This lack of sense of identity – makes the sense of loneliness so pronounced that sometimes young people are not able to identify what it is that they are feeling.

Understanding and accepting emotions including anger is one of the first steps in helping foster a sense of identity, belonging, and a healthy sense of mental wellbeing.

Career Counselling Sessions Term 4, 2024

The Future Guardians Program

The school organised a series of professional career counselling sessions exclusively for Year 12 students, designed to empower them with valuable insights and practical skills for their future career journeys.

These sessions were led by an experienced career consultants ACDP Australian Community development Program from Melbourne, who brought a wealth of expertise and real-world knowledge to the students.

The program consisted of two highly interactive and informative sessions:

Session 1: Future Jobs and Public Sector Careers

The first session introduced students to the dynamic world of future jobs, with a focus on emerging industries and the diverse opportunities available in the public sector. The presenter provided practical advice on what these roles entail, how to prepare for them, and the qualifications needed. Students were guided on how to identify suitable roles, and the steps involved in applying for public sector jobs, even at the Year 12 level.



Session 2: AI-Powered CV and Cover Letter Creation

The second session focused on leveraging artificial intelligence to enhance job applications. Students learned how to use AI tools to create polished and professional cover letters and CVs, tailored to specific roles. This hands-on experience not only introduced them to cutting-edge technology but also boosted their confidence in presenting themselves effectively to potential employers.

These sessions proved to be immensely fruitful, equipping students with practical tools and a broader understanding of career possibilities. The initiative reflects the school's commitment to fostering skill development and preparing students for the challenges of a rapidly evolving job market.



Year 12 Career Guidance Sessions

This term our school also organised enlightening career counselling sessions with the aim of helping Year 12 students to choose their future endeavours. Curtin University expert delivered these talks to general and ATAR students separately.

The university representative provided priceless counsel and direction to Year 12 students. The presenter offered personal experiences and career insights in a variety of fields, including business, health, humanities, and sciences, to assist students in making well-informed choices regarding their academic endeavours.

In addition, the talks illuminated non-academic paths to achievement in addition to the conventional ones, for example STAT and portfolio entry pathways were shred with the general students.



Nursing Session for Year 11 & 12 Girls

We conducted a highly informative session on nursing and midwifery for our Year 11 and 12 girls, presented by ECU presenters and a former student of our school who is currently pursuing a degree in nursing.

The session covered the various facets of nursing and midwifery, including the admission process, course requirements, and career opportunities within the field.

An engaging highlight of the session was to provide some hands-on experience on pregnancy and childbirth by showing empathy belly and child dummy to our students. This demo provided a realistic view of nursing responsibilities.

The session was very successful and provided valuable career guidance and insights to our senior students.



Year 9 Students Experience Career Test Program at Curtin University

Year 9 students were given a unique opportunity to participate in an exciting Career Test Program, hosted by Curtin University. This was the first time such a program was organized for Year 9 students, and it turned out to be a memorable and highly educational experience.



The excursion involved a group of approx.180 boys and girls who spent the entire day immersed in activities designed to help them explore potential career paths and opportunities in Australia. The program, conducted by Curtin University's esteemed team, was carefully structured to provide hands-on experiences and valuable career guidance.







It was a day of exploration, excitement, and inspiration, leaving students better informed and more confident about the possibilities ahead. We thank Curtin University for hosting such a fantastic program and look forward to continuing this valuable partnership to empower our students for their futures.

