AUSTRALIAN ISLAMIC COLLEGE

TERM 3 NEWSLETTER

2026



THORNLIE COLLEGE

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EXECUTIVE PRINCIPAL'S MESSAGE



Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Dear Parents, Guardians, and Community Members

As we conclude Term 3 of 2026, I would like to take this opportunity to reflect on the progress of our colleges, and the blessings Allah SWT has bestowed upon us and our community. This year has been one of renewal, growth, and strong commitment to our vision of Academic Excellence and Islamic Values for success in this life and the Hereafter.

Our students continue to shine, not only in academics but also in their embodiment of Islamic values. It is heartening to see how the integration of Quranic teachings, Islamic studies, and moral education is shaping young leaders who carry compassion, respect, and integrity into every sphere of their lives. This balance of Deen and Dunya is at the core of our mission.

A special mention goes to our Year 12 cohort, including those who are approaching their final examinations. This milestone marks the culmination of years of perseverance, sacrifice, and resilience. To all our graduating students and may Allah SWT bless your efforts, grant you clarity of mind, and reward you with success in both your studies and your future endeavours. We are confident you will continue to make your families and the entire AIC community proud.

None of this is possible without the tireless efforts of our teachers and staff, whose dedication to nurturing the academic and spiritual development of our students is truly inspiring. Your commitment, patience, and passion reflect the true spirit of service in Islam. May Allah SWT reward you for your noble contributions.

We are also delighted to share that the AIC Forrestdale and AIC Henley Brook specialist, library and gymnasium buildings are progressing at full pace. Construction is well underway at both schools, and anticipation is growing as we prepare these facilities to serve our students and community. With the will of Allah SWT, we expect these new buildings to be ready for use in early 2027, In sha' Allah. These projects reflect our unwavering commitment to providing high-quality learning environments that support both academic excellence and the development of Islamic values.

Our achievements are also a testament to the unwavering support of our parents and community members. Your encouragement, partnership, and duas remain central to the success of our college. Together, we continue to build an environment that upholds the highest standards of education while fostering the Islamic values that guide our children's lives.

As we prepare for Term 4, we look forward to new opportunities to grow, learn, and strengthen the bonds within our school community. With Allah's guidance, may the upcoming term be filled with success, tranquility, and continued unity.

May Allah SWT bless our students, staff, and families with His mercy, and may Allah SWT grant us the ability to continue our work with sincerity and excellence. Enjoy a well-deserved term break, and I look forward to welcoming everyone back for the final term of 2026, In Sha' Allah.

Abdullah Khan OAM
Executive Principal / CEO
Australian Islamic College (Perth) Inc.

PRINCIPAL'S MESSAGE



Assalamu Alaikum wa Rahmatullahi Wabarakatuh,

Alhamdulillah, through the grace and mercy of Allah SWT, we have been blessed with the strength and steadfastness to fulfil our sacred amanah as educators, nurturing our students in ways that honour their *fitrah* and support their journey towards ihsan (excellence).

This term has been filled with meaningful learning experiences and enriching school events. Through the sincere efforts of our dedicated staff, the support of our school leadership, and the partnership of our parents, every initiative has been purposeful, beneficial, and rewarding for our students.

These experiences have enabled our students to grow not only academically, but also socially, emotionally, physically, morally, and spiritually. They have strengthened confidence, resilience, character, and meaningful relationships while deepening students' awareness of their purpose and connection to Allah SWT.

We are deeply grateful to everyone who contributed to making this term a success. May Allah SWT accept our efforts, bless our school community, and continue to guide us in nurturing hearts, minds, and souls in His path. Ameen

Some of the events are listed below:

Activities after School

Every Tuesday after school, a range of engaging and supportive programs is offered to our students, including the Year 3 Homework Club, MyOn Club, Quran Club, and Extension Club. These sessions provide valuable opportunities for additional learning, reinforce essential skills, and nurture the unique talents and interests of our students in a focused and encouraging environment.

We would like to express our heartfelt gratitude to the dedicated teachers who lead these clubs. Their hard work, commitment, and care play a vital role in helping our students flourish. By going above and beyond their daily responsibilities, they make a meaningful difference in the academic, social, emotional, moral, and spiritual development of every child who participates. We sincerely thank them for their passion, dedication, and unwavering commitment to supporting our students beyond the classroom.

Accelerated Reader / Word Count Competition

As part of our ongoing commitment to fostering a strong culture of reading and further developing our students' reading comprehension skills, our school - under the organisation of our School Librarian, proudly participated in the Accelerated Reader / Word Count Competition. This initiative encourages students to read widely, engage deeply with texts, and build essential literacy skills in a fun and motivating way.

We are delighted to share that our students rose to the challenge with remarkable enthusiasm and dedication. During the months of July and August alone, they collectively read an impressive 4,779 books, amounting to a staggering 18,390,833 words. Masha-Allah! This outstanding achievement not only reflects their hard work and love of reading but also highlights the effectiveness of structured reading programs in supporting academic growth.

We commend our students for their dedication and effort. Together, we are cultivating lifelong readers, learners, and seekers of knowledge.

ACER Testing

In Week 4 of this term, students in Years 2 to 6 completed the online ACER Diagnostic Assessments in Reading, Vocabulary, and Mathematics. These assessments play an important role in monitoring student progress, enabling us to measure academic growth from Term 1 to Term 3 with greater accuracy. By analysing the results, teachers gain valuable insights into each student's learning journey, identifying strengths, pinpointing areas that may require additional support, and tailoring instruction to better meet individual learning needs.

The data collected from these assessments helps us refine our teaching practices, plan targeted interventions, and ensure that every student is both challenged and supported. This process is a key part of our commitment to providing high-quality, evidence-based learning experiences that empower all students to reach their full potential.

NAPLAN Results 2026

In Term 1, our Year 3 and Year 5 students participated in the NAPLAN assessments. Alhamdulillah, we are pleased to share some outstanding news: our students achieved exceptional results, Masha-Allah. Across all assessment areas, our school's average scores were significantly above both the State and National averages. This is a clear demonstration of academic excellence and a testament to the blessings that come with sincere effort, dedication, and the pursuit of knowledge, Alhamdulillah.

Congratulations to all our students on this remarkable achievement. Their hard work, resilience, and commitment to learning truly embody the values we strive to nurture: excellence, discipline, and gratitude. I extend my heartfelt thanks to our dedicated teachers for their incredible efforts in preparing and supporting our students, and to our parents for their continued partnership, encouragement, and duas. Together, we are fostering an educational journey that not only strengthens academic success but also enriches the spiritual, moral, and personal growth of every child.

