AUSTRALIAN ISLAMIC COLLEGE

TERM 3 NEWSLETTER

2026



FORRESTDALE COLLEGE

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EXECUTIVE PRINCIPAL'S MESSAGE



Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians, and Community Members
As we conclude Term 3 of 2026, I would like to take this opportunity to reflect on the progress of our colleges, and the blessings Allah SWT has bestowed upon us and our community. This year has been one of renewal, growth, and strong commitment to our vision of Academic Excellence and Islamic Values for success in this life and the Hereafter.

Our students continue to shine, not only in academics but also in their embodiment of Islamic values. It is heartening to see how the integration of Quranic teachings, Islamic studies, and moral education is shaping young leaders who carry compassion, respect, and integrity into every sphere of their lives. This balance of Deen and Dunya is at the core of our mission.

A special mention goes to our Year 12 cohort, including those who are approaching their final examinations. This milestone marks the culmination of years of perseverance, sacrifice, and resilience. To all our graduating students and may Allah SWT bless your efforts, grant you clarity of mind, and reward you with success in both your studies and your future endeavours. We are confident you will continue to make your families and the entire AIC community proud.

None of this is possible without the tireless efforts of our teachers and staff, whose dedication to nurturing the academic and spiritual development of our students is truly inspiring. Your commitment, patience, and passion reflect the true spirit of service in Islam. May Allah SWT reward you for your noble contributions.

We are also delighted to share that the AIC Forrestdale and AIC Henley Brook specialist, library and gymnasium buildings are progressing at full pace. Construction is well underway at both schools, and anticipation is growing as we prepare these facilities to serve our students and community. With the will of Allah SWT, we expect these new buildings to be ready for use in early 2027, In sha' Allah. These projects reflect our unwavering commitment to providing high-quality learning environments that support both academic excellence and the development of Islamic values.

Our achievements are also a testament to the unwavering support of our parents and community members. Your encouragement, partnership, and duas remain central to the success of our college. Together, we continue to build an environment that upholds the highest standards of education while fostering the Islamic values that guide our children's lives.

As we prepare for Term 4, we look forward to new opportunities to grow, learn, and strengthen the bonds within our school community. With Allah's guidance, may the upcoming term be filled with success, tranquility, and continued unity.

May Allah SWT bless our students, staff, and families with His mercy, and may Allah SWT grant us the ability to continue our work with sincerity and excellence. Enjoy a well-deserved term break, and I look forward to welcoming everyone back for the final term of 2026, In Sha' Allah.

Abdullah Khan OAM
Executive Principal / CEO

PRINCIPAL'S MESSAGE



Assalamu'alaikum Wa Rahmatullahi Wabarakatuh,

Dear Respected Parents and School Community,

Alhamdulillah, as we conclude Term 3, I would like to take this opportunity to reflect on the many wonderful events, achievements and learning experiences that have taken place throughout the term.

It has certainly been an exciting and eventful term for our students, filled with opportunities to learn, grow and celebrate their achievements. I would also like to sincerely thank our dedicated staff, supportive parents and wonderful students for their continued efforts and contributions to our school community.

Seerah Week

Our Religion Department organised a meaningful Seerah Week, providing students with the opportunity to deepen their understanding and love for our beloved Prophet Muhammad (SAW).

Throughout the week, we welcomed special guest speakers during our morning assemblies, who shared inspiring stories from the life of the Prophet (SAW). Students also participated in presentations, sharing the knowledge they had gained through their Islamic Studies lessons.

A beautiful Seerah display was also prepared by the Religion Department, highlighting significant events and lessons from the life of our Prophet (SAW).

We sincerely thank our Religion Department for their dedication and efforts in making this a memorable and meaningful experience for our students. May Allah (SWT) reward everyone involved and allow our students to continue learning from and following the beautiful example of our Prophet (SAW).












Qur'an Competition

This term, we were delighted to host our school Qur'an Competition. It was truly heartwarming to see our students demonstrate their knowledge, dedication and love for the Holy Qur'an.

Our competition winners also had the honour of representing AIC Forrestdale at the Intercampus Qur'an Competition. We are delighted to share the following achievements:

- **Year 1 – Fourth Place**: Tasnia Imam
- **Year 2 – First Place:** Faatimah Parkar
- **Year 3 – Second Place:** Fatima Salisu Ibrahim
- **Year 4 – Fourth Place:** Uthmaan Parkar
- **Year 5 – Third Place:** Rana Al Saoub

Congratulations to all our students on their wonderful achievements! We are immensely proud of their dedication, hard work and love for the Qur'an. May Allah (SWT) continue to bless them with knowledge and success.



High School Semester One Awards Ceremony

We had the pleasure of celebrating the achievements of our High School students during the Semester One Awards Ceremony.

The ceremony recognised students who demonstrated outstanding academic achievement, commitment and effort throughout Semester One. Our Wellbeing Coordinators also acknowledged students who consistently demonstrated exemplary character, good akhlaq and adab.

At AIC Forrestdale, we believe that education extends beyond academic success. Developing strong Islamic values, respectful behaviour and good character is equally important.

Congratulations to all our award recipients. We are proud of your achievements and encourage all students to continue striving for excellence in both their learning and character.



Science Expo

Our High School Science Department organised an exciting Science Expo, bringing scientific concepts to life through a range of interactive demonstrations and hands-on experiences.

Students had the opportunity to explore fascinating activities, including liquid nitrogen ice cream making, dry ice and fog demonstrations, a giant human bubble, virtual reality (VR) sessions and chemical reaction shows.

These engaging experiences encouraged curiosity, creativity and a deeper appreciation of Science beyond the classroom. A special thank you to our Science Department and all staff involved in organising such an enjoyable and educational experience for our students.



Book Week Celebrations

Book Week was another wonderful highlight of the term, with both Primary and High School students participating in a range of activities celebrating reading, literature and creativity.

Our High School students participated in poetry activities and a Speakers' Challenge, providing opportunities to develop their confidence, creativity and public speaking skills. Our teachers also entertained students with a special theatrical performance, which was thoroughly enjoyed by everyone.

In Primary School, students showcased their creativity through a book cover competition and participated in our much-anticipated Book Week Parade.

It was wonderful to see the enthusiasm and excitement across the school as students celebrated their favourite books and characters. We thank our staff and families for their support in making Book Week such an enjoyable experience.







R U OK? Day

This term, we recognised R U OK? Day, highlighting the importance of checking in on one another and supporting student wellbeing.

Our Wellbeing Team visited classrooms across the school to check in with both staff and students, encouraging meaningful conversations about mental health and wellbeing. We sincerely thank our Wellbeing Team for their continued dedication to fostering a caring, positive and supportive school environment.



Education Assistant Appreciation Day

This term, we also took the opportunity to recognise and celebrate our wonderful Education Assistants (EAs) on Education Assistant Appreciation Day.

Our EAs play an invaluable role in supporting our students and teachers each day. Their patience, compassion, dedication and willingness to go above and beyond make a significant difference in the learning and wellbeing of our students.

Much of their work happens quietly behind the scenes, yet the impact they have on our classrooms and school community is immeasurable.

To all our Education Assistants, we sincerely thank you for your hard work, kindness and continued commitment to our students. Your contributions are truly valued and appreciated.



Visit from the Minister for Education

We were honoured to welcome the Honourable Sabine Winton MLA, Minister for Education, and Mr Yaz Mubarakai MLA to Australian Islamic College Forrestdale.

During the visit, our guests had the opportunity to tour the school, visit classrooms and interact with our students and teachers. One of the highlights was when the Minister shared a special Mathematics lesson with our students, creating a wonderful moment of excitement and engagement.

It was a pleasure to showcase our school, the learning taking place in our classrooms and the wonderful students who make up our growing school community.

We sincerely thank the Minister and Mr Mubarakai for taking the time to visit our campus.



Looking Ahead to Term 4 – Student Attendance and Punctuality

As we prepare for the final term of the year, I would like to take this opportunity to remind all parents of the importance of regular school attendance and punctuality.

Our school aims for all students to maintain an attendance rate of at least 90%. Regular attendance is essential in supporting students to achieve positive academic, social and emotional learning outcomes.

When students are absent frequently, they miss valuable learning opportunities, classroom discussions and important interactions with their teachers and peers. Attendance below 90% can significantly affect a student's progress and ability to reach their full potential. We will continue to monitor student attendance on an individual basis and work in partnership with families where additional support is required to improve attendance.

I would also like to emphasise the importance of arriving at school on time. Our school day commences at 8:25am with morning assembly, and all classroom lessons begin by 8:45am.

Morning assembly is an important part of our school routine, providing students with valuable reminders, announcements and the opportunity to begin their day positively through the recitation of daily Adhkar and Duas. When students arrive late, they miss these important moments of reflection and preparation for the day ahead. Late arrivals can also disrupt their learning and classroom routines. We kindly encourage all parents to ensure their children arrive at school on time each day.

We kindly request the cooperation of all parents in ensuring that students arrive at school on time, ready and prepared for the day ahead. Your continued support and partnership are greatly appreciated.

As we look ahead to Term 4, I encourage all students to return refreshed, motivated and ready to make the most of the final term of the academic year.

I pray that Allah (SWT) continues to bless our school community, grants our students success in their learning and guides us all towards what is best.

Wishing all our students, families and staff a safe, restful and enjoyable school holiday break. We look forward to welcoming everyone back for Term 4, in sha Allah.

Warm Regards,
Mrs. Fadhilah Baktir
Principal

ASSISTANT PRINCIPAL – PRIMARY SCHOOL

Assalamu'alaikum WaRahmatullahi WaBarakatuhu,

Dear Forrestdale Primary Community,

What a full and exciting Term 3 it has been! Looking back, there have been so many wonderful moments of learning, celebration, connection and growth across our school. From classroom learning to whole-school events and special opportunities, our students have been given so many experiences to explore their interests, develop new skills and create lasting memories.

Seerah Week & Quran Competition

We kicked off the term with a beautiful Seerah Week, giving our students the opportunity to learn about the life of our beloved Prophet Muhammad s.a.w, the qualities he embodied and the beautiful example he left for us to follow.

Throughout the week, our Religion Department guided students through a range of engaging activities and learning experiences. Students shared Seerah presentations during assembly, bringing stories and lessons from the life of the Prophet s.a.w, to life for our school community. We were also blessed to welcome special guest Sheikhs, who delivered meaningful and engaging talks to our students, deepening their understanding and love for the Seerah.

A special highlight was our replica of the Cave of Thawr, including the spider's web from the story of the Prophet's s.a.w, migration, helping students connect with the Seerah in a meaningful and visual way. Students also participated in a Qur'an competition, celebrating their memorisation, recitation and connection with the words of Allah s.w.t.

Most importantly, Seerah Week was about nurturing a genuine love for the Prophet s.a.w, and encouraging our students to reflect on his mercy, patience, compassion, courage, honesty and trustworthiness. Through learning about his life, we hope our students are inspired to embody these qualities in their own lives. Alhamdulillah, it was a meaningful week of learning, reflection and love for our beloved Prophet s.a.w.
Most







Culture through Sport- Stephen Michael Foundation
Indigenous Games Kewdale Primary & Forrestdale Primary

Our Year 4 students had a wonderful day participating in Culture Through Sport, an initiative by the Stephen Michael Foundation. Hosted by Forrestdale, our students joined Year 4 students from Kewdale to learn about and participate in Indigenous Australian games, building teamwork, connection and cultural understanding through sport.