Rahat Rizvi
Career Counsellor



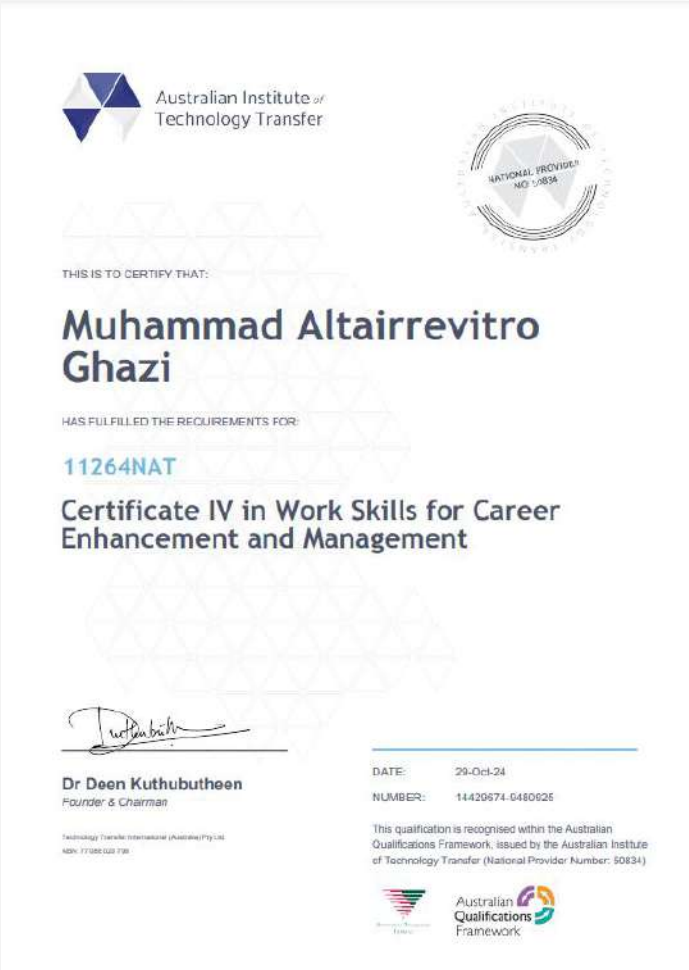
VOCATIONAL EDUCATION AND TRAINING 2024

100% COMPLETION AND COMPETENCY FOR YEAR 12

ALHAMDULILLAH. The Vocational Education and Training (VET) department at the Australian Islamic College have achieved 100% competency across all their year 12 courses in 2024. This is due to the hard work and persistence of the trainers to make sure that our year 12 students achieve their qualifications.

6 STUDENTS DOING CERTIFICATE IV RECEIVED EARLY OFFERS FROM UNIVERSITIES IN A RANGE OF COURSES

I would like to thank and congratulate Br Mohamed Farish, Sr Hissen Marouff, Sr Sumaira Shahzad and Sr Bushra Khan for their efforts. With the encouragement of management, the VET department maintained their 100% completion rate for VET courses. All this is in line with the growth of vocational education at the Australian Islamic College.



Australian Institute of Technology Transfer

THIS IS TO CERTIFY THAT:

Muhammad Altairrevitro Ghazi

HAS FULFILLED THE REQUIREMENTS FOR:

11264NAT

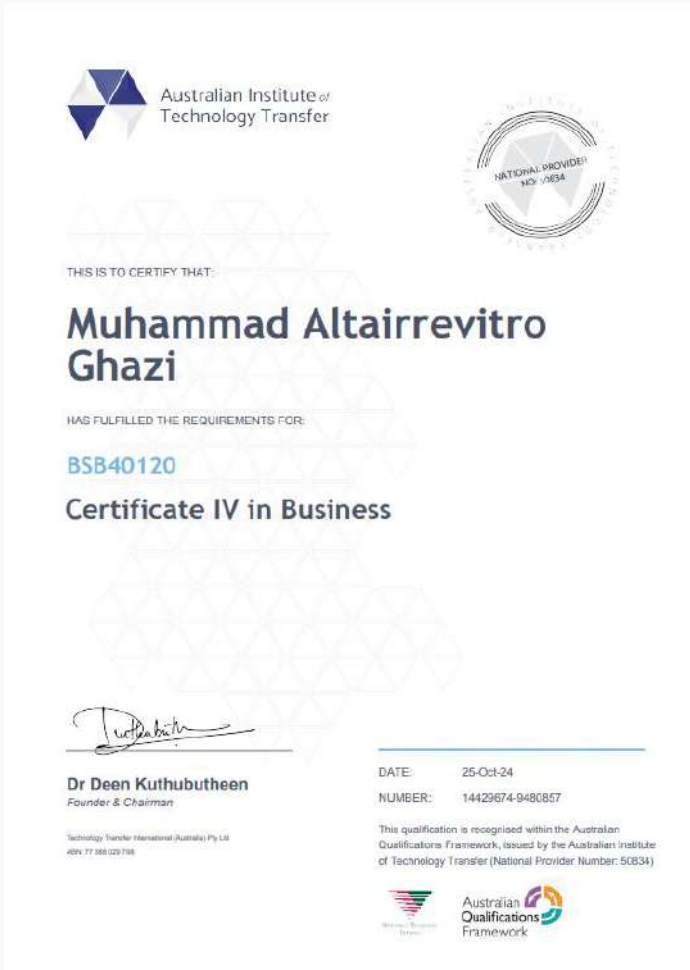
Certificate IV in Work Skills for Career Enhancement and Management

