



AUSTRALIAN
ISLAMIC COLLEGE

NEWSLETTER

DIANELLA COLLEGE TERM 3

2025



TABLE OF CONTENT

Executive Principal's Message	03
Principal's Message	05
Kindergarten	07
Pre-Primary	10
Year 1	12
Year 2	14
Year 3	17
Year 4	19
Year 5	22
Year 6	25
School Events	27

EXECUTIVE PRINCIPAL'S MESSAGE

Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians, and Community Members

As we conclude Term 3 of 2025, I would like to take this opportunity to reflect on the progress of our colleges, and the blessings Allah SWT has bestowed upon us and our community. This year has been one of renewal, growth, and strong commitment to our vision of Academic Excellence and Islamic Values for success in this life and the Hereafter.



Our students continue to shine, not only in academics but also in their embodiment of Islamic values. It is heartening to see how the integration of Quranic teachings, Islamic studies, and moral education is shaping young leaders who carry compassion, respect, and integrity into every sphere of their lives. This balance of Deen and Dunya is at the core of our mission.

A special mention goes to our Year 12 cohort, who are approaching their final examinations. This milestone marks the culmination of years of perseverance, sacrifice, and resilience. To all our graduating students and may Allah SWT bless your efforts, grant you clarity of mind, and reward you with success in both your studies and your future endeavours. We are confident you will continue to make your families and the entire AIC community proud.

None of this is possible without the tireless efforts of our teachers and staff, whose dedication to nurturing the academic and spiritual development of our students is truly inspiring. Your commitment, patience, and passion reflect the true spirit of service in Islam. May Allah SWT reward you for your noble contributions.

We are also delighted to share that the AIC Forrestdale and AIC Henley Brook high school buildings are progressing at full pace. Construction is well underway at both schools, and anticipation is growing as we prepare these facilities to serve our students and community. With the will of Allah SWT, we expect these new buildings to be ready for use in early 2026, In sha' Allah. These projects reflect our unwavering commitment to providing high-quality learning environments that support both academic excellence and the development of Islamic values.

Our achievements are also a testament to the unwavering support of our parents and community members. Your encouragement, partnership, and duas remain central to the success of our college. Together, we continue to build an environment that upholds the highest standards of education while fostering the Islamic values that guide our children's lives.

As we prepare for Term 4, we look forward to new opportunities to grow, learn, and strengthen the bonds within our school community. With Allah's guidance, may the upcoming term be filled with success, tranquillity, and continued unity.

May Allah SWT bless our students, staff, and families with His mercy, and may Allah SWT grant us the ability to continue our work with sincerity and excellence. Enjoy a well-deserved term break, and I look forward to welcoming everyone back for the final term of 2025, In Sha' Allah.

Abdullah Khan OAM
Executive Principal/CEO

PRINCIPAL'S MESSAGE

Dear Parents, Guardians and Students,

Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

As we come to the end of Term 3, we begin by thanking Allah (SWT) for His countless blessings and for allowing us to complete another term filled with learning, growth, and community spirit. Alhamdulillah, this term has been marked by many meaningful events that reflect the dedication and enthusiasm of our students, staff, and families.



One of the standout academic highlights of Term 3 was our NAPLAN Awards Ceremony where we came together to celebrate the outstanding achievements of students. These results are a testament to our students' dedication, the unwavering support of our passionate teachers and the encouragement of our families at home. Together, this partnership continues to uplift and empower our learners. We deeply commend every student who rose to the challenge, and we ask Allah (SWT) to bless them with continued success and a love for lifelong learning,

Our annual Book Week Parade was a colourful and joyful occasion that brought our school community together in the spirit of creativity and literacy. The enthusiasm shown by students was inspiring, and our Word Count Competition encouraged a love for reading and language that we hope will continue to grow.

This term, we were also honoured to participate in the Intercampus Qur'an Competition. It was a spiritually uplifting event and a proud moment for all involved. We commend every participant for their efforts and we make du'a that the Qur'an remains a guiding light in their lives.

We formally welcomed our newly appointed student leaders during the Student Leadership Investiture Ceremony. Leadership is an amanah (trust), and we encourage our leaders to uphold Islamic values, serve with humility, and be positive role models within our school and beyond.

On the sporting front, students benefited from a variety of physical activities through Cricket Clinics, AFL Clinics as well as Netball carnivals, which not only promoted fitness but also teamwork and resilience. Additionally, we were grateful to host a visit from Eagles Rock My School, whose dynamic and motivational program left students feeling inspired and empowered.

We also observed Teachers' Aide Appreciation Day, acknowledging the essential contributions of our support staff. Their dedication, compassion, and tireless efforts behind the scenes are a vital part of the success and wellbeing of our students. May Allah (SWT) reward them generously.

As we approach the school holidays, I encourage all students and families to take this time for rest, renewal, and reflection. We look forward to welcoming everyone back in Term 4, InshaAllah, refreshed and ready for the final term of the year.

Warm regards,

Ustadh Wahaj Tarin

Principal – Dianella

Australian Islamic College

KINDERGARTEN

Assalamualaikum Warahmatullahi Wabarakatuh

Dear Kindy Families,

We have had exciting weeks full of discovery, creativity and learning. Here's a look into what we've been exploring in our classrooms.

