



NEWSLETTER

TERM 4

2025

THORNIE CAMPUS

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EXECUTIVE PRINCIPAL'S MESSAGE

Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians, and Community Members

As we conclude 2025, we give thanks to Allah (swt) for blessing us with another exceptional year at Australian Islamic College. This year has been filled with remarkable achievements and successes, all made possible by the collective efforts of our leadership team, dedicated staff and students, and supportive community. We are grateful to Allah (swt) for everything He has guided us to accomplish. We are thankful for everyone's contributions to making our schools a hub of excellence focused on Islamic pedagogy and values.



During the latter part of 2025 the College launched a 40th anniversary logo. This is a major milestone to celebrate. The school was first established in 1986 by our Founder, Haji Abdallah Magar, with 49 students and 3 staff in Brisbane Street, Perth.

The growth of AIC over the last 40 years is something to be immensely proud of. AIC now has 5 schools in Perth and 1 school in Adelaide with approximately 6,000 students and 600 staff across all schools. AIC has created a visual timeline to showcase our achievements across the decades which we hope to have installed in each school during early 2026.

2025 has been another year of tremendous growth and progress. I am delighted to share that our NAPLAN results continue to be impressive. Alhamdulillah, the support of our parents, coupled with the efforts and determination of our students and teachers continues to show in student results.

To our Year 12 graduates – our heartfelt prayers are with you all as you move onto your next chapter. Thank you for putting your faith in AIC to be a part of your lives during your schooling. We pray you leave with cherished memories and a strong spiritual and academic foundation for continued success in this life and the hereafter. Please stay in touch and share your achievements with us – we would love to celebrate your ongoing successes, In Sha Allah.

With the ongoing growth of Australian Islamic College Henley Brook coupled with the College's inability to offer comparable high school subject offerings in AIC Dianella due to space and facility limitations, a decision was made to amend Australian Islamic College Dianella's registration to a primary school catering for Kindergarten to Year 6 from 2026. I would like to take this opportunity to acknowledge our Dianella high school parents who were affected by this registration change.



The College truly appreciates the patience demonstrated during the re-enrolment process which involved the moving of high school students to our sister schools. As a result of this significant change, we reviewed our Senior Leadership team.

It gives me great pleasure to announce the following leadership changes, effective from Term 1, 2026:

- Br Mohammed Nazar Khan, Principal Kewdale High School
- Sr Donia Elbakdadi, Principal Kewdale Primary School
- Br Wahaj Tarin, Principal Henley Brook
- Sr Mejgan Safi, Principal Dianella

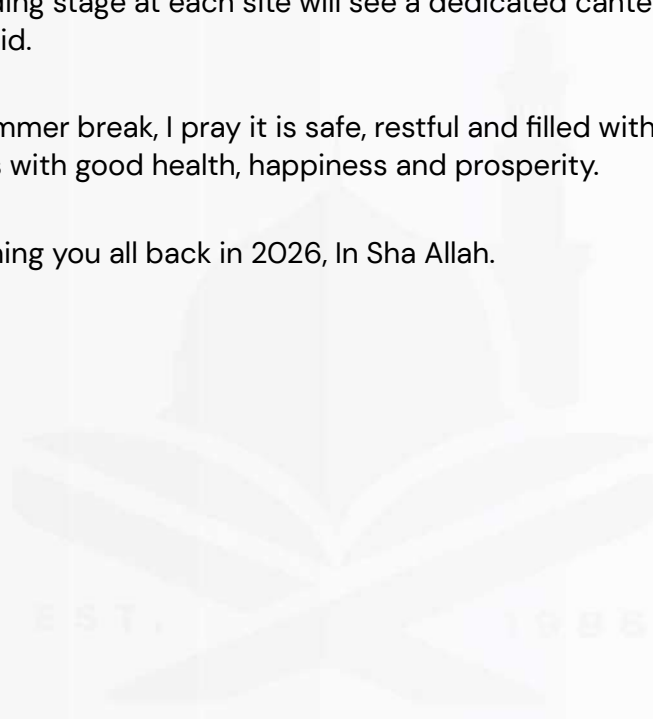
The general high school classrooms in both AIC Henley Brook and AIC Forrestdale are on track for the start of the 2026 academic year, followed soon after by the high school specialty classrooms and the admin block. The final building stage at each site will see a dedicated canteen building, gymnasium / multipurpose hall and Masjid.

As we all depart for the summer break, I pray it is safe, restful and filled with Barakah. May Allah (swt) bless you and your families with good health, happiness and prosperity.

We look forward to welcoming you all back in 2026, In Sha Allah.

With warm regards

Abdullah Khan OAM
Executive Principal/CEO



PRINCIPAL'S MESSAGE

Assalamu Alaikum Warahmatulahi Wabarakatuh,

On behalf of our entire school community, it is with great pleasure and heartfelt warmth that I welcome you to the Term 4 Newsletter for 2025. As we reflect on the blessings of this year, we pray that Allah SWT continues to grant us good health, strength, and a flourishing Islamic spirit. Aamiin.



With Term 4 quickly drawing to a close, our school has been a hive of activity. Semester 2 assessments and reporting are underway, and our devoted teachers have been working tirelessly to guide, support, and uplift our students. They have been thoughtfully preparing revision sessions in class and uploading comprehensive revision materials on Microsoft Teams, ensuring every student is equipped with the tools they need to strive for excellence and reach their highest potential.

School Events

Even amidst the demanding assessment schedule, our passionate teachers have gone above and beyond to create vibrant and enriching learning experiences for our students. This term has been filled with a wonderful variety of events designed to inspire curiosity, build confidence, and deepen learning. We are delighted to share some of the key events that have taken place this term:

Swimming Program

As part of the Health and Physical Education (HPE) program, our students took part in a structured swimming program during the end of Term 3 and the beginning of Term 4. The sessions were conducted at the AIC Swimming Pool in collaboration with STATE Swim at AIC Kewdale, providing students with a supportive environment to develop essential water-safety and swimming skills.