Dr Deen Kuthubutheen
Founder & Chairman

DATE: 29-Oct-24
NUMBER: 14429674-0480925

This qualification is recognised within the Australian Qualifications Framework, issued by the Australian Institute of Technology Transfer (National Provider Number: 50834)

Australian Qualifications Framework



Australian Institute of Technology Transfer

THIS IS TO CERTIFY THAT:

Muhammad Altairrevitro Ghazi

HAS FULFILLED THE REQUIREMENTS FOR:

BSB40120

Certificate IV in Business

Dr Deen Kuthubutheen
Founder & Chairman

DATE: 25-Oct-24
NUMBER: 14429674-9480857

This qualification is recognised within the Australian Qualifications Framework, issued by the Australian Institute of Technology Transfer (National Provider Number: 50834)

Australian Qualifications Framework


RTO Code: 40548
Certificate of Completion
This is to certify that
Mohamed Ahmed
Has Fulfilled the Requirements For
ICT30120
Certificate III in Information Technology
Date: 16/09/2024
Certificate No: 82777
Chief Executive Officer
The qualification is recognised within the Australian Qualifications Framework


RTO Code: 40548
Certificate of Completion
This is to certify that
Farangis Osmani
Has Fulfilled the Requirements For
SIT20322
Certificate II in Hospitality
Date: 30/09/2024
Certificate No: 85317
Chief Executive Officer
The qualification is recognised within the Australian Qualifications Framework


RTO Code: 40548
Certificate of Completion
This is to certify that
Rudwaan Abdi Risaq Ismail
Has Fulfilled the Requirements For
BSB30120
Certificate III in Business
Date: 23/08/2024
Certificate No: 78980
Chief Executive Officer
The qualification is recognised within the Australian Qualifications Framework


RTO Code: 40548
Certificate of Completion
This is to certify that
Ikran Mohamed Khalif
Has Fulfilled the Requirements For
CHC22015
Certificate II in Community Services
Date: 23/08/2024
Certificate No: 78835
Chief Executive Officer
The qualification is recognised within the Australian Qualifications Framework

The Australian Islamic College also has strong ties with the TAFE colleges both North and South of the river. We have had students participate in courses offered by TAFE this year with students attending courses one day a week. Courses completed:

Certificate III Education Support
Certificate III in Information Technology (Cyber Security)
Certificate II in Electronics
Certificate II in Automotive Vocational Preparation
Certificate III in Dental Laboratory Assisting
Certificate IV in Preparation for Health and Nursing Studies

Congratulations to all our students on completing their qualifications. We have had an increase of applications for TAFE courses next year. This is very encouraging as the students are becoming more aware of the skills required for the working environment

We have a full program being mapped out for our students to be more involved in the community. The VET department want to make sure that our students are exposed to opportunities in the community that will assist in their growth to becoming young mature adults that will be a benefit to society.

I would like to take this opportunity to thank all the members of the VET team for their continued efforts and commitment to the growth of our students.