Literacy & Phonics – Sounds We're Learning

This term, we've been focusing on a new set of phonics sounds to help build early reading and writing skills. So far, we've explored the following sounds:

c,k,e,u,r,h,b,f and l.



We have been practising identifying these sounds at the beginning of words, blending them to read simple CVC (consonant-vowel-consonant) words and having fun with songs, stories and games to reinforce our learning.

Try spotting these sounds at home with your child in books, signs or while chatting about the day!

Mathematics – Measuring Our World

We have been learning about measurement and how we can compare:

Weight – heavy vs. light (using balance scales and everyday objects),

Size – big vs. small

Time – daily routines, days of the week, day and night



The children enjoyed hands-on activities using real-life items, storybooks and crafts to explore these concepts.

Science & HASS – Seasons and Noongar Seasons

We've been learning about the four seasons and how they affect the weather, clothes we wear and activities we do.

We've also introduced the Noongar seasons – the six seasons observed by the Noongar people of South-Western Australia.

Currently, we're in Djilba, a time of growth, blooming flowers and new life. We've been talking about how Djilba is a season of transition, just like spring! See if you can spot any wildflowers in the environment.

Child Protection – Keeping Safe

This term, we are also focusing on important lessons from the Keeping Safe: Child Protection Curriculum, including:

Recognising safe and unsafe situations

Understanding our bodies belong to us

Learning about trusted adults we can talk to

Using our voice and body language to say NO when we feel unsafe.

These lessons are age-appropriate and delivered in an Islamic, supportive and caring environment. Our goal is to help children build confidence, resilience and awareness of their personal safety.

Book Week

This term we celebrated Book Week, a special time to honour the joy of reading and storytelling. Our classrooms came alive with stories, costumes and creativity! The children thoroughly enjoyed dressing up and sharing their favourite stories with their friends.



Thank you for your continued support and involvement in your child's learning journey. We are looking forward to a fun and meaningful end to Term 3!

PRE – PRIMARY

Term 3 has been a vibrant and engaging period of learning, filled with creativity, exploration, and growth across all subject areas.

In phonics, students practiced sounds like "ai," "ee," and "oo" to help with reading and spelling. They also worked on writing sentences, focusing on using capital letters, full stops and finger spaces. It was wonderful to see many students really start to get going with their reading. They have started to remember and use sight words, learning to sound them out, and enjoying books more than ever.

In maths, we did lots of hands-on activities with flat and solid shapes, patterns, and number strategies. Students enjoyed using blocks, playdough, drawings, and games to explore numbers and shapes in creative ways.

In HASS, students learned about Australia's states and territories, and explored the meaning behind the Australian and Aboriginal flags. They also discovered famous landmarks and learned about native animals like the koala, kangaroo, and platypus. These lessons helped students understand more about the country they live in.



Science was full of exciting discoveries. Students planted seeds and watched them grow, learning about the lifecycle of plants. They also explored how butterflies and frogs change as they grow, using drawings, models, and real-life observations. These activities helped students understand how living things grow and change over time.



Book Week was a big highlight! Each class chose a fun theme from the books 'How I became a pirate, the day the crayons quit, and Where is the Green Sheep?'

Students dressed up in creative costumes and proudly showcased them during a special assembly, bringing stories to life in a joyful celebration of reading.



Overall, Term 3 was a wonderful journey of discovery and learning. We are proud of our students' enthusiasm and progress, and we look forward to continuing this momentum into Term 4.

YEAR 1

Term 3 has been filled with exciting learning experiences, fun events, and lots of opportunities to explore and grow. From swimming lessons to storytelling, and science to art, our students have embraced every moment with curiosity and energy.

This term, students have:

- Practised their swimming skills with State Swim at AIC Kewdale
- Brought their favourite book characters to life during Book Week
- Met Rick "The Rock" Eagle during the Eagles Rock My School Program
- Participated in our exciting Quran competition

English

In English, students stepped into the world of narrative writing. Using picture prompts such as a peaceful cottage, a haunted house, and a ship in stormy seas, they created imaginative and descriptive stories. They've begun developing key writing skills, including the use of dialogue, adjectives, adverbs, and the five senses to bring their stories to life.

Mathematics

Our young mathematicians have been exploring addition and subtraction using different strategies such as number lines, number tapes, and the column method. They've also learnt how to read analogue and digital clocks to the hour and half-hour, explored calendars, and built their understanding of days, weeks, months, and years. Skip counting beyond 100 and recognising number patterns have also been key focus areas this term.

HASS

In HASS, students have taken a step back in time to explore communication in the past and present. They've also learned about family traditions, both within our classroom and from around the world. In Geography, students investigated weather symbols and forecasts, and discovered how weather changes throughout the year by learning about temperature, wind, and rainfall.

Science

This term in Science, Year 1 students have been learning all about living and non-living things. They explored a variety of creatures, including mini beasts, sea animals, and Australian bush animals, and conducted group research to present facts about habitats, diets, and survival needs. Students also learnt about the parts of a plant and planted their own mini cress gardens to see what plants need to grow. In STEM, students designed and built their own wind turbines, linking their Science and HASS learning together creatively.