It was also lovely to welcome our parents to join in the activities and share in the experience. As Muslims and as a multicultural community, it is important that our students learn about and respect the rich history, culture and traditions of Aboriginal and Torres Strait Islander peoples. It was a beautiful day of learning, connection and celebrating culture together.









Book Week- A Symphony of Stories
Author Visit- Huda Hayek

Our Book Week celebrations were filled with creativity, imagination and a love of reading! Students enjoyed our much-loved Book Parade, showcasing their favourite characters and bringing stories to life. We also held a Book Cover Competition, where students used watercolours to create their own imaginative book covers, with wonderful prizes generously sponsored by the school and our P&F. Students also had the chance to win our Best Dressed prize for their creative and memorable costumes.

A special highlight was welcoming Muslim author Huda Hayek, who inspired our students to embrace their creativity and reminded them of the importance of putting words on a page and allowing their imagination to flow. It was a wonderful opportunity for our students to see a Muslim author sharing her love of storytelling and encouraging them to believe that their own ideas and stories are worth sharing.

Alhamdulillah, it was a wonderful celebration of books, creativity, imagination and the joy of storytelling!







Education Assistant Appreciation Day 2026

Our Education Assistants are truly the heart of our school. Day in and day out, they support, encourage and care for our students, helping them to learn, grow and feel supported. We simply could not do what we do each day without their dedication and commitment.

We were so grateful to celebrate our wonderful EAs with a special assembly, morning tea and gifts as a small token of our appreciation. Jazakum Allahu khayran to all our EAs for everything you do for our students and our school community.











National Science Week

On Friday 21 August, students across the school celebrated Science Week through hands-on activities with their cohorts. Our Year 6 students explored scientific investigation by creating their own petri dishes, while our Year 5 students took on exciting STEAM challenges, putting their creativity, problem-solving and teamwork skills to the test.

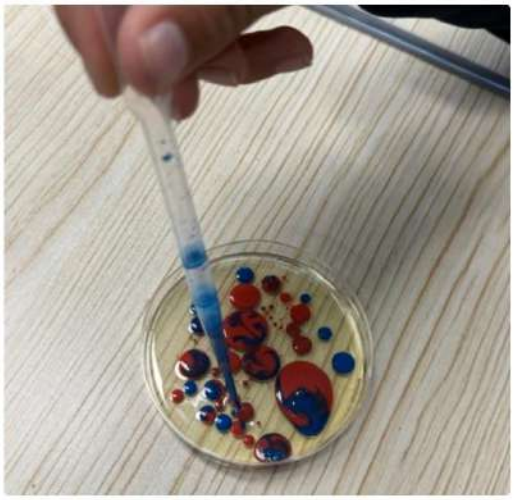
Science Week is a wonderful opportunity to nurture curiosity, inquiry and a love of discovery in our students. As a Muslim school, we also celebrate the rich scientific contributions of Muslim scholars, such as

Ibn al-Haytham, whose pioneering work in optics and scientific experimentation helped shape modern science, and Al-Khwarizmi, whose work in mathematics laid foundations for algebra.

Through experiences like these, we encourage our students to ask questions, investigate, think critically and recognise that seeking knowledge is an important part of our Islamic tradition. Alhamdulillah, it was a wonderful day of learning, exploring and discovering!





Year 6 Graduation Fundraising- Hot Choc Day

Our Year 6 students enjoyed a special hot chocolate fundraiser to help raise funds towards their Year 6 Graduation. The Year 6 Team and Leadership Team worked together to prepare and serve the hot chocolates, making it a wonderful whole-school effort.

A special touch was seeing our Year 6 students design their own cups, using them to express their gratitude and appreciation to our school community for supporting their graduation fundraising efforts. It was a lovely way for our students to give back and say Jazakum Allahu khayran for the generosity shown to them.



Term 4, here we come!

This term has truly showcased the wonderful spirit of our school community. Our students have embraced each opportunity with enthusiasm, while our staff have continued to go above and beyond to provide meaningful experiences for them. We are grateful to our families and wider community for their ongoing support and involvement throughout the term.

As we reflect on all that has taken place, we are proud of how much our students have grown—not only as learners, but as confident, compassionate and contributing members of our school community. Alhamdulillah, Term 3 has certainly been a busy one, but a very special one too.

As we now look ahead to Term 4, we look forward to continuing this momentum as we enter the final stretch of the school year. There is still much to look forward to, with more opportunities for learning, celebration and reflection as we bring the year to a close. We pray that Term 4 is filled with continued growth, success and many special moments for our students, staff and families. Insha'Allah, we look forward to finishing the year together on a high note and celebrating all that our students have achieved.

Kind regards,

Ms Andreyana Yahya
Assistant Principal- Primary

PRIMARY

RELIGION DEPARTMENT

This term, our students enjoyed a meaningful and engaging Seerah Week, where they learnt about the life and character of Prophet Muhammad ﷺ through a variety of activities and experiences. We were fortunate to welcome several guest speakers, and some of our own students who shared inspiring stories and valuable lessons from the Prophet's life. Students also had the opportunity to visit a replica of the Cave of Thawr and learn about its significance during the Hijrah, as well as explore a replica of the Prophet's home, helping to bring their learning to life. To celebrate and strengthen their connection with the Qur'an, students participated in a Qur'an competition, with the successful finalists progressing to an inter-campus competition held at the Dianella campus. It was a wonderful term of learning, reflection, and faith-filled experiences for all students, Alhamdulillah.









Sports Report

This term, students enthusiastically participated in Soccer and AFL, developing their skills, teamwork, and sportsmanship throughout the season.

In Soccer, students focused on dribbling, passing, shooting, and game strategies. They demonstrated excellent teamwork, determination, and resilience while taking part in a variety of drills and matches. It was wonderful to see students encouraging one another and applying their skills during game situations.

During AFL sessions, students learned and practised fundamental skills such as kicking, handballing, marking, and teamwork. They showed great enthusiasm and confidence as they participated in skill-based activities and modified games, improving both their coordination and understanding of the sport.

Overall, it has been a fantastic term of sport. Students should be commended for their positive attitudes, active participation, and commitment to learning new skills. We look forward to another exciting term of sport in Term 4.



Rick the Rock from West Coast Eagles entertaining our students.



Our Years 5 and 6 boys participating in AFL Tournament



Learning the fundamentals of soccer through structured PE activities



Students developing their AFL skills through engaging PE activities.

KINDERGARTEN

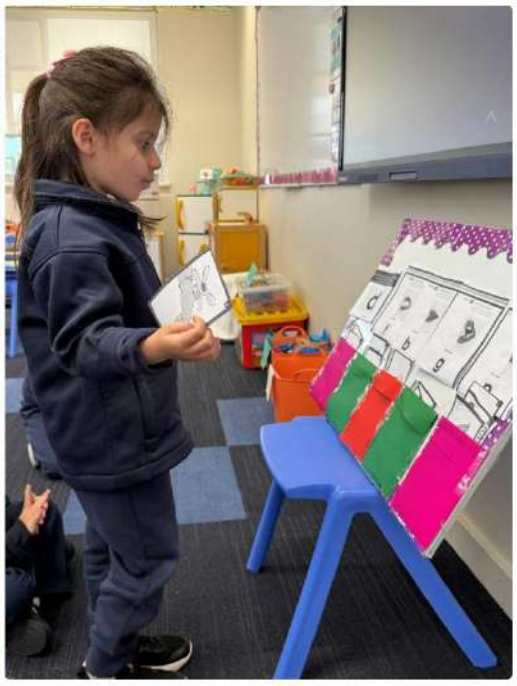
A Wonderful Term of Learning and Fun!

Term 3 has been a busy and exciting term filled with learning, creativity, and memorable experiences. The children have shown great enthusiasm as they explored new concepts, developed important skills, and participated in a range of engaging activities.

Literacy Learning

This term, students focused on developing their phonological awareness through learning about onset and rhyme. Children enjoyed identifying words that rhyme, playing listening games, singing songs, and participating in activities that helped strengthen their early reading skills.





Name Writing

Each morning, the children practise writing their names, with a focus on correct pencil grip and letter formation. Alhamdulillah, all of the children can now recognise their own names and are continuing to build confidence and independence as they practise forming the letters in their names.



Numeracy Learning

In Mathematics, we worked on:

- Counting numbers from 1 to 20.
- Recognising and ordering numbers.
- Practising counting backwards from 20.
- Using numbers during games, songs, and everyday classroom activities.

The children have demonstrated increasing confidence when counting and using mathematical language.





Kindy C Pizza Café – play based numeracy

Our Kindy C Pizza Café has been a wonderful addition to our dramatic play space! The introduction of menus and play money has provided opportunities for the children to practise counting, sharing and using numbers in meaningful ways. Most importantly, the children have had lots of fun taking on different roles, making pizzas and serving their friends!



Farmhouse Theme

Our Farmhouse Theme provided many opportunities for imaginative play, learning, and creativity. Children explored life on a farm, learned about farm animals and their needs, and participated in a variety of hands-on activities inspired by the theme.





Green Colour Day

Students enjoyed celebrating Green Colour Day by wearing green clothing and participating in activities focused on identifying and exploring the colour green in our environment.





Creative Arts

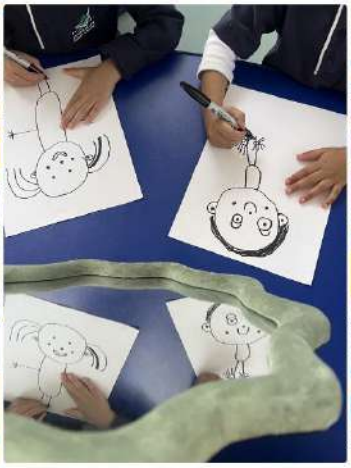
The children expressed their creativity through a range of painting experiences, experimenting with colours, brushes, and different techniques to create beautiful artworks.

Mrs Wishy-Washy Bubble Art

After reading Mrs Wishy-Washy, the children enjoyed creating their own bubbly baths for the farm animals! Using bubble art, the children brought this much-loved story to life while exploring colour, texture and creativity.

Our Self-Portraits

Each term, the children create a self-portrait, carefully observing their own unique features. This experience encourages the children to notice details such as their eyes, hair, facial features and skin tone, while also allowing us to see how their drawing skills and sense of identity develop throughout the year.




Baking Experience

One of the highlights of the term was our cake baking activity. The children enjoyed measuring, mixing ingredients, taking turns, and observing the changes that occur during the baking process. It was a wonderful opportunity to develop mathematical, language, and life skills.




Dairy Browns Excursion

Our excursion to Dairy Browns was an exciting and valuable learning experience. Children enjoyed exploring the farm environment, learning where milk comes from, observing farm animals, and gaining a deeper understanding of food production.




Better Beginnings Incursion

We were delighted to participate in the Better Beginnings Incursion, which encouraged a love of books and reading. The children listened to stories, engaged in literacy activities, and learned about the importance of sharing books with their families.