Sr Sumaira Shahzad
Br Mohamed Farish
Sr Bushra Khan
Sr Hissen Marouff

The new education year has begun for the year 11 and 12 students. We have 276 students that have enrolled to do Vocational Education and Training courses for the 2024 / 25. This is an increase that shows that students are aware of the pathways that are available to them to be successful both in this life and the hereafter.

InshaAllah all the Vocational Education and Training students will do very well and continue in the tradition of 100% completion and competency of the VET students from the years before.

On behalf of the VET Team
Tengku Shahrul Shah
VET Coordinator

ALL DEPARTMENTS | HIGH SCHOOL

TECHNOLOGIES DEPARTMENT

Salam everyone,
Term 4 has truly lived up to expectations, marking an exciting conclusion to the academic year. Our Year 11 and 12 students have settled into their classes and immediately dove into their academic responsibilities, with task submissions and tests already underway. Teachers have been diligently marking and preparing semester reports for all Year 7-9 students.

This term also saw the much-anticipated 'STEAM-2024' event, showcasing the innovative spirit of our students. Throughout the year, our students have been hard at work in both elective and compulsory classes, preparing a stunning array of projects to be displayed at the STEAM Expo. It was a fantastic opportunity for them to demonstrate their creativity, problem-solving skills, and hands-on learning across the fields of Science, Technology, Engineering, Arts, and Mathematics.

It's been a busy and productive term, with plenty of achievements to celebrate as we move closer to the end of the academic year!

STEAM 2025

On December 2nd, 2024, our students had the incredible opportunity to showcase their year-long learning journey at STEAM 2025. We are thrilled to announce that the event was an overwhelming success, thanks to the dedication and hard work of both our students and teachers.

This year's STEAM event was marked by impressive participation, with students displaying their creativity, innovation, and problem-solving abilities across a range of exciting projects. The passion and enthusiasm shown by our students were truly inspiring!

A heartfelt thank you to all the students who participated in STEAM 2025. Your commitment to learning and your deep understanding of the projects you presented were evident as you explained your work with pride and ownership.

We would also like to extend our sincere gratitude to our teachers for their unwavering guidance and support. Your dedication in ensuring that the projects were student-driven and authentically presented played a pivotal role in the success of this event.

Here are some snapshots from the event, capturing the energy and creativity of our talented students:


POWER PUNCH BREAK
PRECISION DUNK
POWER PUN

Robotics ELECTIVE

This term, our students were introduced to an exciting new elective: Robotics. In this hands-on class, students have been busy exploring the LEGO Spike Kit and learning to code. The LEGO Spike Kit allows students to build interactive models and robots, including moving vehicles, robotic arms, and even automated systems, all while developing essential skills in engineering and programming. By using the kit, students can experiment with sensors, motors, and custom-built designs, bringing their creations to life. It's been an engaging and innovative experience, where students are not only learning to code but also developing problem-solving and teamwork abilities!



DESIGN AND TECHNOLOGY (ENGINEERING & 3D PRINTING)

This term, our Year 7 students were hard at work completing their reports while also lending a helping hand in the final touch-ups for STEAM 2024. They played an essential role in preparing the event and ensuring everything was ready for its big reveal.

Our Year 7 girls took on an exciting project, dedicating their time and skills to the planning and design of furniture for a dollhouse. Their creativity and attention to detail resulted in a beautiful and functional design that showcased their talents.

Meanwhile, our Year 8 students put the finishing touches on their suburban planning and design projects, ensuring every detail was perfect. Their work was also part of the collaborative efforts for STEAM 2024, where they contributed their insights and skills to bring the event together.


Bus
stop
CAFE

Food and Technology

This term, our students embarked on an exciting culinary journey in their classes. Students in Years 7-9 had the opportunity to explore both mainstream subjects and elective cooking classes, where they gained hands-on experience and developed new skills in the kitchen.

Throughout the term, students learned about the nutritional value of various dishes, including sushi, apple and berry crumble, chicken Alfredo pasta, spinach and feta triangles, nachos, French toast, coconut balls, garlic pizza bites, and pineapple delight. They also explored the ingredients used in these recipes, gaining a deeper understanding of how different foods contribute to a balanced diet.