Young Author Club – Morning Tea with Principal

Our Year 1 classes recently hosted a special celebration called the “**Young Author Club**,” an event created to recognise students who have demonstrated exceptional writing skills. To honour their hard work and creativity, these young authors were invited to enjoy a **Morning Tea with the Principal**. It was a delightful opportunity to celebrate their achievements, acknowledge their growth as budding writers, and encourage their continued passion for storytelling. We are incredibly proud of all they have accomplished.

Excursions

- **Our Kindy students enjoyed their excursions to Cocks on 5 November (first group) and 11 November (second group).** Both groups had an exciting and memorable day as they explored the venue, engaged in hands-on activities, and spent quality time learning outside the classroom. The children returned with big smiles, wonderful stories, and a sense of adventure after a fun-filled experience.
- **The Year 6 excursion to Lazer Blaze and Hoyts Cinema in Cannington has been scheduled for 17 December 2025, Insha'Allah.**

Incursions

- A Science Show was held for all Year 1 students on 12 November 2025. It was organised as an engaging, hands-on learning experience designed to spark curiosity and excitement about scientific concepts. Throughout the event, students were introduced to a variety of demonstrations and activities that encouraged exploration, observation, and active participation. The show aimed to enhance their understanding of basic science principles while making learning fun and memorable.
- The "Around the Road" incursion, conducted in partnership with the RAC, has been scheduled for Year 5 students on 9 December 2025. This program is designed to deepen students' understanding of road safety, responsible behaviour, and awareness in real-life traffic environments. Through interactive activities, discussions, and practical demonstrations, students will gain valuable knowledge about making safe decisions as pedestrians, cyclists, and future road users. The incursion aims to reinforce important safety messages in an engaging and age-appropriate way.

After School Activities

- **Homework Club:** Sr Sameena (Year 3D Teacher) runs the Homework Club every Tuesday after school, providing dedicated support to students as they work on their assignments. This initiative offers a structured and quiet environment where students can focus, ask questions, and receive guidance on challenging tasks. The club not only helps students complete their homework on time but also encourages independent learning, reinforces classroom concepts, and builds confidence in their academic abilities.

- **MyOn Club:** To foster a love for reading and enhance students' reading and comprehension skills, Mrs Abrahams (Assistant Principal – Curriculum) and Sr Agnes (Year 6A Teacher) lead the MyOn Club every Tuesday after school. This program provides students with access to a wide range of digital books, allowing them to explore different genres and topics at their own pace. During the sessions, students engage in guided reading activities, discussions, and interactive exercises that strengthen their vocabulary, understanding, and critical thinking skills. The club aims to make reading an enjoyable and enriching experience while supporting academic growth and lifelong literacy habits.
- **Extension Club:** Our teachers are scheduled to offer extension activities to selected students every Tuesday after school. These sessions are designed to challenge and enrich students' learning beyond the standard curriculum, catering to their individual strengths and interests. Through engaging tasks, problem-solving exercises, and creative projects, students have the opportunity to deepen their understanding, develop higher-order thinking skills, and explore topics in greater depth. The program aims to inspire intellectual curiosity, foster independent learning, and help students reach their full academic potential.

Sport Carnivals

Our Pre-Primary and Year 1 students participated in their Sports Carnival on 14th November 2025, while students from Year 2 to Year 6 enjoyed their event earlier, on 11th November 2025. Both carnivals were expertly organized by our Sport Teacher, Sr Heba Ridha, and featured a variety of fun and competitive activities designed to promote physical fitness, teamwork, and sportsmanship. The culmination of these events was the medal and trophy presentation ceremony held on 15th November 2025, where students' efforts and achievements were formally recognized and celebrated, fostering a sense of pride and accomplishment among all participants.

School Prefect Election for 2025

The School Prefect Election for 2025 took place on 24th October during this term. This important event was organised by Sr Parveen Neyaz (Assistant Principal – Student Wellbeing & Tarbiyah) in collaboration with the Electoral Education Centre, providing students with a valuable opportunity to engage in a real-life democratic process. Candidates campaigned for their positions, presenting their ideas and demonstrating leadership qualities, while the student body participated by voting thoughtfully. Following the election, the Prefect Badge Ceremony was held on Monday, 1st December 2025, in the school hall. During this formal ceremony, the newly elected prefects were officially recognised and entrusted with their responsibilities, marking the beginning of their leadership roles and commitment to serving the school community.

Year 1 Parent Afternoon Events

- Year 1D hosted a “Parent Afternoon Tea” on 20th October 2025.
- Year 1A organised “Donuts with Dads” on 21st October 2025.
- Year 1C presented an Art Exhibition on 30th October 2025.
- Year 1B held a Theatre Performance on 19th November 2025.

These events provided wonderful opportunities for parents to engage with their children’s learning, celebrate their creativity, and share in memorable classroom experiences.

Morning Assembly Speeches

Our Religion teachers present speeches on Islamic Values and the Seerah during morning assemblies. These sessions are thoughtfully designed to provide students with meaningful insights into the teachings of Islam, highlighting moral principles, ethical conduct, and lessons from the life of the Prophet Muhammad (peace be upon him). Through these speeches, students are encouraged to reflect on the practical application of Islamic values in their daily lives, fostering personal growth, character development, and a deeper understanding of their faith. The assemblies also create a shared space for the school community to engage with these important lessons collectively.

Year 7 Orientation

To support a seamless transition from Year 6 to Year 7 for the upcoming academic year, our Year 6 students visited Kewdale Campus on Monday, 1st December 2025. During this orientation visit, students had the opportunity to become familiar with their new learning environment, explore the campus facilities, and gain insight into the expectations and routines of secondary school. The program also included interactions with teachers and current Year 7 students, allowing the incoming students to ask questions, build confidence, and feel more comfortable about the next stage of their educational journey. This experience was designed to ease any anxieties, promote a sense of belonging, and prepare students for a positive start in Year 7.