Visual Arts

Year 1s have been exploring their creativity through artwork inspired by Science and HASS topics. Using a variety of materials such as watercolours, oil pastels, pencils, and markers, students created beautiful, colourful pieces that showcased both their imagination and growing artistic skills.

We're so proud of our Year 1s effort, enthusiasm, and love for learning this term. We're looking forward to even more learning adventures ahead in Term 4!



EST.

YEAR 2

What an exciting term it has been for our Year 2s! The children have thrown themselves into learning with enthusiasm, curiosity, and plenty of smiles.

Swimming

We began the term with swimming lessons, and the children loved every moment! Year 2 swimming is all about building confidence in the water while developing important safety skills. The students have been practicing floating, gliding, using their arms and legs together, and even learning how to tread water. For many, it's been a chance to refine their strokes and swim a little further than before. Best of all, they've been having fun while learning a life-long skill.



English

In English, our Year 2 writers have been busy creating wonderful **narrative stories**. Using the **7 Steps to Writing Success**, they've learnt how to plan exciting beginnings, use "show, don't tell" language, and craft endings that really wow the reader. The classroom has been buzzing with creativity as the children step into the role of storytellers—dreaming up adventurous characters, magical lands, and dramatic twists! We're already seeing some authors in the making.

Maths

Maths has been just as exciting! We've been diving into multiplication and division, focusing on the **2, 5, and 10 times tables**, with some students even challenging themselves with **3s and 4s**. The children have enjoyed discovering patterns, solving word problems, and realising how times tables help us in everyday life. On top of that, we've been exploring **volume and capacity**—measuring, comparing, and predicting how much containers can hold. It's been hands-on and lots of fun.



HASS

In HASS, we've travelled back to the days of the **First Fleet** to imagine what life was like in early Australia. The students have been learning about the challenges of the journey, the experiences of convicts, and how settlers had to adapt to a very different land. They've compared modern life with the hardships of the past, sparking fascinating conversations about resilience and survival. Some children were shocked to hear about the food rations and the cramped conditions on the ships!

AFL Fun and a Special Visitor

This term we also had the chance to take part in an **AFL clinic** where students learnt the basics of kicking, handballing, and teamwork. The coaches made sure everyone got involved, and it was fantastic to see the children grow in confidence as they practised their skills on the field. To top it off, we had a very special visit from **Rick "The Rock" Eagle, the West Coast Eagles mascot**. He shared important messages about **friendship, teamwork, and valuing each other**, reminding us that success isn't just about winning, it's about kindness, respect, and working together.



Book Week

One of the highlights of the term was **Book Week**! The classroom came alive with colour, imagination, and excitement as everyone dressed up as their favourite book characters. From wizards and superheroes to princesses and animals, it was a wonderful celebration of reading. The children enjoyed sharing their characters with each other, joining in storytelling activities, and discovering new books to enjoy. It was a day filled with creativity and a great reminder of just how powerful (and fun!) stories can be.



It's been a wonderful term, our Year 2s have already accomplished so much. We can't wait to see what more they will discover as their learning journey continues.

YEAR 3

This year in Year 3 has been full of exciting discoveries, creative thinking, and lots of learning across all our subjects. Here's a peek at what we've explored in class:

Literacy

In Literacy, we've become confident readers and writers!

We learned how to write narratives, and different types of poems. Our 7 Steps To Writing teaching us to become better writers. Reading helped us dive into stories, understand characters, and make predictions. Our reading competition helping us to become better readers and building up our vocabulary. We are learning lots of new words daily and really enjoying becoming book worms. We explored grammar, punctuation, and spelling strategies to improve our writing.

Numeracy

Maths has been all about patterns, problem-solving, and number fun!

We worked with place value, addition, subtraction, multiplication, and division. We explored time, money, and chance. We learned how to predict outcomes and state the possibility of an outcome. Math games and challenges helped us think critically and work together.

Science

Science was full of experiments and wonder!

We investigated living things, including how plants grow and what animals need to survive. We also had a look at non living things, things that were once living and products of living things. To end off with we will be planting grass seeds and watch our grassheads take off during the term.



HASS

In HASS, we explored our world and its history.

We learned about communities, rules, and responsibilities. We also learned about different religions and cultures and how we need to be respectful of all diversities. Students found this quite interesting. We talked about celebrations and cultures that make our country special

AFL

We were very fortunate to have AFL coaches come over to our school to teach us some skills involved in playing footy. This was an awesome experience. Students even asked to have their boots autographed.



Book Week

Students from every year level had the chance to showcase their creativity by dressing up in costumes that reflected their favourite characters, wildest dreams, or even their own original designs. From astronauts and artists to superheroes and sea creatures, the playground transformed into a parade of personality and flair. It wasn't just about dressing up—it was about expressing ourselves, sharing stories, and celebrating the joy of creativity. Teachers and students alike were amazed by the effort and originality on display. It was a week full of laughter, inspiration, and proud moments that reminded us all how powerful imagination can be.



It's been a big year of learning, growing, and having fun together. We're proud of everything we've achieved—and we're excited for what's next!

