

# NEWSLETTER

TERM 4 2025

# FORRESTDALE CAMPUS

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# EXECUTIVE PRINCIPAL'S MESSAGE



**Assalamu Alaikum wa Rahmatullahi wa Barakatuh**

Dear Parents, Guardians, and Community Members

As we conclude 2025, we give thanks to Allah (swt) for blessing us with another exceptional year at Australian Islamic College. This year has been filled with remarkable achievements and successes, all made possible by the collective efforts of our leadership team, dedicated staff and students, and supportive community. We are grateful to Allah (swt) for everything He has guided us to accomplish. We are thankful for everyone's contributions to making our schools a hub of excellence focused on Islamic pedagogy and values.

During the latter part of 2025 the College launched a 40th anniversary logo. This is a major milestone to celebrate. The school was first established in 1986 by our Founder, Haji Abdallah Magar, with 49 students and 3 staff in Brisbane Street, Perth.

The growth of AIC over the last 40 years is something to be immensely proud of. AIC now has 5 schools in Perth and 1 school in Adelaide with approximately 6,000 students and 600 staff across all schools. AIC has created a visual timeline to showcase our achievements across the decades which we hope to have installed in each school during early 2026.

2025 has been another year of tremendous growth and progress. I am delighted to share that our NAPLAN results continue to be impressive. Alhamdulillah, the support of our parents, coupled with the efforts and determination of our students and teachers continues to show in student results.

To our Year 12 graduates - our heartfelt prayers are with you all as you move onto your next chapter. Thank you for putting your faith in AIC to be a part of your lives during your schooling. We pray you leave with cherished memories and a strong spiritual and academic foundation for continued success in this life and the hereafter. Please stay in touch and share your achievements with us - we would love to celebrate your ongoing successes, In Sha Allah.

With the ongoing growth of Australian Islamic College Henley Brook coupled with the College's inability to offer comparable high school subject offerings in AIC Dianella due to space and facility limitations, a decision was made to amend Australian Islamic College Dianella's registration to a primary school catering for Kindergarten to Year 6 from 2026. I would like to take this opportunity to acknowledge our Dianella high school parents who were affected by this registration change.

The College truly appreciates the patience demonstrated during the re-enrolment process which involved the moving of high school students to our sister schools. As a result of this significant change, we reviewed our Senior Leadership team.

It gives me great pleasure to announce the following leadership changes, effective from Term 1, 2026:

Br Mohammed Nazar Khan, Principal Kewdale High School
Sr Donia Elbakdadi, Principal Kewdale Primary School
Br Wahaj Tarin, Principal Henley Brook
Sr Mejgan Safi, Principal Dianella

The general high school classrooms in both AIC Henley Brook and AIC Forrestdale are on track for the start of the 2026 academic year, followed soon after by the high school specialty classrooms and the admin block. The final building stage at each site will see a dedicated canteen building, gymnasium / multipurpose hall and Masjid.

As we all depart for the summer break, I pray it is safe, restful and filled with Barakah. May Allah (swt) bless you and your families with good health, happiness and prosperity.

We look forward to welcoming you all back in 2026, In Sha Allah.

With warm regards

**Abdullah Khan OAM**
**Executive Principal/CEO**

# PRINCIPAL'S MESSAGE



From the Principal's Desk

**Assalamu Alaikum Warahmatullahi Wabarakatuh,**

Dear Parents and School Community,

As we conclude Term 4 and the academic year of 2025, I would like to begin by expressing my heartfelt gratitude to all our parents for entrusting Australian Islamic College Forrestdale with your child's education. Your trust and support have been instrumental in our journey.

When we opened our doors with 454 students in our first year, we dreamed of building a thriving learning community. Alhamdulillah, I am pleased to share that we have reached 651 students in 2025. This growth is a testament to the strong partnership between our families and the school.

As our school continues to expand, we are excited to announce that the new High School classrooms will be completed by the end of this year and ready for a fresh start in 2026, in sha Allah. This is an incredible milestone in the history of AIC Forrestdale, and we look forward to welcoming our students into these new spaces.

## Highlights of Term 4

This term has been filled with memorable events and achievements:

## High School Camp

This term marked an exciting milestone as our high school students attended their first school camp. The experience focused on team building, leadership, and resilience through a range of engaging activities. Students thoroughly enjoyed the opportunity to build friendships, support one another, and create lasting memories.





## Primary School Sports Carnival

Our second annual Primary School Sports Carnival was a lively and successful day filled with energy, teamwork, and school spirit. Students participated enthusiastically in a variety of events, demonstrating excellent sportsmanship. Congratulations to the Red Team for winning the trophy this year.





## High School Sports Carnival

Another first for AIC Forrestdale was our inaugural High School Sports Carnival. Students showcased their athletic skills while enjoying a day of friendly competition, laughter, and strong house spirit. It was a memorable event and a wonderful addition to our school calendar.




## Palestine Week

One of the most meaningful highlights of this term was Palestine Week, beautifully organised by our Parents & Friends Committee and coordinated by Sr Mais. Each day featured inspiring guest speakers, Sr Hibba Farra, Sr Razaane, and Dr Mohammed Mustafa and engaging activities.

- **Primary students** explored Watermelon Art on canvas, Khazaf Palestinian pottery, and Olive Tree planting.
- **High school students** learned Tatreez craft and collaborated to hand-stitch a 12-metre Palestinian flag.

This week was a powerful reminder of the importance of cultural awareness.

In addition, the P&F Committee led a fundraising campaign in collaboration with Muslim Aid Australia, with an initial goal of raising $5,000. Alhamdulillah, our school community exceeded expectations, raising an outstanding $9,020. Congratulations to the top fundraising cohorts—Year 2, who raised $2,335, and Year 4, who raised $2,105. A heartfelt thank you to our parents and wider school community for their generosity and ongoing support.




## Graduations and Celebrations

We concluded the year by celebrating the achievements and milestones of our Kindy, Pre-Primary, and Year 6 students. The Kindy End-of-Year Celebration and Pre-Primary Award Ceremony honoured the growth and learning of our youngest students, while the Year 6 Graduation marked a significant and proud milestone in their educational journey.




Congratulations to our Year 6 DUX Awardee, **Hanna Aishalma**, on her outstanding efforts and achievements.

I would like to extend my sincere appreciation to our dedicated teachers and staff for their commitment and hard work in making this year truly memorable. Your efforts have contributed to strong academic achievements, enriching programs, and meaningful opportunities that have supported our students' growth both inside and outside the classroom.

A heartfelt thank you to our Parents & Friends Committee for your continued support, collaboration, and generosity, including the sponsorship of the Year 6 graduation gowns. Your contributions play an invaluable role in strengthening our school community and enhancing student experiences.

As we close the chapter on 2025, I wish all families a blessed and restful holiday. May Allah grant you ease, success, and happiness. We look forward to welcoming everyone back for an exciting new academic year in 2026, in sha Allah.

Jazakum Allahu Khairan for being part of the AIC Forrestdale family.

Warm regards,

**Fadhilah Oemar Baktir**
Principal

# RELIGION DEPARTMENT

## ISLAMIC STUDIES

### Nurturing Akhlaaq and Aadab in Our School Community

This term, our students explored the beautiful teachings of *akhlaaq* (character) and *aadab* (manners). These values guide not only classroom learning, but the way we live each day as Muslims.

### Building Character and Good Manners

Students learned about honesty, kindness, patience, respect, and the etiquettes of speech. They reflected on showing gratitude, respecting elders, caring for peers, and greeting one another with peace. Throughout the term, they were reminded that true character shines when we act with integrity, even when no one is watching.

Our Year 3 cohort focused especially on Islamic guidelines for speaking. They studied Quran and Hadith on backbiting, gossiping and lying, learning that a true Muslim avoids harming others with their tongue or hands. They also discussed the blessing of the tongue and the importance of using it in ways that please Allah.

### Lessons from the Prophet ﷺ

One story that resonated deeply with students was the example of the Prophet ﷺ and the woman who would throw rubbish in his path. Rather than responding with anger, he showed compassion and visited her when she fell ill, a moment that opened her heart to Islam. This story reminded students that real *akhlaaq* is shown through mercy, patience and care.

### Kindness to Parents

Students explored the virtue of honouring parents, reflecting on the Prophet's ﷺ teaching that "Paradise lies at the feet of the mother". They were encouraged to show gratitude at home through small acts of kindness.

We are proud of how our students are beginning to embody these teachings in their daily interactions. We encourage families to continue nurturing these values at home so we can raise a generation that reflects the beauty of Islam in both character and conduct.

May Allah bless our efforts and guide our children to live with sincerity, humility and compassion.


Chapter 27 The
Greeting of Islam


WHY I LOVE
THE PROPHET




Good Behaviour
in Islam
✗Avoid:
Gossiping
Backbiting
Lying
Bullying
✓Try to do:
Be kind
Be truthful
Respect elders
Be helpful
The Prophet (ﷺ) said:
The true Muslim
is the one who avoids
harming muslim with
his tounge and
hands.