It's been a fantastic term of learning, creativity, and delicious results!












AIC Film Crew

We are thrilled to share the exciting work of our student initiative, the **AIC Film Crew**, who have been hard at work during Term 3 capturing memorable moments from events across the school. This talented group of students has truly showcased their creativity and passion for storytelling. The team consists of:

- Abdullah Arafat
- Ayaan Farooqi
- Salman Fasih
- Ahmed Qureshi
- Husain Alghafil
- Monzer Ghoneim
- Muhammad Hasan

Known for their creative and quirky video projects, the AIC Film Crew has now taken on the exciting responsibility of capturing official photographs at school events. They have been covering everything from morning assemblies and school events to award ceremonies and competitions.







Their enthusiasm, eye for detail, and dedication to showcasing school life have made a positive impact on the school community. We can't wait to see the fantastic visuals they create as they continue to document the vibrant moments that make our school special.

Stay tuned for more updates and highlights from their recent projects!

Regards,
Sr. Bushra Khan
(Co Ordinator– Technologies)

Science Department Energy Club WA-NextGen Program -2024

The objective of the Next Generation program is to introduce year 8–10 students to the oil and gas industry in a fun, interactive and educational environment. Students get firsthand access to information from someone working directly in the industry.

Here are some pictures of the year long programme from the different sessions.

Lead mentors making presentations at school.



Student Expo Day at Edith Cowan University












Student Expo Day at Edith Cowan University







Student Expo Day at Edith Cowan University











MATHS DEPARTMENT

NAPLAN TESTING DATES FOR 2025

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards. NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress. NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy

NAPLAN Testing for year 3,5,7,9 will start on 12th March 2025.

For any Withdrawal and exemption from the NAPLAN, Parents are kindly requested to contact their child's Maths and English teacher to complete the Withdrawal and exemption form which must be signed by the parent.

Student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. The standards are set at a challenging but reasonable expectation of what students know and can do at the time of testing. There are 4 proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong**: the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing**: the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support**: the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

For detailed NAPLAN Results and reports, Please go through the website mentioned below.

https://www.nap.edu.au/naplan/results-and-reports/proficiency-level-descriptions

NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

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NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit **nap.edu.au**.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the **National protocols for test administration**.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), **NAPLAN public demonstration site**, the **Guide for schools to assist students with disability to access NAPLAN**, and our **series of videos** where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at **NAP – Public demonstration site**.

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at **myschool.edu.au**.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at **nap.edu.au/TAA**
- visit **nap.edu.au**

To learn how ACARA manages personal information for NAPLAN, visit **nap.edu.au/naplan/privacy**.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

AFTER SCHOOL NUMERACY CLASSES FOR YEAR 8 STUDENTS

This Term4, Maths department teachers have been preparing year 8 students for Numeracy skills by taking after school classes on every Friday from 3:45 – 4:45 pm.



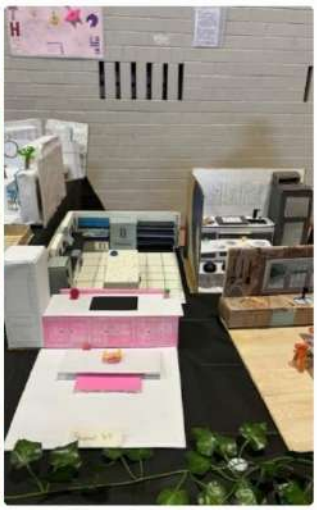


PROJECT BASED LEARNING -YEAR 7-9 Maths STUDENTS WORK

As a part of Maths curriculum, Year 7-9 Maths students were involved in project-based learning.

Maths dept would like to congratulate the students and their teachers for the extra amazing projects they prepared. Please see below the photos of their work.