YEAR 4

English

This term, in our Reading class, we've been exploring a variety of writing genres — from narratives and information texts to our latest focus: **poetry**! Each week, we've been reading different types of texts and **unpacking them carefully** to understand what they mean. Whether it's finding the main idea in a non-fiction piece or spotting rhyme in a poem, we're building our reading muscles.

We've also been learning how to ask and answer different types of **questions** about what we read. From simple "what" and "who" questions to trickier "why" and "how" questions, we're becoming **thinking readers**.

Right now, our classroom is buzzing with excitement as we dive into poetry. We've learned that poems don't always have to rhyme, and they can be about anything — the moon, animals, or even feelings!

We've also been setting our **own achievable targets** to become better learners — especially in our reading quizzes! A target is like a goal. It helps us focus on **what we want to get better at**.

Instead of just hoping for a great score, we now think carefully:

🔗 "Can I improve my score by 1 or 2 marks next time?"

🔗 "Can I try to get 8 out of 10 instead of 6?"

These small steps help us build **confidence**. When we meet our target, we feel proud because we worked hard and didn't give up!

Remember: it's not about being perfect — it's about getting better every time.

Setting these goals helps us take **ownership** of our learning.

It's been a fun journey so far, and we're proud of the progress we're making. We can't wait to see where our reading will take us next!

For writing, the students focused on narratives this term. The one that the students enjoyed the most was the writing task, 'The Abandoned Playground'. The students demonstrated a high level of engagement and creativity. Their stories were filled with imaginative details and strong emotional depth, showing that they truly connected with the topic. The overall quality of the narratives suggests that the students not only enjoyed the assignments but also excelled in building compelling plots and characters.

Maths

This term, Year 4 students engaged with a range of important mathematical concepts that support everyday thinking and problem-solving.

They developed a solid understanding of fractions and decimals, learning how to identify and represent parts of a whole skills that connect directly to real-life situations such as sharing items fairly or handling money. Students also explored areas and perimeters, gaining confidence in measuring space and boundaries. These lessons helped them understand how to calculate the size of shapes and the length around them, with practical applications.

In our study of chance and probability, students learned to describe and predict the likelihood of events. Through engaging discussions and activities, they considered examples like weather forecasts and random selections, building their ability to reason about uncertainty.

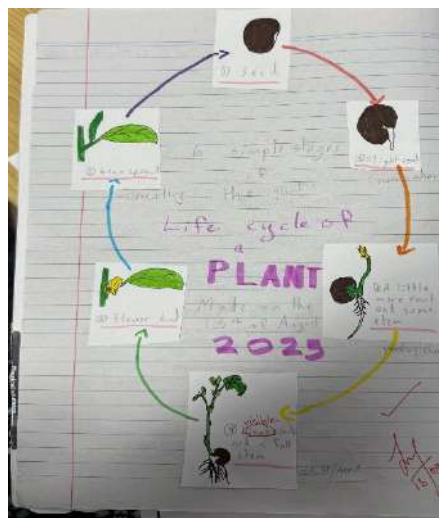
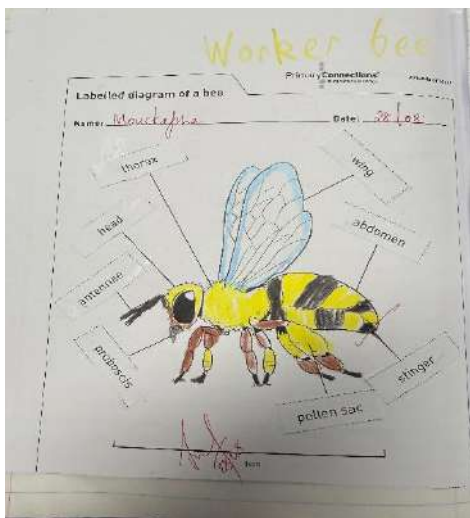
Overall, students showed enthusiasm and curiosity throughout the term. They enjoyed applying their learning to everyday contexts and demonstrated growing confidence as thoughtful and capable problem-solvers.

Science

This term, Year 4 students explored a variety of fascinating topics in biological science, building a deeper understanding of living things and their environments.

The class studied the life cycle of plants, tracing each stage from seed germination to flowering and seed dispersal. These lessons helped students appreciate how plants grow and change over time. They also investigated the anatomy of flowers, honeybees, and seeds, learning how each plays a vital role in plant reproduction. Students discovered the process of pollination, explored its different types, and understood how it supports the growth of new plants. In addition, students were introduced to the food chain, learning how energy flows through ecosystems. They identified producers (like plants), consumers (such as animals that eat plants or other animals), and decomposers (organisms that break down dead matter). This helped them understand how living things depend on one another for survival.

These topics sparked curiosity and encouraged students to make meaningful connections between classroom learning and the natural world around them. Their growing knowledge has laid a strong foundation for future scientific thinking.



HASS

In HASS this term, students investigated the journey of the First Fleet, the early years of Australia's colonisation, and the role of Africa in this history. They explored the reasons behind Britain's decision to establish a penal colony in Australia and examined the experiences of convicts, crew members, and Indigenous Australians. Students studied the places visited by the First Fleet, including stopovers in Africa, and considered the challenges faced during the long voyage. Through mapping activities and historical research, they developed a deeper understanding of how colonisation shaped Australia's history and its connections with other parts of the world.