Book Character Day

A special highlight this term was Book Character Day. Students arrived dressed as their favourite book characters and enjoyed sharing stories, participating in themed activities, and celebrating the joy of reading together.







Thank You

Thank you for your continued support throughout the term. We are proud of the progress each child has made and look forward to another exciting term of learning and growth. We hope everyone enjoys a safe and relaxing holiday break.

Kind regards,
Kindergarten Team

PRE PRIMARY

ENGLISH

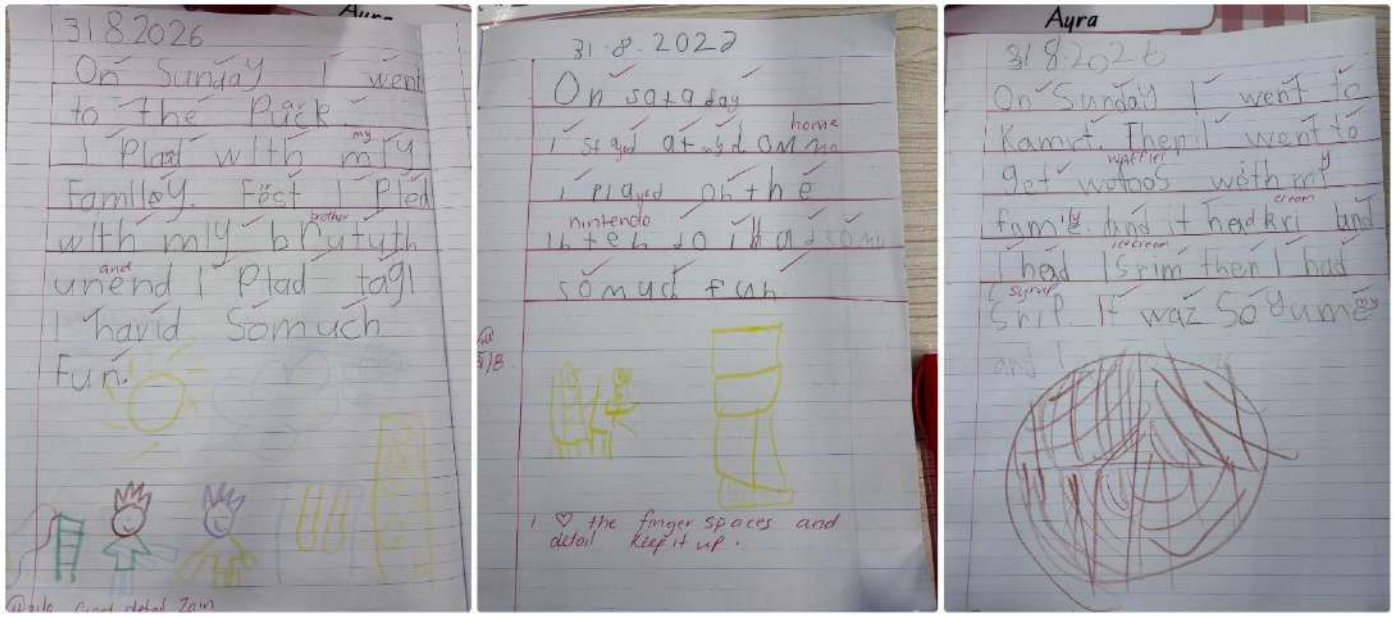
It has been a wonderful term of learning and growing in English! Our Pre-Primary children have been working hard to develop their phonics, reading and writing skills.

This term, we have been learning a range of digraphs, including sh, ch, th, long and short oo, ee, ck, qu and wh. The children have been practising recognising these sounds in words, blending sounds together and applying their phonics knowledge when reading and writing.

We have also been learning how to write a recount independently. The children are becoming more confident writers and are learning to remember important writing skills such as using capital letters, finger spaces and punctuation, as well as checking that their sentences make sense. It has been fantastic to see their confidence grow, and we are so proud of the wonderful writing they are producing. We certainly have some fantastic little writers in Pre-Primary!

Our reading skills continue to be an important focus. The children are practising sounding out unfamiliar words, blending sounds together and reading decodable sentences. With continued practice, they are becoming more confident and fluent readers.

We are incredibly proud of the effort, enthusiasm and progress our Pre-Primary children have shown in English this term. Keep up the fantastic work, little readers and writers!



MATHS

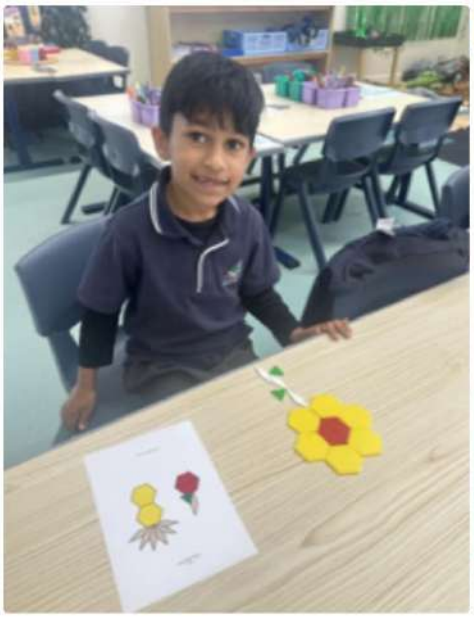
This term in Maths, our Pre-Primary students have been exploring a range of exciting concepts through hands-on learning and play. We began by learning about 3D shapes and solid objects, such as cubes, spheres, cones and cylinders. Students enjoyed finding these shapes in their environment and using them during construction and sorting activities.

We also focused on addition and subtraction to 10. Through games, stories and practical activities, students practised adding and taking away groups. They learned to solve simple number problems and build confidence with numbers.

Another area of learning was measurement, where students explored mass and capacity. They compared objects to see which were heavier or lighter and investigated how much different containers could hold. Water play and hands-on experiments made learning these concepts both fun and meaningful.

Students also developed their number sense through subitising and partitioning. They practised recognising small groups without counting and explored different ways to make numbers.

We are very proud of the enthusiasm and effort our students have shown this term and look forward to seeing their mathematical skills continue to grow.







SCIENCE

This term in Science, the children have been busy exploring the world around them and developing their understanding of living things, non-living things, animals and their environments. We have learnt through hands-on activities, discussions, stories and creative projects.

Living and Non-Living Things
We learnt how to identify the difference between living and non-living things. The children explored different examples and discussed the characteristics that help us recognise something as living.

What Do Living Things Need to Survive?
The children discovered that living things have basic needs that help them stay alive and healthy. We explored the importance of food, water, air and a suitable place to live.

Butterfly Life Cycle

We explored the amazing life cycle of a butterfly. The children learnt about the different stages: egg, caterpillar, chrysalis and butterfly. They enjoyed observing how a butterfly changes and grows through each stage of its life cycle.

Throughout our Science learning, the children have been developing their skills in observing, questioning, identifying, comparing and sharing their ideas. It has been wonderful to see their curiosity grow as they discover more about the living world around them!



HASS

This term in HASS, the children have been learning about Australia, our history, culture and connection to Country.

Australia Day

We explored Australia Day and talked about some of the different ways people celebrate and spend time together. The children shared their own experiences and drew pictures of their favourite activity that they did during Australia Day.

Caring for Country and Welcome to Country

We learnt about the importance of caring for our environment. The children discussed ways we can care for Country, including looking after plants and animals, keeping our environment clean and respecting nature. We learnt about the importance of showing respect for Country, culture and community.

ANZAC Day

We learnt about ANZAC Day and why it is an important day in Australia and New Zealand. The students learnt about remembering and showing respect for people who have served and continue to serve their countries.

The Australian Flags

The children learnt about the Australian National Flag, the Aboriginal Flag and the Torres Strait Islander Flag. We explored the colours, symbols and meanings represented on each flag.

Throughout our HASS learning, the children have been developing their understanding of Australia, our history, culture, community and our responsibility to care for Country. It has been wonderful to see the children sharing their ideas, asking questions and making connections to their own experiences.



ART

This term in Visual Arts, our Pre-Primary students explored shape, colour, line and texture through a range of fun and creative activities. They enjoyed experimenting with different materials and learning new ways to create art.

Students explored various art techniques, including painting with sticks, printing with bubble wrap, creating symmetry paintings and drawings, and making models with playdough and clay. These hands-on experiences encouraged creativity, imagination and fine motor skill development.

We also looked at artworks by different artists and discussed what we noticed about their use of colour, shapes and patterns. Students enjoyed sharing their ideas and learning that there are many ways to create and appreciate art.

Students were encouraged to reflect on their own artwork by talking about what they made, the materials they used and what they liked about their creations. We are very proud of the creativity, enthusiasm and confidence our students have shown this term as they continue to develop as young artists.



STEM

Diorama: Animals and Their Environments

The students chose an animal and investigated where it lives and what it needs to survive. We discussed how animals are suited to their environments and what they need from their habitat. To demonstrate their learning, the children created their own animal and environment dioramas.

The children made thoughtful choices about what to include in their diorama, such as plants, water, shelter, rocks, trees, grass and other features that would be found in their animal's natural environment. They were encouraged to think about why each feature was important and how it helped their animal survive.

Creating the dioramas allowed the children to demonstrate what they had learnt in a creative and hands-on way. They developed their ability to plan, design, construct and explain their ideas while also strengthening their fine motor skills. The children were very proud of their finished habitats and enjoyed sharing their animals and explaining how their environments helped them meet their needs.

It has been wonderful to see the children's curiosity, creativity and excitement as they explored the living world around them. Through our Science learning, the children have developed their understanding of living things and their needs, while learning to observe, ask questions, make connections and share their ideas. We are so proud of the effort and enthusiasm they have shown throughout our Science investigations!

BUTTERFLIES, MINIBEASTS & MORE INCURSION

This term, our Pre-Primary students enjoyed a special visit from Butterflies, Minibeasts and More, which brought many fascinating creatures into our classroom. Students were excited to see a variety of insects and minibeasts up close and had the opportunity to learn more about their habitats, life cycles and unique features.

The incursion helped bring our learning to life as students observed different creatures and discovered how they grow, move and survive in their environments. They were eager to ask questions; share their ideas and learn interesting facts about the animals they encountered.

One of the highlights of the visit was the opportunity for students to safely interact with some of the animals. These hands-on experiences encouraged curiosity, confidence and a greater appreciation for the natural world. Students especially enjoyed observing the butterflies and learning about their life cycle from caterpillar to butterfly.

The incursion was a wonderful learning experience that supported our understanding of living things and their environments. It was fantastic to see the excitement and wonder on students' faces as they explored, discovered and connected with nature in such a meaningful way.





BOOK WEEK

What a magical Book Week we had in Pre-Primary! Our classroom was filled with excitement, imagination and, of course, some very special book characters!

The children came to school dressed as their favourite book characters, and we were amazed by the incredible variety of costumes. We had superheroes, Little Red Riding Hoods, Elsas, Minions, ninjas, princesses and so many more wonderful characters!
It was fantastic to see the children's personalities shine through as they proudly showed off their costumes.

The children had a wonderful time taking part in the Book Week parade, where they had the opportunity to walk in front of the whole school and show everyone their fantastic costumes. There were lots of smiles, waves and proud little faces as they celebrated their love of books and stories together.

