AUSTRALIAN ISLAMIC COLLEGE

TERM 3 NEWSLETTER

2026



DIANELLA COLLEGE

(08) 9375 9770

aic.wa.edu.au

TABLE OF CONTENT

Executive Principal's Message	03
Principal's Message	05
Kindergarten	08
Pre-Primary	12
Year 1	18
Year 2	23
Year 3	33
Year 4	38
Year 5	44
Year 6	47
School Events	51

EXECUTIVE PRINCIPAL'S MESSAGE



Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians, and Community Members

As we conclude Term 3 of 2026, I would like to take this opportunity to reflect on the progress of our colleges, and the blessings Allah SWT has bestowed upon us and our community. This year has been one of renewal, growth, and strong commitment to our vision of Academic Excellence and Islamic Values for success in this life and the Hereafter.

Our students continue to shine, not only in academics but also in their embodiment of Islamic values. It is heartening to see how the integration of Quranic teachings, Islamic studies, and moral education is shaping young leaders who carry compassion, respect, and integrity into every sphere of their lives. This balance of Deen and Dunya is at the core of our mission.

A special mention goes to our Year 12 cohort, including those who are approaching their final examinations. This milestone marks the culmination of years of perseverance, sacrifice, and resilience. To all our graduating students and may Allah SWT bless your efforts, grant you clarity of mind, and reward you with success in both your studies and your future endeavours. We are confident you will continue to make your families and the entire AIC community proud.

None of this is possible without the tireless efforts of our teachers and staff, whose dedication to nurturing the academic and spiritual development of our students is truly inspiring. Your commitment, patience, and passion reflect the true spirit of service in Islam. May Allah SWT reward you for your noble contributions.

We are also delighted to share that the AIC Forrestdale and AIC Henley Brook specialist, library and gymnasium buildings are progressing at full pace. Construction is well underway at both schools, and anticipation is growing as we prepare these facilities to serve our students and community. With the will of Allah SWT, we expect these new buildings to be ready for use in early 2027, In sha' Allah. These projects reflect our unwavering commitment to providing high-quality learning environments that support both academic excellence and the development of Islamic values.

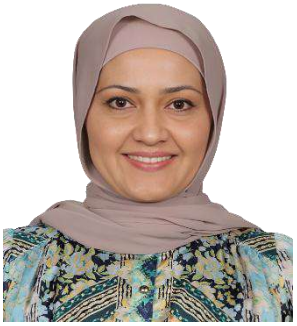
Our achievements are also a testament to the unwavering support of our parents and community members. Your encouragement, partnership, and duas remain central to the success of our college. Together, we continue to build an environment that upholds the highest standards of education while fostering the Islamic values that guide our children's lives.

As we prepare for Term 4, we look forward to new opportunities to grow, learn, and strengthen the bonds within our school community. With Allah's guidance, may the upcoming term be filled with success, tranquility, and continued unity.

May Allah SWT bless our students, staff, and families with His mercy, and may Allah SWT grant us the ability to continue our work with sincerity and excellence. Enjoy a well-deserved term break, and I look forward to welcoming everyone back for the final term of 2026, In Sha' Allah.

Abdullah Khan OAM
Executive Principal / CEO
Australian Islamic College (Perth) Inc.

PRINCIPAL'S MESSAGE



Dear Parents, Guardians and Students,

Assalamu'Alaikum wa Rahmatullahi Wabarakatuh

As we come to the end of another busy yet highly rewarding term, I would like to take this opportunity to reflect on the many achievements and memorable experiences shared by our students, staff, and families. Alhamdulillah, it has been a term filled with learning, growth, service, and community spirit, and I am immensely proud of all that has been accomplished across our school.

One of the highlights of the term was our celebration of **Book Week**, which fostered a love of reading and sparked students' imagination through engaging activities, creative costumes, and a shared appreciation for literature. It was wonderful to see students enthusiastically participating and discovering the joy, knowledge, and inspiration that books can bring.

This term also saw the successful hosting of the **Intercampus Qur'an Competition**, where students demonstrated exceptional dedication, perseverance, and reverence for the words of Allah (SWT). The competition not only showcased our students' talents in recitation and memorisation but also reinforced the Islamic values that lie at the heart of our school community. We congratulate all participants for their commitment to strengthening their connection with the Qur'an and thank the staff and families who supported them throughout their journey.

We were equally delighted to celebrate the achievements of our students at the **NAPLAN Awards Ceremony**. Alhamdulillah, our 2026 NAPLAN results were outstanding, with the school outperforming the national average, Western Australian state average, and similar schools across all five assessment domains. Particularly impressive were our results in **Writing** and **Grammar & Punctuation**, where students achieved exceptionally strong outcomes. These results are a testament to the hard work of our students, the dedication of our teachers, and the ongoing support of our parents. The awards ceremony provided a valuable opportunity to recognise not only academic excellence but also the perseverance, commitment, and growth demonstrated by many students throughout their learning journey.

Our annual **Sports Carnival** was another significant highlight, providing students with opportunities to demonstrate teamwork, resilience, sportsmanship, and school spirit. It was inspiring to witness students encouraging one another, striving to achieve their personal best, and representing their houses with enthusiasm and pride. The carnival also highlighted the strong partnership between our school and families, with parents attending the event to support and cheer on their children. Their presence contributed to the positive atmosphere of the day and reinforced the important role that collaboration between home and school plays in the success and wellbeing of our students. Events such as these remind us of the importance of character, cooperation, healthy competition, and community in developing well-rounded young people.

As we conclude the term, I would like to extend my sincere appreciation to our dedicated staff for their unwavering commitment, to our parents for their continued partnership and trust, and to our students for their enthusiasm, determination, and positive contribution to school life. The success of our community is built upon the collective efforts of everyone working together towards a common goal.

May Allah (SWT) reward our efforts, continue to bless our school community, and guide us in our pursuit of excellence in both deen and dunya. We pray that all families enjoy a safe, restful, and beneficial holiday break and return refreshed and ready for another exciting term of learning and achievement.





















Wassalamu Alaikum wa Rahmatullahi wa Barakatuh.

Warm regards

Mejgan Safi
Principal – AIC Dianella

KINDERGARTEN

Term 3 has been a very busy and exciting term for our Kindergarten students.

Literacy

We have been focusing on the letters M, R, H, C, D, and E. Students have been learning to recognise these letters and form them correctly. We have also been developing our early reading skills by blending sounds using onset and rime to create simple words.

Mathematics

We have had lots of fun learning about measurement this term. Students explored the concepts of capacity, height, and weight through a range of hands-on activities and investigations.





Integrated Learning Activities

This term, we have become detectives and are working hard to solve a mystery! We discovered footprints, torn fabric, honey, paw prints, and fur in our classroom. The students have been using clues, making predictions, and sharing their ideas to work out who might have visited our class. the moment, many of us think it could be a grizzly bear!



Islamic Studies and Arabic

In Islamic Studies, students have been learning the **Arabic alphabet** through a variety of engaging and interactive games. These activities have helped students become more confident in recognising and naming Arabic letters while having fun with their classmates.