Kindergarten Information Session

The Kindergarten Parent Information Session was conducted on Wednesday, 26th October 2025, after school hours. This session provided parents with an opportunity to gain a comprehensive understanding of the Kindergarten program, including the curriculum, learning objectives, and classroom routines. During the meeting, teachers shared strategies to support children’s learning and development at home, addressed parents’ questions, and highlighted ways to foster a positive and engaging start to the school year. The session aimed to strengthen the partnership between home and school, ensuring that parents are well-informed and actively involved in their child’s early educational journey.

Pre-Primary Orientation

The Pre-Primary Orientation is scheduled to be held on 3rd December 2025, Insha-Allah. This orientation program is designed to help new students and their families become familiar with the school environment, routines, and expectations. Parents will also receive guidance on supporting their child's early learning journey and settling into the school community. The orientation aims to create a welcoming and positive experience, ensuring that both students and parents feel confident and prepared for the start of the school year.

ICAS Results 2025

Some of our students participated in ICAS this year. Those who achieved Merit, Credit, or Distinction are listed below:

ICAS AWARDS – 2025

Digital Technologies		
Name	Year Level	Achievement
Anas Qureshi	3	Distinction
Aydin Haziq	3	Credit
Ailee Aleem	2	Merit
Khadeejah Dauda	3	Merit

Science		
Name	Year Level	Achievement
Anas Qureshi	3	Distinction
Jehfil Silat	2	Credit
Sayed Mohammad Iman Mousavi	2	Credit
Zahra Hayek	2	Merit

Writing		
Name	Year Level	Achievement
Abdul Wahed Hamid	3	Distinction
Maryam Afifa Syed	5	Credit

Spelling Bee

Name	Year Level	Achievement
Zahra Hayek	2	Distinction
Anas Qureshi	3	Distinction
Muhammedhusain Malek	3	Distinction
Leena Elsir	2	Credit
Ahmed Jameel	3	Credit
Arqam Muhammad	3	Credit
Muhammad Ahmed	3	Credit
Zuhayr Rizwan	4	Credit
Maryam Afifa Syed	5	Credit
Shafin Asif	5	Merit
Sameeha Muhammad	6	Merit

English

Name	Year Level	Achievement
Anas Qureshi	3	Credit
Arqam Muhammad	3	Credit
Zahra Hayek	2	Merit
Sameeha Muhammad	6	Merit

Mathematics

Name	Year Level	Achievement
Zuhayr Rizwan	4	Credit
Sayed Mohammad Iman Mousavi	2	Credit
Anas Qureshi	3	Credit
Arqam Muhammad	3	Credit
Ahmed Jameel	3	Credit
Adam Hammad	6	Credit
Jameelah Ali-Abdullah	6	Credit
Zahra Hayek	2	Merit
Adrian Arabi Talukder	2	Merit
Ahad Usman	2	Merit

Well done, Masha-Allah, boys and girls for your wonderful achievements.

End of Year Awards

Our school is excited to honour and celebrate our High Achieving students during Week 10 of Term 4, where they will be recognised through special certificate presentations and well-deserved trophies. These awards highlight excellence across several important areas of learning and character:

- Literacy & Numeracy
- Qur'an
- Islamic Studies
- Arabic
- Exemplary Behaviour

Year 6 Graduation Ceremony

The Year 6 Graduation Ceremony is scheduled to take place on 16th December 2025. This milestone event celebrates the achievements and growth of our Year 6 students as they complete their primary school journey. Parents and special guests have been invited to join the celebration, creating a memorable occasion for students, families, and the school community. The ceremony will include speeches, and the presentation of trophies and certificates, honouring the students' hard work, dedication, and accomplishments over the years. It serves as both a farewell to primary school and an exciting step forward into the next chapter of their education.

Pre-Primary Graduation

The Pre-Primary Graduation and Farewell ceremony was held on 27th November 2025 at Mills Park, marking a joyful celebration of our youngest students' achievements and growth. Parents were warmly invited to join the event, making it a special occasion for families to share in the excitement. A delicious lunch was provided, adding to the festive atmosphere. The day was filled with engaging activities, memorable performances, and moments of recognition, allowing students to celebrate their accomplishments and enjoy quality time with their peers and teachers. Overall, it was a delightful and unforgettable experience for everyone involved.

STEM Exhibition

The STEM Exhibition, organised by our STEM Coordinator, Sr Rahnuma Nasrin, was held at the end of Term 4 (Week 9). Students from all classes showcased their STEM projects in the STEM Room, and the displays were made available for all students to explore and appreciate. The exhibition provided an engaging platform for students to demonstrate their creativity, problem-solving skills, and understanding of STEM concepts, while inspiring curiosity and learning across the school community.

Parent – Teacher Meeting



The Parent–Teacher Meeting for this term has been scheduled for Wednesday, 17th December, after school. This meeting provides an important opportunity for parents and teachers to come together to discuss each student's progress, achievements, and areas for growth. During the sessions, teachers will share insights into academic performance, social development, and learning habits, while parents can ask questions, provide feedback, and collaborate on strategies to support their child's continued success. The meeting aims to strengthen the home–school partnership, ensuring that students receive consistent guidance and encouragement both at school and at home.

Semester 2 Reporting

The End of Semester 2 Reports will be made available for parents to view during Week 10 of this term. These reports provide a comprehensive overview of each student's academic performance, progress, and development across all subject areas. Parents can use these reports to celebrate successes, identify areas for improvement, and work collaboratively with teachers to support their child's continued learning and personal development. This initiative reinforces the partnership between home and school in guiding each student toward their full potential.

Vote of Thanks

Prophet Muhammad (SAW) said: "Whoever does not thank people has not thanked Allah." (Sunan Abi Dawud)

I extend my heartfelt thanks to everyone who contributes to our school community.

Teachers and Staff: Thank you for your dedication and hard work in creating a nurturing and meaningful learning environment for our students.

Students: We are proud of your commitment, perseverance, and exemplary behaviour, striving to excel both academically and personally.

Parents & P&F: Alhamdulillah, we are blessed with supportive parents and a tireless P&F. Thank you for your guidance, volunteering, and continuous support. May Allah (SWT) reward you abundantly.

Upper Leadership Team: My sincere gratitude for your guidance and support in ensuring high-quality education, fostering Islamic values, and providing excellent resources for teaching and learning.