Our Book Cover Competition was another highlight of the week. The children put their creativity and imagination to work as they designed and decorated their own book covers. We were so impressed by the thought, effort and creativity that went into each entry.
And, of course, we cannot forget our very special "Bears and Books on Blankets" event! A huge thank you to all the parents and family members who came along to school to share the joy of reading with their children. Watching families snuggled up together, sharing stories and enjoying books was truly magical.

Thank you to our wonderful families for helping make Book Week such a memorable celebration. It was a beautiful reminder that books bring people together, spark our imaginations and create memories that last a lifetime.

What a wonderful week of books, imagination and storytelling!









100 DAYS OF SCHOOL CELEBRATION

What an incredible milestone we celebrated in Pre-Primary — 100 days of school!

To mark this very special occasion, the children were invited to come to school dressed as 100-year-olds, and what a fantastic sight it was! Our classroom was transformed into a wonderful gathering of little Grandpas and Grandmas, complete with grey hair, glasses, walking sticks, cardigans and plenty of character!

It was absolutely fantastic to see the children arrive in their creative costumes, and they certainly enjoyed pretending to be 100 years old for the day. There were lots of smiles, laughter and excitement as the children showed off their wonderful outfits to their friends and teachers.

Throughout the day, we celebrated everything we have achieved during our first 100 days of learning. We reflected on how much we have grown, the new things we have learnt and all the wonderful experiences we have shared together. The children were amazed to think about just how many days they have been coming to school!

A huge thank you to our wonderful families for helping the children create such fantastic 100-year-old costumes. It was wonderful to see so many creative ideas and, most importantly, to see the children having so much fun.

Happy 100 Days of School, Pre-Primary!

Here's to many more days of learning, growing, laughing and making wonderful memories together!











YEAR 1

Term 3 has been filled with wonderful learning experiences, new discoveries and plenty of proud moments for our Year 1 students. It has been lovely to see the children growing in confidence, becoming more independent and showing enthusiasm across all areas of learning. Through hands-on activities, class discussions and collaborative learning, students have continued to develop their skills while enjoying the journey along the way.

Literacy

What an exciting and productive term we have had in Year 1 English! We have continued to strengthen our reading and comprehension skills through guided reading, Reading Conventions and a variety of fiction and non-fiction texts. In PLD, students have developed their phonological awareness by segmenting words into individual sounds, manipulating sounds within words, recognising common letter patterns and building confidence when spelling one- and two-syllable words. They have also continued to practise high-frequency words, phonics and regular phonics dictation, helping them apply their sound knowledge more independently when reading and writing. In writing, our main focus has been narratives, where students have explored characters, settings, sequencing, problems and solutions before planning, drafting, editing and publishing their own stories, while grammar lessons have included nouns, adjectives, adverbs, action verbs, simple sentences and punctuation.





Mathemeatics

In Mathematics, our Year 1 students have been developing a range of strategies to strengthen their number sense, mathematical thinking and problem-solving skills. Students have explored place value by representing two-digit numbers using tens and ones, ten frames, counters and base-ten blocks. They have practised using number lines and “bunny jumps” to count forwards and backwards, as well as number bonds to support addition and subtraction. Students have also used one-to-one correspondence and subtraction to compare quantities and have learnt to draw pictures to help them understand and solve word problems. Throughout the term, students have strengthened their skip-counting skills by 2s, 5s and 10s, explored number patterns and ordinal numbers, and applied a simple problem-solving process: understand the problem, make a plan, work out the answer and check their thinking. They have also explored calendars and picture graphs, developing their ability to read, organise and interpret mathematical information.



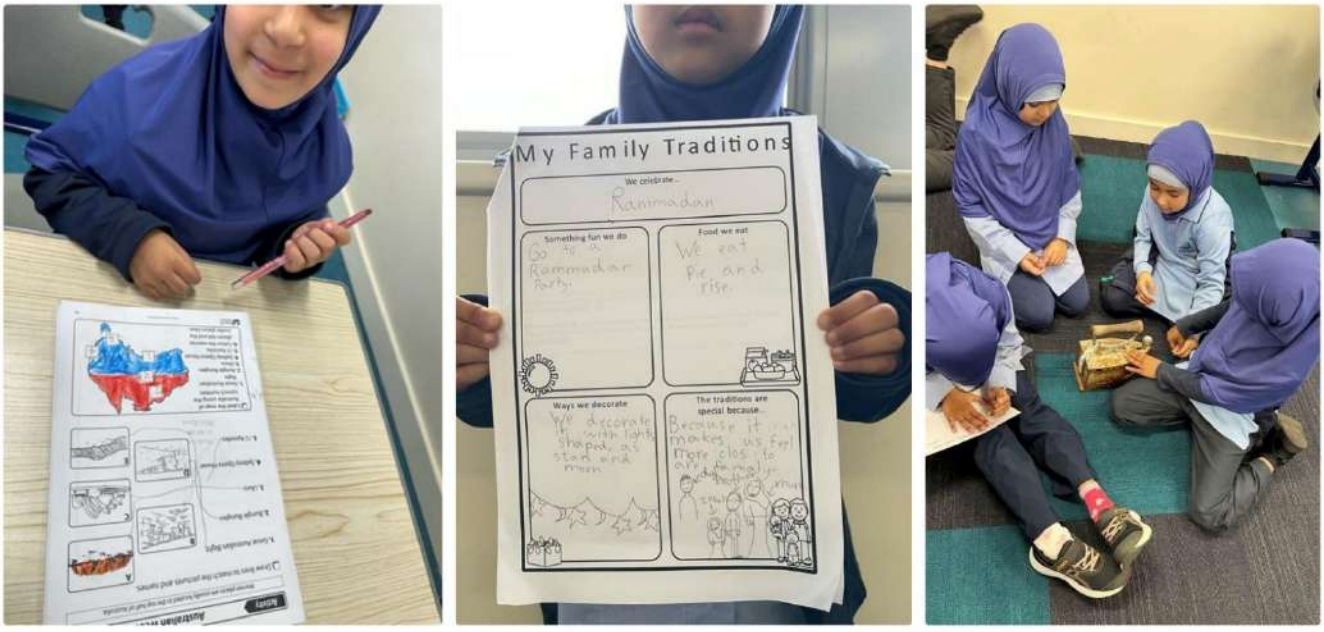
Science

Science has been full of investigation, observation and discovery this term! Our Year 1 students began by exploring the difference between living and non-living things, using their senses during a nature walk and identifying what living things need to survive, including water, food, air, sunlight and shelter. Students then investigated different habitats, sorted and compared leaves and seeds, and began an ongoing seed-growing investigation where they observed and recorded changes over time. Their learning has extended to exploring the external features of plants and animals and understanding how features such as fins, gills, shells, claws, fur, wings and antennae help living things move, protect themselves and survive in their environments. Students have also investigated plant parts, caring for living things and how plants adapt to different habitats. Through hands-on investigations, sorting, labelling, predicting, observing and recording results, students are developing important scientific inquiry skills while learning to explain their thinking using scientific vocabulary.



HASS

In HASS, students have enjoyed exploring the world around them and learning about how life has changed over time. They have compared the past and present, discovered different ways people communicated in the past, and explored seasons and weather. Students have loved sharing their own experiences, asking questions and making connections between what they learn in the classroom and the world around them.



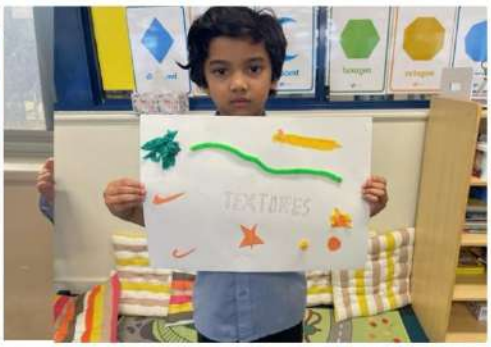




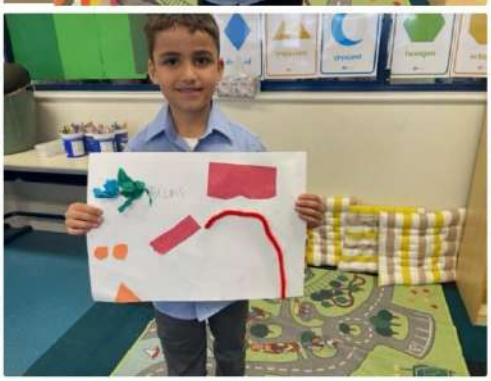
Visual Arts

In Visual Arts, our Year 1 students have been exploring their creativity through the wonderful work of author and illustrator Eric Carle. Students have investigated important visual art elements including shape, colour, line, space and texture, while experimenting with a range of materials and techniques to create both 2D and 3D artworks. They have explored how everyday tools such as forks, sponges, paintbrushes, leaves and stencils can be used to create different textures, before using their own textured paper to design and construct animal artworks inspired by Eric Carle's distinctive style. Students have also stretched their imaginations through creative experiences such as transforming a simple black dot into an original drawing and creating an under-the-sea seahorse collage with layered materials and a 3D overlay effect. Throughout these experiences, students have been encouraged to talk about their artistic choices, share their ideas with others and reflect on how their own artwork makes them feel.











Health

Health has been all about keeping safe, understanding our feelings, and building emotional resilience this term! Our Year 1 students explored how to recognise safe and unsafe situations, identify warning signs when something doesn't feel right, and recognise safe places and trusted adults they can turn to for help. Students also learnt about body safety, safe and unsafe touch, personal boundaries, and the importance of speaking to a trusted adult when they feel uncomfortable or unsafe. Through our Constable Care Incursion, students enjoyed an engaging puppet show that reinforced what it means to feel safe and unsafe and who they can tell when they need help. Students have also begun developing their emotional awareness, exploring how feelings can change in intensity and learning simple strategies such as deep breathing, counting, and asking for help to calm their bodies and manage big feelings. Through discussions, role-play, creative activities and Islamic integration, students are developing the confidence and skills to make safe choices, seek help and respond positively to challenges.









YEAR 2

Literacy

This term, students explored narrative writing, using creative prompts such as a door, key and balloon to develop imaginative stories. Students learnt to structure their narratives using the 7 Steps to Writing Success. We also continued our PLD phonics and spelling, learning new spelling rules and applying these in our reading and writing.

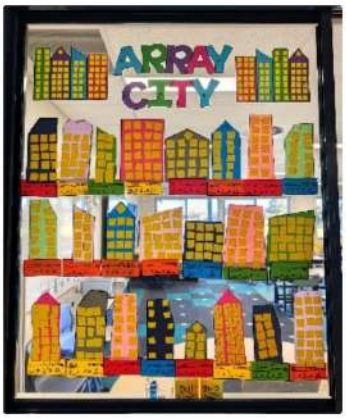





Numeracy

This term in Numeracy, we explored numbers using hands-on and engaging ways. Students investigated multiplication and division using arrays, learning how numbers can be grouped, shared, and connected to everyday problems.

We also explored money by practicing counting coins and notes, making totals, and giving change. To apply their learning, students participated in an interactive shopping cart activity where they selected money cutouts to buy their favourite items, helping them understand how money is used in everyday life.