Health

This term, Year 4 students have been learning important lessons about health, safety and looking after themselves. They explored how respecting and protecting their bodies is part of staying healthy and strong. They also learned that keeping their body safe is not just their responsibility but a special amanah (trust) from Allah, reminding them to treat themselves with care and dignity.

One key lesson was understanding the right to say "no" in situations where they feel uncomfortable or unsafe. Students practised using clear and confident words and recognised that it's always okay to ask for help. They also identified who their trusted adults are—parents, teachers, family members or community leaders—people they can turn to whenever they need support or guidance.

Another focus was resilience, which is the ability to bounce back when things get tough. Year 4 students discovered that resilience helps them stay strong in the face of challenges, whether it's solving problems, trying again after making mistakes or handling difficult emotions.

By learning these lessons, students are becoming confident, responsible, and resilient individuals who know their rights, understand their value, and can take positive steps to protect themselves and others.

EST.

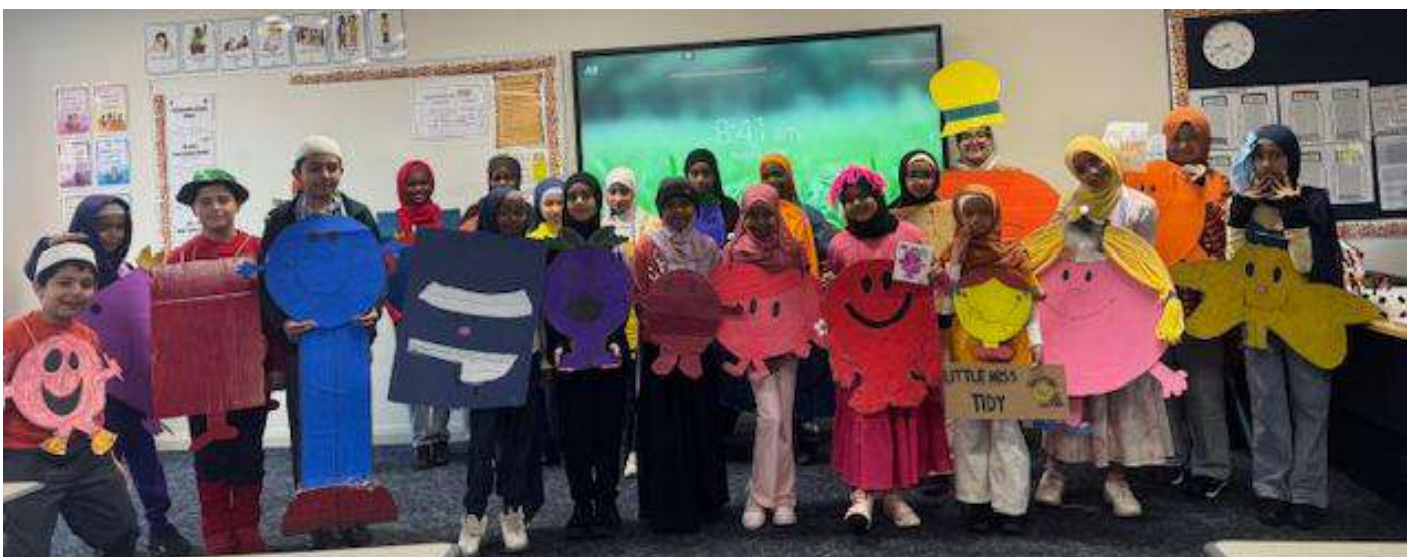
YEAR 5

English

In our reading classes this term, we have been deeply engaged in putting into practice a variety of reading strategies through exploring an exciting selection of novels, poems, and fiction texts. The goal has not only been to improve our technical skills, such as comprehension, inference, and vocabulary development, but also to cultivate a genuine love for reading. Reading is an essential skill that opens doors to knowledge, imagination, and empathy, and by using diverse texts, students learn how to approach different styles of writing and content. The variety also helps to keep the reading experience fresh and enjoyable, which is key to fostering a lifelong habit of reading. Among the texts we explored were the charming *Mr Men* and *Little Miss* books, which we read purely for fun. These stories are simple yet rich in creativity and humour, perfect for inspiring young readers and giving them a chance to connect with literature in a light-hearted way.

Continuing with this joyful theme, our enthusiasm for *Mr Men* and *Little Miss* characters carried over into our school's Book Week parade, an event that celebrates reading and imagination. Each student was given the opportunity to select their favorite character from the *Mr Men* and *Little Miss* series and bring that character to life by designing and wearing a costume. This hands-on activity allowed the students to express their creativity, showcase their understanding of character traits, and most importantly, have fun. The day was filled with laughter, excitement, and a strong sense of community as students paraded proudly in their colorful costumes. It was truly inspiring to see how reading can ignite imagination and encourage students to embody stories in such a vivid and personal way. The event was not just about dressing up; it was a celebration of how books connect us to stories, characters, and each other.