Book Week

We had great fun celebrating Book Week and dressing up as The Very Hungry Caterpillar. The students thoroughly enjoyed participating in the festivities and sharing their favourite books and stories with their classmates.





Constable Care Incursion

We also participated in the Constable Care "Making the Right Call" incursion. During this valuable learning experience, students learned how to identify an emergency, the correct phone numbers to use in different situations, and how they can play an active role in keeping their friends, family, and community safe.

It has been a wonderful term filled with engaging learning experiences, and we are very proud of the enthusiasm, curiosity, and growth demonstrated by all our Kindergarten students.







PRE – PRIMARY

Literacy

Reading has been a tremendous success this term. Students have made exceptional progress and are now reading with increasing confidence and independence. They have successfully moved beyond reading CVC and CVCC words and are now independently reading texts up to Level 11, with some students confidently reading as high as Level 18. Guided reading groups have played an important role in developing stronger reading skills, providing targeted support and opportunities for students to practise strategies suited to their individual needs. Students are effectively applying their phonics knowledge, including their understanding of digraphs, to decode unfamiliar words and read with greater accuracy and fluency. They are also developing strong comprehension skills and a deeper understanding of the texts they read. It has been wonderful to see their enthusiasm for reading and the confidence they demonstrate when engaging with a wide range of texts.

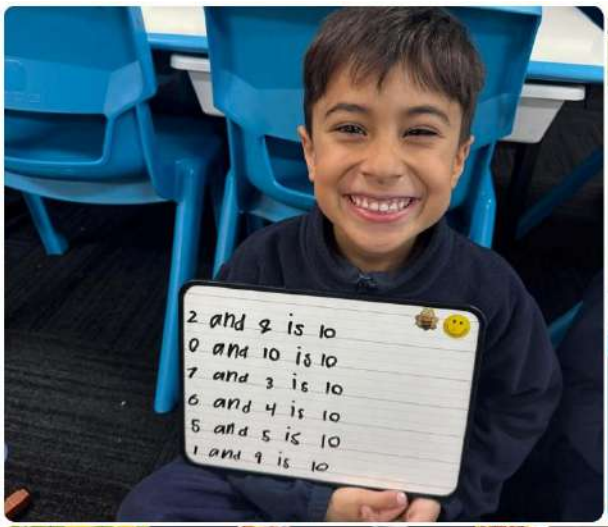
Daily review sessions have also been a highlight of our learning this term. Students are challenged to write a short paragraph on a given topic in just three minutes each day, and they have been doing an amazing job. These quick writing opportunities have helped students build fluency, confidence, and independence in their writing.

Creative writing is another wonderful skill students have developed this term. Students have been coming up with unique and imaginative ideas, using their creativity to add detail and bring their stories to life. They are confidently incorporating adjectives and descriptive language to make their writing more engaging and interesting. It has been fantastic to see students take pride in their work, expand their vocabulary, and express their ideas with increasing creativity and confidence.



Numeracy

In Numeracy, students have been learning about 3D shapes, exploring their features and identifying them in the world around them. We have also been developing our understanding of number bonds and number sentences, with a particular focus on breaking apart the number 10 and representing it in multiple ways. Students have been learning to recognise, continue, and create patterns, identifying repeating sequences and explaining the rule behind them. More recently, we have begun exploring the concepts of heavy and light, using a real balance scale to compare the weight of different objects, make predictions, and investigate which items are heavier or lighter. Through hands-on activities, games, and discussions, students are becoming more confident in their mathematical thinking and applying their knowledge to solve problems.









HASS

This term in HASS, students have been learning about Aboriginal Peoples and cultures, developing an appreciation for the rich histories, traditions, and contributions of Australia's First Nations Peoples. Students have completed artwork inspired by Aboriginal culture to celebrate and show respect for the Traditional Custodians of the land on which we learn and play. We have also been learning about native Australian animals and exploring the significance of Uluru as an important natural and cultural landmark. Through these learning experiences, students have been developing their understanding of Australia's heritage, culture, and environment.



Health

This term in Health, students have been learning about **body safety** and the important message that **"My Body Belongs to Me."** Through age-appropriate discussions and activities, students have developed an understanding of personal boundaries, privacy, and respect for themselves and others. We have explored the importance of **asking for consent** and recognising that everyone has the right to feel safe and comfortable. These lessons support students in building confidence, self-awareness, and respectful relationships with others.

Science

This term in Science, students have been learning about living things all around us. A major focus has been on plants and the plant life cycle, where students have had the opportunity to plant seeds, care for them, and observe their growth over time. It has been a wonderful opportunity for students to witness the growth of living things and reflect on the blessings of Allah (SWT), who gives life and enables all living things to grow and thrive.

Students have also been learning about the basic needs of living things, including what humans, animals, and plants need to live, grow, and survive. As part of our learning, students participated in a water absorption experiment, where they made predictions about how water moves through plants and observed the results. This hands-on investigation encouraged students to think scientifically, make observations, and discuss their findings. Through these experiences, students have developed a greater appreciation for the natural world and the living things that Allah (SWT) has created around us.



Book Week

This term, our Pre-Primary students enthusiastically celebrated Book Week by participating in a special book parade. The theme for PPB was *The Very Hungry Caterpillar*, with students enjoying activities and dress-ups inspired by this much-loved story. PPA embraced the book *Maybe*, bringing creativity, imagination, and excitement to the celebrations. Book Week was a wonderful opportunity to foster a love of reading, engage with literature in a fun and interactive way, and build a sense of community within our school. Students thoroughly enjoyed sharing their costumes, favourite books, and creative interpretations of the stories with their peers.



Teacher Comment

It has been a wonderful term, with students demonstrating excellent growth across all learning areas. They have been applying the knowledge and skills they have developed throughout the year and are showing increasing confidence and independence in their learning. In particular, students have begun writing more complex pieces, using a wider range of vocabulary and adding greater detail to their work. It has been rewarding to see their enthusiasm, perseverance, and willingness to challenge themselves as learners. We are very proud of the progress they have made and look forward to continuing this growth throughout the remainder of the year, insha'Allah.







YEAR 1

Year 1 – What We've Been Learning!

What a wonderful term of learning, exploring, creating and discovering we have had in Year 1!

From becoming confident storytellers and mathematicians to investigating amazing animals and designing our very own creatures, our classroom has been full of curiosity and excitement. Here's a little look at what we've been up to!