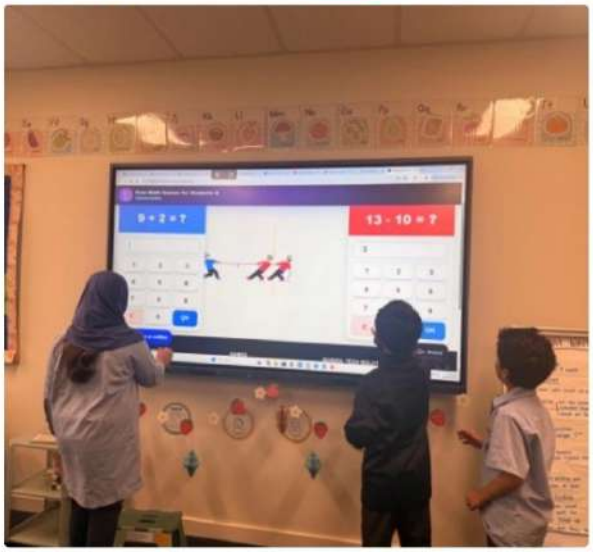














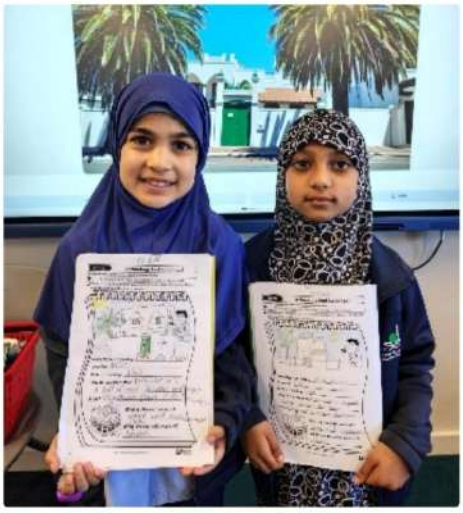
Science

In Science this term, Year 2A and Year 2B explored life cycles through engaging, hands-on activities! Students investigated human growth and development by playing a "guess the baby" game with their own photos and imagining what they might look like as adults. They mapped out plant life cycles using colourful pinwheels and planted their own "Jack and the Beanstalk" plant cups to watch seeds sprout. They also modelled frog growth stages with leaping frog crafts and represented the butterfly life cycle using pasta shapes, leaves, and twigs—even caring for a real chrysalis to watch them transform into butterflies. To top off an exciting term, students celebrated Science Week by making their very own playdough!



HASS

In HASS, students explored History and Geography. We learnt about past and present technology, comparing how technology has changed over time. Students enjoyed an exciting excursion to the Armadale Museum, where they explored artefacts and learnt more about the past. We also investigated where we live, developing our understanding of heritage places and our local community.













Health

In Health this term, Year 2A and Year 2B learned essential skills to keep themselves safe and healthy! They began with an engaging personal safety incursion from Constable Care, where a puppet show helped them explore different emotions and distinguish between fun, fun-scary, and unsafe situations. Through the performance, students practiced recognising their body's physical warning signs, the importance of speaking to trusted adults, and how to identify safe versus unsafe secrets. Building on these vital safety concepts, students created colourful posters about safe and unsafe touch. Finally, after a visit from our school nurse, who shared tips on proper brushing techniques and daily dental care, students were excited to take home their very own toothbrush and toothpaste packs to keep their smiles clean and healthy!



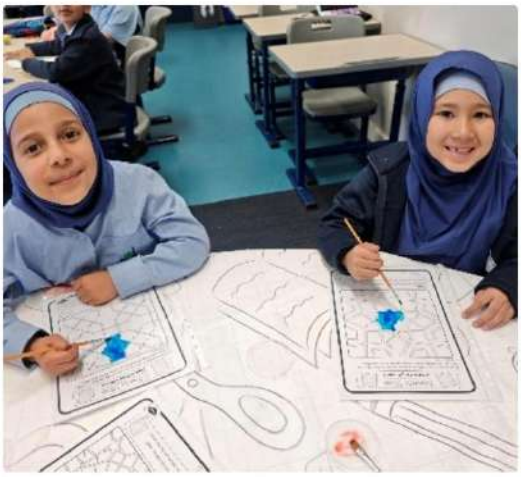


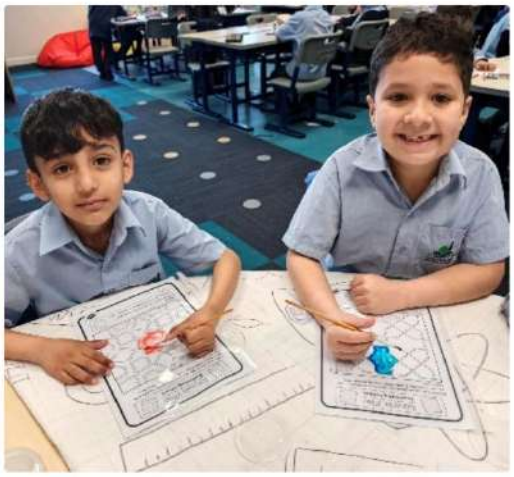




Art

In Art, students explored the work of the famous artist Paul Klee. We investigated the elements of colour and line, and experimented with using these elements in our own artwork. Students created and recreated artworks inspired by Paul Klee while developing their creativity and confidence in expressing themselves through art.













Book Week

We celebrated Book Week with lots of fun activities that encouraged students to develop their love of reading. Students enjoyed our Book Week costume parade, shared their favourite books and characters, and participated in activities celebrating stories and authors. To spark their imaginations even further, students enjoyed an inspiring incursion with acclaimed author Huda Hayek, who shared her writing process and gave our young authors plenty of creative tips to bring into their own storytelling! We also celebrated Book Week and its theme, "Symphony of Stories,"











Kalamunda History Village Excursion

This term, students had the exciting opportunity to visit Kalamunda History Village. Students explored historical buildings, artefacts and displays, helping them develop a deeper understanding of what life was like in the past. It was a wonderful hands-on experience that brought our History learning to life!



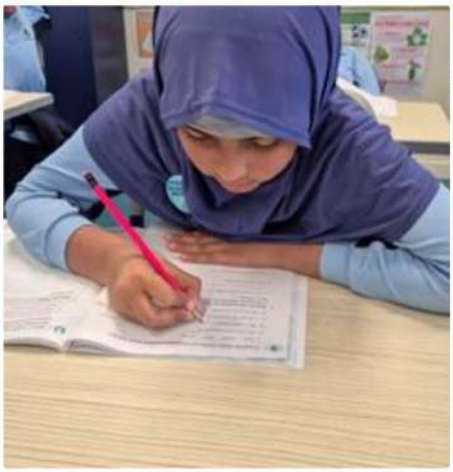
Year 2 Team



YEAR 3

English

What a busy and creative term we have had in Year 3 English! This term, students have continued to develop their reading, writing, spelling and grammar skills. We have particularly focused on narrative writing, where students have learnt how to create exciting stories using sizzling starts, backfill, problems, exciting endings and character wrap-ups. Students have worked hard to include descriptive language, dialogue and interesting vocabulary to make their stories engaging. We have also continued developing our reading comprehension, spelling, punctuation and grammar skills through our literacy activities and rotations. It has been wonderful to see the students' confidence and creativity grow throughout the term!



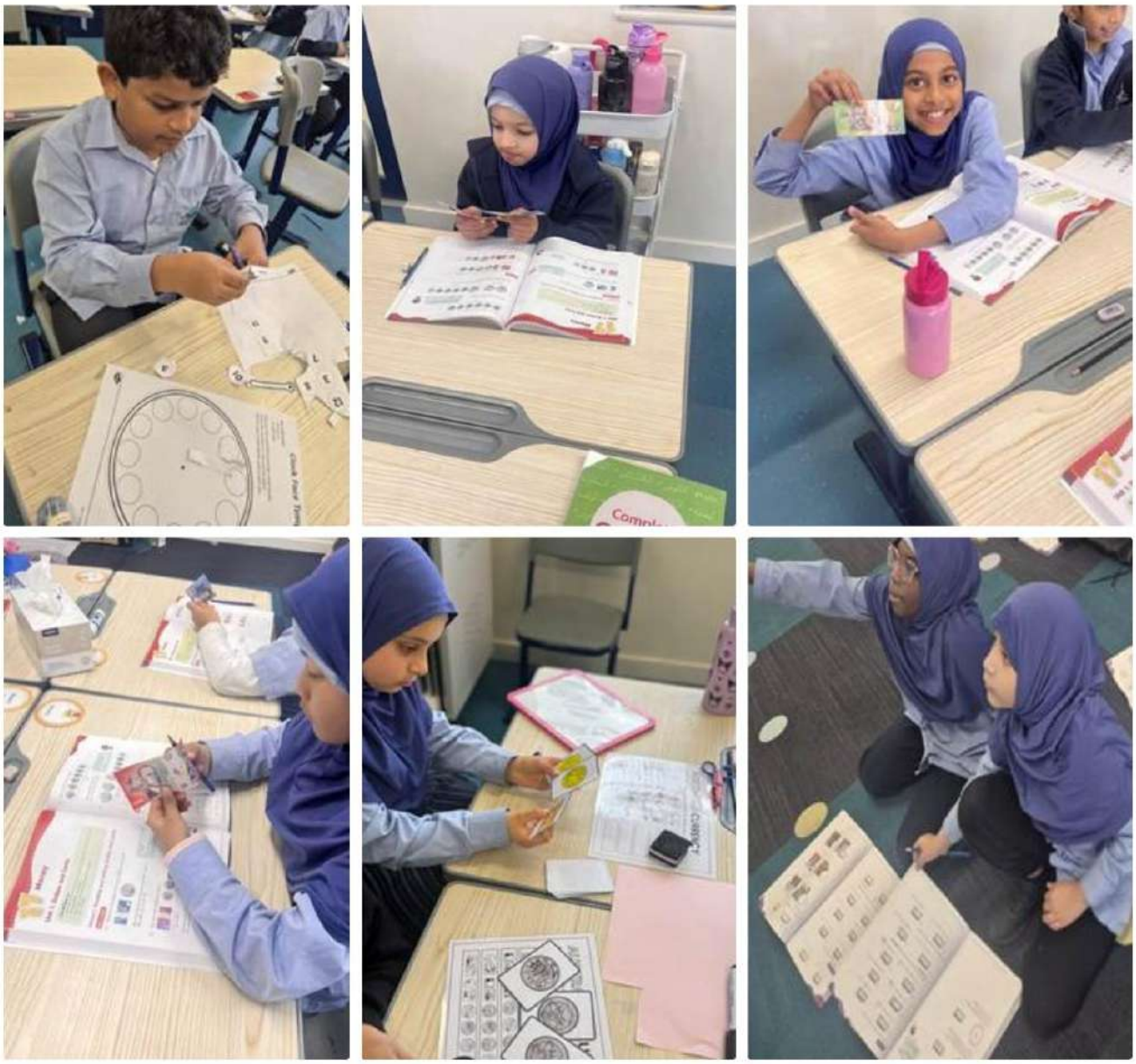


Maths

What a fantastic term of learning we have had in Year 3 Mathematics! Students have been busy developing their mathematical knowledge and problem-solving skills across a range of topics. This term, we have explored addition and subtraction, multiplication, money, time, chance and number patterns. We have also investigated measurement, including length and mass, as well as learning about 3D objects and their nets. Students have enjoyed using hands-on activities, discussions and problem-solving tasks to apply their learning. We are very proud of the perseverance students have shown when tackling challenging mathematical concepts!