What made the day even more special was the announcement that the 5A students won the Year 5 group category. This achievement was a testament to their enthusiasm, effort, and creativity, and it further reinforced the positive impact that reading and literacy activities can have on student motivation and teamwork. Winning the parade was a proud moment that highlighted how engaging with books beyond the classroom – through events like Book Week – helps build a vibrant reading culture within the school.



Maths

This year in Maths, we explored lots of exciting topics! We learned about **percentages and volumes**, which help us understand parts of a whole, like finding out what 50% of something means. We created a popcorn shop where some popcorn was sold with discounts! For example, if a bag of popcorn usually costs \$4 and we gave a 10% discount, we worked out how much money the customer would save and the new price they would pay. This activity helped us practice calculating percentages and understand how discounts/GST work in real life! We also studied **angles and nets**, discovering different types like right angles and how to measure them using a protractor.

In **data**, we collected information and showed it in charts and graphs to help us understand patterns. We practiced **budgeting** by planning how to spend money wisely, learning to make choices based on what we can afford. We also worked with **decimals**, which are numbers that show parts smaller than one, like 0.5 or 0.75, helping us with precise measurements and money. We learned how to predict outcomes and state the possibility of an outcome.

Math games, IXL challenges, and teamwork helped us think critically and solve problems together.

HASS

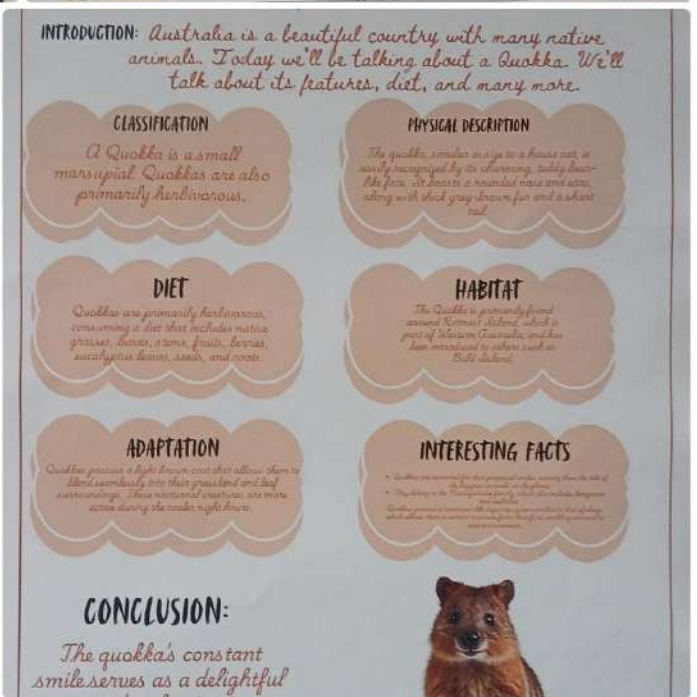
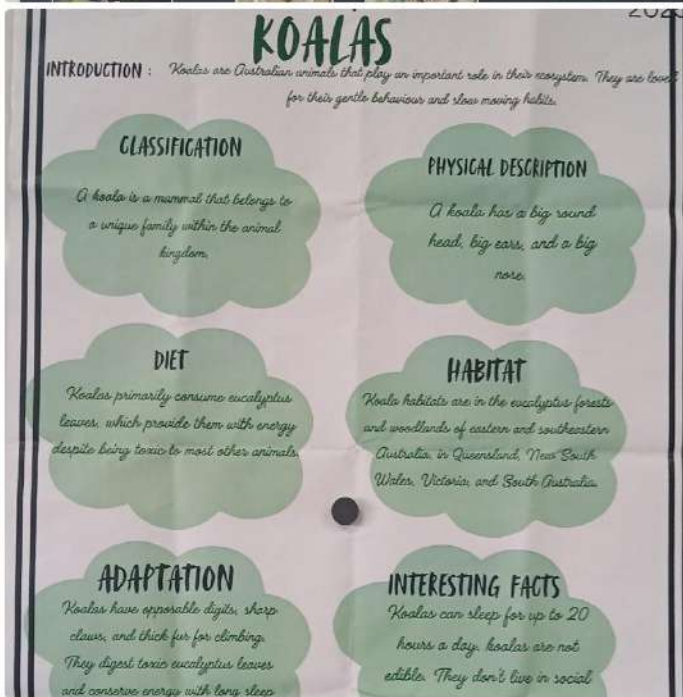
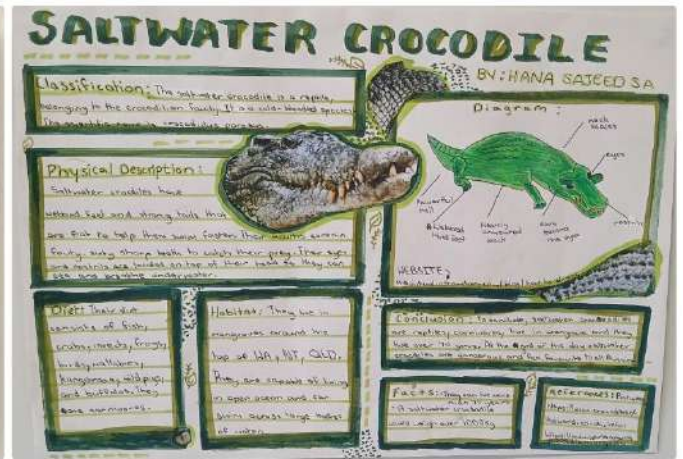
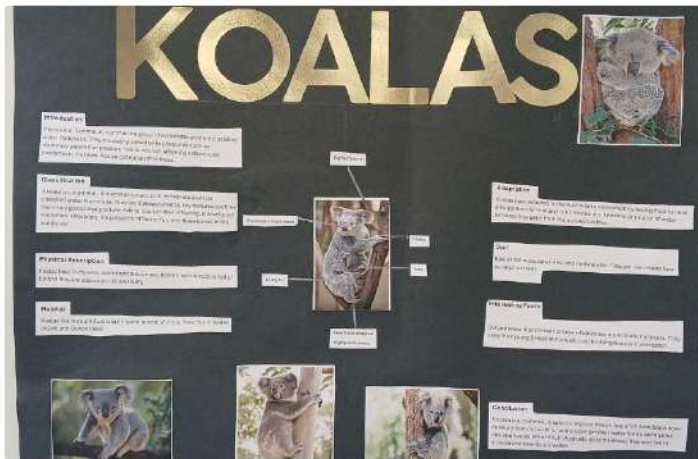
In HASS this term, students explored the features of the Australian Tropical Savanna and compared them with environments in North America. They examined the climate, vegetation, and wildlife of these regions, identifying how people adapt to and use these landscapes. Students also considered the importance of these environments and discussed how human activity can impact them. Through research and mapping activities, they developed a deeper understanding of the connections between people, places, and environments.