# KINDY A AND KINDY B

**Dear Families,**

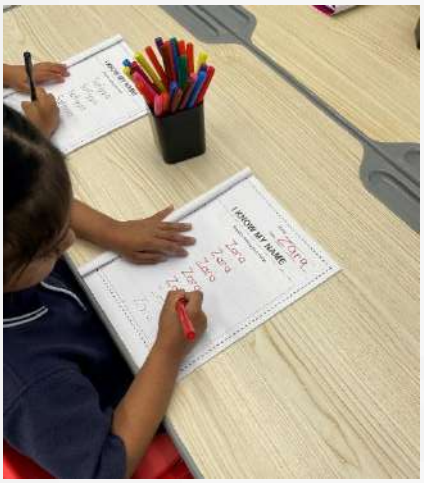
Assalam Alaikam, as we wrap up our joyful year at Kindy, we want to celebrate the wonderful milestones, adventures, and learning journeys our children have experienced together.

**Growing Independence**

We are so proud of how far our children have come! They can now:

- Write their own names
- Count with confidence
- Read simple three-letter words
- Show independence in their daily routines

These milestones reflect their incredible growth and readiness for the next stage of their learning journey.





## Home Work Project

I am truly amazed by the creativity and effort each child put into making their diorama. Every project reflected unique ideas and imagination, turning learning into a fun and meaningful experience. A heartfelt thank you to all parents for your support and encouragement at home — your involvement made this project a great success! Together, we've shown how teamwork between school and families helps children shine.









## Traditional Tales Theme

This term, we dove into the amazing world of traditional tales. The children delighted in stories like The Gingerbread Man and Little Red Riding Hood, learning valuable lessons about courage, kindness, and imagination.







## Yellow Colour Day

Our classroom was glowing with sunshine as we celebrated Yellow Colour Day. The children explored the brightness of yellow through art, dress-ups, and fun activities, filling the room with cheer and creativity.






## Volcano Park Excursion

One of the year's highlights was our exciting trip to the Volcano Park. The children loved exploring nature, climbing, and discovering the wonders of the outdoors. It was a day full of laughter, teamwork, and adventure.



## Islamic Studies

We are deeply grateful to our amazing Islamic Studies teachers Sr Wiwit and Sr Munira for guiding the children with love and dedication. Through engaging lessons, they have helped our Kindy students learn the beauty of the Qur'an and understand Islamic values that shape character and faith. Your efforts have inspired our children to grow spiritually and embrace kindness, respect, and gratitude. Thank you for making Islamic learning meaningful and joyful for every child!



## Sports

We sincerely appreciate our wonderful Sports teacher Sr Kamariah for teaching Kindy children with so much love and enthusiasm. Through fun and engaging activities, she introduced them to different games and helped them develop teamwork, confidence, and a love for being active. Her energy and dedication made every sports session a joyful experience for our little learners!





## End-of-Year Celebration

We came together to mark the end of the year with a joyful celebration. It was heart warming to see the children share their achievements, sing and enjoy the festivities with their friends and families.












We extend our heartfelt gratitude to all families for your support throughout the year. Together, we've created a nurturing environment where children can thrive, explore, and shine.

Wishing you all a safe and happy holiday season — we look forward to another wonderful year ahead!

Warm regards,

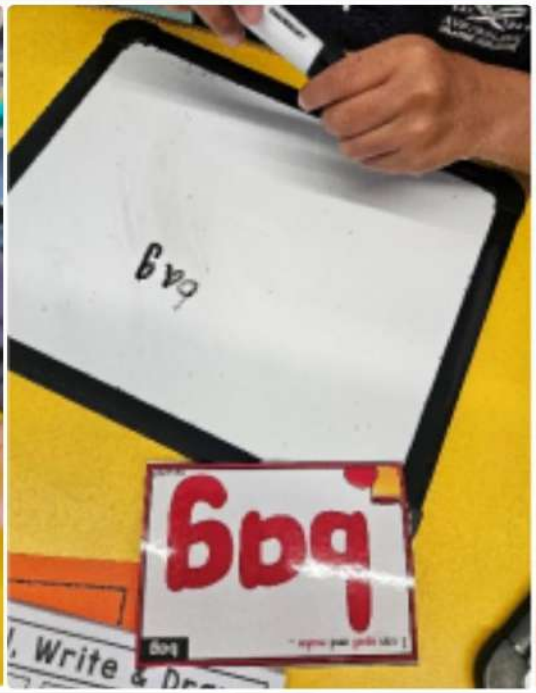
The Kindy Team
**Sr Samina & Miss Latiff**

# PRE-PRIMARY

## Literacy

For Literacy this term, we revised all our digraph sounds and continued to improve our recount writing skills. We explored a range of oral language activities using different news topics and began introductory procedural writing through picturesorting tasks. The children had a wonderful time creating funnyface biscuits using gummies, M&Ms and icing sugar, as well as making jam sandwiches with hundreds and thousands. We also focused on forming simple sentences using CVC and CVCC/CCVC words such as tent and nest, helping to build confidence in early writing and spelling.







## Numeracy

This term in Numeracy, we explored a range of important concepts including money, addition and subtraction, breaking apart numbers, making numbers 6 to 9 in different ways, and learning about friends of 10. We also practiced counting to 100 and identifying double-digit numbers with growing confidence. The children enjoyed mini mat games and interactive whiteboard quizzes, which made learning fun and motivating. It was a lively and hands-on term filled with great progress and enthusiasm.



## HASS

In HASS this term, we learnt about Aboriginal practices and cultural traditions, exploring the importance of respecting and valuing the First Nations people of Australia. The children learnt the Acknowledgement of Country and discussed why it is said before events or ceremonies as a way of showing gratitude and respect for the land and its Traditional Custodians. We also enjoyed a range of Dreamtime stories, including How the Birds Got Their Colours and Tiddalick the Frog, which helped us understand how stories were used to teach lessons and share culture. It was a meaningful and engaging term of learning.

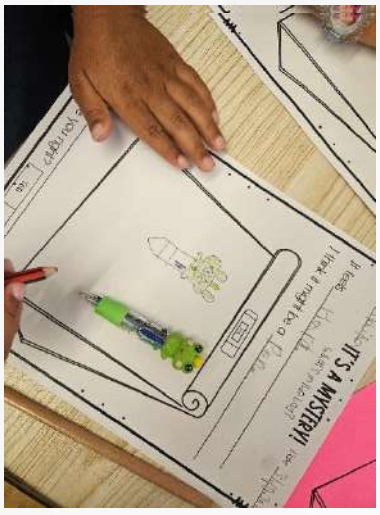




## Science

In Science this term, we explored chemical sciences by learning about different materials and their properties. The children went on scavenger hunts and took part in many handson activities that helped them investigate materials in depth, making the learning both meaningful and fun especially when we were outdoors. We also visited the Upper Primary STEM Exhibition, where we discovered how different materials can be combined to create objects that work. It was an exciting and interactive term that sparked curiosity and encouraged scientific thinking.





## Health

This term, our children have been learning about health in a way that extends beyond just physical wellbeing. Through stories, play, and handson activities, they have been developing emotional awareness, recognising their support networks, and understanding the difference between needs and wants. The children have been practising how to identify and express their feelings in positive ways, exploring courage and protective behaviours through storytelling, matching games, and roleplay. We have encouraged them to use words to describe their emotions and to try simple selfregulation strategies such as deep breathing and mindful pauses.

As part of our HASS topic on past and present, we enjoyed a special incursion where we explored objects people used long ago and compared them to the things we use today. The children discussed whether these items are still used now and thought about how life has changed over time. They had the exciting opportunity to handle and play with a range of old household items, toys, and pieces of technology. It was a fun, handson learning experience that helped bring history to life in a meaningful and memorable way.





## Palestine Awareness Week

During Palestine Week, the children enjoyed a meaningful and engaging series of activities. We dressed in the colours of the Palestinian flag and had a parade in the oval with the rest of the school. Our PnF Parent Sr Mais conducted the planting of olive trees. We learnt about the origins and cultural importance of olives to Palestinians. We were also fortunate to have Sr Reema (Faris' mum), who is Palestinian, read a beautiful story about olives in Palestine, which the children loved. Later, we had the honour of meeting Dr Mustafa, who shared his experiences supporting families in Gaza during difficult times. It was a touching and eye opening moment that helped us understand more about the history and struggles faced by Palestinians.





## Sports carnival

During Sports Carnival, we came dressed in our colourful faction shirts, ready for a day full of excitement and team spirit. Some of the children created fantastic posters to cheer on their teams, adding to the fun atmosphere. We enjoyed running races, mini games, and cheering competitions, with everyone giving their best effort. It was a wonderful day filled with laughter, encouragement. It was a wonderful opportunity to learn about sportsmanship and working together as a team.