Science Incursion

What an exciting and engaging Science incursion we had this term! We were fortunate to have Science Alive visit our Year 3 students for a fun and interactive session all about living things. Students explored what makes something a living thing and learnt about the basic needs that all living things require to survive, including food, water, air and a suitable environment. Through hands-on activities, demonstrations and discussions, students were able to connect what they had been learning in the classroom to real-life examples. It was wonderful to see the students asking questions, sharing their knowledge and enthusiastically participating throughout the incursion!



Art

What a colourful and creative term we have had in Year 3 Art! Students have had many opportunities to express their creativity and explore different artistic techniques. Throughout the term, they experimented with colour, shape, line, pattern and texture to create their own unique artworks. Students were encouraged to use their imagination, take pride in their work and appreciate the creativity of others. It has been fantastic to see the enthusiasm students have shown during Art and the beautiful pieces they have created throughout the term!




Glass Satin
Canvas Board


TEXTURE




TEXTURE
TEXTURE

YEAR 4

It has been another very busy and productive term here in Year 4 at AIC Forrestdale. This term our Year 4 students have been busy exploring, creating and growing! From hands-on science experiments to imaginative writing projects, they've shown curiosity and enthusiasm in every lesson. Here's a glimpse into the wonderful learning journey they've taken in Term 3.

Literacy

This term, we have been implementing the 7 Steps to Writing Success to make our writing engaging, creative and expressive. A major focus has been descriptive writing, where students have been learning to use their 5 + 1 senses to create vivid and detailed descriptions. To support this learning, we watched a range of short films and used what we saw, heard, felt, thought and imagined to bring our writing to life.

In reading, we have been developing a range of comprehension strategies to deepen our understanding of texts and strengthen our reading skills. This year, we also began reading our class novel *Storm Boy*, which students have thoroughly enjoyed and engaged with. Throughout the novel, we have been building our vocabulary and identifying descriptive language used by the author. Students explored how carefully chosen words and phrases create vivid imagery and enhance meaning, and have been applying these techniques to enrich their own writing.



Maths

It has been a busy and exciting term in Mathematics, with our Year 4 students exploring a range of new concepts and building on their existing skills. We began by learning about area and perimeter, where students practised measuring, calculating and solving problems involving different shapes. We then explored fractions and decimals, developing our understanding of how they can be represented, compared and used in everyday situations. Students also investigated chance and events, using probability language to describe how likely different outcomes are to occur. As part of this learning, we conducted some fun random chance experiments using sherbet, allowing students to make predictions, collect data and analyse the likelihood of different outcomes in a hands-on and engaging way. Throughout these topics, students have had plenty of opportunities to put their learning into practice through hands-on activities, games, investigations and problem-solving tasks. It has been wonderful to see their confidence grow as they tackle new challenges and share their mathematical thinking with one another.



HASS

This term, students explored three key areas of HASS: History, Geography and Civics and Citizenship. In History, we learned about the First Fleet and the experiences of those who travelled to Australia many years ago. To further enrich our learning, we are looking forward to visiting the WA Museum in the final week of term, where students will have the opportunity to connect their classroom learning with historical artefacts and exhibits.

In Geography, we investigated the diverse landscapes, climates and wildlife of Africa. Students also selected an African country to research, developing their inquiry and research skills while learning about different cultures, environments and ways of life.

In Civics and Citizenship, we explored the role of local government and the important services provided by local councils. Using classroom laptops, students researched their local council and the people who work within it, helping them develop a greater understanding of how local governments support and serve our communities.

Science

This term in Science, Year 4 students explored ecosystems, living things, and plant growth through a variety of engaging learning experiences. Students learned about producers, consumers, and decomposers, and discovered how living things depend on one another within ecosystems. They investigated food chains and food webs, identified predator-prey relationships, and discussed how changes to one part of an ecosystem can affect the whole environment.

Students also developed their scientific inquiry skills through seed germination investigations, where they explored the conditions seeds need to grow. They made predictions, observed changes over time, recorded observations, and monitored plant growth. Later in the term, students explored the important role of bees and other pollinators in ecosystems. They learned how pollination helps plants reproduce, identified the parts of a flower, investigated the importance of pollinators in food production, and examined how bees support ecosystems and food chains. During Science Week, students participated in several hands-on experiments that allowed them to apply their scientific understanding in fun and engaging ways. They created oobleck to investigate the fascinating properties of non-Newtonian fluids and attempted to create rainbow layers of lemonade while exploring concepts such as density and liquid layering. These activities encouraged curiosity, problem-solving, and scientific discussion among students.

Alhamdulillah, students demonstrated curiosity, enthusiasm, and strong scientific thinking throughout a term filled with discovery, experimentation, and exploration



STEM

This term, Year 4 students participated in an exciting STEM project where they investigated how to design a Bee-Friendly Garden Prototype. Students researched the needs of bees and other pollinators, explored ways gardens can support bee populations, and discovered the important role bees play in maintaining healthy ecosystems and food production. They investigated topics such as flowering plants, water sources, shelters, habitats, and ways to protect bees in the environment.

Using their research, students designed and created their own bee-friendly gardens, carefully including features that would help bees survive and thrive. They labelled key elements, explained how each feature supports pollinators, and applied their knowledge to develop creative and practical solutions. Students then brought their ideas to life by constructing 3D prototypes of their gardens, demonstrating excellent problem-solving, critical thinking, creativity, and teamwork skills. Alhamdulillah, students thoroughly enjoyed this authentic STEM learning experience and showed great enthusiasm as they worked to create environments that support and protect our important pollinators







Health

This term in Health, students explored a range of topics focused on personal safety, wellbeing, respectful relationships, and resilience. Students learned about respectful and disrespectful behaviours, personal boundaries, body ownership, and strategies for responding to unsafe situations. Through discussions, role-plays, and practical activities, they developed an understanding of safe, unsafe, and unwanted touch and practiced assertive communication skills and help-seeking strategies. Students also investigated tricks, threats, and bribes, learning how these situations can influence people to make unsafe choices. They analysed scenarios, discussed appropriate responses, and explored the importance of seeking support from trusted adults. Towards the end of the term, students focused on resilience and positive wellbeing. They learned strategies for coping with mindsets, setbacks, and difficult situations, explored the difference between fixed and growth mindsets, and practiced positive self-talk. Students also reflected on the example of Prophet Ayyub (AS), learning about patience, perseverance, and remaining hopeful during difficult times. Alhamdulillah, students demonstrated maturity, confidence, and thoughtful participation as they developed valuable life skills to support their wellbeing and personal growth.











Art

This term in Art, our Year 4 students explored new techniques and developed their understanding of perspective, movement, and composition. We began by learning about one-point perspective and how artists can create the illusion of depth and distance on a flat surface. Students experimented with horizon lines, vanishing points, and converging lines before creating their own perspective of artwork. We also explored the famous artwork The Great Wave off Kanagawa by Japanese artist Katsushika Hokusai. Students looked closely at how Hokusai used line, shape, colour and movement to create a powerful sense of energy within the wave. Inspired by his work, students created their own wave artworks, experimenting with different colours, patterns, and details while adding their own creative touches. It has been wonderful to see students build their confidence, try new techniques, and express their individual creativity throughout the term.











YEAR 5

Assalamualaikum Wa Rahmatullahi Wa Barakatuh,

We had a splendid term in Year 5 at AIC Forrestdale. Here are some of our highlights!

Numeracy

This term, Year 5 students developed their understanding of financial planning, decimals, fractions, place value, 3D objects, time, data, and problem-solving. They explored decimal numbers to thousandths, compared and ordered decimals, investigated nets and models of 3D objects, solved real-world problems involving money and time, and collected, interpreted, and represented data using graphs and tables. Through hands-on activities and collaborative learning experiences, students strengthened their mathematical reasoning, problem-solving, and communication skills while building confidence in applying Mathematics to everyday situations.





Literacy

This term, students have been working hard on improving their spelling, reading comprehension and grammar knowledge. Using the 7 Steps of Writing, students have also begun to elevate their storytelling. Students engaged in story graph planning, co-construction and independent writing to produce a narrative that incorporated a sizzling start, dialogue, and show-don't-tell techniques. Students also had a blast during Book Week by participating in a book cover competition and coming to the Book Character Parade by dressing up as their favourite book characters.





Visual Art

In Visual Art, students learnt about Yayoi Kusama's polka dot technique and used it as inspiration to create their own pumpkin and mushroom art. Students also used watercolour to create emphasis art by adding paint to certain areas of their work to draw the viewer's attention. Students partook in clay sculpting to make a replica of a chosen animal.



HASS

This term, Year 5 students explored the continents of North and South America, investigating countries, landmarks, natural environments, resources, wildlife, and significant geographical features. Students developed their research and mapping skills, compared different environments and communities, examined the impact of bushfires, and investigated how people interact with and influence places around the world. Students also created an informative poster on a country of their choice, highlighting their research, geographical knowledge, and presentation skill

Science

This term, Year 5 students explored how plants and animals adapt to survive in different environments. They investigated structural and behavioural adaptations in desert and wet habitats, conducted scientific investigations, examined mangrove ecosystems, and studied how features such as roots, leaves, ears, beaks, and other physical characteristics help living things survive in their environments. Students also designed and created a diorama highlighting a plant or animal of their choice, highlighting its unique adaptations and how it survives in its habitat. Through these engaging learning experiences, students developed their inquiry, research, and scientific thinking skills while deepening their understanding of the natural world.



Year 5A, 5B and 5C

Sr Izzati, Mr Adam and Mrs Kall

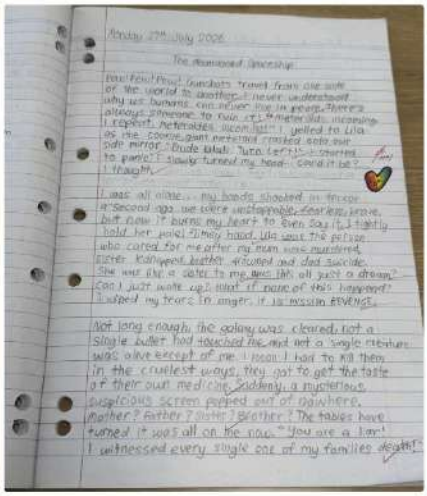
YEAR 6

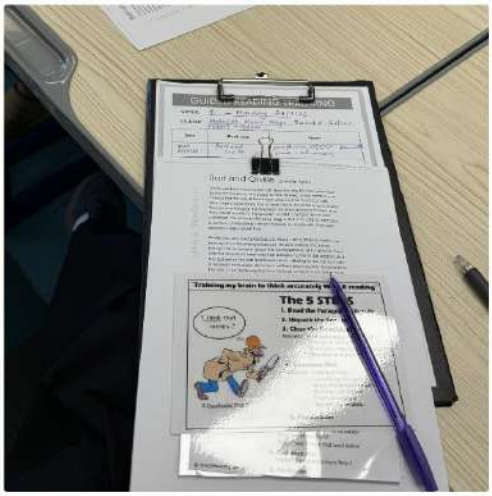
English

Bringing Stories to Life Through Narrative Writing

6A and 6B have been exploring the exciting world of narrative writing this term. Students have developed their understanding of story structure, characters, settings and descriptive language while creating their own imaginative texts. They have worked hard to strengthen their vocabulary and writing techniques and have enjoyed bringing their ideas to life on the page. Students have also reflected on their Semester 2 goals and considered the progress they have made so far. It has been wonderful to see their confidence and creativity continue to grow.