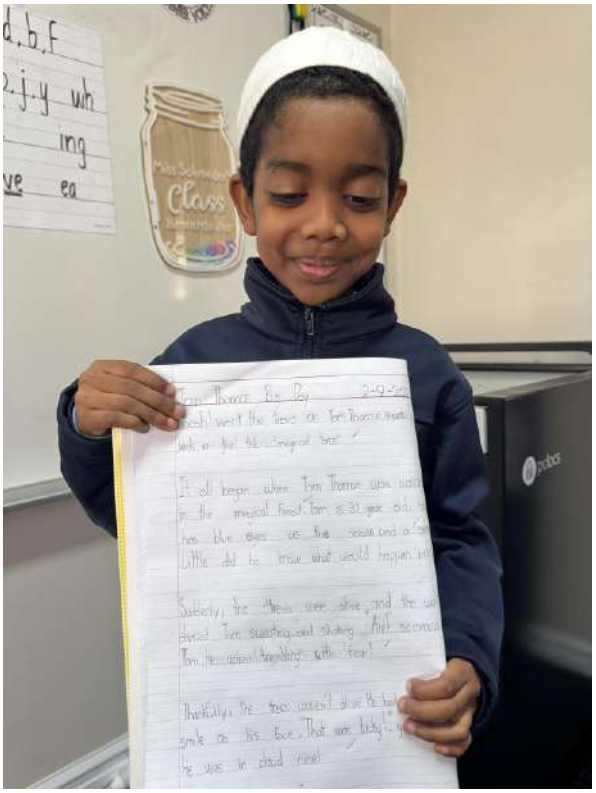
Literacy – We've Become Storytellers!

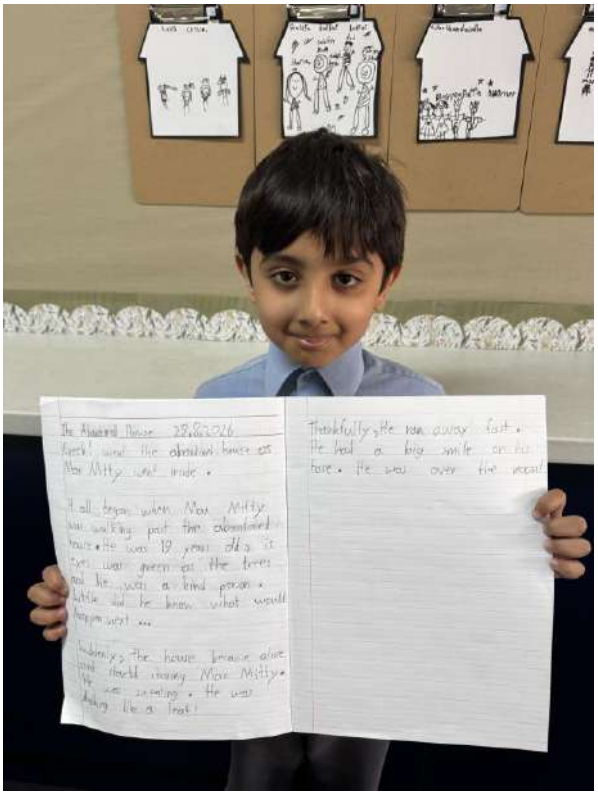
Our Year 1 students have been busy reading, writing, speaking and listening!

We have explored a range of fiction and non-fiction texts and strengthened our comprehension skills by learning to predict, visualise, make connections, ask questions and summarise what we have read.

Our budding authors have also been busy creating their own narrative stories! Students planned their stories, developed characters and events, drafted their ideas, edited their work and proudly published their finished stories.

We have also been learning about nouns, verbs, adjectives, adverbs, proper nouns and punctuation, while continuing to build our phonics, spelling and high-frequency word knowledge.





Numeracy – Think Like a Mathematician!

This term, our mathematicians have been counting, calculating, problem-solving and investigating!

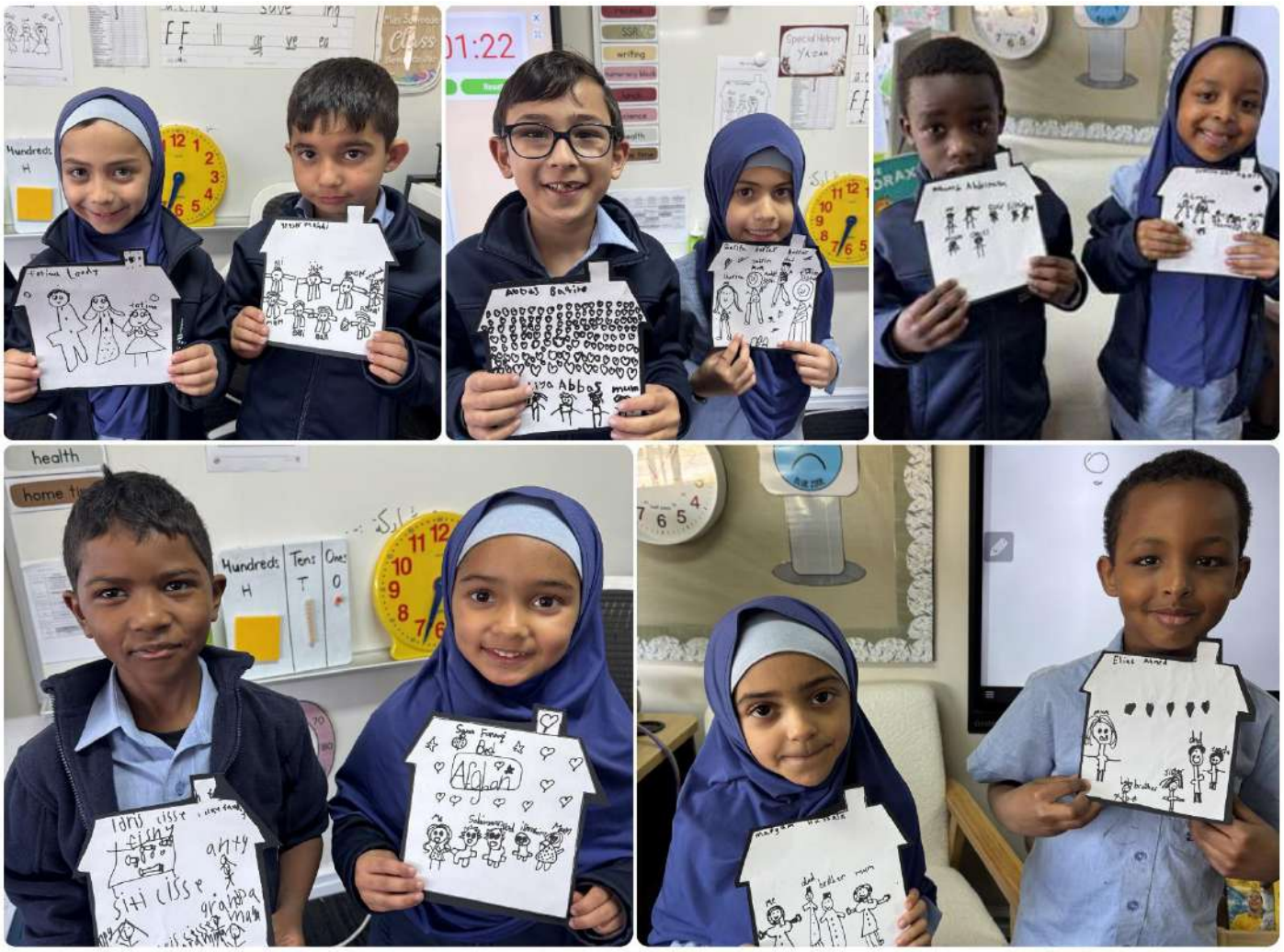
We have explored numbers and place value, digital and analogue time, developed our understanding of addition and subtraction, and challenged ourselves to find different ways to solve mathematical problems. We have also explored number patterns and skip counting, helping us to become more confident and flexible mathematicians.