To all present, thank you for your dedication and contributions to our school's success.

Kind regards,

Endah Hayes
Principal

PHYSICAL EDUCATION

SPORTS CARNIVAL

This year we celebrated our children's sporting talent at our annual sports carnival. Our children from pre-primary and year 1 headed over to the Walter Padbury Reserve on Friday 14th November and the children from years 2-6 to the Langford oval on Tuesday 11th November 2025.

Our students, staff and parents all looked brilliant in their faction coloured tops and the chants for each faction were OUTSTANDING!! The FACTION CAPTAINS organised and inspired their team members to ensure every opportunity to gain valuable points was taken.

The warm conditions were ideal on both days with our lovely P&F helping us to refuel with all the delicious foods they had prepared!

MashaAllah the students participated enthusiastically in all their events which lead to the scores constantly changing throughout the day.

As we drew our events to a close and the scores were all added and finalised by Sister Delly, the winners were declared for this 2025 to be the **RED team!! Many Congratulations to them!!**

It was great to see our students engage so enthusiastically in all activities as part of a team! As our school sports motto goes: **"TEAMWORK MAKES THE DREAM WORK"**, it surely did work so well for our sports carnivals this year!



SPORTS AWARDS CEREMONY

To celebrate our children's sporting achievements, we held our annual sports awards ceremony on Tuesday 18th November 2025. Children from all year groups were awarded for their outstanding sporting skills, some of which have held the title for 4 years straight! Congratulations to them all.



PRE-PRIMARY AND YEAR 1

This term has been full of energy and excitement as our students embraced a variety of sporting activities. From skill-building sessions to fun games, Term Four has been all about teamwork, resilience, and staying active. Our focus has been on developing fundamental movement skills, encouraging participation, and fostering a love for physical activity among all students.

A major highlight was the Sports Carnival, where our Pre-Primary and Year 1 students showcased their enthusiasm and determination. It was wonderful to see them engage in events such as running races, relays, and novelty games. The day was filled with cheering, laughter, and a strong sense of community spirit. Thank you to all the families who came along to support and celebrate the achievements of our young athletes!



SPORTING SCHOOLS GRANT

We have been very fortunate to receive a grant by Sporting Schools this term to run a football afterschool club for the year 6 boys and Netball lunchtime club for the year 4/5 girls. The children are enjoying the classes so much and are so enthusiastic about learning new skills.



RELIGION

Little Hearts, Big Lessons: Teaching Prophet Stories in Islamic Studies for pre-primary students

In our pre-primary Islamic studies class, we introduce two Prophet stories each term, gentle, meaningful lessons that help shape young hearts and minds.

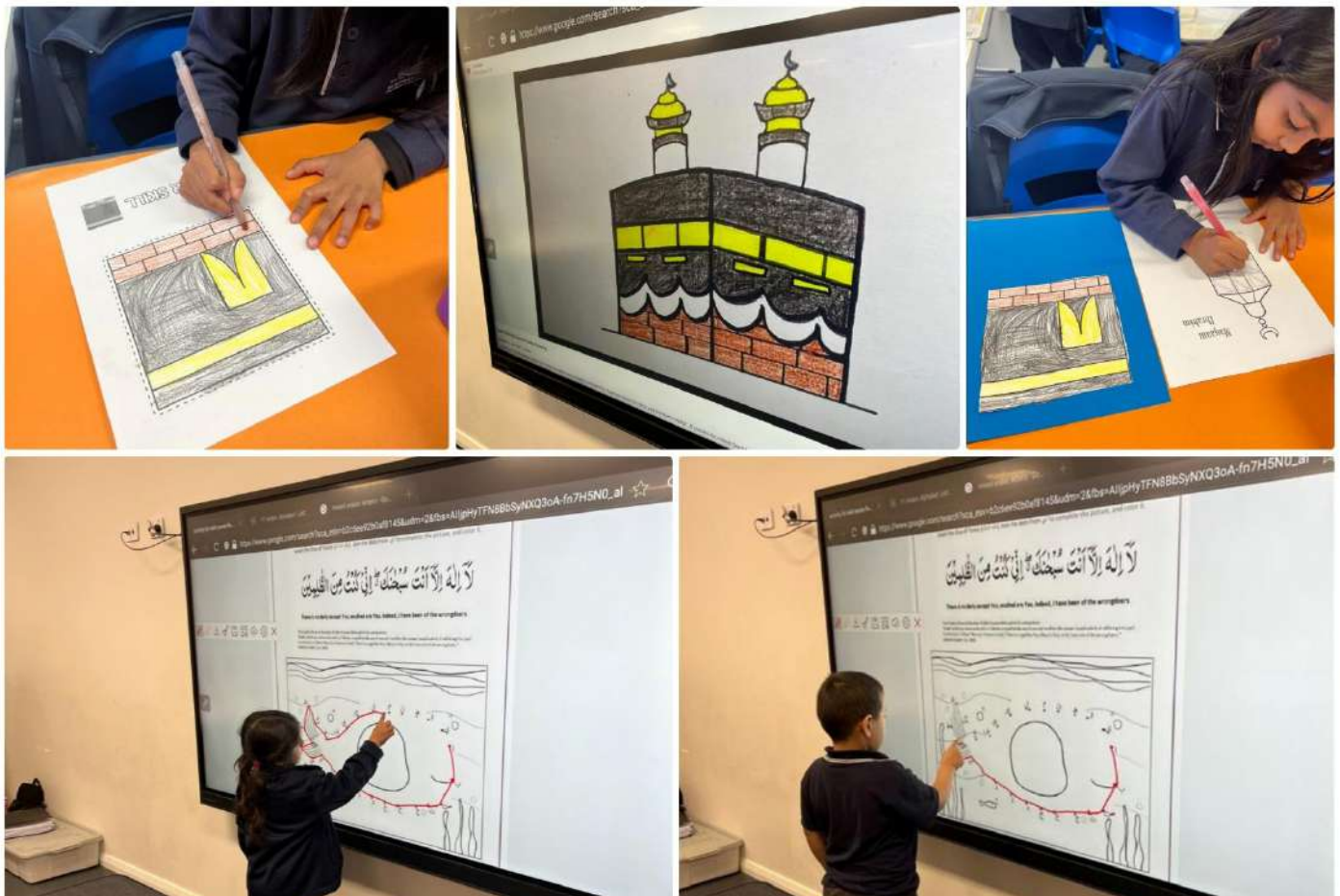
In term 3 our students learned about Nabi Yunus (AS) and Nabi Ibrahim (AS), exploring themes of patience, obedience, and trust in Allah.