Reading	**Our School**	**State Mean**	**National Mean**
Year 3	436	390	402
Year 5	521	480	487
Writing	**Our School**	**State Mean**	**National Mean**
Year 3	455	399	412
Year 5	528	472	482
Spelling	**Our School**	**State Mean**	**National Mean**
Year 3	459	394	405
Year 5	560	486	489
Grammar	**Our School**	**State Mean**	**National Mean**
Year 3	492	396	408
Year 5	569	491	497
Numeracy	**Our School**	**State Mean**	**National Mean**
Year 3	444	393	403
Year 5	520	488	494

ICAS – Inspiring Excellence Through Academic Challenges

We are pleased to share that several of our students have participated in the ICAS (International Competitions and Assessments for Schools) program this year. Students engaged in a diverse range of subjects, including:

- Digital Technologies
- Writing
- English
- Science
- Spelling
- Mathematics

Insha-Allah, we remain confident that they will achieve excellent results, continuing the tradition of strong performances demonstrated by our students in previous years.

ICAS provides students with a valuable opportunity to extend their academic capabilities and receive recognition at an international level. The assessments promote critical thinking, encourage the application of knowledge in new and complex contexts, and support the development of confidence through constructive feedback and formal achievement certificates.

We encourage parents to consider this enriching opportunity for their children in future years. By supporting our students in striving for excellence and embracing every opportunity to learn, we collectively contribute to their holistic development. Together, we can nurture our students' growth, cultivate a love of learning, and strive towards ihsan (excellence), enabling them to reach their highest potential, Insha-Allah.

Mid-Term and of Term Test Cycle

Mid-term tests were successfully administered during Week 5 of this term, providing valuable insights into students' learning progress and enabling teachers to identify both strengths and areas requiring further consolidation. Looking ahead, the end-of-term assessments are scheduled to take place towards the end of Term 3, providing students with an opportunity to demonstrate their understanding and mastery of the content covered throughout the term.

Insha-Allah, Term 3 academic reports will be finalised and made available to parents in Week 10. These reports will provide a comprehensive overview of each child's achievement, effort, and areas for future development. We encourage parents to review the reports thoughtfully and continue supporting their children's learning journey, reinforcing the essential partnership between home and school.

Community Breakfast by P&F

We are truly blessed to have a dedicated and enthusiastic Parents & Friends (P&F) group as part of our school community. Their ongoing support and partnership play a vital role in enriching our students' educational experiences and strengthening the connection between home and school.

Working closely with staff, our wonderful P&F team consistently goes above and beyond to ensure that our students' learning journey is both enjoyable and meaningful. Among their many thoughtful initiatives was the provision of a delicious breakfast on Friday, 28 August, before the start of the school day, a gesture that not only nourished our students but also fostered a spirit of community, care, kindness, and generosity, values that are deeply cherished in Islam.

We are deeply grateful for the time, effort, and generosity of our P&F members and all the parents who contribute to the life of our school. Their support leaves a lasting impact, and we pray that Allah SWT rewards them abundantly for their sincerity, dedication, and service.

Food Stalls

Our Pre-Primary and Year 6 classes organised food stalls this term. Adding to the warm and welcoming atmosphere, our amazing Parents & Friends (P&F) group also hosted a Hot Cocoa & Marshmallow event, much to the delight of students and staff alike. This comforting treat was perfect for the cooler weather and brought smiles to everyone involved.

A big thank you to our senior students and the P&F for their efforts in making these events so enjoyable and memorable. Their commitment and enthusiasm helped create a wonderful sense of community and provided students with experiences that will be fondly remembered.

Book Week Parade

To celebrate Book Week and this year's vibrant theme, *"Symphony of Stories,"* our school came alive with colour, creativity, and literary magic on Wednesday, 25 August. Students and staff alike embraced the spirit of the occasion by dressing as their favourite book characters, showcasing an incredible array of imaginative and adventurous costumes inspired by stories from around the world.

The highlight of the day was the much-anticipated costume parade, where students from Pre-Primary to Year 6 proudly marched through the school hall, delighting everyone with their enthusiasm and creativity.

It was a truly joyful celebration that brought stories to life and nurtured a love of reading, imagination, and the endless adventures found within books. A heartfelt thank you to all our families for their support in making this special day so memorable.

Bullying No Way Week

On 13 August, our school proudly took part in the annual Bullying. No Way! Week, joining schools across the nation in raising awareness of the importance of creating safe, respectful, and inclusive environments for all students. This year's theme, "Be Bold. Be Kind. Speak Up.", encouraged students to stand against bullying with courage, compassion, and a strong voice.

Through class discussions, activities, and visual displays, students were reminded of the importance of kindness, respect, and taking action when they witness bullying. The week served as a meaningful reminder that every student has the right to feel safe and supported at school, and that we all have a role to play in making this a reality.

National Science Week

This year, National Science Week celebrated the theme "Seeds of Science - Nurturing Knowledge for All", inspiring students across the country to explore the mysteries of the natural world through the lens of science and discovery.

At our school, students from Pre-Primary to Year 6 enthusiastically participated in an engaging science incursion delivered by the Silly Scientist. During the sessions, students enjoyed exciting science demonstrations and hands-on experiments that sparked curiosity, joy, and a sense of wonder.

In Islam, science is not merely a subject of study; it is knowledge derived from the Signs of Allah SWT. Every natural phenomenon, every reaction, and every discovery points to the power, wisdom, and precision of the Creator. Through this incursion, our students were given a meaningful opportunity to pause, reflect, and engage in tafakkur by contemplating the beauty and complexity of Allah's creation.

Inter-Campus Qur'an Recitation Competition 2026

Alhamdulillah, our students represented our campus with excellence and grace at the Inter-Campus Qur'an Recitation Competition, held at the Dianella Campus on Thursday, 27th August 2026. Competing against participants from the other four campuses, our students showcased not only their memorisation and recitation skills but also their deep reverence and heartfelt connection to the words of Allah SWT.

This competition stands as one of the most spiritually enriching and significant events on our school calendar. It offered a powerful platform for our students to honour the Qur'an and demonstrate the fruits of their hard work, dedication, and love for the Book of Allah.

May Allah SWT reward all participants immensely for their efforts and grant them continued success in their Qur'anic journey. Ameen.

We are proud to share the achievements of our students in this blessed event:

- Year 1: Aayla Idris – 5th Place
- Year 2: Nooh Ali – 4th Place
- Year 3: Bareerah Marwat – 4th Place
- Year 4 : Aalia Abdirahman Mohamed – 5th Place
- Year 5: Zuhayr Rizwan – 2nd Place
- Year 6: Aasiyah Saeed – (joint) 1st Place

Masha-Allah, well done to all our participants! We ask Allah SWT to keep the Qur'an as a guiding light in their lives and to elevate them through it in this world and the next. Ameen.