## Pre-Primary Graduation

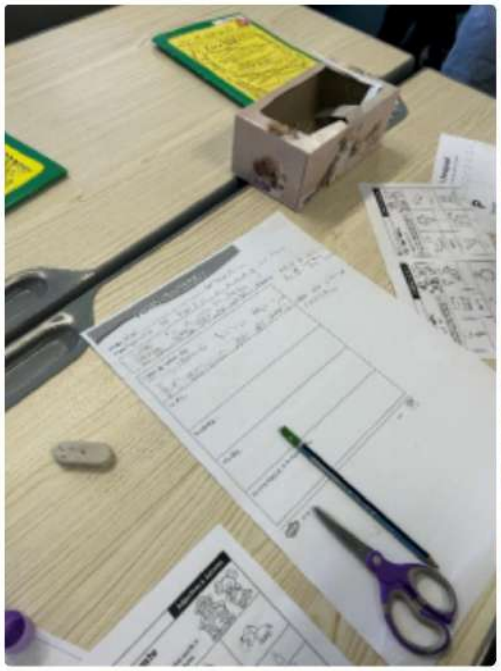
The Pre-Primary Graduation was a special milestone, marking an important step before moving on to Year 1. It celebrated the children's growth and achievements as they received certificates with pride. For weeks, they practiced a beautiful Nasheed and performed it confidently on stage, showcasing their hard work and dedication. Some even took on the role of emcees for half of the ceremony, memorizing their lines and speaking with clarity and confidence. This event highlighted their readiness for the next chapter in their learning journey.

# YEAR 1

Term 4 has been an exciting and productive time in Year 1! Our students have engaged in a wide range of learning experiences across all curriculum areas, showing persistence, creativity, and enthusiasm. Here's a look at what we've been working on.

## English

Students continued to strengthen their reading fluency, phonics, spelling, and grammar skills through guided reading and interactive activities. We focused on persuasive writing, teaching students how to state their opinions and justify them using the PEEL strategy (Point, Evidence, Explanation, Link). They practiced writing sizzling starts, global statements, and structured arguments with reasons. Grammar lessons included adverbs, adjectives, and nouns revision, while phonics covered sounds such as /y/ and homophones.









## Mathematics

In Numeracy, students explored addition and subtraction with regrouping using place value, as well as counting forwards and backwards by ones and tens. They learned to compare and order numbers, identify tens and ones, and find numbers before and after a given number. We also introduced money concepts, where students practiced counting, adding, and subtracting amounts using coins and notes, and solved real-life subtraction problems involving money. Later, students worked on problem-solving strategies for subtraction and ordering numbers using number charts. These concepts were reinforced through hands-on activities, manipulatives, number lines, and Math Seeds online lessons.



## Science

Our science lessons focused on Chemical Sciences, where students investigated how materials change when heated or cooled. They conducted experiments with water, juice, milk, oil, butter, playdough, and chocolate, observing changes in shape and texture. Students recorded predictions and observations and even crafted necklaces from hardened playdough. These activities helped students understand why heating and cooling are important in everyday life, linking their experiments to real-world examples such as freezing food.








## HASS

In HASS, students explored Indigenous Australian families, learning about traditional roles, tools, and kinship structures. They compared past and present lifestyles and discussed cultural significance. In Geography, students identified features of natural and constructed places, learned how to care for special places, and differentiated between natural, constructed, and managed environments. Activities included drawing, sorting, and answering questions about these features.





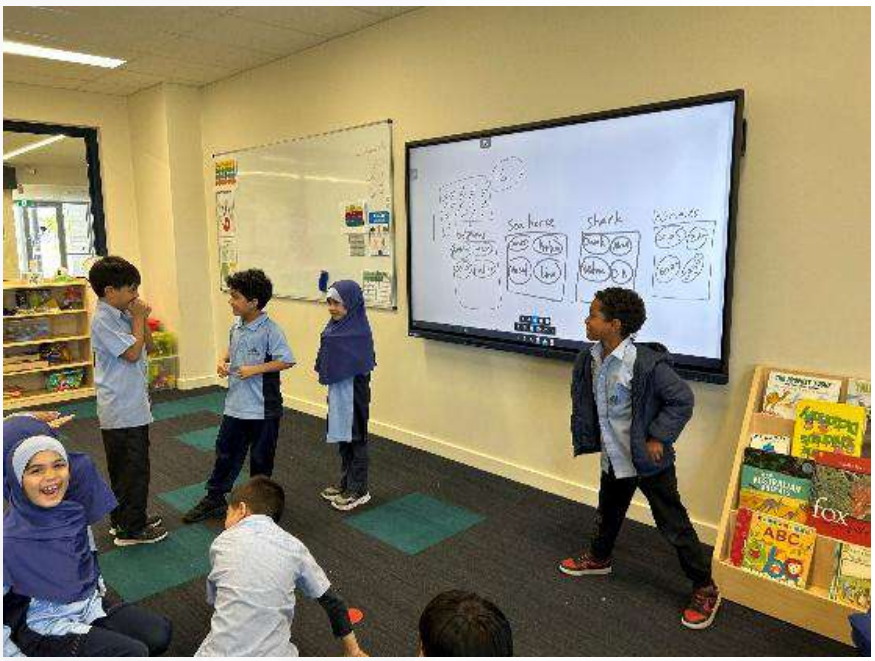


## Health & Arts (Drama)

Our Health lessons introduced the concept of persistence. Students discussed why persistence is important and created posters and Y-charts to show what persistence looks, feels, and sounds like. We also reinforced personal safety strategies, including remembering names, addresses, and phone numbers, and practiced assertiveness through role-play scenarios.

In Arts and Drama, students participated in improvisation activities, creating short scenes based on themes such as “at the zoo” or “in outer space.” They learned basic performance skills, including speaking clearly, facing the audience, and using expressive voice and movement. Students also reflected on the importance of paying attention as an audience member to understand and enjoy performances. These activities encouraged creativity, collaboration, and confidence.





## Design Technologies

In Year 1A, the children completed a STEM Challenge based on the story of The Gingerbread Man. The challenge was to build a raft for the Gingerbread Man to go across the river, so that he does not get eaten by the fox! First the children were split into groups, in their groups they then chose materials to use and designed their raft. Children then worked together to make their raft! This process promoted, problem-solving and higher order thinking skills. It also taught the children how to work in groups.



# Events

## Sports Carnival

A highlight of the term was our Sports Carnival, where students demonstrated teamwork, resilience, and sportsmanship. The day was filled with excitement, cheering, and friendly competition. Thank you to all families who joined us to support and celebrate our young athletes!




## Science Alive Incursion

To complement our Chemical Sciences unit, a Science Alive Material Mysteries show was organised for the students. Children listened to Mr Doyle, talk about materials and its properties and also about reversible and irreversible changes. They had an amazing time learning and watching these changes happen first hand!





## Palestine Awareness Week

We also celebrated Palestine Awareness Week in Week 7. This was a meaningful opportunity for students to learn about the culture, history, and resilience of the Palestinian people. Through discussions and stories, students developed empathy and understanding. They participated in creative art activities inspired by Palestinian heritage, including traditional patterns and symbolic designs. These artworks are proudly displayed creating a vibrant and respectful showcase that highlighted unity and cultural appreciation. It was a memorable experience that combined learning with creativity and community spirit. The Year 1s planted Olive Trees in the Oval what a meaningful way to symbolise our support for the Palestinian people. They also participated in Watermelon Art.



We are incredibly proud of the progress and enthusiasm our students have shown throughout Term 4. This year has been an incredible year full of growth, learning and building partnerships. Thank you to the parents for the incredible support we have received. We wish the students all the best for their upcoming year ahead. Have a wonderful holiday.

WELL DONE YEAR ONES!

**Year 1 Team**

# YEAR 2

## English – Persuasive Powers and Word Wizards!

This term in English, our Year 2 students became little debaters as they explored persuasive writing.

They shared strong opinions on topics such as books vs. movies and whether we should have class pets. Students practiced giving clear reasons, using persuasive language, and backing up their ideas confidently.

We also strengthened our grammar and comprehension skills, learning all about synonyms, antonyms, and homophones, and applying this knowledge to our reading and writing. It has been a fantastic term of confident speaking, thoughtful writing, and building a love for language!



## Science – Mixing, Making and Investigating Materials!

In Science this term, Year 2 explored the wonderful world of materials and mixtures. Students investigated the properties of materials, learning to identify whether something is **transparent, waterproof, hard, strong, bendy,** or **flexible,** and how these qualities affect what the material can be used for. We also had lots of fun experimenting with mixtures in class. Students made jelly to observe how ingredients combine, as well as explored how water and oil behave when mixed. It was an exciting term of hands-on learning, curiosity, and discovery as we explored how materials change and how mixtures are made!



## Drama – Bringing Stories to Life!

This term in Drama, the year 2s stepped into the world of performance through our class production of The Rainbow Fish. Students practiced expressive movement, clear speaking, and working together as a cast. They spent time learning their lines, exploring their characters, and understanding how body language, facial expressions, and tone of voice help an audience connect with a story. With lots of teamwork and enthusiasm, the students brought the story to life beautifully during their class presentations.










## Health – Growing Strong Minds and Strong Characters

This term in Health, Year 2 explored topics to build confidence, safety, and wellbeing. We learned about our own character strengths, like being strong, kind, confident, and resilient – and recognised the strengths we see in others. Students also created their trusted adult flowers, helping them understand who they can go to for support. We talked about the difference between safe and unsafe secrets and why it's important to speak up when something doesn't feel right. It has been a meaningful term of learning as students developed self-awareness, safety skills, and resilience.



## Numeracy – Fractions, Fun and Hands-On Learning!

Thisterm inNumeracy, Year2 exploredarange of mathematical concepts through engaging, hands-on activities. We learned about fractions by creating our own fraction pizzas, helping students visualise halves, quarters, and eighths in a fun way. Students also practised collecting and interpreting data by making bar graphs using Skittles, turning maths into a colourful investigation.