We use storytelling, visuals, and hands-on activities to bring these stories to life. The children loved drawing the whale from Nabi Yunus's story and building Kaaba models while learning about Nabi Ibrahim's devotion. These activities help them connect emotionally and spiritually, even at such a young age.

Through these stories, our little learners begin to understand big values, kindness, courage, and faith. It's a joy to witness their curiosity and reflections, and to see the light of understanding grow in their eyes.

Teaching Prophet Stories to young children has been a beautiful experience.

Their excitement, questions, and artwork show me how deeply they connect with faith when it's shared with love. It's a joy to see their little hearts grow with each story.



KINDERGARTEN

This term has been full of exciting learning for our Kindergarten children. They explored Science, HASS, Design & Technology, Numeracy and Literacy through hands-on activities that encouraged curiosity, teamwork and creativity.

This term, our STEM focus was animal habitats. The children worked in small groups to create their own habitats using recycled materials, natural items and craft resources. They learned what animals need to survive and enjoyed building environments such as oceans, deserts, rainforests and bushland.

In Science and HASS, we explored the theme “Australia – Our Country.” The children investigated Australian animals, Aboriginal artefacts and cultural items such as the didgeridoo and boomerang. They also took part in a floating-and-sinking experiment to discover how different objects behave in water.

The children enjoyed a range of sensory experiences, especially our under-the-sea activities. They explored beach trays, sea creature fishing, shells and sand. These experiences encouraged imaginative play and supported language development.

In Creative Arts and Design & Technology, the children made sea creature stencils and artworks inspired by *The Rainbow Fish*. These activities helped develop fine-motor skills and creativity.

Our Literacy program focused on initial and ending sounds, features of a book, story retells and strengthening name writing. Many children are now confidently writing their names and showing great progress in identifying sounds and engaging with books.

In Numeracy, the children practised counting, subitising, number sequencing and worked on concepts such as more and less, before and after and patterning with shapes and colours. These activities helped build strong early number skills.

It has been a wonderful semester of learning, exploring, and growing together. We are very proud of the children and all they have achieved this year. We can't wait to see them continue their learning journey in Pre-Primary in 2026!





PRE – PRIMARY

Assalamu alaikum,

Dear Parents and families Term 4 is a busy and productive time in Pre Primary as the students consolidate and build upon the skills they have developed over their time at school this year.

During week five of Term Four the Early Childhood Sport Carnival took place and the boys and girls were very excited to participate in such a healthy and fun team event. They enjoyed cheering on their faction members and irrespective of which team was allocated the highest number of points on the day, the most important thing was that everyone tried their personal best.

In the Literacy learning area, we have continued with the weekly spelling tests every Friday morning to help the students develop their reading and writing skills. Very good progress has been made so far, and it is wonderful to see the students' confidence to sound out more challenging words as their fluency develops. By regularly reinforcing concepts introduced in school at home the benefits for your child in terms of them developing their confidence, motivation, discipline, organizational and comprehension skills will be quite significant.

In Numeracy we will continue to introduce new concepts and revise themes introduced earlier in the year as the term progresses. The Educators utilization of the interactive whiteboard daily ensures that each lesson's learning intention and outcome are explicitly defined with the guided lessons being conducted using both Scholastic online and the Foundation Prime Moths student workbooks.

The boys and girls are now looking forward to the end of year graduation picnic which will be held on the 27th of November, Inshallah. Parents are welcome to attend this important event at Mills Park outside nature playground to celebrate this significant milestone of soon moving up to primary school.

All of the Educators are proud of our students' achievements this year in Pre Primary and we wish them all a smooth and happy transition to grade one in 2026.