Health

In Health, students learnt about protective behaviours, online safety, and recognising different types of abuse. They discussed strategies for staying safe in both real-life and digital environments, including identifying unsafe situations and knowing how to seek help. In addition, students explored emotions and self-regulation, developing techniques for managing strong feelings and responding to challenges in positive ways. These lessons helped students build important life skills for personal safety and wellbeing.

Science

In Science, students investigated how plants and animals adapt to survive in their environments. They learnt about structural features, such as thick fur or water-storing leaves, as well as behavioural adaptations like migration and nocturnal activity. Students carried out research, observations, and simple investigations to understand how these adaptations help living things meet their needs. They reflected on the importance of adaptation in ensuring species can survive and thrive in diverse ecosystems. The students also embarked on a research assignment in which they were to choose an Australian animal and complete a report or poster about it.



Art

In Art, students expressed their creativity through visual storytelling. They learnt about different artistic techniques, including line, shape, texture, and colour, and applied these to their own original works. Inspiration was drawn from Australian Aboriginal artists, such as Jimmy Pike, and cultural stories, allowing students to connect art to identity and community. They reflected on their own artistic choices and shared their creations with their peers, celebrating individuality and imagination.



YEAR 6

Science

This term in Science, our Year 6 students have been busy exploring **Biological Sciences**, focusing on how living things grow and survive under different environmental conditions. Over the past few weeks, the class engaged in exciting hands-on investigations, discussions, and experiments.

Students investigated the growth of fungi, such as mould on bread, in different conditions. They made predictions, set up experiments, and recorded their observations to see how temperature, light, and moisture affect mould growth.



Students explored how plants respond to changes in soil, water, and sunlight. Through the "Growing Grass" experiment, they discovered how the environment influences survival.

The class observed yeast in action by conducting a balloon experiment. They discovered that yeast is a living microorganism that produces gas when mixed with sugar and water.

Students investigated the role of yeast in bread making. By comparing bread made with and without yeast, they saw first-hand how yeast helps bread rise.

The focus shifted to medical science, where students learned about the discovery of penicillin by Alexander Fleming and Howard Florey. They reflected on how microorganisms have helped shape modern medicine.

Throughout the term, students developed their skills in **posing questions, conducting fair tests, analysing results, and reflecting on scientific discoveries**. They not only gained knowledge of the natural world but also connected science to everyday life. From mouldy bread to migrating animals, Term 3 has been a journey of discovery, curiosity, and hands-on learning!

HASS

This term, our Year 6 students have been exploring the **diverse places, people, and cultures of Asia and the world** through Humanities and Social Sciences (HASS). Over the past weeks, they investigated geography, culture, and global connections while developing their inquiry, research, and critical thinking skills.

Students began by mapping out Asia's countries, climates, and biomes, comparing them with Australia. They researched natural features and presented their findings.

The class examined how populations are distributed across the world and why some areas are more densely populated than others. They also studied how challenges such as desertification force people to move.

Students investigated the world's most populated countries, focusing on Asia's leading nations. They also compared the unique environments of the Arabian and Gobi Deserts through a Venn diagram study. Students then explored Indigenous groups from around the world, recognising their unique cultures and traditions.

The focus turned to global inequality, comparing developed and less-developed countries. Students studied wealth distribution, using Jamaica and Costa Rica as case studies to see how living standards differ.

Students compared education systems in Asia, discovering the challenges faced by children—particularly girls—in some regions. They also researched cultural celebrations such as Chinese New Year and Japan's Hina Matsuri.