Our Maths Rotations continued to build number fluency, problem-solving, and teamwork, while Numeracy warmups sessions helped strengthen core skills through targeted practice. It has been an exciting term of curiosity, exploration, and growing confidence in applying maths to real-life situations!



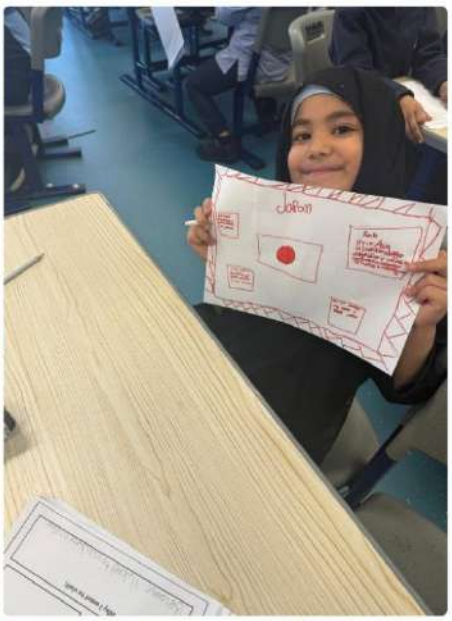
## HASS – Exploring the Past and Our Place in the World

This term in History, Year 2 explored toys from the past, comparing old and new toys. We borrowed some old toys from the Armadale Museum, giving them the chance to see and explore history hands-on. We also learnt about toys played with by Aboriginal children in the past, discovering how play reflects their culture and daily life.

In Geography, students explored our connections to places both around the world and within our local community. Each student chose a country to research and created an informative poster to share their findings. We also discussed how people are connected to special places, why these places are important, and the ways we travel to them.










## Sport Carnival 2025

This term, Year 2 enjoyed an action-packed Sports Carnival filled with fun games and exciting races. Students took part in classic track events, as well as team games like tunnel ball, overhead ball, and tug-of-war. Everyone gave their best, cheered for their friends, and showed great sportsmanship throughout the day. Congratulations to the Red Team, who were the overall winners!











## Spare Parts Sock Puppet Incursion

This term, Year 2 had a fantastic time during our Sock Puppet Incursion. Students learned how to bring their puppets to life, starting with the creative process of making them using recycled materials. They decorated their puppets with buttons, bottle caps, scraps of fabric, and other materials, joining everything together to create unique and imaginative characters.

Throughout the day, they demonstrated creativity, teamwork, and confidence, exploring different ways to express ideas through their puppets. It was a fun and engaging experience full of laughter, learning, and plenty of puppet magic!



## Palestine week

Year 2 had an exciting and meaningful time during Palestine Week 2025. Each morning, students listened to a range of guest speakers at assembly, learning about Palestinian culture, history, and community. In class, they took part in hands-on activities, including storytelling, planting olive trees, and painting mini canvases that were proudly displayed. The week ended with a colourful parade around the oval, where students celebrated their learning and shared their creations. It was a joyful week full of creativity, culture, and community spirit!



# YEAR 3

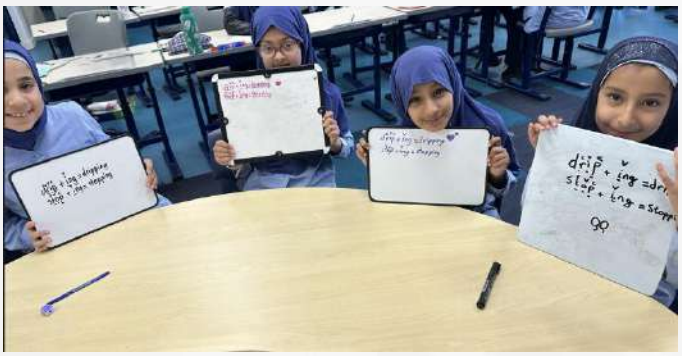
**Assalamualaikum**,
We had a wonderful last term in Year 3! Here are some of the highlights.

## Numeracy

In Numeracy this term, the students learned many important Maths skills. They explored volume and area, practised reading time, worked with money, and improved their subtraction strategies. They also solved different word problems using these skills. The students worked hard and showed great progress throughout Term 4.

## Literacy

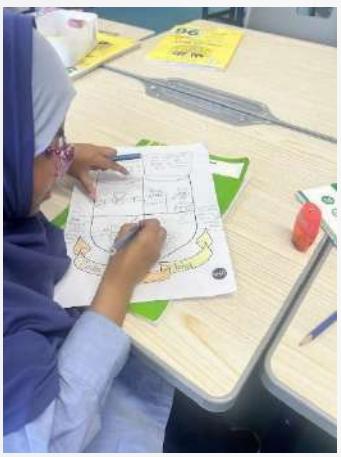
In Literacy, our Year 3 students explored the difference between facts and opinions and applied their understanding in writing. In spelling, Year 3 students applied the CVC doubling rule, doubling the final consonant when the next morphograph begins with a vowel.



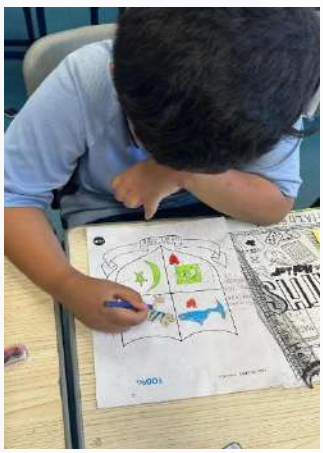


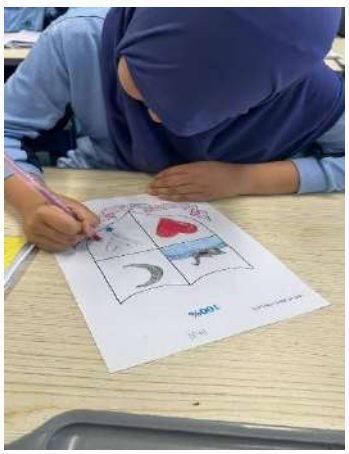

## HASS

In HASS this term, we learned about different communities and how people belong to them. We explored various flags, what their colours mean, and the symbols they use. We also learned about coats of arms and why they are important. The students even created their own coat of arms to represent themselves and their families.









## Science

In Science, students have been exploring the properties of solids, liquids and gases, as well as the process of melting. One memorable experiment involved leaving various sizes of chocolate to investigate if the size of a solid would affect its melting time. Another memorable experiment involved trialling various methods of melting an ice cube, such as using a hairdryer, to explore the fastest method of melting a solid.





## Drama

In Drama, we learnt the importance of body language through miming and charades. We used voice and movement to act out a play based on the popular fairy tale: Jack and the Beanstalk.




## Sports Carnival

This term, students participated in games such as tunnel ball, tic-tac-toe and the bean bag toss at the sports carnival. Students also strove for first place in the races. Throughout the day, students displayed teamwork, sportsmanship and brilliant resilience.







## Design and Technologies

Students also had the fantastic opportunity to display their Design and Technologies project, the solar oven, at this term's STEM Exhibition. While exploring solar ovens, students learnt its importance to sustainable living and enjoyed testing them by making s'mores. We also had a blast playing the Islamic games the high schoolers showcased at the exhibition.



## Palestine Week

Our school proudly hosted Palestine Week, a meaningful initiative by our Parents and Friends Committee to raise awareness about the injustices faced by the people of Palestine. Students engaged in insightful talks delivered by special guest speakers, deepening their understanding of global issues and the importance of empathy.

One of the highlights was the creative activity of watermelon art, a symbol of Palestinian resilience. Our students had immense fun expressing themselves through artwork inspired by Palestine's culture and struggles.





**Year 3A Sr Izzati, Year 3B Sr Sharmeen and Year 3C Mrs Rana**

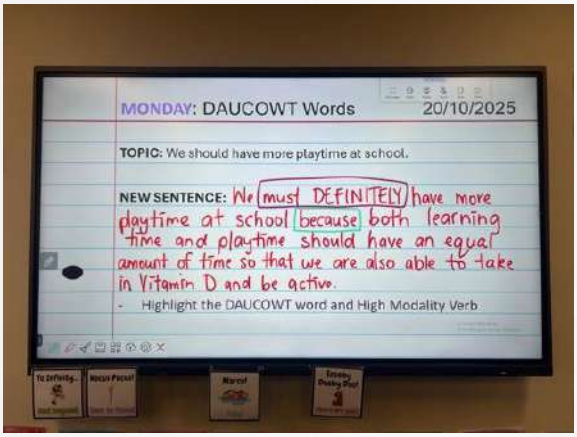
# YEAR 4

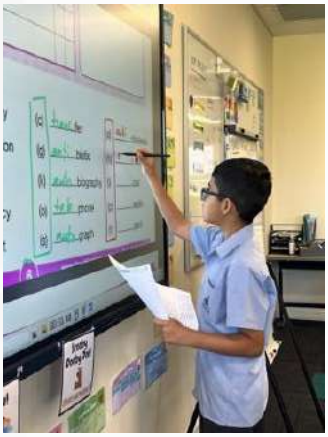
السلام عليكم ورحمة الله وبركاته

Alhamdulillah for a blessed year in Year 4! As we come to the end of this school year, we thank Allah ﷻ for guiding our Year 4 students on a journey of learning and growth. From deepening their understanding of history and science to strengthening their Islamic values and character, our students have worked hard and achieved so much. We are grateful to our parents for your support and partnership—may Allah reward you abundantly. We look forward to another year filled with knowledge, faith, and success, InshaAllah.