Swimming Program for Pre-Primary to Year 6

We are excited to announce that this year, students from Pre-Primary to Year 6 are participating in the school swimming program, which is scheduled to take place this term and continue into the beginning of Term 4.

This program provides an excellent opportunity for students to develop vital water safety skills, build confidence in the water, and improve their overall physical fitness. Through structured lessons led by qualified instructors, students will learn essential skills such as floating, stroke development, and water awareness, all within a fun and supportive environment.

Swimming is not only an important life skill, particularly in Australia, but also an excellent way to promote health, coordination, and resilience in our students. We look forward to seeing our students enjoy and benefit from this valuable learning experience.

SEDA Soccer and Basket ball Clinic

Our Sport teacher organised a SEDA Soccer and Basketball Clinic for our students, offering them a wonderful opportunity to learn new skills in an environment grounded in teamwork, discipline, and mutual respect. Throughout the sessions, students were taught essential techniques such as ball control, passing, shooting, and strategic play. They also practised cooperation, encouragement, and good sportsmanship — qualities that reflect the Islamic values of unity (ukhuwwah), perseverance (sabr), and striving for excellence (ihsan).

It was heartening to see our students participating with enthusiasm, supporting one another, and demonstrating positive character both on and off the court. This enriching experience not only strengthened their physical abilities but also nurtured their confidence, wellbeing, and sense of community.

We extend our sincere appreciation to our Sport teacher and the SEDA team for providing a program that aligns beautifully with our commitment to holistic, values-based education. May Allah SWT reward their efforts and continue to bless our students with beneficial learning and growth.

Volleyball Tournament

Alhamdulillah, this term our PE teacher organised a Volleyball Tournament for our Year 5 and Year 6 girls, providing them with a meaningful opportunity to strengthen their physical wellbeing while embodying the values of teamwork, discipline, and perseverance. Through the tournament, students engaged in healthy competition, supported one another, and demonstrated beautiful adab. Activities such as these nurture not only physical health but also confidence, resilience, and a sense of sisterhood, qualities that align with our commitment to holistic, values-based education grounded in the fitrah of every child. May Allah SWT bless our students' efforts and continue to guide them towards beneficial growth in mind, body, and spirit.

Parent – Teacher Meeting

The Term 3 Parent–Teacher Meeting is scheduled to take place on Wednesday, 23 September 2026, after school hours. This important meeting provides a valuable opportunity for parents and guardians to engage in meaningful conversations with their child's teachers about academic progress, classroom behaviour, and overall wellbeing.

It is an excellent opportunity to gain insights into your child's strengths, identify areas that may require additional support, and work collaboratively with teachers to set goals for continued growth and success. We strongly encourage all parents to attend, as open communication between home and school plays a vital role in supporting student learning and development.

Insha-Allah, with the continued support, prayers, and sincere du'as of our parents and wider school community, our school will continue to grow, prosper, and thrive in a nurturing and peaceful environment.

We are deeply grateful for the ongoing commitment and contributions of our families, staff, and students, all of whom play an essential role in shaping a positive and successful future for our school.

May Allah (SWT) accept our efforts, reward our sacrifices, and guide us in our mission to provide a holistic, values-based education for every child. Ameen.

Kind regards,

Endah Hayes
Principal

ALL DEPARTMENTS

Term 3 Sports 2026

Preprimary & Year 1 Update

This term, our Pre-Primary and Year 1 students have been busy developing a variety of fundamental movement skills during their Physical Education lessons.

We have been focusing on line walking, static and dynamic balance, running and jumping, as well as underarm and overarm throwing and catching. Through a range of fun and engaging activities, students have been building their coordination, confidence and teamwork skills.

It has been wonderful to see our students enthusiastically participating, challenging themselves and encouraging their classmates. Their positive attitudes and willingness to have a go have made each lesson enjoyable and rewarding.

At lunchtime, a group of students have also been enjoying basketball games on the court. These games have provided a fantastic opportunity for students to practise their throwing, catching and teamwork skills while having fun and playing with their friends.

We are very proud of the positive attitude, sportsmanship and effort shown by all students this term. We look forward to continuing our sporting journey and developing our skills throughout the year.



Sports Carnival Training Is Underway!

Training is well underway for this year's much-anticipated Sports Carnival, which will be held in Term 4!

Our students have been working hard and giving their best as they prepare for the big day. Many have been challenging themselves to beat their personal sprint records in the hope of securing a place in the top divisions. We have also been impressed by some magnificent throws and some truly massive jumps! It has been fantastic to see the determination, enthusiasm and sportsmanship shown by our students during training.

Our Pre-Primary students will join the Year 1s for their very own **Mini Sports Carnival** at Hume Road Oval, where they will have the opportunity to compete in their own exciting sprint races and enjoy the carnival experience.

The Year 2–6 students will take part in their **ever-so-massive Sports Carnival** at Langford Oval, inshaAllah. We are looking forward to a fantastic day filled with competition, cheering, teamwork and plenty of faction spirit!

But there is one big question on everyone's mind...

Will the RED faction, last year's winners, be able to hold on to the trophy? 🏆 Or will they have to hand it over to a new champion this year?

All the very best to all four factions! We wish everyone the best of luck and encourage all students to give their best, support their teammates and, most importantly, have fun.

We look forward to seeing you all at the events and celebrating another fantastic Sports Carnival together!





SEDA Soccer Clinic

Our Year 4, 5 and 6 students had a fantastic day taking part in a soccer clinic run by the SEDA students. The SEDA group joined us for the whole day, bringing plenty of energy, enthusiasm and fun to the school.

Throughout the clinic, our students participated in a range of engaging station activities designed to develop their soccer skills while also encouraging teamwork and having fun. It was wonderful to see so many students getting involved, challenging themselves and enjoying the activities.

A big thank you to the SEDA students for running such an enjoyable and well-organised clinic. We look forward to welcoming them back to our school again in the future!





Sporting Schools Grant- Basketball Club

We have been very fortunate to receive a grant from Sporting Schools this term, allowing us to run a basketball program for our Year 1 and Year 5 students.

Coach Hayden from Lakeside has been joining us on Friday afternoons to lead the sessions, introducing the students to a range of basketball skills and activities. The children have thoroughly enjoyed the sessions and have shown wonderful enthusiasm and excitement as they learn and develop their new skills.