Our learning has been filled with hands-on activities, mathematical games and opportunities to explain how we know our answers are correct.



HASS – Exploring Our World!

HASS has taken us on a journey through our families, communities, places and the world around us. We have explored how life has changed over time and compared the past with the present. Students have shared their own experiences and learned about the experiences of parents and grandparents.



We have also investigated weather, making observations, recording information and thinking like little weather scientists!

Through our HASS learning, students have been encouraged to ask questions, share their ideas and discover more about the people and places around them.

Science – Amazing Living Things!

Science has been one of our biggest adventures this term!

We have been learning all about living things, their needs, features and habitats. Students became animal detectives as they investigated features such as fur, claws, tails, beaks and wings, discovering how these special features help animals survive.



We even explored insects and how they move! Students investigated wings, legs and antennae and observed how different animals crawl, fly, hop and climb.

We then turned our attention to plants! We identified roots, stems, leaves and flowers and discussed how we can care for living things.

We compared plants from different habitats, including deserts and rainforests, and discovered that plants have special features that help them survive where they live.

Special Events & Exciting Experiences

Constable Care Incursion

We were very excited to welcome **Constable Care** to our classroom this term! Students participated in an engaging incursion that focused on making **safe and responsible choices**.

Through interactive activities and age-appropriate scenarios, students explored what to do in different situations, how to recognise safe and unsafe choices, and the importance of speaking to a trusted adult when they need help.

It was a wonderful opportunity for students to learn important safety messages in a fun and memorable way!

Book Week

Book an Adventure" was the perfect theme for our Book Week celebrations!

Our Year 1 students loved stepping into the wonderful world of books and celebrating their favourite characters and stories. We enjoyed sharing our favourite books, talking about characters and exploring the adventures that books can take us on.

A special highlight was seeing everyone's **creative Book Week costumes**! From beloved storybook characters to imaginative creations, our classroom was filled with colour, creativity and plenty of smiles.

It was wonderful to see our students' **love of reading and imagination** shine throughout the celebrations!

YEAR 2

YEAR 2 TERM 3 – WHAT AN ADVENTURE!

What a **busy, brilliant and action-packed Term 3** it has been in Year 2! Our classrooms have been buzzing with curious minds, creative ideas and lots of "Aha!" moments. We have become persuasive writers, reading detectives, maths champions, scientists, historians, artists and safety superheroes. There has certainly never been a dull moment in Year 2!

English – Watch Out, We're Persuasive!

This term, Year 2 discovered just how **powerful words can be!** In Persuasive Writing, students learnt how to share their opinions and convince a reader to agree with them. We became a little bit bossy—in the best possible way—using **high modality words** such as *must, definitely, should* and *will*. Students learnt how to begin with a strong **global statement**, clearly state their opinion and organise their ideas into a persuasive structure.

Our writers also added some clever tricks to their persuasive toolkits. We experimented with **rhetorical questions** to make readers stop and think—*Wouldn't you want a longer lunchtime too?* We developed strong reasons, added explanations and examples and even used **em dashes** to add extra information to our sentences. By the end of the term, Year 2 certainly knew how to make an argument sound convincing!

Reading turned us into **Fantastic Reader Detectives!** 🔑 We discovered that some answers are sitting right there in the text, while others are hiding between the lines. Students practised answering **literal questions** by finding information directly in a text and **inferential questions** by combining clues from the text with what they already know. We predicted, inferred, discussed, explained and searched for evidence. No clue was safe from our Fantastic Readers!









Maths – Multiply, Divide and Shop!

Our mathematicians have been working at lightning speed this term! ⚡ We have been building confidence with our **3, 4, 6 and 7 times tables**, using skip counting, equal groups, repeated addition and arrays to understand multiplication. Then came division! Students discovered that multiplication and division are closely connected and practised sharing and grouping quantities equally. There has been plenty of chanting, counting, thinking and celebrating as those multiplication facts have become quicker and quicker!

Then Year 2 went shopping—well, mathematically at least! 💰 Students explored **money**, counted collections of coins and notes and solved real-life **money word problems**. We worked out how much items cost, compared amounts and used our problem-solving skills to tackle shopping challenges. Along the way, students continued developing their number knowledge, addition and subtraction strategies, patterns, measurement and mathematical reasoning. The Year 2's are full of clever problem solvers!

Time has been ticking along in Year 2 as our mathematicians explored **telling the time!** Students learnt the important jobs of the **hour hand and minute hand** and discovered how hours and minutes work together on an analogue clock. We practised counting around the clock in **5s—5, 10, 15, 20, 25… all the way to 60!** Students read and made different times, moved clock hands into the correct positions and used their skip-counting skills to work out the minutes. There has been lots of clock watching, counting and problem-solving as our Year 2 time experts become quicker and more confident!









Science – Ready, Set, GROW!

Science brought our classroom to life—quite literally! 🌱 Our young scientists investigated **life cycles** and discovered that living things grow, change and develop in different ways. We explored the life cycles of **plants, animals, frogs, butterflies and humans**, carefully looking at the different stages each living thing moves through.



One of our favourite investigations involved planting our very own **seeds**. Students carefully set them up, made predictions and then became plant detectives, checking for changes each day. We kept a **Plant Diary** to record what we noticed as roots appeared and tiny shoots began to grow. We investigated what plants need to survive and discovered the importance of **water, sunlight, air and the right growing conditions**. There was plenty of excitement whenever someone spotted a new root or leaf!



Our human life cycle lesson brought lots of smiles and giggles when students brought in their **baby photographs!** We compared how we looked as babies with how we look now and discussed the many ways humans grow and change. Trying to guess which baby belonged to which Year 2 student was definitely a highlight!



HASS – Travelling Back in Time!

Who needs a time machine when you have HASS? This term, Year 2 travelled into the past to investigate how life has changed over time. We compared **old and new technology** and discovered just how different everyday life was before smartphones, tablets and modern machines. Students explored how technology used for communication, transport, entertainment and everyday tasks has changed and considered whether new technology has made some jobs easier.

Then it was time to shout, **"GOLD!"** ⛏ Our learning took us to the exciting days of the **Australian Gold Rush**. Students discovered why people travelled long distances searching for gold, what life was like on the goldfields and how the Gold Rush helped communities grow and change. Of course, we couldn't learn about gold without having a go at **gold panning!** Our eager prospectors searched carefully, hoping to uncover a shiny treasure. We also practised thinking like historians by looking at information from the past, asking questions and comparing life **then and now**.

Art – Lines, Lines Everywhere!

Who knew a simple line could become something spectacular? In Art, Year 2 explored the wonderful world of **line art**. We experimented with straight, curved, wavy, zigzag, spiral, thick and thin lines and discovered how artists can use them to create **patterns, texture, movement and detail**.