Pre Primary Educators, **Thornlie**



YEAR 1

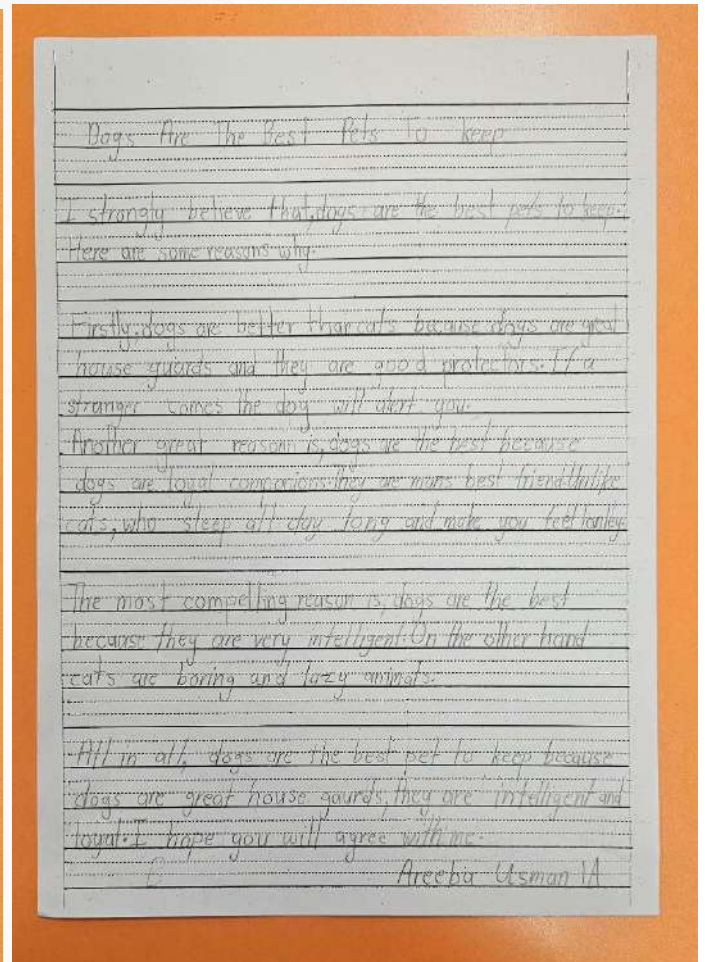
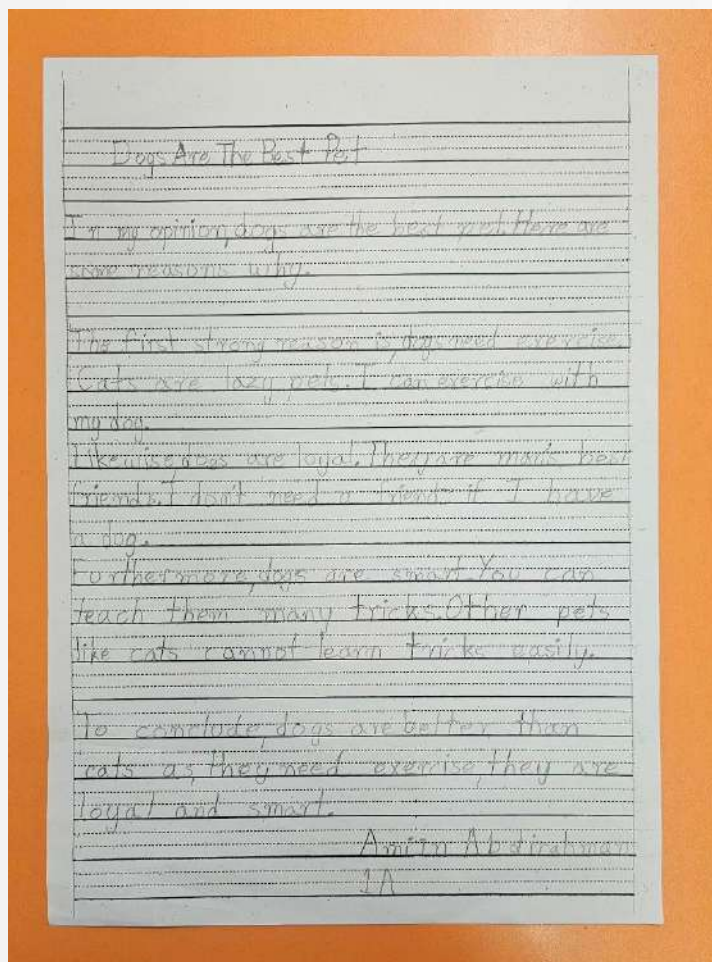
Welcome to Term 4, the most busy term of the year. Masha-Allah the year has gone by very quickly and we could not have done this without the continued support of our parents!

As part of our Literacy curriculum, students have been learning to write a Persuasive text. Persuasive writing is a form of writing where the writer's goal is to convince the reader to accept a certain point of view or take a specific action.

Students were encouraged and taught how to state their point of view on many different topics by providing clear arguments, strong evidence and compelling language to persuade their audience.

To support student learning, teachers used various techniques such as providing interesting and challenging writing prompts, debates that required students to argue their point of view and also encouraging students to connect their arguments to their personal experiences.

Please enjoy a quick sneak peek of what our writers have penned down on paper. Insha Allah, you will be convinced of either one opinion.



This term, the Year 1 cohort have also been working very hard on their Drama skits, which is an important component of the Arts curriculum. Through the wonderful medium of Drama, students were supported to showcase their creativity and hard work. Watch this space everyone, as our students prepare to perform and dazzle you with some stellar performances shortly.

As parents ourselves, the Year 1 teachers would like to share some handy tips with all our parents on how to manage those big emotions that we all experience. Insha Allah you will find this information useful.

Managing Big Emotions

It doesn't matter if you have just one child or six, there is one thing that you're guaranteed to have to handle: big emotions in your child.

It doesn't matter how good of a parent you are, you can even be a parenting expert, and your children will STILL have big emotions. It's just a fact of life when you're parenting a 1-year-old or a 12 year old. Teens have their big emotions, and if we're honest, so do parents! Everyone feels sad, cranky, scared, or stressed from time to time.

Big emotions are simply unavoidable in family life. And so we all need effective strategies for dealing with them.

First, however, we need to know what triggers them. If we can focus on prevention, we can spend less time on the cure.

Where do big emotions come from?

Big emotions arise for many reasons. I like the acronym HALTS to help me consider why my child might be emotionally triggered:

H is for Hungry. A is for Angry. L is for Lonely. T is for Tired. And S is for Stressed.

Sometimes our child is one of these. Sometimes our child is all of them. Perhaps they've eaten, but their meal was lacking in nutritional value. Maybe they're angry about something that we think is silly but it matters to them. Perhaps they're in a room full of people but they feel disconnected and lonely. It could be that last night's TV show went late, their mind was buzzing, and they haven't slept. Or maybe school, family life, our explosive moods, or a friendship drama is creating stress in their life.

Spending time reducing the likelihood of these triggers means we experience fewer big emotions at home. But try as you might, you can't (and shouldn't) eliminate all stress for your kids. After all, stress creates opportunities for growth.

Regulating big emotions

When those big emotions strike, we must remember that high emotions = low intelligence. Our kids act a bit crazy when emotions are high. And because emotions are contagious, we often catch our children's crazy, cranky, and chaos and become less intelligent as well. Two or three emotional and unintelligent people in a power struggle never works out well. Since big emotions happen, here are some simple ways that we can respond to our children when they're feeling sad, cranky, scared or stressed.

1. Be Intentional

If you think back to the HALTS acronym, there are a handful of simple and intentional things we can do to reduce the likelihood of emotional blow-ups. For example, you could:

- Bring a snack for your child to eat while you do the shopping
- Don't demand that chores be done alone, or right before bed
- Take five minutes for cuddles and connection before moving into the bedtime routine or once they're in bed
- Consider your timing when you make simple requests of them.