It has been fantastic to see the students getting active, building their confidence and having fun while learning the fundamentals of basketball. A big thank you to Coach Hayden for sharing his knowledge and enthusiasm with our students. We look forward to continuing the program throughout the term!





Thank you for your continued support. Let's keep moving, learning and having fun!

Sister Heba Ridha
(PhysEd Teacher Year 2-6)

Sr Lusianna Siregar
(PhysEd Teacher PP-Year 1)

RELIGION

Learning Arabic Letters Through Meaningful Connections

Our Muslim Kindergarten students are enjoying learning the Arabic alphabet, developing their ability to recognise and pronounce each letter correctly.

To support their learning, each Arabic letter is introduced alongside simple Arabic words that begin with that letter.

The vocabulary is carefully selected from familiar topics such as animals, fruits, and everyday objects, often linking to concepts students are learning in their English lessons with their classroom teacher.

These connections help students build understanding across both languages while strengthening their memory of each letter and its sound.

Students engage in a variety of interactive learning experiences, including Arabic letter songs, Smart Board activities, magnetic letter sequencing, matching games, tracing activities, letter puzzles, and picture-to-letter matching tasks.

These hands-on and visual activities make learning exciting and help students develop confidence in recognising, pronouncing, and remembering Arabic letters.

As students continue their Arabic learning journey, they are building a strong foundation in Arabic language and literacy skills in a fun, engaging, and meaningful way.








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KINDERGARTEN

STEM PROJECT KINDERGARTEN TERM 3 ANIMAL ENVIROMENTS & ENCLOSURES

This term, our Kindergarten students have been engaged in an exciting **STEAM project exploring Animal Environments and Enclosures**. Through hands-on learning experiences, the children developed their creativity, problem-solving skills, and understanding of how animals live and thrive in different habitats.

In our **Science Discovery Area**, the children explored a variety of animal environments, including zoos, farms, the Australian Outback, underwater habitats, and animals living in the wild. Using the Interactive Whiteboard and classroom discussions, they investigated what animals need to survive and how different environments provide food, shelter, and protection.

As part of their **STEM learning**, the children designed and created their own **Animal Environment Dioramas**. They began by drawing detailed plans, selecting a chosen animal, and identifying the materials needed to bring their ideas to life. The children then carefully constructed their habitats, demonstrating excellent planning, creativity, and perseverance throughout the process.

To further enrich their learning, our Kindergarten students enjoyed a special **excursion to Caversham Wildlife Park**. This exciting experience provided children with the opportunity to observe and interact with a range of Australian animals in a real-life environment. The excursion helped children make meaningful connections between their classroom learning and the habitats and needs of animals, while fostering curiosity, respect, and appreciation for wildlife.

In **Arts**, students used recycled and craft materials to build impressive three-dimensional models of animal environments. This provided opportunities for imaginative thinking while encouraging sustainable and creative use of resources.

Through our **SOSE learning experiences**, children explored the relationship between animals and their habitats. They thoughtfully considered the unique characteristics of different environments and how these support the needs of various animals. It was wonderful to see students confidently sharing their ideas and making meaningful connections between animals and their natural surroundings.

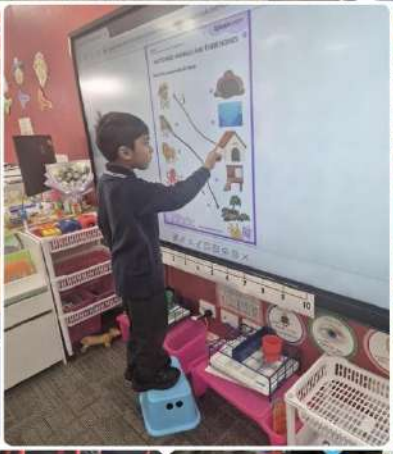
To extend learning even further, a range of **role-play stations** were set up throughout the classroom. These engaging experiences allowed children to take on different roles, deepen their understanding of animal care and habitats, and develop their communication and social skills through collaborative play.

This project has been a joyful and enriching experience, bringing together **Science, Technology, Engineering, Arts, and Mathematics (STEAM)** in a meaningful and engaging way. We are incredibly proud of the children's enthusiasm, creativity, and the remarkable animal habitats they designed and constructed. Their final projects showcased not only their learning but also their imagination, teamwork, and growing confidence as young learners. **Well done, to all our little Kindergarten students! We look forward to sharing more of our exciting learning adventures with you throughout the year.**





tiger
cow

AT THE FARM


Pets

FARM ANIMALS
ZOO ANIMALS



PRE – PRIMARY

Term 3 has been a fun-filled and eventful term at AIC Thornlie, with our Pre-Primary students enjoying many exciting learning experiences both inside and outside the classroom.

HASS, Science & Our World

Our students have been busy exploring the world around them through a range of hands-on learning experiences. They investigated the life cycles of plants, butterflies and frogs, developing an understanding of how living things grow and change over time. Science came alive during the Silly Scientist Show, where the children excitedly watched science in action through fun and engaging experiments.

Indigenous Studies was another highlight of the term. The children enjoyed creating Indigenous-inspired artwork while developing their appreciation and understanding of Aboriginal and Torres Strait Islander cultures. They also explored the different flags of Australia, learning about their colours, symbols and what each part represents.

Road safety was explored in a very practical way, with one of our class highlights being our walk to the local public library. The children practised important road safety skills along the way before enjoying the wonderful experience of listening to a fun story at the library.

Numeracy

In Mathematics, the children have been busy developing their understanding across a range of important numeracy concepts. They continued exploring part-part-whole, learning how numbers can be broken into smaller parts and combined to make a whole.

The children have also been learning about time, exploring different types of clocks and beginning to understand the difference between analogue and digital time. They investigated 2D shapes, identifying their features and recognising shapes in the world around them.

Our students also developed their understanding of ordinal numbers, they explored ordinal numbers, learning to describe the position of objects using terms such as *first, second, third* and beyond.

The children particularly enjoyed exploring patterns, where they had opportunities to recognise, copy, continue and create different types of repeating patterns using a variety of objects, shapes and colours. These hands-on experiences have helped strengthen their mathematical thinking, problem-solving skills and confidence in using mathematical language.

Literacy

Our young learners have made wonderful progress in their literacy development. They are increasingly using their phonological and phonics knowledge to sound out words and write sentences, particularly when writing recounts about their weekend news. This has encouraged the children to become more confident in using their knowledge of letters and sounds independently.

The children have also been introduced to digraphs and are becoming increasingly confident in recognising two letters that work together to represent one sound and using these digraphs to read, build and write words.

Special Events and Experiences

There was certainly no shortage of memorable experiences this term! Our Book Week Parade was one to remember, with the children proudly arriving dressed as their favourite book characters and celebrating their love of stories and reading.