## Literacy

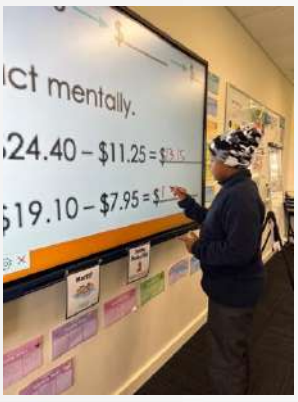
This term we focused on writing persuasive essays that convince the reader of a particular viewpoint. We learned how to structure an introduction, TEEL body paragraphs, and a conclusion. We practiced our reading strategies with different reading comprehension passages every day and started on Year 5 spelling words to get ready for next year's NAPLAN tests.



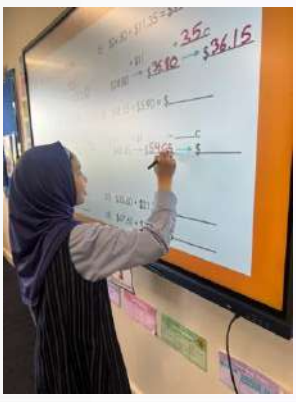



## Math

Who doesn't like talking about money?! In maths this term, we learned to add and subtract amounts of money to make sure that we always get the correct change. We also learned how to convert kilograms to grams and vice versa, and to use this knowledge to help us perform the four mathematical functions with mass. We learned to do conversions between different units of time, and revised our times tables, too. Finally, we practiced displaying data in different formats such as tables, column graphs, line graphs and picture graphs.

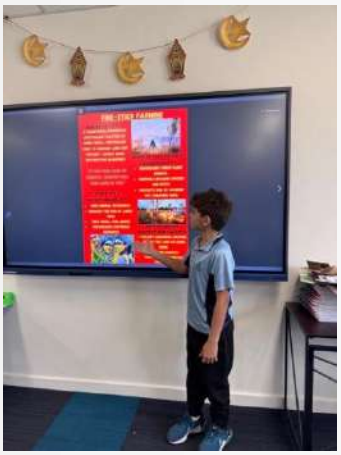


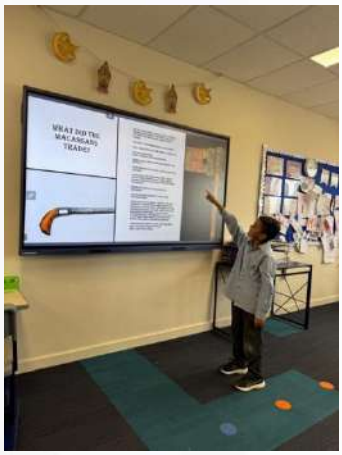





## HASS

We covered two main topics this term – the relationships between the Macassans and British settlers and Indigenous Australians. We learned that the Macassans were the first Muslims to ever visit Australia and that they got along well with the Indigenous people. The British settlers did not always enjoy such good relations with the Indigenous people as they often mistreated them and treated them as less than human. We also learned about the harmful effects of litter on our environment, and came up with ideas of how we could achieve a more sustainable lifestyle.

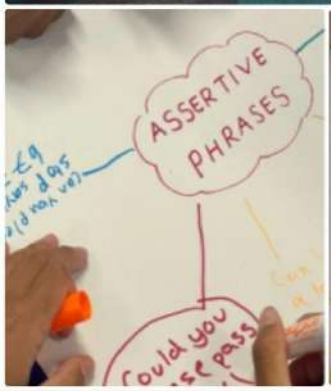


## Health

In Health classes, we continued our discussions about our safety network and who it includes; resilience and developing a growth mindset; as well as 'Bullseye' emotional identification exercises where we explore our thoughts and understand how they influence our emotions. We also looked at ways to respond with **assertiveness**, learning how to express ourselves respectfully and confidently in different situations. We talk about healthy eating habits regularly and usually use form class to do extra exercise to help us reduce stress and increase our concentration in class.







## STEM

This term, we did a mix of hands-on projects and drama. We designed and created an energy-efficient house which had crossovers into science and HASS. This term, our Year 4 students embraced creativity and problem-solving by designing their own sustainability houses. They explored practical ways to make homes eco-friendly, incorporating features such as solar panels for renewable energy. Some students went even further, adding water wheels to generate electricity and using electrical circuits to power lights in their models. It was an exciting highlight to showcase these projects at our very first Upper Primary STEM Exhibition, where students were thrilled to see the incredible innovations from other year levels. The enthusiasm and teamwork displayed were truly inspiring!



## Science

This term we investigated the properties of different materials. We found out the differences between natural and processed materials, and explored how wool comes from a sheep and undergoes many different processes before it is woven in a loom to make clothes or carpets. We found out that it is better to make clothes out of natural fibres if we want to reduce landfill, but synthetic fibres can be cheap, lasting and can be dyed vivid colours. We performed some science experiments to see what type of materials are water-repellent, and the best material to use as a thermal insulator.



**Bee Keeping and Sustainability Incursion**

This term we took part in an engaging incursion led by Hoglin Honey Bees, where we explored the fascinating world of bees and their vital role in our environment. As we already learnt about bees in Term 3, it was great to see Year 4 were experts in all the bee topics! The session included a close look inside an observation hive with live bees (we even managed to spot the Queen Bee herself!), hands-on learning about beekeeping practices, and a sensory honey tasting experience. Students revisited why bees are essential for biodiversity, learned practical ways to help protect them, and connected sustainability concepts to everyday life.






Br Ashraf also highlighted the special place bees and honey hold in Islam. The Qur'an mentions bees in *Surah An-Nahl* (The Bee), reminding us that honey is praised as a natural healing gift, encouraging us to value sustainability and care for the environment. It was a great interactive, educational, and memorable experience that brought science, nature, and sustainability together in a fun way.




## Sports Carnival Fun!

Our Year 4 students had an incredible time at the Sports Carnival, showcasing teamwork, energy, and enthusiasm throughout the day. They participated in a variety of exciting events, including under and overhead ball, tunnel ball, relay games like tic-tac-toe, bean bag relays, the challenging 800m race, and the ever-popular tug of war. It was wonderful to see students competing in a friendly spirit while cheering on their house teams and supporting each other. A big congratulations to Red House for taking out the champions title! The day was filled with laughter, encouragement, and a fantastic display of sportsmanship from all.



We wish all the Year 4 2025 cohort the best for Year 5 next year InshaAllah.

**Miss Aisha & Sr Hadati**
**Year 4 Teachers**

# Year 5

**Assalamu Alaikum Dear Parents,**

As we reach the final stretch of the school year, we are incredibly proud of how much our students have grown - academically, socially and in their character. This term has been filled with rich learning experiences, hands-on investigations and opportunities for students to develop confidence, collaboration and creativity. We are grateful for the ongoing support of our families and hope you enjoy reading about the wonderful learning taking place in Year Five.

## English

This term in English, students have continued strengthening their persuasive writing skills. Through shared and modelled reading, they analysed how authors use persuasive language to influence readers.

Students practised incorporating modal adjectives, expanding noun groups, and structuring persuasive texts with clarity and purpose. They learned how careful word choice can strengthen an argument and how editing and revising can elevate the quality of their writing. Their effort and creativity are evident in the persuasive pieces they have produced this term.

## Mathematics

In Mathematics, students explored topics that encouraged critical thinking and real-world application.

They worked with elapsed time, using schedules, timelines, and problem-solving tasks to calculate durations and interpret time-related information.

Students also examined transformational geometry, applying flips, slides, rotations, and symmetry to shapes and patterns.

In addition, they created and interpreted a variety of data displays, including line plots, stem-and-leaf plots, tables, and column graphs. These activities supported students in developing strong analytical skills and mathematical reasoning.

## Science

In Science, students investigated Chemical Sciences with a focus on the properties of solids, liquids, and gases.

A key highlight was our viscosity investigation, where students tested how fast or slow different liquids flowed. By timing substances like honey, shampoo, oil and water, they developed a deeper understanding of why liquids behave differently.

Another enjoyable hands-on activity was making hot chocolate, where students observed melting, dissolving and heat transfer in action, as well as ice cream. These practical experiences made scientific concepts tangible, memorable, and delicious!

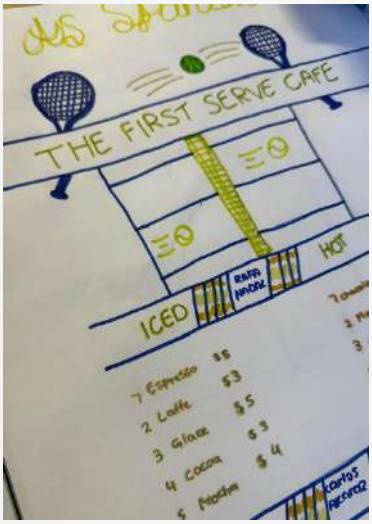


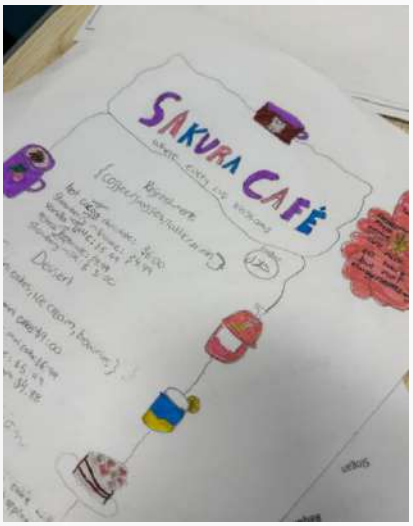
## HASS

In HASS, students engaged in the Economics and Business strand. They built their understanding of the three types of resources—natural, human, and capital—and explored how these contribute to the production of goods and services.