Students transformed ordinary lines into eye-catching artworks filled with personality and imagination. There were no "wrong" lines in our art lessons—every twist, swirl and zigzag became part of something unique. Our classroom was soon filled with wonderful creations that showed just how creative our Year 2 artists can be!





Health – Safety Superheroes!

Health lessons gave Year 2 some very important superpowers this term—the skills to **stay safe, make good choices and ask for help**. Students learnt about **safe and unsafe secrets** and discussed what to do if something makes them feel worried, uncomfortable or unsure. We identified the **trusted adults** in our lives and talked about why it is important to keep telling a trusted adult when we need help.

We also explored what it means to be a **good friend**. Students discussed kindness, respect, including others, listening, sharing and ways to solve friendship problems calmly. We talked about recognising our feelings and making safe choices when emotions become big. Another important topic was **medicine safety**, where students learnt that medicines should only be taken correctly and with the help and permission of a trusted adult.

The best part was putting our learning into action through **role-play!** Students acted out different scenarios and practised what they could say or do when faced with an unsafe or tricky situation. There were some fantastic performances, but more importantly, students showed that they knew when to say **"No," "Stop,"** or **"I need help,"** and when to find a trusted adult.



World Book Day – Oh, the Places We Went!

World Book Day was certainly one of the most colourful and exciting days of Term 3! This year, our Year 2 theme was The Cat in the Hat, and our classrooms looked like they had jumped straight out of a Dr Seuss book! The children arrived dressed as the mischievous Things, while the Year 2 teachers transformed into the Cat in the Hat. Throughout the celebrations, students created colourful bookmarks, designed fantastic door displays and made wonderful pictures inspired by the Cat and the Things. We chatted about our **favourite books and characters,** shared our love of reading and put our creativity to the test by entering the Book Cover Competition. With fabulous costumes, books, art and plenty of laughter, it was a wonderfully wacky day and we had **so much fun celebrating the magic of reading!**





Bike Safety Fun with Constable Care!

Year 2 had a wonderful visit from **Constable Care and his friends**, who taught us all about bike safety! The children learned how to **fit and buckle their helmets correctly, wear the right safety gear and check their bikes before riding** to make sure everything is safe, especially their brakes. 🪖☑ They also learned how to **use hand signals**, ride safely near roads, and what to do when **approaching train crossings and busy areas.** 🚦🚆 The children were thoroughly engaged throughout this fantastic incursion and had so much fun while learning some very valuable skills to help keep them safe when riding their bikes. What a fantastic and educational experience for Year 2! 🤍👏



What a Term!

Term 3 has certainly been one to remember! We have written, persuaded, read, inferred, multiplied, divided, shopped, planted, investigated, travelled back in time, created and role-played our way through an incredible amount of learning.

Most importantly, our Year 2 students have continued to grow as **confident learners, thoughtful friends and curious young people**. We are so proud of the enthusiasm, creativity and determination they have brought into the classroom each day.

Well done, Year 2! You absolutely smashed Term 3!

YEAR 3

You Can Do It!

3A Shows Resilience!

Class 3A proudly presented a "You Can Do It!" assembly about resilience. The students demonstrated that resilience means staying positive, persevering through challenges and trying again when things do not go as planned. Through their wonderful performance, 3A reminded us that mistakes help us learn and that we should never give up. Well done, 3A, on delivering such an inspiring and confident presentation!



Book Week Celebrations

The Year 3 students celebrated Book Week by dressing up as their favourite book characters. They enthusiastically decorated their classrooms for Book Week, transforming them into colourful and imaginative spaces inspired by books. The students worked together to create interesting displays and bring their creative ideas to life. They arrived in a wonderful variety of interesting, imaginative and creative costumes, bringing many well-loved stories to life. It was fantastic to see the effort and enthusiasm shown by the students as they proudly shared their characters with their classmates. What a fun and memorable way to celebrate our love of reading!



Year 3 Tennis Experience

Year 3 students had a fantastic time participating in a special tennis practice session. They enjoyed developing their tennis skills, staying active, and learning more about the sport. The girls received a free T-shirt, while the boys received a cap as a special keepsake.

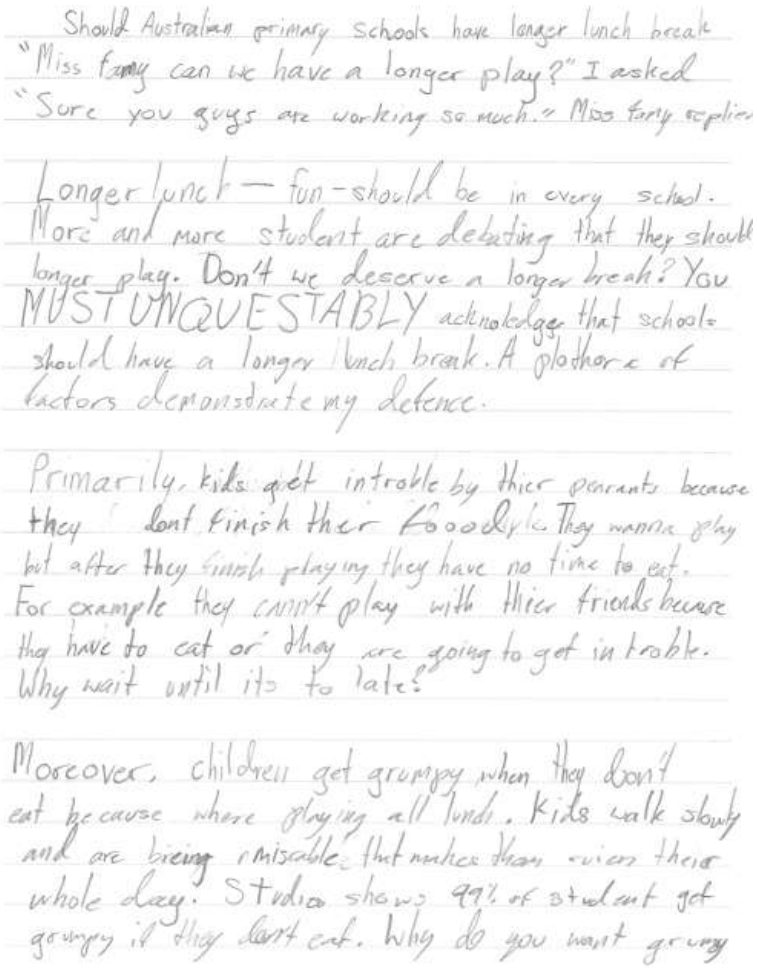
Excitingly, one of our Year 3 students was selected as one of four students for the chance to win a trip to Melbourne! We wish them the best of luck.



English

The Year 3 students have been learning how to write persuasive texts. They have explored how to express their opinions, develop convincing arguments and support their ideas with reasons and examples.

Students are also enjoying reading the novel *The One and Only Ivan*. Through this engaging story, they are developing their comprehension skills, exploring important themes and discussing the characters and events.