Swimming lessons may have been exhausting, but they were certainly enjoyable! The children loved travelling together on the bus and participating in smaller swimming groups, where they developed important water safety awareness and swimming skills.

Finally, our Hot Chocolate Sale was a wonderful success. With the support of our school community, we raised funds towards our end-of-year pre-primary farewell, making it an exciting and meaningful experience for the children.

It has been wonderful to see how much our students have learnt, experienced and grown throughout Term 3. We look forward to carrying their enthusiasm, confidence and developing skills into the remainder of the year, InShaAllah.








THORNLIE LIBRARY
The SILLY Scientist


The Silly Scientist

YEAR 1

This term, our Grade 1 students have been learning all about animal habitats and discovering what different animals need to survive in their environments.

To bring our learning to life, the students created their own animal habitats in the classroom**.** This hands-on activity allowed them to think carefully about where animals live, what they need for food and shelter, and how their environment helps them survive.
It was wonderful to see the students working creatively, sharing ideas,
and putting their learning into practice. The activity was a great way to make our learning fun, meaningful, and hands-on**.**

We are so proud of the curiosity and enthusiasm our Grade 1 students showed while exploring the fascinating world of animal habitats.

Celebrating Book Week: Magical Parade!

The grade 1's transformed into a vibrant wonderland of literary characters, courtesy of our much-anticipated Book Week Parade.

A Day of Dress-Ups and Imagination

The children brought their absolute favorite stories to life with dazzling creativity. From classic fairy tale heroes to adventurous picture book explorers, the outfits were nothing short of spectacular.

Costume Highlights: We spotted fairies, clever detectives, spiderman, magical wizards, and plenty of beloved animals straight from the pages of the books that the children love.

The Big Event: The children proudly walked and made a **pose** for the cameras, then **swirled and twirled** around to show off every wonderful detail of their homemade and store-bought costumes.

Literary Connections: Students brang the books that inspired their costumes. We could hear and read about the different characters that the students love.


KOALA

YEAR 2

No Bullying Week, Class 2D

Class: 2D
Teacher: Amna Qasim

As part of **No Bullying Week**, the students of Class 2D explored the importance of kindness, respect, friendship and including others. Each child created an individual **"No Bullying" poster**, using drawings, colours and positive messages to express their ideas about creating a safe and caring classroom.

The students then brought their individual artworks together to create a **collaborative class artwork**. This activity demonstrated how each person has an important role to play and how, by working together, we can create a classroom community where everyone feels valued, respected and supported.

Class 2D proudly stands together against bullying!



Alhamdulillah, what a truly blessed and insightful term it has been in Year 2! As teachers, it has been a profound joy to watch our students grow into beautiful, independent individuals, nurturing the unique potential Allah (SWT) has placed within each of them. In a wonderful parallel, the children eagerly cared for their own plants during science as we investigated the journey from seed to plant. Exploring the miraculous life cycles of plants and animals—and witnessing how they grow, change, and produce offspring by the decree of their Creator—has been a true highlight. It is incredibly rewarding to watch our students sprout, thrive, and bloom in both their knowledge and character.

As part of our Science Week celebrations, AIC Thornlie hosted The Silly Scientist Show. The event featured a hilarious, high-energy, and interactive performance designed to spark curiosity and excitement. Students thoroughly enjoyed watching the experiments while learning valuable lessons about how science impacts our everyday surroundings.

Our classroom turned into a mini kitchen as students took part in a fun and engaging hands-on procedure writing lesson! To explore how procedures work, students followed a step-by-step process to make their own healthy sandwiches. They carefully read and discussed the instructions, gathered ingredients, and followed each step in the correct order.

After enjoying their delicious creations, students applied their learning by writing their own procedural texts. They practised using sequencing words such as first, next, then, and finally, while clearly explaining each step needed to make a healthy sandwich. This activity helped students develop their understanding of procedural writing by combining practical experience with written communication. It was wonderful to see their enthusiasm, creativity, and growing confidence as young writers!

Children possess an innate curiosity about the physical, social, and technological environments created by Allah (SWT). By exploring how Aboriginal and Torres Strait Islander peoples maintain connections to Country and Place, and examining different scales of places within Western Australia, students learn to navigate various geographical contexts. This helps them build a clearer mental map of the world, fostering a deeper appreciation for the diversity of creation and their role as Khulafa (stewards) on Earth. Through intentional learning experiences, students practice gathering data using observations, books, interviews, and photographs. Recently in HASS, we investigated settlement scales—from rural areas to suburbs and cities—focusing on their unique characteristics, interconnections, and how communities thrive. Students thoroughly enjoyed using Google Earth™ to explore the globe and eagerly shared their personal connections to different locations across Australia, recognizing themselves as part of both a national and a global community.

"Learn how to swim, learn how to swim, learn how to swim, with State Swim!" That catchy jingle is always stuck in our heads as we dive into our yearly swimming lessons with State Swim WA. Teaching our Aussie kids this vital skill is so important for keeping them safe, especially with the warmer months just around the corner! May Allah protect all of us during these school holidays and beyond. We are ending this term with a big splash and can't wait for more fun and excitement in our final term of Year 2!

Year 2 Team


AUSTRALIAN ISLAMIC COLLEGE

YEAR 3

Assalamu Alaikum

SubhanAllah, we are already halfway through Term 3! What a busy, enriching and rewarding year it has been for our Year 3 students. Throughout the year, they have continued to develop their knowledge, skills and experiences across all learning areas. Just to highlight a few, students have explored Indigenous-inspired art, enjoyed the Silly Scientist Show during Science Week, and followed recipes as part of their English unit on procedure writing.

This term in English, students have been developing their understanding of procedural texts through a range of fun and practical activities. From making sherbet to making noodles, students enjoyed following and writing clear, detailed instructions to explain each process. It has been a wonderful opportunity for students to combine creativity with purposeful writing and hands-on learning.

As part of Science Week, Year 3 students enjoyed an exciting incursion featuring two “silly scientists” who entertained and engaged the students with a variety of fun and fascinating experiments. It was a wonderful way to celebrate the wonders of science and encourage our students to remain curious about the world around them.

During our Book Week celebrations, our Year 3 students brought their favourite stories to life by dressing up as a wonderful variety of book characters. The creativity, enthusiasm and excitement on display were truly impressive, with students embracing the spirit of the week. MashaAllah, a big well done to everyone for their fantastic costumes and the joyful energy they brought to the celebrations!

As Term 3 draws to a close, our Year 3 students are taking on new challenges as we begin preparing them for their transition into Year 4. It has been a busy and productive year so far, and MashaAllah, our students have demonstrated great resilience, determination and enthusiasm for learning.