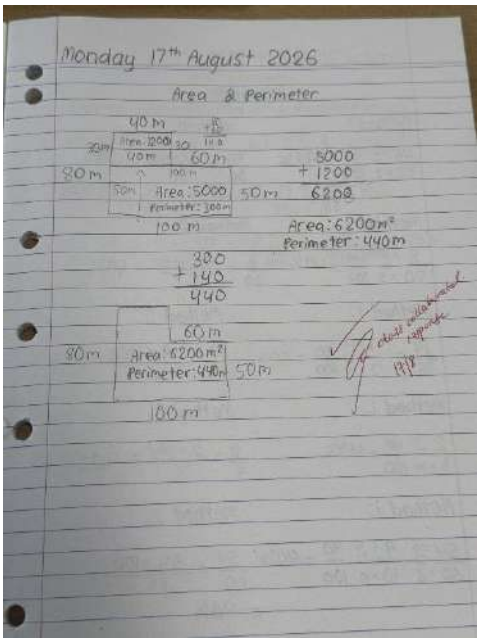




Mathematics

Exploring Fractions, Decimals, Volume and Area

Our 6A and 6B mathematicians have been busy tackling a range of mathematical concepts this term. Students have explored fractions and decimals and strengthened their ability to make connections between different forms of numbers. They have also investigated volume and area through practical problems and hands-on activities. There have been plenty of opportunities for students to explain their thinking, challenge themselves and apply their skills to real world situations. Their persistence and willingness to have a go has been fantastic to see!



Science

Discovering the Living World – Mould, Biomes and Beyond

Science has certainly been an exciting subject for 6A and 6B! Students investigated the fascinating world of mould by creating their own mouldy bread experiments and observing how living organisms grow and change over time. They also planted and grew seeds, giving them the opportunity to observe the conditions plants need to survive. Our learning then expanded to explore biomes and the incredible variety of living things and environments found around the world. These hands-on experiences helped students see science happening right before their eyes!





HASS

Exploring Asia – People, Places and Cultures

6A and 6B have enjoyed travelling across Asia through their HASS learning this term. Students researched different Asian countries and discovered fascinating information about their geography, cultures, traditions and people. They enjoyed sharing their findings and developing their research skills along the way. To bring their learning to life, students also explored the cultural significance and beauty of cherry blossom trees through an art activity. It has been wonderful to see students develop curiosity and appreciation for the diverse cultures across our region.



Visual Arts

Exploring Creativity Through Art

Our 6A and 6B artists have been embracing creativity and self-expression through Visual Arts. Students explored different artistic techniques and experimented with colour, shape, pattern, and design. They created vibrant graffiti inspired artworks, giving them the opportunity to develop their own individual artistic style. Students also created beautiful cherry blossom artworks inspired by their learning about Asia. Their creativity, confidence and willingness to experiment have made our art sessions a highlight of the term!







Semester 2 Goals

Reflecting, Reviewing and Growing

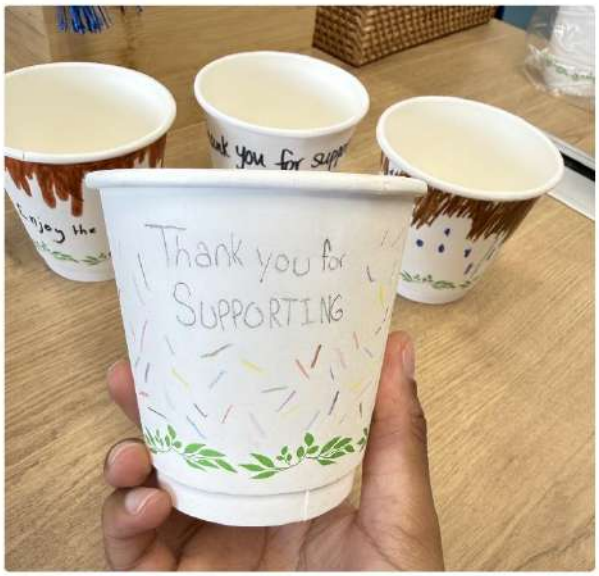
As 6A and 6B continue through Semester 2, students have been taking time to reflect on their learning, achievements and personal goals. With high school just around the corner, conversations have also begun about the exciting changes and new opportunities that come with this next chapter. Students have been discussing how they can become more independent, organised and responsible as they prepare for the transition to secondary school. They have reflected on the strengths they have developed throughout primary school and areas where they can continue to grow. It has been lovely to see students look ahead with excitement while recognising just how much they have already achieved.



Graduation Fundraiser

Hot Chocolate Day

6A and 6B enjoyed a warm and delicious Hot Chocolate Day as part of our Graduation fundraising efforts. Students were excited to choose their hot chocolate and add their favourite toppings while spending time with their classmates. The day brought plenty of smiles and was a wonderful way for the cohort to come together. We are grateful to everyone who helped make the fundraiser possible and supported our Year 6 Graduation celebrations. Every cup helped us get one step closer to making Graduation a memorable occasion for our Year 6 students!











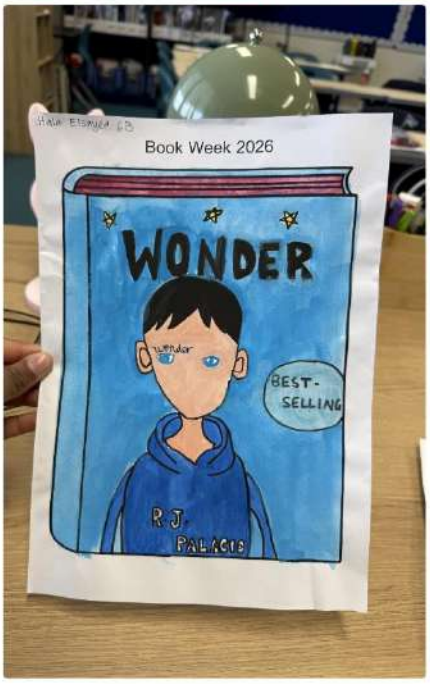
Book Week 2026

Symphonies of Stories

6A and 6B had a wonderful time celebrating Book Week 2026 through the theme Symphonies of Stories. Students explored the joy of reading and the many ways stories can inspire our imagination, creativity and curiosity. The classrooms came alive with engaging activities, lively discussions and plenty of opportunities for students to share their favourite books and characters. Students enjoyed celebrating the magic of books together and seeing the stories they love brought to life. It was a fantastic week filled with creativity, laughter and a shared love of reading!



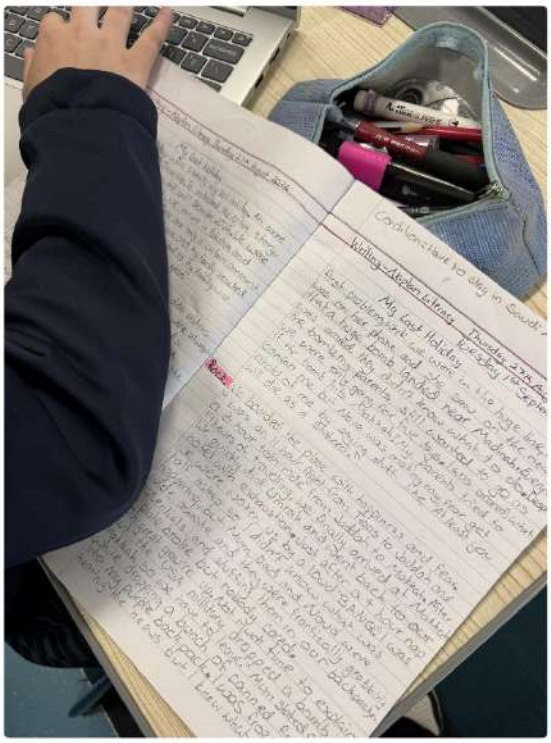


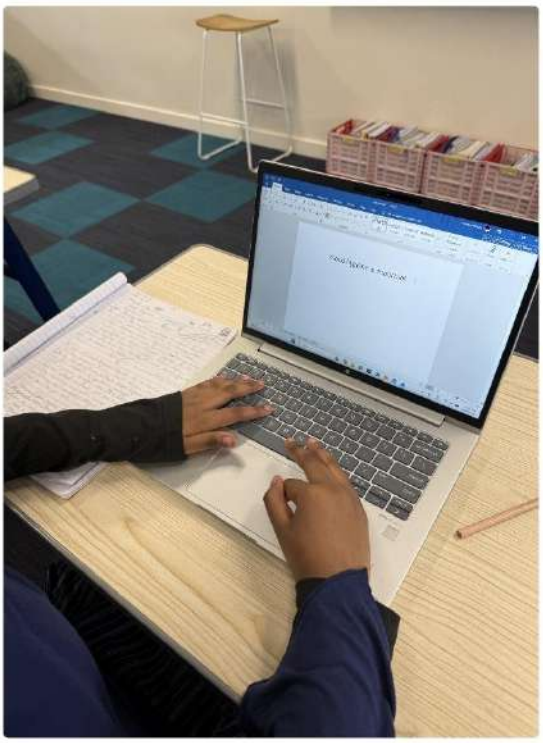




Building Digital Literacy Through Writing

6A and 6B have been strengthening their digital literacy skills by transferring their completed stories from their books into digital formats. Students have been carefully typing their work while developing their keyboarding, editing and formatting skills. Once their stories are typed, they receive feedback and use this to make improvements to their writing. Students are also learning how to navigate digital platforms and respond appropriately to feedback as they prepare for the increasing use of technology in high school. It has been fantastic to see their confidence grow as they become more independent and capable digital learners.





HIGH SCHOOL

RELIGION

Seerah Week Inspires Students Through the Life of the Prophet ﷺ
Alhamdulillah, our recent Seerah Week program was a tremendous success and provided students with a meaningful opportunity to deepen their understanding and appreciation of the life of our beloved Prophet Muhammad ﷺ.

This year's Seerah Week was closely linked to our Faithful Learner theme of Taqwa, encouraging students to reflect on what true God-consciousness looks like in everyday life. Throughout the week, students explored a powerful question:"What did he ﷺ do when only Allah could see him?" Through the stories and examples of the Prophet ﷺ, students were encouraged to think deeply about sincerity, integrity, and maintaining good character even when no one else is watching. The assemblies were highly engaging, and students actively reflected on how they could strengthen their own relationship with Allah through the example of the Prophet ﷺ.

Students attended a series of inspiring assemblies that highlighted important moments from the Seerah and drew out practical lessons that remain relevant today. We were privileged to welcome several guest speakers who shared valuable insights and reflections with our students.