Should Australian primary schools have longer lunch break
"Miss Fanny can we have a longer play?" I asked
"Sure you guys are working so much." Miss Fanny replies

Longer lunch — fun - should be in every school. More and more student are debating that they should longer play. Don't we deserve a longer break? You MUST UNQUESTABLY acknoledge that schools should have a longer lunch break. A plathora of factors demonstrate my defence.

Primarily, kids get introble by thier parents because they dont finish their foodstyle. They wanna play but after they finish playing they have no time to eat. For example they cannot play with thier friends because they have to eat or they are going to get in trouble. Why wait until its to late?

Moreover, children get grumpy when they don't eat because where playing all lunch. Kids walk slowly and are being miserable that makes them miss their whole play. Studies shows 99% of student get grumpy if they don't eat. Why do you want grumpy kids?

In conlusin children get introble because don't finish thier food and get grumpy because they dont eat.

GO MAKE OUR LUNCH PLAY LONGER

Maths

In Mathematics, the Year 3 students have been learning about fractions, money and time. They have explored how to recognise and represent fractions, calculate amounts of money and change, and read and interpret time. Students have enjoyed applying these important skills through a variety of engaging, hands-on activities and real-life problem-solving tasks.

Hass

In HASS, the Year 3 students have been exploring a range of important topics. While learning about Australian wetlands, students investigated the features of these unique environments, the plants and animals that live in them, and why wetlands must be cared for and protected.

Students also explored the different beliefs, traditions and celebrations represented within Australia's diverse community. They learned the importance of respecting the beliefs and practices of others and recognised how diversity enriches our society.

During our learning about NAIDOC Week, students developed a greater understanding of the histories, cultures and achievements of Aboriginal and Torres Strait Islander peoples. They reflected on the importance of showing respect and celebrating the world's oldest continuing cultures.

Students also investigated the importance of rules in society. They discussed how rules promote safety, fairness and cooperation at home, at school and within the wider community. Through class discussions and activities, students considered what might happen if rules did not exist and why responsible citizens should follow them.

Wetlands



Naidoc Week



Art

In Visual Arts, the Year 3 students have been exploring different ways to create artwork using paint. They created colourful Australian landscapes using dot-painting techniques and experimented with patterns, colours, shapes and textures. Students enjoyed expressing their creativity while developing their painting skills and learning how artists use different techniques to represent landscapes.



Science

In Science, the Year 3 students have been learning how to classify things as living, non-living or once living. They explored the characteristics of living things, including their need for food, water and air, as well as their ability to grow, reproduce and respond to their environment. Students also investigated objects that were once living and discussed how these differ from things that have never been alive. Through observations, discussions and hands-on activities, students developed their scientific thinking and classification skills.

YEAR 4

Year 4 Term 3 Highlights

Learning, Discovering and Growing

Year 4 has had an exciting and productive Term 3 filled with opportunities to learn, discover, investigate and grow. Throughout the term, students have embraced new challenges as writers, mathematicians, researchers and critical thinkers.

Writing

In Writing, students focused on the structure and features of persuasive texts. They carefully planned and crafted their own persuasive pieces while developing their digital literacy skills by typing and editing their work on laptops. This has not only strengthened their writing abilities but has also increased their confidence and proficiency in keyboarding.

Reading: Discovering the World Through Words

In Reading, students have been developing their comprehension skills by identifying key information in texts and answering literal, inferential and evaluative questions. They are learning to locate answers directly in the text, use clues to infer meaning and support their opinions with evidence.

Students are putting these skills into practice through the library's ACR competition, which challenges them to read as many books as they can. This has encouraged our Year 4 students to become more confident readers while nurturing their love of reading!







HASS: Journeys Through History and Geography

In HASS, students have been exploring the history of the First Fleet and learning about the daily lives and challenges of convicts after their arrival in Australia.

Our geographical learning has taken us to Africa, where students have compared its natural environments with those of Australia. With a particular focus on savannah landscapes, they have explored similarities and differences between the two continents.

Students have also been exploring the social groups they belong to and what identity means to them. They have reflected on how their culture, family, interests and social connections help shape who they are, celebrating what makes each person unique and the connections that give us a sense of belonging.





Science: Exploring Our Living World

In Science, students have been exploring ecosystems and learning how living and non-living things work together to support life. We have investigated food chains and food webs, including the important roles of producers, consumers, secondary consumers and decomposers. Students discovered that each component plays an essential role in maintaining a healthy, balanced ecosystem.

We have also been learning about seed germination. Students are investigating to compare what happens to seeds grown with light and seeds grown without light. We look forward to observing the results and discovering whether light affects how the seeds grow!







Maths: Making Connections with Numbers and Shapes

In Mathematics, students have been learning about perimeter and area. They have explored different ways to measure regular and irregular shapes, including using string to measure curved or uneven boundaries.

We have also been exploring decimal place value, focusing on tenths and hundredths, and how decimals connect to fractions. Students have been learning about mixed numbers and improper fractions, including how to convert between them. We are linking these concepts to everyday situations, such as working with money and measurements.



Health: Feeling Safe and Seeking Support

In Health, students have been identifying five trusted adults they can turn to whenever they need help or support. They have also been learning to recognise threats, tricks and bribes, and understand how these can be used to pressure someone into an unsafe situation.

Through these discussions, students have been exploring strategies for staying safe and seeking help, building their confidence to speak up when something feels unsafe or uncomfortable.

Book Week Celebrations

Book Week created a wonderful buzz throughout the classroom. During Art lessons, students enthusiastically designed creative posters and bookmarks in preparation for the much-anticipated Book Week Parade. Every student contributed to the celebrations, helping to make the event a memorable and successful occasion for all.







Qur'an Competition: Coming Together in Faith

Our Year 4 students were invited to attend the Qur'an competition, where all AIC campuses came together to celebrate this special occasion and support the participants. Students were a wonderful audience, listening attentively and respectfully to the holy words of Allah (SWT) throughout the recitations. We are proud of their excellent manners and the way they represented Year 4 while sharing this meaningful experience with the wider AIC community.



Looking Ahead

It has been a fantastic term of learning, creativity and achievement, and we are incredibly proud of all that our Year 4 students have accomplished. We look forward to another exciting term of learning and success ahead.








YOU CAN DO IT
Recognition Awards

YEAR 5

A Semester of Learning, Discovery and Teamwork!

Year 5 students have had an action-packed time in the classroom, on the sporting field and beyond!

It has been a busy and exciting time for our Year 5 students, who have been learning, creating, investigating and challenging themselves across all areas of the curriculum.

In **English**, students have become persuasive writing experts! They have explored how to share strong opinions, choose convincing arguments and use powerful language to persuade their readers. From developing their ideas to polishing their writing, students have worked hard to make their voices heard.

Our **Mathematics** learning has been equally hands-on. Students have investigated different **2D and 3D shapes**, explored how **nets** can be used to construct three-dimensional objects and learned about **volume**. They have also been developing their understanding of **time**, reading and converting between the 12-hour and 24-hour clocks. There have certainly been plenty of numbers, shapes and problem-solving along the way!