We are incredibly proud of their efforts and achievements and look forward to seeing them continue to grow and make strong progress as we approach the final term of the year. May Allah continue to bless their learning and success. Ameen.

Mrs Vijay, Sr Rahnuma, Miss Edwards and Sr Sameena
Year 3 Teachers








SYMPHONY OF STORIES
22-28 August










YEAR 4

Assalamualaikum wa rahmatullahi wa barakatuhu,

What a busy and exciting term it has been for our Year 4 students! Throughout the term, students have enthusiastically participated in a range of engaging learning experiences and special events.

One of the highlights was the **Silly Scientist Incursion**, where students enjoyed hands-on science experiments and demonstrations that sparked their curiosity and love of scientific discovery. We also participated in **Bullying No Way Week**, where students explored the importance of kindness, inclusion, respect, and standing up against bullying. During **Book Week**, students celebrated the joy of reading through a variety of literacy activities and proudly showcased their creativity with fantastic costumes inspired by their favourite book characters.

In **Science**, students investigated the life cycles of living things and learned about how fruits reproduce through seeds. To consolidate their learning, students explored a variety of fruits and worked together to create a delicious fruit salad while identifying the seeds and discussing how they help plants reproduce.

In **Writing**, students focused on procedural texts. They analysed the features of effective procedures before creating their own set of instructions on how to make a paper plane. Students then put their procedures to the test by constructing their paper planes and heading outside to see whose design could fly the furthest. This was a fun and practical way to demonstrate the importance of clear and sequential instructions.

During the holidays, students completed a creative homework project by designing and constructing a life cycle model of either a butterfly or a frog. We were incredibly impressed by the effort, creativity, and scientific understanding displayed in the finished projects. The models provided a wonderful opportunity for students to share their learning and showcase their knowledge of animal life cycles.

We are extremely proud of the enthusiasm, effort, and achievements of our Year 4 students this term and look forward to another exciting term ahead!









YEAR 5

We are excited to share some of the great things happening around our school this term. From creative classroom projects to special events and learning highlights, our students have been busy exploring, discovering and having fun along the way. This newsletter is a little snapshot of the energy and enthusiasm that fills our school every day. We hope you enjoy reading about what we have been up to!

Book Week

Book Week was a colourful and exciting celebration across our school, bringing students and staff together to share the magic of reading. Throughout the year, students explored a wide variety of books, genres, and stories, expanding their imaginations and deepening their love of literature.

One of the highlights of the week was the much-anticipated Book Character Dress-Up Day. The school came alive as students arrived dressed as their favourite literary characters, creating a spectacular parade of creativity, colour, and imagination. From classic heroes to modern favourites, every costume helped bring beloved stories to life.

Book Week was a wonderful reminder that reading is more than just a skill. It is an adventure that inspires, connects, and transports us to new worlds. A huge congratulations to all our students for their enthusiasm, creativity, and participation in making the day such a fun and memorable celebration of books.

Year 5 Explore the Beauty of Japanese Art

Our Year 5 students have been busy developing their artistic talents by creating beautiful artwork. Using the skills they have learned in class, students started with a basic sketch and then added detail, texture, and colour to bring their artwork to life. The finished pieces were impressive and showcased both their growing confidence as artists and their creativity.

Year 5 students also explored the fascinating world of Japanese art through the work of renowned artist Yayoi Kusama. They learned about her distinctive use of lines, shapes, colours, and patterns, focusing on features such as contrasting colours, dotted mushroom designs, infinity webs and bold line work. Inspired by Kusama's style, students designed their own patterned mushrooms and pumpkins. This exciting project encouraged creativity, teamwork and an appreciation of Japanese culture. To celebrate their hard work, students will participate in a classroom gallery walk, to share their artwork and reflect on what they had learned throughout the process.

Research and Presentations in Year 5

This term, our Year 5 students embarked on an exciting journey across North and South America as part of their Humanities and Social Sciences (HASS) studies. They explored the unique landscapes, cultures, landmarks, and traditions that make these continents so diverse and fascinating.

Working as researchers, students selected a country of interest and investigated it in depth using a variety of sources. They uncovered interesting facts, developed their understanding of different places and cultures and became experts on their chosen country.

To share their learning, students delivered engaging oral presentations to the class. These presentations highlighted not only their research and critical thinking skills but also their growing confidence as public speakers. It was wonderful to see students enthusiastically sharing their knowledge and learning from one another.

Congratulations to all our Year 5 students for their hard work, curiosity and creativity.

You should be proud of the effort and enthusiasm you brought to this exciting learning adventure!

Building Skills Through Report Writing

This term, our Year 5 students have been busy becoming expert report writers! Through researching and writing informative reports about fascinating animals and amazing landscapes from around the world, students have been developing their skills in finding, organising, and presenting information.

During our report writing unit, students learned how to structure their reports clearly by creating engaging introductions, organising facts into sections with headings, and using formal, factual language. They also practised important research skills, including locating information from reliable sources, taking effective notes, summarising key details, and rewriting information in their own words.

Students chose a topic that sparked their interest, from incredible creatures found in rainforests and deserts to unique natural environments around the globe. They explored topics such as habitats, adaptations, physical features, climate, and the importance of these environments and animals in our world. Armed with their research, students used planning organisers to sort their ideas before drafting, editing, and publishing their reports.

The classroom was filled with curiosity and excitement as students shared interesting facts and discoveries with one another. From learning about powerful predators and colourful rainforest animals to uncovering the secrets of mountains, oceans, and deserts, every report reflected the hard work and enthusiasm of our young researchers.

We are incredibly proud of the effort, persistence, and creativity shown by our Year 5 students. Their final reports demonstrated not only excellent research and writing skills but also a growing confidence in communicating their knowledge. Well done, Year 5.

Maths: Exploring Angles and Graphs in Mathematics

This term, our Year 5 students have been putting their maths skills to work through a range of hands-on and engaging learning experiences. From becoming data detectives to angle experts, students have enjoyed exploring how maths connects to everyday life.

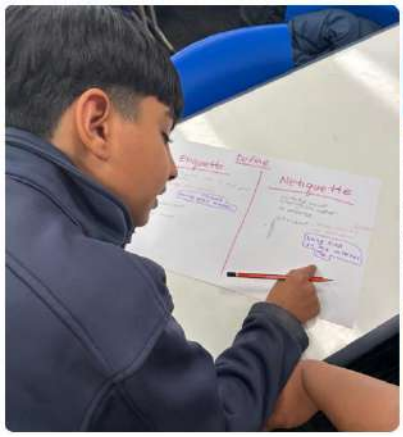
In Geometry, students sharpened their skills by identifying, measuring, and drawing different types of angles. Using protractors, they investigated acute, right, obtuse, and reflex angles, building confidence and accuracy while exploring shapes and designs all around them.