We would like to extend our sincere appreciation to:

- Salman Parkar – The First Revelation
- Wael Ibrahim – The Struggles of the Early Muslims
- Safdar Parkar – *Da'wah in Taif*
- Burhaan Mehtar – The Story and Legacy of Bilal (RA)
- Shaykh Abdullah Parkar – The Prophet's ﷺ Lessons of Ihsan

Their engaging presentations helped bring the Seerah to life and inspired our students to follow the noble example of the Messenger of Allah ﷺ.

Adding further excitement to the week was our Online Seerah Trivia Competition, which invited students and their families to participate together. The response from our community was fantastic, with families enthusiastically testing their knowledge of the life of the Prophet ﷺ. The competition was an excellent way to reinforce learning beyond the classroom while encouraging meaningful family discussions around Islamic knowledge. It proved to be a great success and highlighted the strong connection between our school and wider community.

As Head of Religion Studies, I am also pleased to report that the teaching and learning of Islamic Studies and Qur'an classes continue to progress very well across the school. Our dedicated staff remain committed to nurturing strong Islamic knowledge, Qur'anic literacy, good character, and a love for Allah and His Messenger ﷺ. We are encouraged by the positive engagement and enthusiasm demonstrated by our students throughout the year.

We thank Allah سبحانه وتعالى for the success of Seerah Week and extend our gratitude to our staff, students, families, and guest speakers for helping make this program such a memorable and beneficial experience.

Abdullah Haffejee
Head of Religion Studies
Australian Islamic College Forrestdale

ENGLISH

Assalaamualaikum WWB

Respected Parents and Guardians

Alhamdulillah, Term 3 has been another productive and rewarding term for our students at Australian Islamic College Forrestdale. Throughout the term, students engaged with a range of novels, films and analytical tasks that challenged them to think critically, communicate effectively, and deepen their understanding of literature and media. We are pleased with the dedication and maturity displayed by students across all year levels and congratulate them on their achievements.

As this was the final term of the year for our Year 9 and Year 10 students, we would also like to acknowledge their efforts and growth throughout the year. We wish them every success as they transition into Years 10 and 11 respectively in Term 4, InshaAllah.

Year 7

This term, Year 7 students completed a novel study of The Invention of Hugo Cabret by Brian Selznick. Throughout the unit, students explored the historical and social context of the novel while examining its central themes, narrative structure, and characterisation. They developed their ability to analyse how authors construct characters and events to engage readers and communicate important ideas.

Students also explored symbolism and imagery within the text, learning how these literary devices contribute to deeper meaning and enhance the reader's understanding of the story. Through class discussions and reader response activities, students reflected on personal connections to the themes and characters, developing both empathy and critical thinking skills.

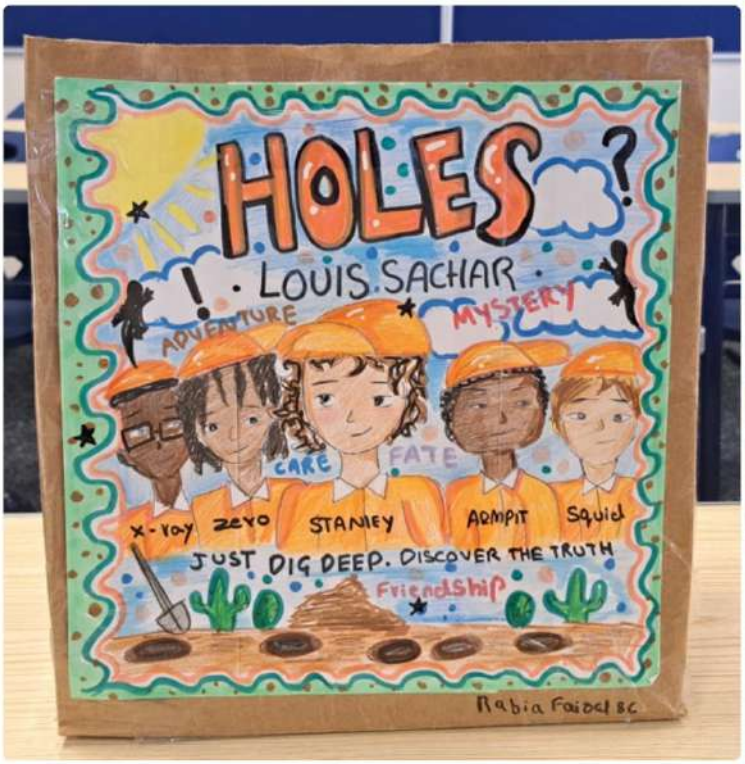
A highlight of the term was the mid-term assessment, where students created a decorative journal written from Hugo's perspective. This creative task allowed students to demonstrate their understanding of character voice while showcasing their creativity and presentation skills.

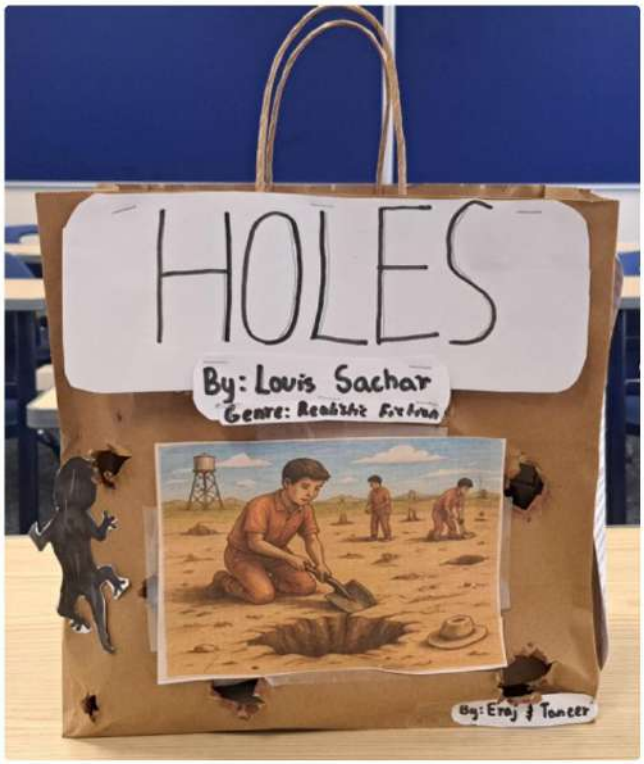
For their end-of-term assessment, students completed a general test on the novel, including the construction of a TEEEL paragraph. This provided an opportunity for students to apply the analytical writing skills they have been developing throughout the year and demonstrate their understanding of the text through evidence-based responses.

Year 8

Year 8 students began the term with an engaging novel study of Holes by Louis Sachar. Through chapter analysis and class discussions, students explored character development, themes, and the author's use of language and structure. A major focus of the unit was character analysis, where students learned to examine characters through their speech, actions, appearance, and the opinions of others. They also practised selecting and integrating quotations effectively into their analytical writing.

The mid-term assessment challenged students to complete a creative "Book in a Bag" presentation. Students selected symbolic objects representing key aspects of the novel, decorated their bags, and presented their choices to the class. This task encouraged deeper engagement with the text while developing oral communication and presentation skills.





During the second half of the term, students transitioned into a film study of Holes. They learned to analyse films using SWAT codes, focusing on Symbolic, Written, Audio, and Technical elements. Students actively viewed the film while identifying narrative features, visual techniques, and cinematic devices used to communicate meaning.

Students further developed their analytical writing skills by learning how to analyse film scenes and still images using appropriate visual metalanguage. Their end-of-term assessment required them to apply SWAT analysis and TEEEL paragraph writing to demonstrate their understanding of how filmmakers use a range of techniques to engage audiences and convey themes.

Year 9

This term, Year 9 students completed both film and novel studies centred on The Giver. Through their exploration of this thought-provoking dystopian text, students developed their understanding of narrative conventions, literary techniques, and analytical writing.

Students began by studying the novel, examining plot development, character construction, setting, themes, and the characteristics of dystopian fiction. They also explored compare-and-contrast skills, presentation techniques, and analytical responses to literature. Their mid-term assessment was a "Book in a Bag" presentation, which required students to select symbolic items representing key aspects of the novel and explain their significance to the class.



In addition, students viewed and analysed the film adaptation of The Giver, exploring how directors use visual and auditory techniques to construct meaning. They investigated symbolism, cinematography, lighting, dialogue, music, editing, and character representation, while considering how these elements influence audience engagement and interpretation.

Students also practised planning, drafting, editing, and creating their own short stories in response to writing prompts, further strengthening their creative writing skills.

For their end-of-term assessment, students completed an analytical essay on The Giver, drawing upon textual evidence and analytical reasoning to support their interpretations. Throughout the term, students demonstrated significant growth in their ability to critically engage with both literary and film texts.

As this was their final term in Year 9, we congratulate our students on their efforts and achievements throughout the year and look forward to seeing them continue to develop as they move into Year 10 next term.

Year 10

This term, Year 10 students explored a range of short stories, focusing on key narrative conventions such as characterisation, setting, plot, point of view, imagery, and irony. Students studied texts by a variety of authors, including Australian writers, and engaged with both contemporary works and classic texts such as *The Drover's Wife*. Through close reading and discussion, students examined how authors use language features and literary techniques to create meaning and influence readers' responses. Students particularly enjoyed analysing diverse characters and exploring the ways writers craft engaging and memorable stories.

For their mid-term assessment, Year 10 students demonstrated their understanding of narrative conventions and language techniques by writing their own original short stories, inspired by the themes and ideas explored throughout the term. For their end-of-term examination, students will further develop their analytical skills by writing an essay examining the narrative conventions and language features used in the short stories studied in class.

As Year 10 students prepare to transition into Year 11 next term, we congratulate them on their hard work and achievements and wish them every success in their future studies and endeavours.

High School English Department

SCIENCE

Our students experienced the wonder and curiosity of science through Science Week. Through multiple exhibitions on Virtual Reality, dry ice magic and explosions, the human bubble and elephant toothpaste, and the finale of liquid hydrogen ice-cream, our students enjoyed a taste of what the world of science holds.













BOYS PHYSICAL EDUCATION

Assalamu' Alaikum,
Dear Parents & Guardians,

It has been an active and productive term in Physical Education, with students enjoying opportunities to represent the school through inter-school and intercampus sporting events. Here are some highlights from the term:

AIC Inter-School Sports Festival



Students from Years 7–10 proudly represented their school and campus at the AIC Inter-School Sports Festival, hosted by the Kewdale Campus. This year, students had the opportunity to compete in futsal and volleyball tournaments alongside students from a number of other high schools across Western Australia. The festival provided students with a valuable opportunity to experience inter-school competition while developing their skills, teamwork and game awareness. Beyond the competition itself, it encouraged students to demonstrate important values such as respect, commitment, resilience, sportsmanship, and fair play.

Intercampus Soccer Match

Students from Years 8 – 10 also participated in a friendly intercampus soccer match against AIC Henley Brook in Week 7. The match provided students with a chance to apply their skills in a competitive setting while demonstrating teamwork, communication, and sportsmanship. It was also a valuable opportunity for

students from both campuses to connect through sport, build positive relationships, and enjoy a shared sense of school community.





As we move into the next term, students will continue to build on the skills and knowledge developed throughout the year. Thank you to all students for their enthusiasm, effort, and positive participation throughout the term. We look forward to another term ahead Insha'Allah.