Throughout the term, students strengthened their skills in **map reading, data analysis, critical thinking, and intercultural understanding**. By looking beyond Australia, they gained an appreciation for the diversity of the world and the ways in which people adapt, connect, and celebrate their cultures.

From deserts to festivals, and from populations to poverty, Term 3 in HASS was a journey across the globe!

SCHOOL EVENTS

Auskick & Eagles Visit

Over the past few weeks, staff from the Western Australian Football Commission ran free clinics for our primary school students. These sessions focused on developing basic AFL skills and for students to engage in physical activity while learning new techniques.

We also welcomed staff from the West Coast Eagles Football Club, who delivered a special presentation as part of their "Eagles Rock My School" program. The engaging session was presented by members of the Eagles' community team and featured the club's mascot, Rick "The Rock" Eagle. This values-based initiative promoted important messages around respect, teamwork, and living a healthy lifestyle.

On behalf of the AIC Dianella community, we extend our heartfelt thanks to Edward, Hannah, and Melanie for their time and effort in delivering such valuable sessions.



Book Week

On Thursday, August 21, our primary school students celebrated Book Week in spectacular style with a vibrant character parade! Our assembly area came alive with colour and creativity as students proudly dressed up as beloved characters from their favourite books—from adventurous explorers and brave superheroes to curious animals and classic storybook icons.

The enthusiasm and imagination on display were truly inspiring, reflecting the joy that reading brings to our school community. We were all thrilled to see such a wonderful celebration of literature. A big thank you to everyone who helped make the day so special—let's keep the love of reading growing every day!



AR Word Count Contest

Throughout August, our Year 1–5 students took part in the Accelerated Reader Reading Competition—and what an incredible effort it was! Together, they read over 8 million words, showing a fantastic commitment to literacy and learning. A special congratulations goes to Class 5A, who led the charge with an outstanding 2,558,437 words read! Their hard work has earned them a well-deserved pizza party to celebrate at the end of term. Well done to all our young readers—keep turning those pages!



Primary Quraan Competition

Assalāmu ‘Alaikum Waraḥmatullāhi Wabarakātuh,

Alḥamdulillāh, with the grace of Allah ﷻ, our students from **AIC Dianella Campus** proudly participated in the **Annual Primary Inter-Campus Qur’an Competition**, held on Friday, **5th September 2025** at **Kewdale Campus**.

The event was inspiring and helped strengthen our students’ love for learning and memorising the Qur’an. The atmosphere was filled with excitement and respect, and the presence of parents brought warmth and encouragement. We are very proud of our students for their excellent performances and high achievements.

We begin by thanking Allah ﷻ for granting us the ability to take part in this blessed competition. We also express our gratitude to the **Australian Islamic College Leadership Team** for organising this wonderful event, and to our principal for his valuable support and guidance.

Special thanks go to our **Religion teachers**, whose dedication and hard work in preparing the students were shown through their excellent recitations. We also greatly appreciate the support of our **parents**, whose encouragement plays an important role in our children’s success.

May Allah ﷻ reward everyone who contributed to this achievement and bless our children with the light of the Qur’an, guiding them to live by its teachings. Amin.



HIGH SCHOOL

Year 10 visit to Career Expo 2025

On the 24th of July, our cohort of Year 10 students from Australian Islamic College – Dianella Campus attended the Career Expo. We had the opportunity to explore a diverse range of industries and career paths. There were various companies and universities, including Murdoch and Curtin, showcasing what they offer. One of the highlights was the interactive displays, like the chance to learn CPR and look inside an ambulance, which gave us a hands-on understanding of emergency services. We also got to meet pilots and explore other dynamic professions. It was a great opportunity to ask questions, get a feel for different careers and learn about the variety of paths available after graduation. Overall, it was an eye-opening experience that helped us consider our future options more clearly.



Student Representative Council Investiture

August 6th

The Australian Islamic College Dianella proudly held the investiture ceremony for its Student Representative Council (SRC). During this significant occasion, the newly elected student leaders officially took their pledge of service and responsibility before their peers and teachers.

With sincerity and dedication, the SRC members pledged to uphold the values and teachings of Islam in all they do, to support their teachers and fellow students, and to strive to be true role models in character, behaviour, and learning. The pledge emphasised respect, fairness, integrity, and humility as guiding principles in their leadership journey.

This ceremony marks an important milestone for our student leaders, entrusting them with the responsibility of representing the voice of their peers and contributing positively to the school community. We pray that Allah (SWT) blesses them with wisdom, compassion, and strength to fulfil their duties with excellence.



Sports Festival Week

August 4th to 7th @ Arena Joondalup

Selected Year 7–10 students competed in futsal, volleyball, and basketball competitions, which provided not only a fun and engaging experience but also an opportunity to strengthen teamwork, build social connections, and represent the school in a positive way.

Intercampus Cricket Match

August 28th @ Redcliffe Park

Selected Yr 7–9 boys competed in their first ever cricket match against a Yr 10 team from AIC Kewdale. It was a day filled with fun, the excitement of trying a new sport, and the challenges that come with learning and competing. Overall, it was a successful day that gave the boys a valuable experience and a great introduction to school cricket.