Students also became data experts as they collected, organised, and analysed information using line graphs and dot plots. They learned how to display data clearly, identify trends and patterns, and draw conclusions from the information presented. Through interactive activities and investigations, students discovered just how useful graphs can be for understanding the world around us.

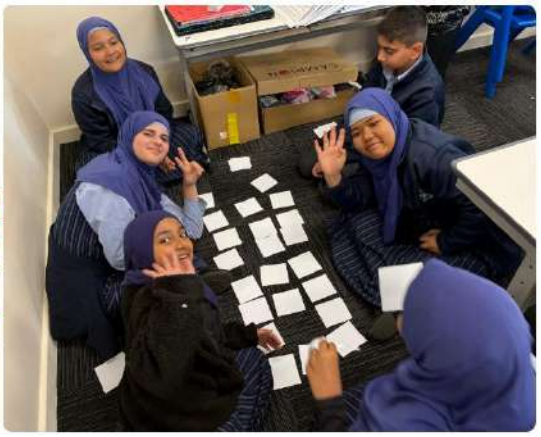
It has been wonderful to see students actively participating, asking questions, and challenging themselves throughout each topic. Their enthusiasm, problem-solving skills, and willingness to take on new challenges have made this a rewarding and enjoyable term of learning. We are incredibly proud of the effort and growth shown by our Year 5 mathematicians and look forward to seeing their skills continue to flourish throughout the year!

Health: Emotions, Safety, and Mindfulness

This term, Year 5 students have been learning important skills to support their wellbeing and safety. Students were taught strategies that focused on recognising emotions using tools like the Emotional Thermometer, practicing mindfulness strategies, and understanding what happiness means to them. Students also explored personal safety, including identifying trusted adults and making safe choices online. Lessons on internet safety covered topics such as protecting personal information, recognising inappropriate content and understanding the importance of respectful online communication. Through discussions and activities, they developed greater self-awareness, resilience, and confidence in managing both their feelings and their safety.








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YEAR 6

Assalamu Alaikum!

Subhan Allah, Alhamdulillah! What an exciting start to a brand-new term! It's hard to believe how quickly the year is flying by—we are already in Term 3!

From the very first day, Year 6 has been buzzing with energy, enthusiasm and excitement, and our students have been busy learning and growing. While academics remain an important part of our journey, we have also enjoyed a wonderful variety of activities, experiences and opportunities to learn beyond the classroom.

So, let's take a little look back at some of the exciting things the Year 6 students have been getting up to so far...

Folding Words into Action- Procedure Writing

This term, Year 6 has been putting their writing skills to the test with procedural texts. We've been learning how to give clear, detailed instructions that are easy for others to follow. The students chose their very own origami creation and wrote a step-by-step procedure explaining how to make it. They then had the challenge of following a peer's instructions—because what better way to test a procedure than by putting it into action? From paper animals to clever creations, there were plenty of folds, twists, turns along the way!



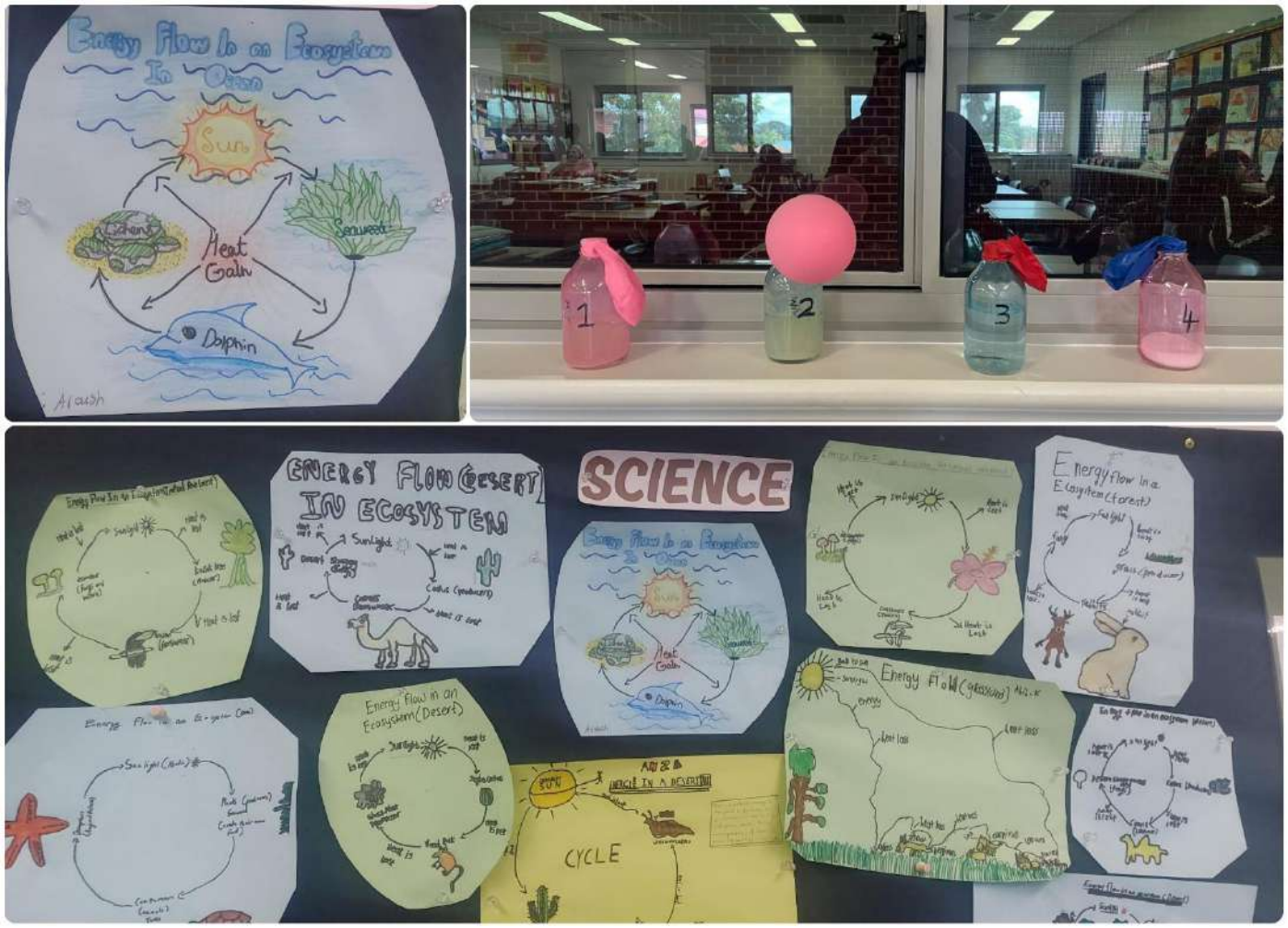




Life, Ecosystems & Some Very Mouldy Science!