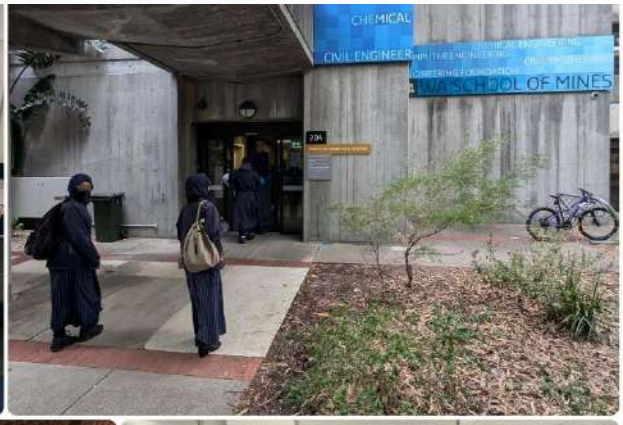
YEAR 9 AP STUDENTS EXCURSION

Girls+ Engineering Tomorrow Forum at Curtin University

The year 9 AP Girls class were taken to Curtin University for the Girls+ Engineering Tomorrow Forum on 22nd November 2024. This forum is held at Curtin every year and it is aimed at connecting the female students from years 9 & 10 interested in STEM an insight into the field of Engineering and discuss the possibilities for females in engineering.

22 students spent a day at the university doing hands-on workshops with university and industry mentors. The students also heard from a panel of inspirational engineers during a Q & A session, providing an opportunity to hear about the panels' experiences and discussions about pathways in engineering. They also received information about Curtin University's Year 11 program, the GET Network, and other ways to stay engaged with STEM. It was an informative day which was fun and engaging.









ACER TESTING

Progressive Achievement Tests in Mathematics

During Week 9 in Term 4, All the year 7-9 students sat for Australian Council for Educational Research (ACER) online Progressive Achievement Tests in Mathematics.

Progressive Achievement Tests in Mathematics provide information about the level of achievement of students from Year 7 to Year 9. The tests assess students' skill and understanding in multiple-choice format in the six strands of:

- Number
- Algebra
- Geometry
- Measurement
- Statistics
- Probability

The assessments also address the mathematical processes of understanding, fluency, problem solving and reasoning. The skills assessed by each question are mapped against the Australian National Curriculum for Mathematics.

RELIGION DEPARTMENT

STEAM Exhibition

The Australian Islamic College is proud to celebrate the exceptional creativity and ingenuity of our students which will be on display at the STEAM Exhibition. This year's exhibition will be a vibrant showcase of student projects on the theme of Palestine. Covering its history, architecture, resilience and culture. Among the highlights will be ere stunning art pieces that reflected Islamic geometry, innovative designs, and environmentally conscious creations.

The exhibition provides students with an opportunity to explore their talents, celebrate their Islamic identity through art, and gain recognition for their hard work. Well done to all participants for their outstanding contributions!





Introducing the Student Khutbah Workshop

We are excited to announce the launch of a new initiative: the Student Khutbah Workshop. This program is designed to empower our senior students with public speaking skills and a deeper understanding of Islamic teachings. Through guided sessions led by experienced mentors, participants will learn to craft impactful khutbahs that resonate with their peers and community.

The workshops aim to foster confidence, critical thinking, and a sense of leadership, enabling students to articulate Islamic values effectively. We are looking forward to enthusiastic participation and inspiring presentations. We encourage all students with a passion for serving their community to join this program.

A Thriving Future Ahead

At the Australian Islamic College, we remain committed to nurturing well-rounded, confident, and community-focused individuals. Whether through the arts or initiatives like the Student Khutbah Workshop, Dawah Club, Seerah Competition, Quran memorisation competitions or Tilawah Competitions we strive to provide enriching experiences that prepare our students to lead with excellence and integrity.

We look forward to seeing more achievements from our talented students in the coming months, Insha'Allah!

Your involvement matters! Stay connected with us through our website and newsletters for more updates on upcoming events and initiatives.

JazaKAllahu Khairan for your continued support and encouragement
Sheikh Anwar Gallie
Head of Learning Area (Religion)