Students discussed what it means to be an informed consumer, with a strong focus on sustainability and ethical decision-making.

To apply their learning creatively, students designed their own café and pizza and menu, taking into consideration pricing, customer needs and the resources required to run a successful business. This project allowed them to explore real-world financial literacy in an enjoyable and practical way.







## STEM

STEM this term has been filled with problem-solving, innovation, and hands-on design. Students constructed their own periscopes, learning about how light reflects and changes direction using mirrors. These will be showcased at our upcoming event.

Students also created submarine models, testing how changes in design affect buoyancy and movement. They explored scientific principles while building resilience and collaboration through iterative testing and improvement.







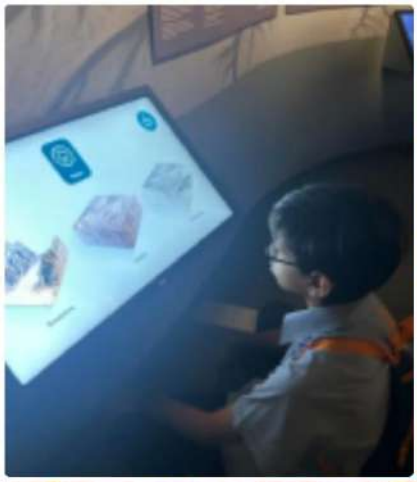




## Excursion

Our excursion to the **WA Museum Boola Bardip** was a wonderful success. Students explored a range of galleries featuring natural history, cultural artefacts, and interactive displays. They asked insightful questions, made meaningful connections to classroom learning, and demonstrated excellent behaviour throughout the day.

It was a memorable outing that expanded their understanding of Western Australia's rich heritage and global history.






## Palestine Week

During Palestine Week, students deepened their appreciation for Palestinian culture, history, and identity. They listened to guest speakers who shared powerful stories about Palestinian heritage, resilience, and tradition.

Students also participated in a creative pottery activity, decorating their pieces with Palestinian cultural designs, including traditional patterns, watermelon imagery, and symbolic colour themes from the Palestinian flag.

This week encouraged empathy, cultural awareness, and a celebration of diversity within our school community.



# Year 6

As we come to the end of a busy and rewarding term, we would like to say how incredibly proud we are of our Year 6 students. They have shown maturity, resilience, enthusiasm, and a genuine love of learning across all areas. Watching them grow—both academically and personally—has been a privilege. As they prepare to take their next steps into high school, we wish each of them the very best for the exciting journey ahead. We know they will continue to shine.



## Mathematics

This term in Mathematics, students engaged in a wide and exciting range of topics that strengthened both their foundational skills and their problem-solving abilities. We explored percentages and applied them to real-life situations, helping students understand concepts such as discounts, interest, and proportion. On the Cartesian plane, learners practised plotting coordinates and interpreting simple graphs, building strong spatial-reasoning skills. Our data unit saw students collecting, analysing, and representing information in various formats, while our measurement work on area, perimeter, volume, and capacity encouraged them to think practically about space and size. We also explored chance and probability through hands-on activities, giving students the opportunity to make predictions and test outcomes. Finally, we introduced algebra, where students began recognising patterns, using variables, and forming simple equations. Overall, it has been a productive term with students showing fantastic growth and enthusiasm.



## English

In English, our focus was on strengthening students' expressive and analytical skills across reading, writing, and language conventions. Using the Seven Steps to Writing Success program, students developed powerful persuasive writing techniques and learned how to structure their arguments clearly and creatively. We practised forming complex sentences using subordinate clauses and a range of subordinate conjunctions, enabling students to add depth and detail to their writing. Students also explored adverbial phrases, enhancing their ability to describe actions with clarity and precision. Throughout the term, we worked on identifying and using direct and indirect speech, which supported students in writing dialogue effectively. Vocabulary development played a big role as we investigated synonyms, antonyms, and the differences between objective and subjective language. Students also refined their use of pronouns and persuasive devices while engaging in regular reading comprehension tasks that strengthened their critical-thinking skills. Their progress in both writing and reading has been outstanding to see.



## Science

Our Science focus this term was on Chemical Sciences, and students thoroughly enjoyed investigating how different materials behave and change. We began by looking closely at the three states of matter—solid, liquid, and gas—and explored how substances move between these states. Students participated in hands-on experiments to observe melting, evaporation, and condensation in action. We examined how various substances dissolve, compared soluble and insoluble materials, and discussed the everyday relevance of these processes. One of the highlights of the unit was learning how rust forms, what causes it, and exploring several methods for reducing or preventing rusting. These investigations helped students make connections between scientific concepts and the world around them, and their curiosity and questioning were a joy to see throughout the term.



## HASS

In HASS, students explored key economic and sustainability concepts that encouraged them to think deeply about the choices individuals and communities make. We discussed trade-offs and opportunity costs, helping students understand that every decision involves giving something up. We also worked on identifying limited resources and how these limitations require us to prioritise carefully. Sustainability played a strong role in our unit as we explored ways to reduce our carbon footprint and make environmentally responsible decisions. Students discussed practical strategies such as reducing waste, conserving energy, and choosing sustainable products. Another important topic was the value of supporting local businesses and producers, where students learned how "going local" can benefit both the environment and the community. These lessons helped students develop responsible decision-making skills and an awareness of their impact on the world.



## Special Events & Thanks

This term, we also celebrated a major milestone—our **Graduation Ceremony**. It was a wonderful event filled with pride, achievement, and reflection. A very warm congratulations goes to **Hanna Aishalma**, who received the prestigious Dux Award for her outstanding academic excellence. We are extremely proud of all our students for their dedication and resilience throughout the year. Additionally, this year has been particularly special as our school has grown to two classes, a reflection of the trust and support our families continue to show us. We sincerely thank our parents and caregivers for partnering with us on this journey. Your encouragement and involvement have played a huge role in making this term such a success.



# HIGH SCHOOL

## HUMANITIES AND SOCIAL SCIENCES

### Year 7

We are pleased to share that our Year 7 students participated in an enriching excursion to the Terracotta Warriors exhibition at the WA Museum Boola Bardip this term. The experience was closely aligned with the Term 4 Humanities and Social Sciences (HASS) curriculum, in which students have been studying Ancient China, important historical developments, and cultural contributions. As the only Year 7 excursion for the year, this opportunity allowed students to extend their learning beyond the classroom in a meaningful and engaging way.

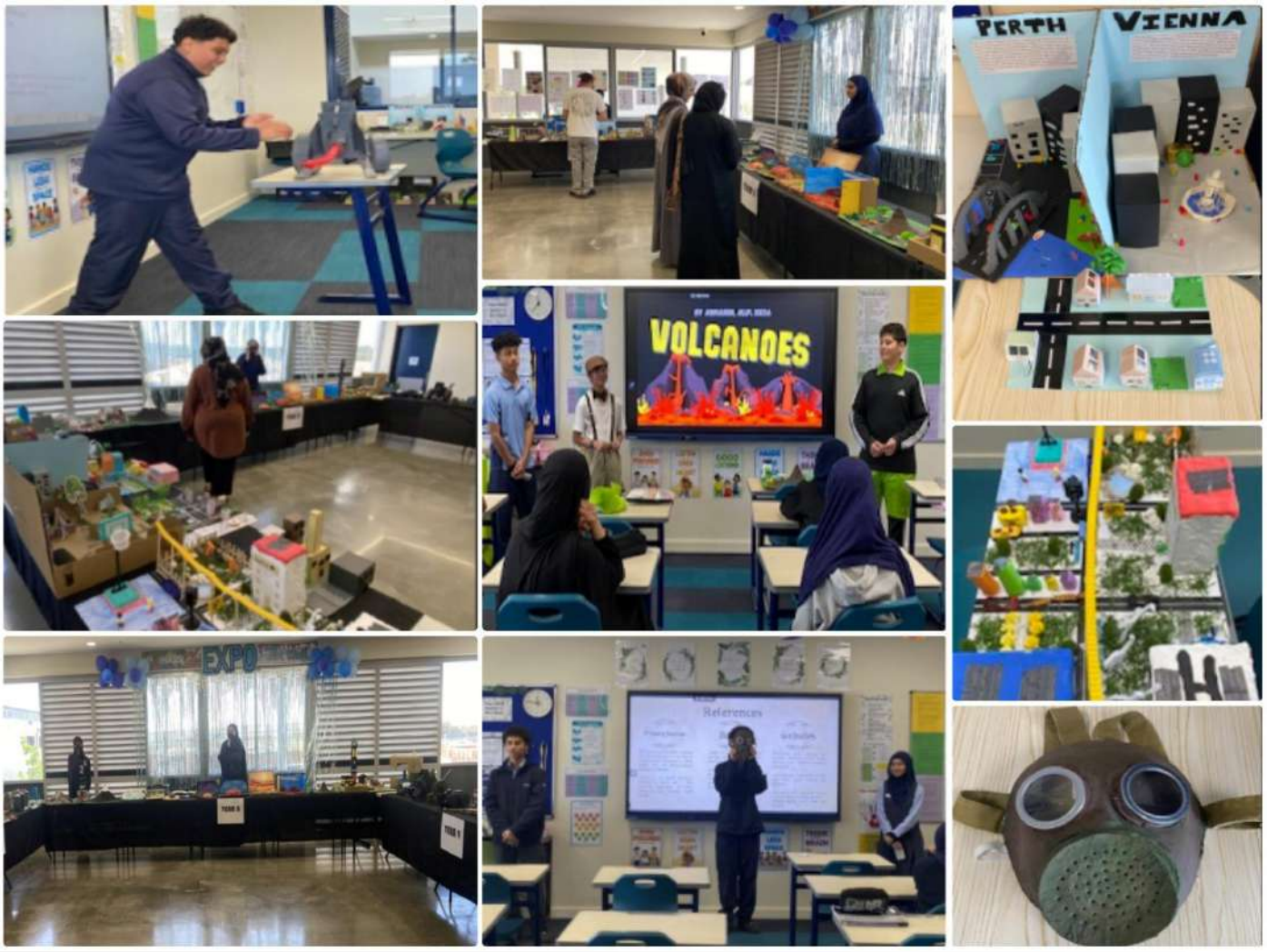
In addition to the feature exhibition, students explored several of the museum's permanent galleries, including Innovations, Origins, Land, Water, Sky, and Wildlife – Discover Nature's Diversity. These exhibits supported cross-curricular learning by connecting to concepts in science, culture, and the natural environment. Following their morning at the museum, students enjoyed a relaxed lunch together at Kings Park—a lovely opportunity to socialise, reflect, and recharge amidst Perth's beautiful natural surroundings.