This term, Year 6 has been diving into the fascinating world of Biology. We've been exploring the differences between living and non-living things and discovering how the different components of an ecosystem work together. We then zoomed in on one very important group of organisms—decomposers! To see decomposition in action, the students carried out a rather "mouldy" experiment by growing mould on bread. Over several days, they observed the changes taking place and learned how decomposers help break down dead and decaying matter and return nutrients to the ecosystem.

But the experiments didn't stop there! We also investigated what happens when yeast, sugar and water are mixed. The students made predictions, observed the changes and discovered that yeast uses the sugar for energy, producing carbon dioxide gas as a result.



Maths – Numbers in Action!

Year 6 has been busy strengthening their mathematical skills and taking on some exciting new challenges. This term, students have been expanding their knowledge of fractions, exploring how numbers can be represented in different ways and putting their problem-solving skills to the test. We've also been investigating area and perimeter, tackling tricky word problems, and building our understanding of decimals and percentages. From calculating spaces and lengths to working out real-life problems, our Year 6 mathematicians have been learning to think carefully, explain their strategies and persevere when the answers don't come easily. There have been plenty of "aha!" moments along the way!

HASS – Exploring the Wonders of Asia!

This term, Year 6 has been taking an exciting journey through Asia as part of our HASS learning! Students have been exploring the incredible diversity of the continent, learning about its landforms, cultures, religions and famous landmarks. From towering mountains and vast deserts to bustling cities and ancient sites, there has been so much to discover. To put their learning into action, students chose an Asian country to research and prepare an engaging oral presentation. They shared fascinating facts and information with their classmates, using colourful posters to support their presentations. It has been wonderful to see our Year 6 students build their confidence, develop their research skills and proudly share their knowledge with the class.

Book Week 2026 – A Symphony of Stories!

This year, Year 6 joined in the excitement of Book Week 2026 as we celebrated the wonderful theme, "Symphony of Stories." Just like a beautiful symphony brings different sounds together, stories bring together characters, adventures, emotions and ideas to create something truly special. Throughout the week, our Year 6 students had the opportunity to celebrate their love of reading, explore the power of storytelling and let their imaginations take centre stage. From creative activities and sharing favourite books to dressing up as much-loved characters, the classroom was filled with colour, laughter and plenty of literary magic!



Science Week 2026 – The Silly Scientist Show

Science Week was full of excitement, curiosity and plenty of laughter as Year 6 enjoyed the Silly Scientist Show! Our students were entertained by an amazing mix of fun experiments, fascinating demonstrations and hands-on science, all while discovering that science can be both educational and incredibly entertaining. There were plenty of surprised faces, excited reactions and "WOW!" moments as the scientists brought scientific ideas to life right before our eyes. It was a fantastic way to celebrate our love of science and remind us that learning is even more fun when you can get a little silly along the way!

What a wonderful and busy term it has been for our Year 6 students! From exploring new ideas and developing our academic skills to getting creative, experimenting, presenting and working together, there has been so much to celebrate. It has been wonderful to watch our students grow in confidence, challenge themselves and make memories along the way. Alhamdulillah, we are so proud of all their efforts and achievements so far! As we continue through Term 3, we look forward to even more learning, laughter and exciting experiences. Here's to making the rest of the year just as amazing!

The Year 6 Cohort 2026



Digital Technologies

Assalamu Alaikum!

Alhamdulillah, Term 3 has been a busy and creative term in Digital Technologies. Students across Years 1-6 have moved from learning the foundations of algorithms and sequencing to applying those ideas through robotics, flowcharts, interactive presentations, website design and game development. A strong focus throughout the term has been on learning by doing - creating, testing, debugging and improving digital solutions.

Stepping Into Technology - Immersive VR Learning

Students also had opportunities to experience Virtual Reality using ClassVR headsets. These sessions gave students a chance to explore immersive digital environments and see how emerging technologies can support learning. The hands-on experience generated plenty of curiosity and discussion and was an exciting addition to our Digital Technologies program.







Years 1 & 2 - Coding Comes to Life with Blue-Bots

Our younger students developed their understanding of algorithms, sequencing and directional commands through practical Blue-Bot activities. Every student had the opportunity to program, test and improve a route, helping them connect digital instructions with real movement. Year 2 students extended this learning through debugging, identifying mistakes in a sequence and making changes so the algorithm worked correctly. Interactive Canva activities were also used to reinforce these concepts in a visual and engaging way.



Year 3 – Decisions, Branching & Flowcharts

Year 3 students explored how algorithms can be represented visually using flowcharts. They learnt the purpose of key flowchart shapes, including start and end points, actions and decision points. Students then used branching to show how one decision can lead to different pathways and outcomes. This helped strengthen logical thinking and showed students how a clear process can be communicated step by step.





Year 4 – From Flowcharts to Interactive PowerPoints

Year 4 took their flowchart knowledge further by turning branching ideas into interactive PowerPoint presentations. Students used hyperlinks to connect Yes/No choices to different slides and outcomes, creating presentations that users could navigate like simple interactive applications. They tested links, fixed broken pathways and checked that every decision led to the correct result - combining digital design with practical debugging.



Year 5 – Young Web Designers in Canva

Year 5 students became web designers, creating their own websites in Canva around ideas that interested them. Projects included selling games, opening new bakeries, and selling soccer shoes and footballs. Students selected suitable backgrounds and visual elements, added relevant content, created buttons and linked pages together. The project gave students a practical introduction to website layout, audience, navigation and digital design.



Year 6 – From an Idea to a Playable Game

Year 6 students stepped into the role of game designers by planning and developing their own games in Scratch. They applied coding concepts such as events, movement, variables, conditions and feedback while creating games for an intended audience.

Testing and improvement were important parts of the process. Students debugged issues, refined controls and instructions, adjusted scoring or feedback, and worked towards a polished game that could be played by others.



A Term of Practical Digital Learning

From their first robot commands to interactive presentations, websites, VR experiences and coded games, students have had many opportunities to learn by doing. It has been wonderful to see students collaborate, troubleshoot problems, persevere when something did not work the first time and take pride in the digital solutions they created.