2. Remember that emotions are contagious

When our children are feeling chaotic, there's two ways we can go. We can catch their cranky and join them in an escalating cycle of chaos. Or we can stay calm. Easier said than done, but realistically we can't parent anybody if we can't parent ourselves first. Do your best to hold it together.

3. Don't try to fix things in the moment

Have you ever been angry, had someone say, "Just calm down!", and responded "Good point, I needed that logic, I will just calm down."? Of course not! When emotions are big, don't try to fix things. Instead...

4. Focus on connection or space

Some kids want a hug when they're feeling mad. Other kids want space. Most of the time, they want space first, then connection. If it's possible, move your child to a private area. Say to them, "I can see you're having a tough time. Do you want a hug or do you want me to give you some space?" They'll probably tell you to go away. Give them some space, but let them know that you'll be just around the corner ready to give them a hug when they're ready. Then once they're regulated again you can move onto problem solving.

5. Problem solve collaboratively

When things are calm – whether it takes ten minutes or ten hours – sit with your child and ask if you can discuss what happened, and problem-solve so that things go better next time. Then listen. Remember, too, that sometimes these conversations work best when your child is drinking a milkshake or enjoying another treat you picked up for them.

Big emotions in our children aren't an indication that we're lousy parents. Every single child and teen on the planet cries, stomps their feet, and pushes their parents away. We need to normalise this as part of being human!

Fortunately for us, our children also have the best laughs, give the biggest snuggles, and say the funniest things. So next time you're in the midst of a child's emotional meltdown, take a big breath and remind yourself that on the other side of this big moment is the sweetest thing you can experience with your child – the opportunity for growth.

Last but not the least, we would like to thank our students for all their hard work throughout the year. We are so proud of them and wish them the very best always. We also thank our parents for your ongoing support without which this year would not be a success. Jazak Allah khair.

The Year 1 Team

YEAR 2

STEM PROJECT

In our year 2 STEM project, we worked together to build a bridge using recycled materials. We wanted to see which materials could make a strong bridge and learn how bridges are built to hold weight. We used science, technology, engineering, and maths to plan, build, and test our bridge.



Aim

Our aim was to design and build a small bridge using recycled materials that could hold the weight of toy cars or small objects.

We learnt that planning and testing are important parts of engineering. Recycled materials can be used to build strong structures if we think carefully about how to use them. Teamwork helped us share ideas and solve problems.

Reflection

We enjoyed the project because we got to build and test something real. Next time, we would try different shapes and stronger joints to make our bridge even better.

Science

Our Year 2 students also completed an exciting investigation called **"The Strongest Paper Investigation."**

The purpose of this activity was to explore the properties of different types of paper and determine which type is the strongest. Students worked collaboratively to:

- Predict which paper would hold the most weight.
- Test various papers (such as tissue paper, newspaper, and cardboard) by adding weights until the paper tore.
- Record their observations and compare results.

Students discovered that thicker and more rigid papers, like cardboard, are generally stronger than softer papers like tissue. They also learned how to make fair tests and record data scientifically. This investigation helped develop skills in **prediction, observation, teamwork, and critical thinking**—and the students had a lot of fun experimenting

Maths

In Mathematics, our Year 2 students explored the concept of area in a fun and practical way. The activity focused on learning how to find the area of different shapes using informal units such as counters, blocks, or pieces of paper.

Students learnt that the area can be measured without using rulers or standard units. The more units a shape needs, the larger its area. This skill is an important foundation for future learning about measurement.

The students enjoyed working together and applying their problem-solving skills.

ART

In Art this term, students participated in a drama activity based on the story *"Rainbow Fish"*. This activity was a wonderful opportunity for them to explore creativity, teamwork, and expression. As part of the preparation, the children worked together in the classroom to make props and practiced their roles during group rehearsals. They showed great enthusiasm and cooperation throughout the process. This experience helped them develop confidence in performing, as well as an appreciation for sharing and kindness—the key themes of *Rainbow Fish*.



YEAR 3

Assalamu Alaikum,

Alhamdulillah, we are already halfway through Term 4! It has been a busy and rewarding year for our Year Three students, who have continued to learn, explore and grow in so many ways. From hands-on activities to creative tasks and exciting class events, it has been a wonderful year of learning.

In Science this term, students learned about the different states of matter and how adding or removing heat can transform one state into another. One of their favourite activities was making ice cream/icy pole and watching it freeze into a tasty solid treat. Students also designed and built habitats for an animal of their choice—Masha Allah, their work was thoughtful, detailed and creative. They have developed a strong understanding of living, non-living and once-living things, as well as products made from living materials.

In HASS, students learned about the symbols that represent our state and country, the importance of key national days, and the responsibilities of being good citizens. They enjoyed linking these ideas to their own roles in the school and wider community.

In Drama this term, students have been preparing a performance of *“Jack and the Beanstalk.”* They were divided into groups and have been rehearsing weekly. Their dedication to learning their lines, crafting props and arranging their stage scenes—along with their enthusiasm—promises an enjoyable and lively performance.

One of the highlights of this term was our annual Sports Carnival. In the weeks before, students practised their races, relays and team games with great enthusiasm. On the day, they showed wonderful sportsmanship, teamwork and energy in all events. It was a fantastic day enjoyed by students, staff and families, and we were very proud of how well they supported one another.

As the end of the year approaches, it is bittersweet to prepare to farewell this wonderful cohort as they get ready to move into Year 4. Our Year Three students have grown so much—academically, socially and emotionally— their accomplishments this year have been outstanding. We are confident that they will continue to flourish in the years to come.

Yours in Education,

Year 3 Teachers

Mrs Vijay, Sr Rahnuma, Miss Edwards and Sr Sameena



YEAR 4

Assalamualaikum,

SubhanAllah, it is almost unbelievable that we have reached the end of the school year. The months have passed quickly, and Term 4 has been especially lively and rewarding for our Year 4 students.

We concluded Term 3 with a memorable visit to **Perth Zoo**, where students explored a wide range of animals and made meaningful connections to their learning about habitats, conservation, and the natural world. This experience set a positive tone as we moved into our final term together.