The excursion deepened students' understanding of the ancient world, sparked thoughtful discussion, and encouraged curiosity about history and the wider world. Overall, it was a valuable and memorable experience that strengthened student learning and supported their progress towards achieving the Term 4 learning outcomes.



## Year 7 – Year 9

Our students proudly showcased their HASS–STEM projects at this year's EXPO, demonstrating creativity, critical thinking, and strong curriculum understanding across all year levels. Year 7 students displayed their rich and innovative geography projects, where they explored liveability and sustainability through tasks such as designing their own neighbourhood, improving their suburb, comparing Perth with another global city, or creating a sustainable city of the future. Our Year 8 students displayed impressive geography models based on their landmark and landform research, transforming their findings into detailed physical representations that brought geographical concepts to life. Meanwhile, Year 9 students shared their historical investigations into how the Industrial Revolution transformed warfare during World War I, highlighting how rapid technological advancements and mass production shifted combat from traditional methods to more mechanised and industrialised strategies. The EXPO was a wonderful celebration of student learning, creativity, and cross-curricular integration.



## Year 6 SPARK Transition Program – A glimpse into HS

As part of our Year 6 to Year 7 Transition Program, we welcomed our incoming high school students for two engaging immersion days. Teachers designed interactive and fun lessons to give students a positive first experience of high school learning. Sessions included hands-on activities, quick challenges, mini-tasks, team activities and subject-related games. Students had opportunities to move, think, create, and actively participate, ensuring each lesson was energetic, welcoming and inspiring. The program aimed to spark excitement and confidence, helping our new Year 7 students feel ready to begin their high school journey.



## Boys Youth Empowerment Camp 2025

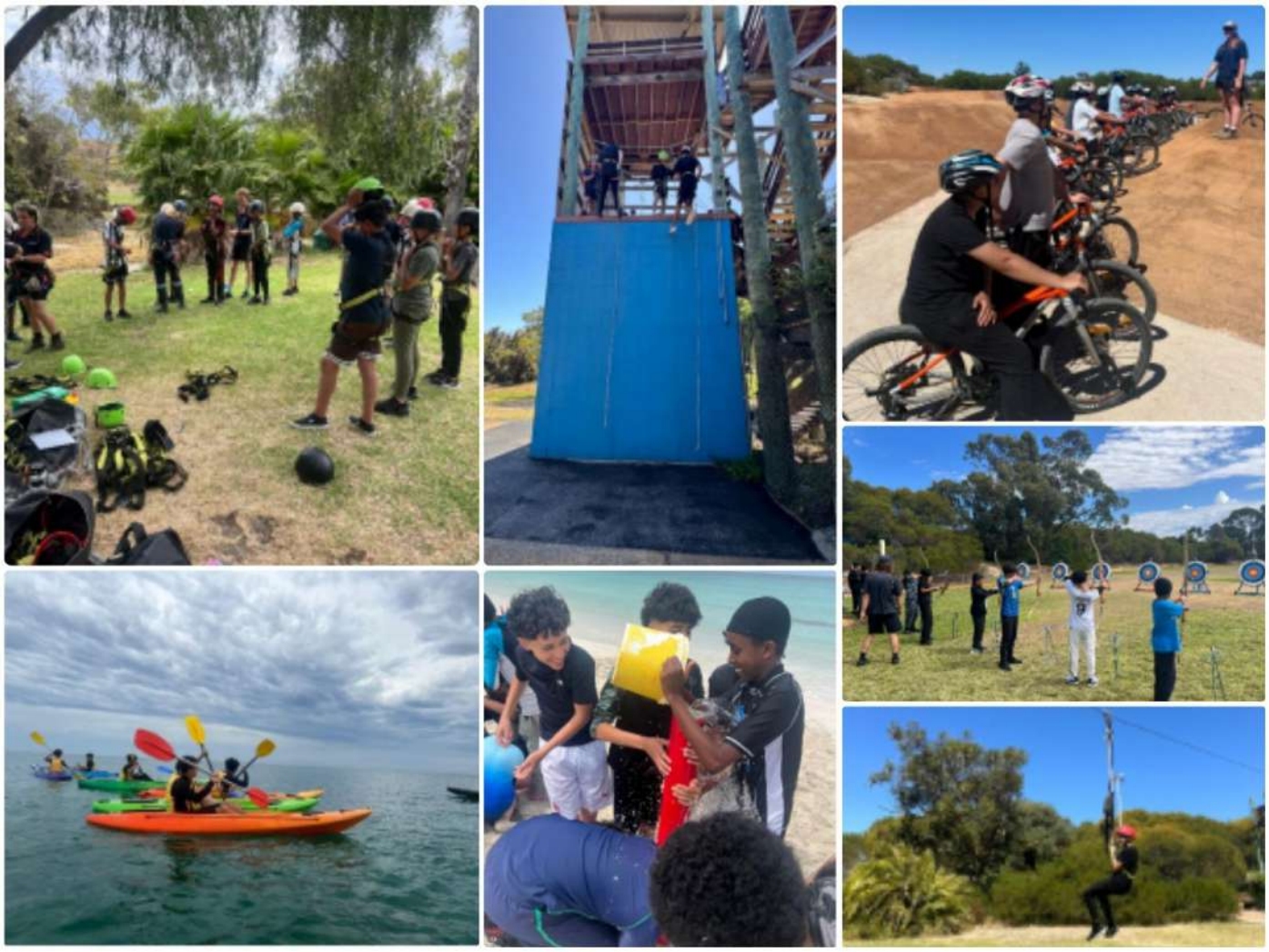
**Assalamu'Alaikum,**

Dear Parents and Guardians,

During week 6 of term 4, high school boys from year levels 7-10 attended the AIC Forrestdale Youth Empowerment Camp 2025 at the Spinnaker Dormitory at the Ern Halliday Recreation Camp. Supported by dedicated staff members and around 60 students, the experience focused on strengthening teamwork, confidence, building resilience, and nurturing spiritual growth.

Over the three days, students participated in a wide range of exciting and engaging activities. These activities included abseiling & flying fox, archery, coastal bike tour, pump track, as well as paddling, beach activities, and kite making.

The Camp was far more than an adventure-filled excursion. It was a transformative opportunity for our students to grow in character and strengthen relationships, preparing them to thrive as confident, empowered young individuals in both their academic and personal lives. We are incredibly proud of all participants and look forward to continuing this tradition of empowerment, learning, and teamwork in the future.



## HS Girls Camp: A Three-Day Journey of Fun, Growth, and Sisterhood

During the first three days of Term 4, our Year 7–10 students embarked on an unforgettable HS Girls Camp, an experience filled with adventure, personal growth, teamwork, and spiritual connection. From the moment we arrived on Monday morning, the excitement was undeniable.



## Day One: Adventure Begins

After settling into their dorms and unpacking, the girls jumped straight into their first round of activities. Archery, beach games, and a range of outdoor challenges set the tone for an energetic start. A delicious Turkish lunch fuelled everyone for the afternoon session, where groups rotated through activities organised by the camp staff.

As evening arrived, the girls enjoyed a generous dinner spread featuring hot noodles and refreshing ice cream for dessert. The night concluded with a cozy movie-and-popcorn session as everyone gathered to watch The Parent Trap, filling the hall with laughter and relaxed chatter.