In **HASS**, our classrooms have travelled across the globe without needing a passport! Students have been discovering fascinating information about **North and South America**, as well as exploring the unique environment of the **Australian savannah**. They have been comparing places, environments and ways of life while building their geographical knowledge.

Our **Science** lessons have been full of curiosity and discovery. Students have been learning how scientists investigate questions by planning and conducting **experiments**, making observations, recording results and thinking carefully about what their findings tell them. There have been plenty of predictions, surprises and "I wonder what will happen?" moments!





The **STEM** classroom has also been buzzing with activity. Students put their creativity, teamwork and problem-solving skills to the test as they designed and built **bridges**. The big challenge? Testing how much weight their bridges could hold! Some bridges stood strong, while others provided valuable lessons about design, materials and what happens when a plan doesn't quite work. The best part was having another go and improving their designs.

In **Health**, students have been focusing on important life skills that help them both inside and outside the classroom. They have been learning about **organisation, getting along with others, resilience, persistence and confidence**. These skills are helping students become more independent learners and supportive members of their school community.



We enjoyed a wonderful **Book Week celebration**, with students getting into the spirit of reading, books and characters. We also welcomed **Constable Care** for an engaging incursion, giving students the opportunity to learn important messages in a fun and memorable way.





What a term it has been! From persuasive arguments and mathematical challenges to science experiments, STEM creations, sporting competitions and celebrations, our Year 5 students have certainly kept busy.

Year 6

It has been a busy and productive time in **Year 6B**, with students developing their knowledge, skills and confidence across all learning areas. This term, students have been challenged to think critically, solve problems, communicate effectively and work collaboratively. The year 6B students were required to prepare and present and organisation piece to the school.

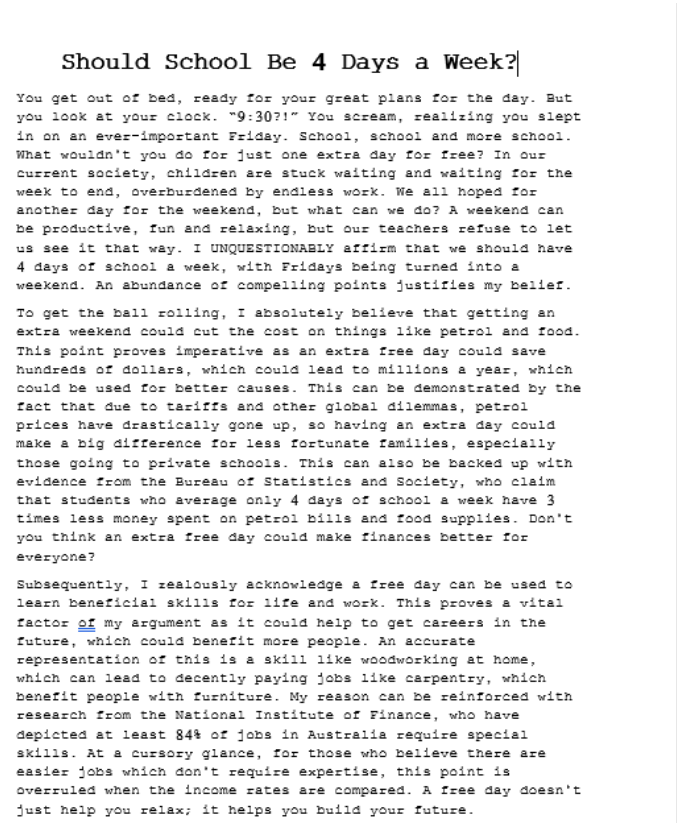




Literacy – Persuasive Writing and Digital Communication

In Literacy, students have been developing their persuasive writing skills, learning how to communicate an opinion clearly and support their ideas with strong reasons and evidence. Students have explored how language choices can influence an audience and have practised structuring persuasive texts effectively.

Students have also continued to develop their digital literacy and device skills, using technology appropriately to research, create and communicate their ideas.



Should School Be 4 Days a Week?

You get out of bed, ready for your great plans for the day. But you look at your clock. "9:30?!" You scream, realizing you slept in on an ever-important Friday. School, school and more school. What wouldn't you do for just one extra day for free? In our current society, children are stuck waiting and waiting for the week to end, overburdened by endless work. We all hoped for another day for the weekend, but what can we do? A weekend can be productive, fun and relaxing, but our teachers refuse to let us see it that way. I UNQUESTIONABLY affirm that we should have 4 days of school a week, with Fridays being turned into a weekend. An abundance of compelling points justifies my belief.

To get the ball rolling, I absolutely believe that getting an extra weekend could cut the cost on things like petrol and food. This point proves imperative as an extra free day could save hundreds of dollars, which could lead to millions a year, which could be used for better causes. This can be demonstrated by the fact that due to tariffs and other global dilemmas, petrol prices have drastically gone up, so having an extra day could make a big difference for less fortunate families, especially those going to private schools. This can also be backed up with evidence from the Bureau of Statistics and Society, who claim that students who average only 4 days of school a week have 3 times less money spent on petrol bills and food supplies. Don't you think an extra free day could make finances better for everyone?

Subsequently, I realously acknowledge a free day can be used to learn beneficial skills for life and work. This proves a vital factor of my argument as it could help to get careers in the future, which could benefit more people. An accurate representation of this is a skill like woodworking at home, which can lead to decently paying jobs like carpentry, which benefit people with furniture. My reason can be reinforced with research from the National Institute of Finance, who have depicted at least 84% of jobs in Australia require special skills. At a cursory glance, for those who believe there are easier jobs which don't require expertise, this point is overruled when the income rates are compared. A free day doesn't just help you relax; it helps you build your future.

Furthermore, I unquestionably advocate an extra day can help students look ahead to the next week, with an extra day to organize and prepare. This is an essential part of what I believe as organization is important for being ready for other events and school-related matters. A demonstration of this could be homework, which can be completed over a free day, and take away stress on students on other days. This is authorized by the University of Western Australia, who have shown majority of students with an extra day to prepare had received results better than 90% of previous ones. For an opposition who may claim we should be managing our time, their reason can be overridden if you see the routines of many students.

To synopsize, I ABSOLUTELY believe we should have an extra day of school, as it cuts costs, benefits others, and helps you prepare. To maintain a good ethical standard, I recommend that you ask a figure of authority to carry out requests like this. So get out of your chair, pull out that laptop, and get wrtiting and email! We can make schools better. Together.



Book Week

We celebrated Book Week with our Year 6 students. All year 6 students participated enthusiastically by dressing up as characters from their favourite books. The students enjoyed showing off their creative costumes and sharing their love of reading.

We also participated in a Book Week Parade during assembly, where students proudly walked in their costumes and celebrated the wonderful world of books together. It was a fun and memorable experience for everyone.

The winner of the book week character parade is the invisible man from 6B.







Numeracy – Number, Measurement and Statistics

Numeracy has focused on strengthening students' understanding of the relationships between fractions, decimals and percentages. Students have practised converting between these representations and applying their knowledge to mathematical problems.