Term 4 began with two exciting weeks of **swimming lessons**, which helped students strengthen their swimming skills and build confidence in the water. Straight after swimming, the whole school came together for one of the most anticipated events of the year — **Sports Carnival**. Our Year 4 students demonstrated significant improvement in throwing, running, and jumping compared to last year. More importantly, they showed kindness and excellent sportsmanship by encouraging their peers and celebrating one another's efforts, proving that attitude and teamwork are more important than winning.

This term we focused on the **3 R's of sustainability — Reduce, Reuse, Recycle** — and what it means to live responsibly and sustainably. Students explored how small everyday actions can reduce waste and protect natural resources.

In **Science**, students investigated the properties of different materials and conducted hands-on experiments to compare how materials behave under similar conditions, developing both scientific thinking and practical inquiry skills.

As we wrap up the school year, we feel a mixture of pride and sadness. We are delighted to see how much each student has matured, yet it is never easy to say goodbye. We hope the memories made this year stay with them as they continue their learning journey.

We pray that as they step into **Year 5**, they continue to grow in confidence, build good character, and embrace new challenges with enthusiasm, InshaAllah.

JazakAllah Khair,
The Year 4 Teachers



YEAR 5

Assalamu Alaikum,

What a busy and productive term it has been!

It's hard to believe we're nearing the end of Term 4, 2025. The Year 5 classes have been working very hard this year and have achieved some amazing outcomes. The students have been developing their personal identities, discovering their strengths and weaknesses, discussing their emotions and feelings, identifying their values and developing their decision making. Our students have had many chances to extend their learning and positively engage in a range of wonderful activities.

Science is a captivating subject that opens doors to endless possibilities and fuels the curiosity of young minds. To nurture this inquisitiveness, our Year 5 classes embarked on an exciting journey to SciTech for a day of learning and fun. The students participated in different fun games, exciting experiments and hands-on activities. Visiting the planetarium was the best part of the excursion.

This term the Year 5 students displayed a great deal of enthusiasm when they were tasked with the challenge of designing and building their own form of 3D model of a city. This was lots of fun for them. Their finished 3D models were super creative and of outstanding quality. Please do take time to look through the photos of their amazing creations.

Earlier in term 4, the school organised the election of the prefects for 2026. All students in the year 5 cohort participated in the election. They voted for the 9 nominees and we would like to extend big congratulations to the 6 students who have been voted as a 2026 School Prefect for AIC Thornlie – what a wonderful achievement!

We would like to say thank you to all the students for their hard work and commitment over the year, and to the parents for supporting and encouraging their child to do extra revision at assessment time. We are very proud of our students' achievements and enthusiasm and wish them the best in the next academic year.

From Year 5 Teachers

Sr Likaa, Mrs Meyer & Sr Melissa



YEAR 6

December 16th, 2025. A day to be marked in our diaries- 'Our Graduation. We are all extremely excited about this very special event which will mark a milestone journey of our Primary Years at school. When our teacher told us the news, we were all very thrilled, imagining ourselves in the graduation gown, the cap, the tassel bearing the number 2025, the red carpet to walk on and all the eyes fixed on us as we walked towards the stage waiting to take our seats.

There is a lot to organise but the question everyone is asking is, 'Who will be the award winners? Everyone has been working very hard but the people who have worked the most diligently will get the trophies.

To raise money for our graduation, all four classes held food stalls and we are proud to say we raised a substantial amount to cover some of the costs of our amazing graduation and the end of year fun excursion.

STEM Education

This term, the year 6's has enjoyed embarking on another project in 'STEM'. This project-based learning invites students to explore academic content by posing, investigating and answering questions. It also stresses on skill development and models and nurtures the development of habits of mind. It encourages the students to think divergently leading to more questions.

The students have really engaged themselves in designing and creating a small-scale green- house effect in a bottle. It was good to see the way in which the students tried so hard to make their model the best.

Mathematics

Mathematics this term has been quite different and interesting. Makes us already feel we are ready for high school. We have been learning how to solve multiple word problems especially with fractions which is quite challenging for most of us. The easiest of all was the 'Cartesian Plane.' We now know how to locate and plot points on the Cartesian plane and in the four quadrants of the Cartesian plane.

English

Many of us hate writing. But we have been having a go at looking at how to review meanings, find the main idea and supporting details, to re-read and read on, use an index and create mental images in our comprehension lessons, which will in turn help us with our writing. Our main focus this term was on writing a persuasive piece of writing and a narrative. The new program 'Elastik' was a good addition. IT gave us some constructive feedback on how we could improve our writing and gain good results.

Hass

Hass this term was very interesting as it relates to our daily life – Economics and Business. We learned thoroughly what trade-off is and opportunity cost is. We learned how to recognize what our priorities are and to only get what we actually need. We also learned how choosing local foods can help the local farmers and supermarket retailers.

Science

States of matter – this was an extension of what we had learnt in year 5. Knowing the difference between reversible and irreversible change and identifying these changes were very interesting. We improved our knowledge and understanding of the changes that heating and cooling can cause, what happens when varied materials are mixed, if they can be separated and how etc.

Drama

For drama this time, we wrote our own scripts but the criteria was that it should have a moral. At the end of the drama presentation before the class, the teacher and the students gave feed -back as to how we could improve ourselves to make our presentation better.

Health

Health lessons teach us a lot of valuable things especially now that we are going to be teenagers. We learned how to trust, talk, and take control of a situation, why it was necessary to have a good support system who we could trust in difficult situations to be of help to us. We also learned about the 5 main Social Emotional Blockers and how we should overcome these blockers.





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Acknowledgement

Government Grant – Acknowledgement of Support

Australian Islamic College Thornlie wishes to acknowledge and thank the **Government of Western Australia**, supported by **Ms Colleen Egan MLA**, for awarding the College a grant to assist with **facilities and equipment upgrades**.

This funding has enabled the purchase of **30 laptops**, strengthening our commitment to providing students with improved digital learning resources.

We extend our heartfelt appreciation for this valued support of our College and our students' education.