## Day Two: Creativity, Reflection, and Connection

The second day began beautifully with a peaceful morning beach walk after Fajr prayer. After enjoying a classic Aussie breakfast that the girls helped prepare, the day unfolded with a full schedule of hands-on activities. By 9am, groups were rotating through three new adventures, which included activities such as kite making and other creative, team-based challenges.

In the afternoon, we baked cookies together, filling the camp with the smell of warm treats. Before Maghrib, the girls enjoyed a refreshing sunset swim, followed by a serene 'gratitude halaqa' on the sand, one of the most memorable spiritual moments of the camp.

Although the wind prevented us from lighting a bonfire that evening, spirits remained high. Dinner consisted of delicious burgers, and the night ended with an exciting game night complete with prizes, snacks, and endless laughter.



## Day Three: Closing Moments and Lasting Memories

On the final morning, everyone packed their belongings and prepared for the day by 9am. Before departure, the girls completed their last group activity, cherishing their final moments at the camp.

Throughout the three days, the girls consistently demonstrated responsibility, teamwork, and initiative. They prayed in jama'ah, shared morning adhkar, and worked together to prepare meals and complete dorm chores. As teachers, we were proud to witness their courage as they attempted new tasks, supported one another, and collaborated during challenging activities.

Their appreciation was clear, they expressed how much they loved the camp, the activities, the companionship, and especially the food, giving it an enthusiastic **12 out of 10**. Many wished the camp could have lasted an entire week.



## A Camp to Remember

This camp was more than just a getaway, it was a space where leadership blossomed, friendships deepened, and the girls empowered one another in meaningful ways. It was truly a remarkable experience, one that will be remembered long after the bags are unpacked, and the sand has been shaken out of shoes.

**Huda Baluel**



## English

**Assalaamualaikum WWB**

Respected Parents and Guardians

## Year 7

Alhumdulillah, Term 4 has been an exciting journey of creativity and critical thinking! Over the past 10 weeks, our Year 7 students explored the world of visual and film texts, developing skills to interpret meaning beyond words. This term's focus encouraged students to think like designers and filmmakers, analysing how images, sounds and text work together to tell a story.

The first half of the term centered on visual texts, where students examined film posters in detail. They learnt how to design these posters, focusing on elements such as colour and costumes, which help convey symbolism and reinforce themes. Students also analysed written components like taglines and fonts, considering how these influence audience perception. This study culminated in the creation of their own film posters with a rationale, a task that showcased imagination and an understanding of visual storytelling techniques.









The second part of the term was a film study of Spiderman: Across the Spider-Verse. Students explored cinematic techniques, including camera angles, lighting, and editing, while also considering how music and sound shape mood and meaning. They discussed character representation through costume and performance and investigated how visual and auditory elements engage audiences. Using SWAT codes (Symbolism, Written, Audio, Technical), students applied TEEEL paragraph structures to craft analytical responses with clarity and depth.

We are proud of the creativity and insight students demonstrated this term and look forward to building on these interpretive and analytical skills in the year ahead.

## Year 8

Term 4 has been a dynamic and engaging period for our Year 8 students as they turned their attention towards persuasive communication and language mastery. Students explored how words can influence, inspire and persuade, while also strengthening their foundational grammar and comprehension skills.

The first half of the term was on persuasive writing and debating. Students learnt to craft compelling arguments using techniques such as emotive language, repetition, inclusive pronouns and the strategic use of facts and statistics. They practiced writing clear thesis statements and structured essays with strong introductions and conclusions. Mid-term assessments focused on debating, where students applied these persuasive strategies in spoken form, developing confidence in public speaking and critical thinking.

In the latter part of the term, attention turned to Language Conventions and Grammar, with a strong emphasis on reading comprehension. Students reinforced their understanding of sentence structure, clauses, and phrases, while improving vocabulary, spelling and editing skills. They practiced identifying literal and inferential questions and using contextual clues to unpack unfamiliar words. These activities were not only essential for academic growth but also served as targeted preparation for NAPLAN testing in Term 1 next year, ensuring students are equipped with the skills needed for success.

We are proud of the progress Year 8 students have made in both written and oral communication this term and look forward to building on these essential skills in the coming year.

**Br Thahir**

## Drama

Dear Parents and Guardians,

Assalamualikum. I hope you are all well and looking forward to a long holiday. As Term 4 comes to an end, we are excited to share the creative achievements of our students in Drama and Art. This term has been full of imagination, collaboration, and artistic growth.

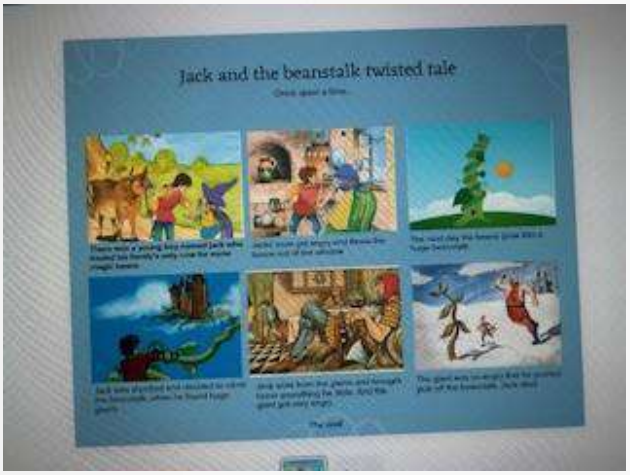




## Drama Highlights – Year 7 & 8

This term, our Drama students focused on

- Monologue writing and production, developing confidence and expressive skills. They also worked on:
- Completing Drama Booklets to consolidate their understanding of performance techniques.
- Script Writing – learning how to structure dialogue and create engaging characters.
- Group Drama Productions – collaborating to bring their scripts to life on stage.
- The term concluded with performances that showcased originality and teamwork, and we are proud of the effort and creativity demonstrated by most of the students






## Looking Ahead

Next year, we plan to introduce new performance workshops in Drama and different techniques in Art. These will provide students with exciting new ways to explore creativity.



## Thank You

Thank you for your continued support throughout the year. We look forward to another year of artistic exploration and expression!

Warm regards,
**Nasreen Ahmed**
Drama & Art Department

# PHYSICAL EDUCATION

## Sports Carnival

**Assalamu'Alaikum,**

Dear Parents and Guardians,

Term 4 has been an exciting and energetic conclusion to the school year, with a focus on preparing for the high school sports carnival, which was held on Tuesday, 25th November. Throughout the term, students participated in a series of fun skill-building and team-building activities during physical education lessons intended to develop confidence, fitness, and teamwork.

## Faction Pride and School Spirit

Carnival day filled the oval with vibrant colour and energy as students arrived dressed in their faction colours. Throughout the day, students participated in events within their colour groups, which were lead and supported by our dedicated sports captains. It was fantastic to see so much enthusiasm, encouragement, and team spirit on display.

## Event Highlights

This year's sports carnival featured exciting events, encouraging students to challenge themselves, support their peers, and have fun. Students participated in over 10 different events, such as the 100m sprint, the 4 × 100m relay, the sack race, the 35m obstacle course, and the 24m "Wet & Wild" Tunnel. They also enjoyed the Granny Pants throwing challenge, the three-legged race, and various activity stations that included bowling, archery, Connect Four, Nerf target shooting, and the bucket-fill relay. The soccer shootout and basketball challenge added even more excitement before everyone came together for the Tug-of-War finale.

We want to thank all parents and families for their ongoing support, as well as our staff, who contributed to the preparation and organisation on the day. We also extend our appreciation to our students for their outstanding participation and enthusiasm. As the term wraps up, we are proud of our students' achievements and spirit. We look forward to more opportunities ahead to celebrate their strengths and bring our school community even closer together.

















## Sports & Physical Education Highlights

As Term 4 draws to a close, we're proud to share the vibrant and energetic activities our students have enjoyed in Sports and PE classes. It's been a term full of movement, teamwork, and school spirit!

Primary School Sports Carnival – Tuesday, 4 November

Our Primary students have been enthusiastically preparing for the upcoming Sports Carnival through a series of fun and skill-building activities:

- Tunnel Relay
- Overhead Pass
- Over and Under Relay
- Tic Tac Toe Challenge
- Shuttle and Baton Relays
- Bean Bag Toss
- Tug of War
- Parents and Staff Race

Students are also working on cheering routines and decorating their faction tents for the **Best Decorated Tent Competition**.

Year 6 – "We Are Freo" Gala Day & Cultural Celebration

Year 6 students attended the "We Are Freo" Gala Day, participating in AFL matches against other schools. The event celebrated sportsmanship, cultural appreciation, and community spirit. We commend our students for representing the school with pride and enthusiasm.





## Years 7 & 8 Girls– Soccer Skills Development

Girls in Years 7 and 8 have been developing their soccer skills through structured drills and friendly matches, building confidence and teamwork.



## Oval Layout for Sports Carnival 2025

To help families and staff navigate the event, here is the official layout of the oval for Sports Carnival 2025. It includes all activity stations, faction zones, and key areas like the First Aid Station and Score Board.




Warm regards,
**Sister Kamariah Mohamed**
Physical Education Teacher