Students have also been building their skills in number, measurement and statistics, including reading, interpreting and representing data. A particular focus has been on tables and double graphs, with students learning to analyse information, identify patterns and communicate conclusions using data.

HASS – Exploring Asia and Geographical Skills

In HASS, students have been exploring Asia, developing their understanding of the region, its places, people and environments. Alongside their content knowledge, students have been developing important geographical skills, including interpreting maps, using geographical terminology, analysing information and identifying spatial patterns and relationships.





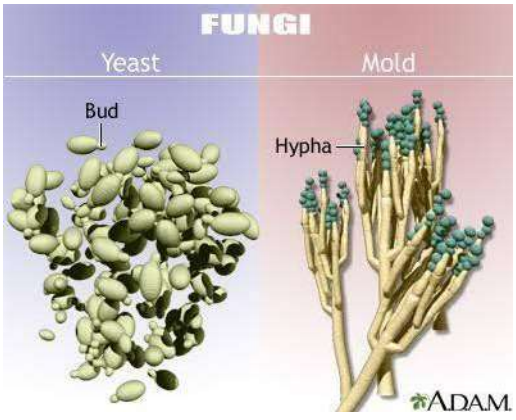
Science – Experimentation and Fair Testing

Science has been highly practical this term, with students investigating yeast, mould and fungi through experimentation. Students have been learning how scientists design investigations and the importance of conducting a fair test.

Through hands-on activities, including our bread-making investigation, students have explored how variables can affect outcomes while developing skills in making predictions, recording observations, analysing results and drawing evidence-based conclusions.







Art and STEM – Sustainable Design and Collaboration

In Art and STEM, students have been developing creative projects using sustainable and recycled materials. The focus has been on designing, creating and refining solutions while considering how materials can be used responsibly.

These projects have provided students with opportunities to strengthen their cooperative learning and problem-solving skills. Students have worked together, shared ideas, overcome challenges and adapted their designs as they developed their projects.

Across the term, our Year 6 students have continued to demonstrate curiosity, creativity, perseverance and a willingness to learn, making it a rewarding term of learning and growth.










School Events

Specialist Teachers:

SPORTS

Ace Adventures: Our Young Stars Serve Up Excellence!

Over the past three weeks, our Year 3, 4 and 5 learners took part in the Tennis Excellence Program, building their skills, confidence and love of the game on court. A big thank you to Emirates Force for Good and the Australian Tennis Foundation for their generous support and goodies throughout the program.

As part of the program, four outstanding students were selected to go into the lucky draw for a chance to travel to Melbourne in January 2027 to attend the Australian Open- an incredible opportunity to see world-class tennis live. Congratulations to Razi Avulan, Abdullah Umer, Samiya Bayahow, and Nilam Saboori on being chosen.











Futsal Fever: Our Girls Kick Goals with Heart!

Our girl's futsal team represented AIC Dianella at the Islamic Schools Girls Soccer Futsal Tournament, held at the Sam Kerr Football Centre. It was a brand-new experience for many of our learners, and they embraced it with enthusiasm from start to finish. While on the pitch, the girls showed great sportsmanship and respect throughout - true AIC Dianella learners on and off the court. Plenty of fun was had and plenty of lessons learned, and we're already looking forward to taking part again next year!









PE News: Active, Engaged & Having a Ball ⛹️ ⚽ 🏀

What a fantastic term it has been in Physical Education! Despite Perth's unpredictable Term 2 weather, our students showed up rain, hail or shine — and their enthusiasm never dimmed. Whether we were out on the oval under grey skies or moved indoors for a wet-weather session, our Prep to Year 6 students kept active, kept smiling, and kept learning.

Skills Galore

From Prep's fundamental movement games to our Year 6 students refining more advanced techniques, every year group has taken big strides this term. Students have been building core skills across running, jumping, throwing, catching and striking — the building blocks for a lifetime of active participation in sport.

Ball Confidence

A major focus this term has been developing ball confidence across all year groups. Whether dribbling a soccer ball, bouncing a basketball, or catching and throwing in small games, our students have grown so

much more comfortable and capable with a ball at their feet or in their hands. This confidence doesn't just help in PE — it carries into recess games, weekend sport and beyond!

Teamwork in Action

Sport is about so much more than skills — it's about people. This term, students practised communicating with teammates, encouraging one another, celebrating wins graciously and bouncing back from losses with good sportsmanship. Watching our students cheer each other on has honestly been one of the highlights of the term.

Most Importantly... Fun!

At the heart of every lesson has been fun. Games, challenges, laughter and a whole lot of encouragement have made PE a highlight of the week for so many of our students.








Arabic


SAY HELLO?
Malayalam
Vietnamese
Xin chào
hello
Somali
Salaan
Arabic
Urdu
Farsi


LANGUAGE WEEK 2026


كلمة صغيرة ... تعني الكثير
A small word ... means a lot
Thank you
Gracias
Merci
Danke
شكراً
Grazie
(Arabic)
Teşekkür ederim
Terima kasih
اللغات مختلفة ... لكن القلوب واحدة
Different languages ... one heart


أسبوع اللغات
Language Week
Many Languages ... Many Cultures ... One World
مرحبا
Hello
أهلا وسهلا
Welcome
من فضلك
Please
شكرا
Thank You
آسف
Sorry
مع السلامة
Goodbye


أسبوع اللغات
Language Week


ANGUAGE WEEK
2026


ACKNOWLEDGEMENT OF COUNTRY


KIND WORDS IN DIFFERENT LANGUAGES


THANK YOU


Malayalam
Vietnamese
Xin chào
hello
Arabic



Language Week 2026

Language week 2026 was a wonderful celebration of the many languages and cultures that make Australia such a diverse and welcoming country. It was a special opportunity for our students to celebrate their heritage while appreciating the beautiful multicultural society we are proud to be part of.

Our students enthusiastically participated in a range of activities, sharing greetings and exploring languages from around the world, while also learning about Noongar language and culture. They also created colourful posters showcasing their love and appreciation for languages around the world, allowing them to express their creativity while celebrating linguistic diversity. Their confidence, enthusiasm and participation made language week a memorable celebration of diversity, unity and respect.

Library

Book Week 2026: A Celebration of Stories and Imagination

Our school community came alive with colour, creativity, and a love of reading during this year's **Book Week Character Parade**. Students and staff embraced the theme with incredible enthusiasm, dressing as their favourite book characters and showcasing a wonderful range of imaginative and creative costumes.

It was fantastic to see so many students participating and celebrating the joy that books bring to our lives. From classic storybook characters to modern literary favourites, the parade highlighted the diverse reading interests and talents of our students. Every costume reflected the time, effort, and creativity that went into bringing beloved characters to life.

A special thank you to our staff, families, and students for making Book Week 2026 such a memorable event. Your enthusiasm and support help create a vibrant reading culture within our school and encourage a lifelong love of books and learning.

We look forward to sharing more wonderful reading adventures throughout the year!

Mrs Serpil Summayah Yalcin

